

**English 7-Week**

**5/11/20 - 5/15/20**

**Updates:**

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| **Overview** | * *Units of Study Reading-A Deep Study of Character* work is now finished. * Writing about reading continues, by “Thinking Big, Thinking Small” by recording quotes, setting details, and symbolic objects, in *Units of Study-Writing About Reading-From Reader’s Notebooks to Companion Books*. * Read 20 or more minutes a day and record observations in your weekly reading log. * This will be the LAST week of NEW lessons and material. Next week, you will focus on submitting any remaining late work and completing your final exam for this course. * **LIVE** class in Literature this week, but NO LIVE class for English. |  |
| **Extra Credit** | * At the top of your CLASSWORK page, you will find a question about your upcoming final exam. This is optional. Directions are there. |  |
| **Enrichment**  **💡** | * In your reader’s notebook, respond in detail, to the following questions:   + I learned (from the character, the event), that in life, it is important to \_\_\_\_\_\_\_   + Even if \_\_\_\_\_\_\_\_\_\_\_, you/I/people should\_\_\_\_\_\_\_\_\_\_\_\_   + This story (novel) teaches me/us not only about \_\_\_\_\_\_\_\_\_\_\_ but also about \_\_\_\_\_\_\_\_\_   + When I first read this story/novel, I thought it was just about\_\_\_\_\_\_\_\_\_\_ but now that I think more deeply about it, I realize that it’s really about \_\_\_\_\_\_\_\_\_\_\_\_   + Something that is true in this story that is also true in the world is\_\_\_\_\_\_\_\_\_\_   + (A character) shows/teaches/demonstrates/illustrates that \_\_\_\_\_\_\_\_\_\_\_\_ |  |

**Expectations for Each School Day in this Class:**

1. Refresh your **Google Classroom** page so what you see is current
2. Check the **STREAM** for any new announcements, schedule changes, links, etc. from Mrs. Morgan
3. Check your **Gmail** each day for answers to questions (use Gmail for questions/answers, not to submit work unless she specifically asks you to do so)
4. Do your best each day; do your own work 😊
5. Respond to the **Question of the Day** by midnight the day it is posted. (You earn points for this).
6. Reach out if you need help (office hours, email), support, guidance, or if you are stuck/confused.

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| **Monday**  **5/11** | 1. Download/save/print your Week 7 plan (that’s this document!) if you haven’t already-you will use this every day to know what to do, in addition to information in each of the day buttons 2. Read the announcements above. 3. Find the **MONDAY** button in your English Class within Google Classroom in **week 7** to begin-look for the **green frogs** 4. Do all activities in the MONDAY button (**minilesson** inside) 5. Question of the Day | Nothing to turn in today. |
| **Tuesday**  **5/12** | 1. Do all activities in the **TUESDAY** button today 2. Read for 20 minutes and record your thoughts in your reading log. 3. Work on your **Ladder of Abstraction** in your reader’s notebook, due Friday 4. Question of the Day | Nothing to turn in today. |
| **Wednesday**  **5/13** | 1. Do all activities in the **WEDNESDAY** button today 2. Read for 20 minutes and record your thoughts in your reading log. 3. Work on your **Ladder of Abstraction** in your reader’s notebook, due Friday 4. Question of the Day | Nothing to turn in today. |
| **Thursday**  **5/14** | 1. Find your **THURSDAY** button & do all activities there 2. Read for 20 minutes and record your thoughts in your reading log. 3. Work on your **Ladder of Abstraction** in your reader’s notebook, due Friday 4. Question of the Day | Nothing to turn in today. |
| **Friday**  **5/15** | *You MAY submit your work earlier this week, if you wish.*  Use today as a “catch up day, to finish your work, submit assignments, to work on enrichments (see last week’s weekly plan and page 2 above), or take the day off once you’re done and spend it with family/connect with friends!   1. Look for the FRIDAY buttons with Droboxes. 2. Follow the directions there to submit your work for the week 3. (Use the “how to” videos in your CLASSWORK tab or contact Mrs. Casey if you get stuck with technology issues!)   \*teachers unavailable today for email or office hours, unless by appointment; we are planning for next week!  Enjoy your weekend! 😊 | **SUBMIT by 3:00 PM:**   1. Reading log, filled out, for 80 minutes or more of reading this week. 2. Reading notebook entry-**Ladder of Abstraction** |

**Daily Lessons-Literature 7**