

Literature 7
4/27/20 - 5/1/20



New Information:

Mrs. Morgan's Office Hours	<ul style="list-style-type: none">• Zoom Room Office hours with a second Virtus E-3 adult by appointment only this week; I'm happy to meet with you, so we will arrange a time that works for both of us!
Live Class Zoom Room	<ul style="list-style-type: none">• Student cameras are required to be ON for the length of class, per Mrs. Reeder; we want to make sure students are watching, listening, and engaged during class, appropriate & on-task behavior is expected
EdPuzzle	<ul style="list-style-type: none">• Shows me if students are watching the videos & mini lessons in the courses; these are your lessons, with instruction—make sure you watch them!• Links not working? I posted 3 tips to help with this on 4/23 and a video on 4/24 on how to clear your cache (stream & video area of the course)
IXL	<ul style="list-style-type: none">• 15 minutes each day or 80% or better, whichever comes first! You can always go back to increase your score or time if you like; keep track of your scores each day—you will need them to submit your scores at the end of the week, on a Google form
Enrichments 🗨️ -OPTIONAL-	<ul style="list-style-type: none">• IXL-Spring Showdown until end of the month-see the post on 4/16 for details in your STREAM• Resources from Mrs. Morgan's website-see post from 4/15 in your stream—numerous resources listed, including virtual field trips to museums, nature parks, and zoos!• READ MORE!

Expectations for Each School Day in this Class:

1. Refresh your Google Classroom page so what you see is current
2. Check the STREAM for any new announcements, schedule changes, links, etc. from Mrs. Morgan
3. Check your Gmail each day for answers to questions (use Gmail for questions/answers, not to submit work unless she specifically asks you to do so)
4. Do your best each day, do your own work 😊
5. Reach out if you need help (office hours, email), support, guidance, or if you are stuck/confused.

<p>Monday</p>	<ol style="list-style-type: none"> 1. Find the MONDAY button in your Literature Class within Google Classroom in week 5 to begin-look for the 🍃 (leaves) 2. Download/save/print your Week 5 Literature weekly plan if you haven't already-use this each day to know what to do, in addition to using Google Classroom 3. IXL: B1: Match the quotations with their themes 4. 📖 Read for 20 or more minutes today 5. Fill out a reading log (your choice of type) 	<p>Nothing to turn in today.</p>
<p>Tuesday</p>	<ol style="list-style-type: none"> 1. Find the Tuesday button 2. Minilesson: Symbolism-watch and begin assignment, due Friday 3. 📖 Read for 20 or more minutes today 4. Fill out a reading log (your choice of type) 	<p>Nothing to turn in today.</p>
<p>Wednesday</p>	<ol style="list-style-type: none"> 1. Find the Wednesday button 2. IXL: B2 Determine the themes of short stories 3. Work on symbolism assignment <p>** if time: 📖 Read for 20 or more minutes today, fill out a reading log (your choice of type)</p>	<p><i>If you are finished with your symbolism assignment tomorrow, bring to class so you do not have to submit it on Friday.</i></p> <p>Nothing to turn in today.</p>
<p>Thursday</p>	<ol style="list-style-type: none"> 1. ATTEND LIVE CLASS at 11 or 1: bring your symbolism assignment to class <p><i>If you do not attend class, 📖 Read for 20 or more minutes today, fill out a reading log (your choice of type), watch the recording</i></p> <p>----SAVE YOUR READING LOG FOR NEXT WEEK-I WILL LOOK FOR THIS AND NEXT WEEK TOGETHER-----</p>	<p>Nothing to turn in today.</p>
<p>Friday</p>	<p>Look for Assignment droboxes to submit work in your course. <i>You MAY submit your work earlier this week, if you wish.</i></p> <p>** OPTIONAL: 📖 Read for 20 or more minutes today, fill out a reading log (your choice of type)</p> <p>Use today as a "catch up day, to finish your work, submit assignments, to work on enrichments (see above), or take the day off once you're done and spend it with family!</p> <p>Enjoy your weekend! 😊</p>	<p>SUBMIT by 3:00 PM:</p> <ol style="list-style-type: none"> 1. Submit IXL scores 2. Screenshot of symbolism assignment