

**English 6**  
**4/27/20 - 5/1/20**



**New Information:**

<b>Mrs. Morgan's Office Hours</b>	<ul style="list-style-type: none"> <li>• <b>Zoom Room</b> Office hours with a second Virtus E-3 adult <b>by appointment only this week</b>; I'm happy to meet with you, so we will arrange a time that works for both of us!</li> </ul>
<b>Live Class Zoom Room</b>	<ul style="list-style-type: none"> <li>• Student cameras are <b>required to be ON</b> for the length of class, per Mrs. Reeder; we want to make sure students are watching, listening, and engaged during class, appropriate &amp; on-task behavior is expected</li> </ul>
<b>EdPuzzle</b>	<ul style="list-style-type: none"> <li>• Shows me if students are watching the videos &amp; mini lessons in the courses; these are your lessons, with instruction—make sure you watch them!</li> <li>• Links not working? I posted 3 tips to help with this on 4/23 and a video on 4/24 on how to clear your cache (stream &amp; video area of the course)</li> </ul>
<b>IXL</b>	<ul style="list-style-type: none"> <li>• 15 minutes each day or 80% or better, whichever comes first! You can always go back to increase your score or time if you like; keep track of your scores each day—you will need them to submit your scores at the end of the week, on a Google form</li> <li>• Many of the Latin and Greek stems will be reviewed in IXL this week, but there might be a few that are new. It's all great practice for your upcoming 100 stems test!</li> </ul>
<b>Quizlet</b>	<ul style="list-style-type: none"> <li>• Start studying for your 100 stems test this week...all of the words are already loaded into Quizlet. Be sure to ★ all of them so you are studying them all, or each day, ★ a few more to add to your total, so that in 2 weeks you are ready for the 100 stems test (you could start with 10 a day and do this every day for the next 2 weeks)</li> </ul>
<b>Enrichments</b> 💡 <b>-OPTIONAL-</b>	<ul style="list-style-type: none"> <li>• IXL-Spring Showdown until end of the month-see the post on 4/16 for details in your STREAM</li> <li>• IXL P5-<a href="#">Determine the meanings of words with Greek and Latin roots</a></li> <li>• Resources from Mrs. Morgan's website-see post from 4/15 in your stream—numerous resources listed, including virtual field trips to museums, nature parks, and zoos!</li> </ul>

**Expectations for Each School Day in this Class:**

1. Refresh your Google Classroom page so what you see is current
2. Check the STREAM for any new announcements, schedule changes, links, etc. from Mrs. Morgan
3. Check your Gmail each day for answers to questions (use Gmail for questions/answers, not to submit work unless she specifically asks you to do so)
4. Do your best each day, do your own work 😊
5. Reach out if you need help (office hours, email), support, guidance, or if you are stuck/confused.

<b>Monday</b>	<ol style="list-style-type: none"> <li>1. Find the MONDAY button in your English Class within Google Classroom in <b>week 5</b> to begin-look for the 🍃 (leaves)</li> <li>2. Read the MONDAY directions</li> <li>3. Download/save/print your Week 5 plan if you haven't already- you will use this every day to know what to do, in addition to information in each of the day buttons</li> <li>4. Study for 10 min for your Etymology Unit 25Test</li> <li>5. <b>IXL: P1</b> <a href="#">Use Greek and Latin roots as clues to the meanings of words</a></li> <li>6. <b>Minilesson:</b> watch the video about being captains of our own writing, editing and polishing your work ; you will work on this a little each day (I will post a rubric by WEDNESDAY for you)</li> </ol>	Nothing to turn in today.
<b>Tuesday</b>	<ol style="list-style-type: none"> <li>1. <b>ATTEND LIVE CLASS at 10:30</b> Combining ALL 6<sup>th</sup> graders to play BINGO and review with Quizlet (no new content taught) (bingo cards posted in your stream last week!)</li> <li>2. <b>IXL: P2</b> <a href="#">Use Greek and Latin roots as clues to the meanings of words</a></li> <li>3. work on your story</li> </ol> <p><i>***If you do not attend live class: a) Study for 10 min for your Etymology Unit 25 Test and b) send me an email telling me how you studied and watch the recording for additional details, and I will count your attendance for class</i></p>	Nothing to turn in today.
<b>Wednesday</b>	<ol style="list-style-type: none"> <li>1. Study for 10 min for your Etymology Unit 25 Test (optional, if needed)</li> <li>2. Find the WEDNESDAY button &amp; take your Etymology test and submit-only open the test ONCE-(can have until Friday if you need it!)</li> <li>3. <b>IXL: P3</b> <a href="#">Use Greek and Latin roots as clues to the meanings of words</a></li> <li>4. Work on your story; be sure to format it correctly (use the Google template as an example!)-it is in the DOCUMENT section</li> </ol>	<i>Submit: Etymology Test today or by Friday at 3</i>
<b>Thursday</b>	<ol style="list-style-type: none"> <li>1. Find your THURSDAY button</li> <li>2. <b>IXL: P4</b> <a href="#">Use Greek and Latin roots as clues to the meanings of words</a></li> <li>3. Finish up your story, make sure you have all requirements in the rubric, be ready to submit by Friday at 3</li> </ol>	Nothing to turn in today.
<b>Friday</b>	<p><i>You MAY submit your work earlier this week, if you wish.</i></p> <p>Use today as a "catch up day, to finish your work, submit assignments, to work on enrichments (see above), or take the day off once you're done and spend it with family!</p> <ol style="list-style-type: none"> <li>1. Look for the FRIDAY button.</li> <li>2. Follow the directions there to submit your work for IXL.</li> </ol> <p>Enjoy your weekend! 😊</p>	<p><b>SUBMIT by 3:00 PM:</b></p> <ol style="list-style-type: none"> <li>1. Etymology test</li> <li>2. IXL scores</li> <li>3. Alternate story ending</li> </ol>