

Teaching Squares: A Reflective Peer-Learning Opportunity

The College of Arts & Sciences and the Center for Teaching and Learning invite instructors to participate in the **Teaching Squares** pilot; a collaborative, low-stakes professional development experience designed to foster self-reflection, collegiality and inspire growth in teaching practice.

In this program, **teams of four instructors from the same department** come together to observe each other's classes—not to evaluate or provide feedback, but to reflect on their own teaching. Each participant visits three colleagues' courses and uses those experiences to explore new ideas, consider their own approaches, and engage in meaningful dialogue about teaching. Participants will receive a stipend for participation.

Why Participate?

- Gain a fresh perspective on classroom dynamics, instructional strategies, and student engagement.
- Build collegial relationships and foster a culture of shared learning.
- Reflect on your own teaching in a supportive, non-evaluative environment.
- Contribute to a departmental and institutional culture of student and instructor success.

Estimated time commitment: ~10 hours over the semester

Eligibility:

- UNM faculty in the College of Arts & Sciences
- Temporary/Part-time instructors teaching in the College of Arts and Sciences

Program Components

Participants will:

1. Attend a two-hour orientation session with their departmental team, to set goals, review logistics, and create an observation schedule.

***Orientation session dates are set:**

- Tuesday, January 13 (1-3 pm) **or** Tuesday, January 20 (2:30-4:30 pm). Your departmental *team* will need to commit to attending one of these sessions (as a team)
 - Prepare for each observation
2. Conduct three classroom visits

3. Debrief with the observed instructor
4. Participate in a final team “square share” meeting to discuss insights and individual planned changes

Complete a brief assessment (survey)

5. Submit a short individual reflection on the impact of the experience on teaching and how it may impact both instructor and student success

Upon completion of all the commitments, each participant will receive a stipend of \$1,000.

Ready to Join?

This is a great opportunity for instructors at all levels who are curious, open to reflection, and committed to enhancing student learning.

https://unm.qualtrics.com/jfe/form/SV_dj6zEzZ05U0BnVQ Due date December 15th

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