

FALL 2020 IMPACT REPORT



299

Adult Learners Participated in Online ESL Classes



147

Volunteer Teachers Transitioned to Synchronous Online Teaching

100%

Children Improved in One or More Skills: Health and Motor Social-Emotional Cognitive Language and Literacy

5,129

Volunteer Hours Provided by Volunteer Teachers

111

Families Supported with Direct Financial Assistance for Rent and Utilities

170

Technology Devices Provided to Students for At-Home Use



75%

Adult Learners Who Attended 12 or More Hours of Virtual Classes

\$182K

Distributed to Families Impacted by COVID-19



OUR MISSION

To equip non-English speaking adults and their young children with English literacy and life skills to promote self-sufficiency and the overall well-being of our students, their families and the greater community.



IMPACT STORIES



Alexis and her son, David enrolled at Literacy Achieves in 2019 when a friend told her that she, too, had recently enrolled. Her daytime English class helped Alexis grow more confident in her ability to use English online when paying bills, on the phone with her son's teacher, and at the grocery store. But David had never been in school before and was refusing to participate in class. Alexis was concerned but the teachers in the Early Childhood Education Program told her not to worry. In his third week, David began to engage with songs, art projects, and other activities. Like most children at Literacy Achieves, he cried on the last day of school.

The following year, David entered kindergarten and seemed to be doing well, but when COVID-19 made it unsafe to attend classes in-person, Alexis was convinced David would regress. A report from his teacher proved her wrong. David was performing at the top of his class!

"Literacy Achieves helped me and my son so much. I know that I can communicate and have a career now that my English is better."

-Alexis



Sol grew up in Burma/Myanmar, a beautiful country in Southeast Asia. The country suffered years of social unrest and she, her husband, and two daughters were able to find temporary refuge in Malaysia. They were relieved to learn they could immigrate to the United States in 2016. When they learned about free English classes and early childhood programming, the whole family enrolled. Sol's husband attended evening classes, while she and the girls attended in the afternoon. Through a Literacy Achieves partnership, her oldest daughter even performed onstage at the Dallas Theater Center!

When in-person classes had to end, Sol was nervous about helping her girls at home. But, she surprised herself. Her English class had taught her to use a laptop and she was able to help her girls log-in and help them with assignments and homework.

"I would not have been able to help my children if it were not for Literacy Achieves. I am so grateful!"

-Sol