



**ELA IXL Assignment Summer 2021**  
**Directions for Rising 8th Grade Students in Standard ELA**

1. Be sure to log-on to <https://www.ixl.com/> using the username and password provided to you by ICS.
2. As a student in **Standard 8th grade ELA class**, you will complete the **12 required skills** listed below at the grade level you are leaving (**7th**) and **three skills** at the one you are entering (**8th**). Therefore, as a rising 8th grader, you will complete 15 skills this summer.
3. In order to receive credit, summer work must occur on or after June 12th, 2021 and be completed by August 29th, 2021. This allows two months to complete the requirements for active practice.
4. We recommend that skills are practiced **throughout the summer** rather than all at once to maintain concept mastery.
5. Parents should sign the bottom of this form to indicate that your child has completed his/her summer work.
6. Please complete this checklist of required skills indicating the percentage achieved and the date each skill is completed. Students are asked to achieve a **minimum of 80% mastery** for each of the assigned skills.
7. IXL summer work is worth 30 points if each of the assigned 15 skills is completed to 80% mastery. Points will be deducted if all skills are not completed or 80% mastery is not achieved.
8. You are welcome to work on additional skills if you would like, however, these will not be graded.
9. **Please return this form to your ELA teacher on the first day of school, Monday, August 30th, 2021.**
10. If you have any questions regarding ELA summer work, please contact [arowan@theimmaculate.org](mailto:arowan@theimmaculate.org)

**\*\*\*Please be aware the skill numbers are sometimes adjusted by IXL.com over the summer. Please work on the SKILLS that match the description.\*\*\***

| IXL Skills   | Percentage | Date Completed |
|--|------------|----------------|
| 7A1: Determine the main idea   |            |                |
| 7G1: Read and understand informational passages                        |            |                |
| 7I2: Read graphic organizers   |            |                |
| 7N3: Use the correct frequently confused word                          |            |                |
| 7V2: Determine the meaning of words using synonyms in context          |            |                |
| 7Y2: Identify the complete subject or complete predicate of a sentence |            |                |
| 7Y3: Identify the simple subject or simple predicate of a sentence     |            |                |
| 7Y7: Is it a complete sentence, a fragment, or a run-on?               |            |                |
| 7Z3: Identify the dependent and independent clause                     |            |                |
| 7MM2: Commas with compound and complex sentences                       |            |                |
| 7MM5: Commas review  |            |                |
| 7DD1: Identify transitive and intransitive verbs                       |            |                |
| 8P1: Recognize the parts of a Works Cited entry                        |            |                |
| 8P2: Use in-text citations (MLA 8th edition)                           |            |                |
| 8P3: Identify plagiarism   |            |                |

Student Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_