



**Reading Assignment Summer 2022**  
**Directions for Rising Third, Fourth, and Fifth Grade Students**

Dear Students and Parents,

To ensure that students maintain the academic skills they acquired during the school year, we assign summer reading and IXL over the summer months. Summer work provides an opportunity for students to work on time management and academic skills. Scheduling work time with your child will help them reach these goals.

This summer all rising third, fourth, and fifth grade students are required to:

1. Read at least three books: one required book (see below), one non-fiction book, and one book of choice. Students will complete an in-class project on the required book and discuss their book of choice. For their choice book students will share their favorite part and why they chose that book. We ask that students take notes (either in their books or on Post-It Notes) while they read to help them recall information. Please bring a copy of the required book to school on the first day. The in-class project and choice book sharing will both be graded.
  - Grade 3: Choose any biography from the *Who Was?* or *Who Is?* These books appeal to a variety of interests and range in ability level. For a list of available titles visit their website: <http://www.whowasbookseries.com/books/>
  - Grade 4: *The Lemonade War* by Jacqueline Davis
  - Grade 5: *Insignificant Events in the Life of a Cactus* by Dusti Bowling
2. Write down all books you read on the attached Summer Reading Log and return to your ELA teacher on the first day of school, Monday, August 29, 2022. *In order to avoid confusion, do not hand work to your homeroom teacher.*
3. Complete the assigned IXL skills. *Students will complete the assigned skills at the grade level that was just completed.* Return the form with your IXL skills to your ELA teacher on the first day of school. Remember that this will be your first ELA grade of the year.

Please see the attached list of book suggestions. These are suggested books and series that we hope appeal to a variety of interests. We have provided classics along with more recently published books. Do not let this list limit you. Feel free to choose other books. Visit the local library now that libraries have been reopened for browsing. Thank you for your continued partnership in strengthening your child's skills and fostering a love of learning. We are looking forward to seeing what you read over the summer. Best wishes for a safe, happy, and fun-filled summer!

Sincerely,

The Third, Fourth, and Fifth Grade Teachers

## ELA IXL Assignment Summer 2022

### Directions for Rising 5th Grade Students

1. Be sure to log-on to <https://www.ixl.com/> using the username and password provided to you by ICS.
2. Complete the required skills listed below at the **grade level you just completed** to review over the summer. As a rising fifth grader you will review fourth grade skills.
3. In order to receive credit, summer work must occur on or after June 13, 2022 and be completed by August 28, 2022. This allows two months to complete the requirements for active practice. It is recommended that skills are practiced throughout the entire summer rather than all at once to maintain concept mastery.
4. Parents should sign at the bottom of this form to indicate that your child has completed his or her summer work.
5. Please complete this checklist of required skills indicating the percentage achieved and the date each skill is completed. Students are asked to achieve a **minimum of 85% mastery** for each of the assigned skills.
6. IXL summer work is worth 30 points if each of the assigned skills is completed to 85% mastery. Points will be deducted if all skills are not completed or 85% mastery is not achieved.
7. You are welcome to work on additional skills if you would like, however, these will not be graded.
8. **Please return this form to your ELA teacher on Monday, August 29<sup>th</sup>, the first day of school.**
9. If you have any questions regarding ELA summer work, please contact arowan@theimmaculate.org

\*\*\*\*Please be aware the skill numbers are sometimes adjusted by IXL.com over the summer. Please work on the skill that matches the **description**.\*\*\*\*

Student Name \_\_\_\_\_

IXL Skills	Percentage	Date Completed
A.1 Use key details to determine the main idea		
A.2 Determine the main idea of a passage		
H.3 Draw inferences from a text		
H.4 Make predictions about a story		
R.1 Choose the best topic sentence		
R.2 Choose the best concluding sentence		
Y.1 Identify base words, prefixes, and suffixes		
CC.1 Choose the synonym		
CC.4 Choose the antonym		
JJ.5 Is it a complete sentence or a fragment?		
KK.4 Identify common and proper nouns		
LL.2 Choose between subject and object personal pronouns		
MM.2 Identify action verbs		
QQ.3 Identify adjectives		
RR.1 Identify prepositions		

Parent signature \_\_\_\_\_

**Suggested Books for Rising Fifth Grade Students**  
**Summer 2022**

**Recommended Fiction Books**

- 100 Dresses – Eleanor Estes
- A Series of Unfortunate Events – Lemony Snickett
- A Wolf Called Wander – Rosanne Parry
- Al Capone Does my Shirts – Gennifer Choldenko
- Black Stallion – Walter Farley
- Brown Girl Dreaming – Jacqueline Woodson
- Bud, Not Buddy – Christopher Paul Curtis
- Caddie Woodlawn – Carol Ryrie Brink
- Catherine Called Birdy – Karen Cushman
- Escape From Mr. Lemoncello's Library – Chris Grabenstein
- Escape to Witch Mountain – Alexander Key
- Farewell to Manzanar – John Houston and Jeanne Wakatsuki Houston
- Finding Langston – Lisa Cline Dansome
- Front Desk – Kelly Yang
- Guest: A Changeling Tale – Mary Downing Hahn
- Harriet the Spy – Louise Fitzhugh
- One Crazy Summer – Rita Williams- Garcia
- Operation Frog Effect – Sarah Lynne Scheerger
- P.S. Be Eleven – Rita Williams – Garcia
- Roll of Thunder, Hear My Cry – Mildred Taylor
- Secret Garden – Frances Hodgson Burnett
- Sign of the Beaver – Elizabeth George Speare
- Song for a Whale – Lynne Kelly
- Sounder – William H. Armstrong
- Stargazing – Jen Yang
- The Dreamer – Pam Munoz- Ryan
- The Cay – Theodore Taylor
- The Light Jar - Lisa Thompson
- The Miraculous Journey of Edward Tulane- Kate DiCamillo
- The Red Badge of Courage – Stephen Crane
- The River Between Us – Richard Peck
- The One and Only Bob – Katherine Applegate
- The Trial – Meika Hashimoto
- The True Confessions of Charlotte Doyle – Avi
- The Unsung Hero of Birdsong, USA – Brenda Woods
- The Unteachables – Gordon Korman
- This Was Our Pact – Andrew Ryan
- Walk Two Moons – Sharon Creech
- Words on Fire – Jennifer Nielsen

### **Recommended Non-Fiction Books**

- A Hot Planet Needs Cool Kids: Understanding Climate Change and What You Can Do About It – Julie Hall
- Amelia Lost: The Life and Disappearance of Amelia Earhart - Candace Fleming
- Childhood of Famous Americans Series
- Everything Kids Environment Book - Sheri Amsel
- Gorilla Doctors: Saving Endangered Great Apes - Pamela Turner
- Manhattan – Mapping the Story of an Island - Jennifer Therme
- Pick Me Up: Stuff You Need to Know - Jeremy Leslie and David Roberts
- Rocket to the Moon – Big Ideas that Changed the World – Don Brown
- Rosa's Animals - Maryann MacDonald
- The Girl Who Drew Butterflies – Joyce Sidman
- The Grapes of Math - Gregory Tang
- Two Truths and a Lie - Paquette and Thompson

### **Recommended Authors**

- Andrew Clements
- Gordon Korman
- Kate DiCamillo
- Katherine Paterson
- Lois Lowry
- Patricia Reilly Giff
- Roald Dahl

# ICS Eagle Reading Log

## Summer 2022

**Student Name** \_\_\_\_\_ **Total Books Read** \_\_\_\_\_