



## Math IXL Assignment Summer 2021

### Directions for Rising 4th Grade Students

1. Be sure to log-on to <https://www.ixl.com/> using the username and password provided to you by ICS.
2. Complete the skills listed below at the **grade level you just completed** to review over the summer. As a rising fourth grader, you will review **third grade** skills.
3. In order to receive credit, summer work must occur on or after June 14, 2021 and be completed by August 29, 2021. This allows two months to complete the requirements for active practice. Time is best accrued over a number of practice periods throughout the summer in order to maintain skills.
4. Parents should sign the bottom of this form to indicate that your child has completed his/her summer work.
5. Please complete this checklist of required skills indicating the percentage achieved and the date each skill is completed. Students are asked to achieve a **minimum of 80% mastery** for each of the assigned skills.
6. IXL summer work is worth 30 points if each of the assigned 15 skills is completed to 80% mastery. Points will be deducted if all skills are not completed or 80% mastery is not achieved.
7. You are welcome to work on additional skills if you would like, however, these will not be graded.
8. **Please return this form to your Math teacher on the first day of school.**
9. If you have any questions regarding math summer work, please contact [Imetzbower@theimmaculate.org](mailto:Imetzbower@theimmaculate.org)

\*\*\*\*Please be aware the skill numbers are sometimes adjusted by IXL.com over the summer. If the letter/number combination on the IXL website does not align to the list of assigned skills, please work on the skill that matches the **description**.\*\*\*\*

Student Name: \_\_\_\_\_

IXL Skills	Percentage	Date Completed
B.4 Value of a digit		
C.3 Add two numbers up to three digits: word problems		
D.1 Subtract numbers up to three digits		
D.3 Subtract numbers up to three digits: word problems		
G.5 Multiplication tables for 6, 7, 8, and 9		
H.12 Multiply one-digit numbers by two-digit numbers		
I.5 Relate multiplication and division for arrays		
M.1 Addition, subtraction, multiplication, and division facts		
P.6 Estimate sums		
Q.1 Guess the number		
W.1 Find equivalent fractions using area models: two models		
X.1 Compare fractions using models		
Z.5 Which customary unit of length is appropriate?		
DD.1 Perimeter of rectangles		
DD.13 Find the area of rectangles and squares		

Parent Signature: \_\_\_\_\_