



**ELA IXL Assignment Summer 2021**  
**Directions for Rising 5th Grade Students**

1. Be sure to log-on to <https://www.ixl.com/> using the username and password provided to you by ICS.
2. Complete the required skills listed below at the **grade level you just completed** to review over the summer. As a rising fifth grader you will review fourth grade skills.
3. In order to receive credit, summer work must occur on or after June 14, 2021 and be completed by August 29, 2021. This allows two months to complete the requirements for active practice. It is recommended that skills are practiced throughout the entire summer rather than all at once to maintain concept mastery.
4. Parents should sign the bottom of this form to indicate that your child has completed his/her summer work.
5. Please complete this checklist of required skills indicating the percentage achieved and the date each skill is completed. Students are asked to achieve a **minimum of 80% mastery** for each of the assigned skills.
6. **IXL summer work is worth 30 points (2 points per skill)** if each of the assigned skills is completed to 80% mastery. Points will be deducted if all skills are not completed or 80% mastery is not achieved.
7. You are welcome to work on additional skills if you would like, however, these will not be graded.
8. **Please return this form to your ELA teacher on the first day of school.**
9. If you have any questions regarding ELA summer work, please contact [arowan@theimmaculate.org](mailto:arowan@theimmaculate.org)

\*\*\*\*Please be aware the skill numbers are sometimes adjusted by IXL.com over the summer. If the letter/number combination on the IXL website does not align to the list of assigned skills, please work on the skill that matches the **description.**\*\*\*\*

Student Name \_\_\_\_\_

IXL Skills	Percentage	Date Completed
JJ.4 Identify the simple subject or predicate of a sentence		
KK.6 Use regular plurals with -s, -es and -ies		
KK.11 Identify plurals, singular possessives and plural possessives		
KK.12 Form the singular and plural possessive		
LL.2 Choose between subject and object personal pronouns		
LL.4 Compound subjects and objects with "I" and "me"		
LL.6 Use possessive pronouns		
MM.3 Identify main verbs and helping verbs		
OO.3 Form and use regular past tense verbs		
OO.6 Identify irregular past tense verbs, set 2		
Q.1 Put the sentences in order		
Q.4 Remove the sentence that does not belong		
U.3 Chose reasons to support an opinion		
V.2 Revise the sentence using a stronger verb		
W. 1 Create varied sentences based on models		

Parent signature \_\_\_\_\_