



ELA IXL Assignment Summer 2021
Directions for Rising 6th Grade Students in Standard ELA

1. Be sure to log-on to <https://www.ixl.com/> using the username and password provided to you by ICS.
2. As a student in **Standard 6 ELA class**, you will complete the **12 skills listed below at the grade level you are leaving, and**
3. **3 skills at the grade level you are entering.** Therefore, as a rising 6th grader, you will complete 5th and 6th grade skills this summer.
4. In order to receive credit, summer work must occur on or after June 12th, 2021 and be completed by August 29th, 2021. This allows two months to complete the requirements for active practice.
5. We recommend that skills are practiced **throughout the summer** rather than all at once to maintain concept mastery.
6. Parents should sign the bottom of this form to indicate that your child has completed his/her summer work.
7. Please complete this checklist of required skills indicating the percentage achieved and the date each skill is completed. Students are asked to achieve a **minimum of 80% mastery** for each of the assigned skills.
8. IXL summer work is worth 30 points if each of the assigned 15 skills is completed to 80% mastery. Points will be deducted if all skills are not completed or 80% mastery is not achieved.
9. You are welcome to work on additional skills if you would like, however, these will not be graded.
10. **Please return this form to your ELA teacher on the first day of school, Monday, August 30, 2021.**
11. If you have any questions regarding ELS summer assignments, please contact arowan@theimmaculate.org.

*****Please be aware the skill numbers are sometimes adjusted by IXL.com over the summer. Please work on the skills that match the description.*****

IXL Skills	Percentage	Date Completed
5.GG2: Identify the complete subject or complete predicate of a sentence		
5.HH5: Form plurals: review		
5.HH6: Form and use plurals: review		
5.II11: Use relative pronouns: who, whom, whose, which, and that		
5.II2: Choose between subject and object personal pronouns		
5.JJ1: Identify main verbs and helping verbs		
5.QQ6: Commas: review		
5.A2: Determine the main idea of a passage		
5.N1: Read and understand informational passages		
5.U1: Use the correct frequently confused word		
5.EE2: Determine the meaning of words using synonyms in context		
5.H3: Draw inferences from a text		
6.N.1: Recognize the parts of a Works Cited entry		
6.N.2: Use in-text citations (MLA 8th Edition)		
6.New: Identify and correct plagiarism		

Student Name: _____ Parent Signature: _____