



Dear 6th grade parents,

Immaculate Conception School is committed to helping students develop a love of reading and improve their reading comprehension skills. Current research on summer reading tells us that students should read during the summer to maintain independent reading levels. The intention of the summer reading expectation at ICS is to foster the continued application of the valuable reading strategies taught and developed over the course of the school year. Now, more than ever, an emphasis on reading will help your child prepare for the upcoming school year.

### **Summer Reading Expectations**

#### **I. Choice Novel**

On page 3 of this PDF, a list of choice reading material from grades 6-8 is provided. Please select the choice reading material from this list. This novel will be used at the beginning of the school year. Students will present their choice novels to the class in a presentation that they will create within the first two weeks of school **as a graded assignment for oral language and reading comprehension.**

The ELA department also encourages students to read as many books as they would like throughout the summer. Parents can use [www.common sense media.org](http://www.common sense media.org) or <https://clubs.scholastic.com> to determine appropriateness levels for their children. We encourage parents to engage their students in conversations about their reading!

#### **II. Required All-Grade Novel**

In addition to one choice novel, the entire grade will read one assigned non-fiction book. These novels can be found at your local library, Amazon, or local bookstores.

There will be a discussion on this text **graded for reading comprehension and oral language.**

- The assigned reading for 6<sup>th</sup> grade is *All Thirteen: The Incredible Cave Rescue of the Thai Boys' Soccer Team* by Christina Soontornvat

**ISBN-13:** 978-1536209457

#### **III. IXL Practice**

Families should refer to the IXL PDF for Grade 6. Students will use a log to record their progress. Students should work to 85% mastery or better. The mastery on IXL will be awarded up to **30 points towards the student's grammar grade** as completed in compliance with the listed IXL skills.

Wishing you a wonderful summer!

-The ICS middle school language arts department



## 2022-2023 In-school ELA Reading Material

The novels listed below will be read in ELA classes. Please reserve the magic of these reading experiences for our instructional time together.

### 6th Grade Novels

	Trimester One	Trimester Two	Trimester Three
Advanced	<i>Hello Universe</i> by Erin Entrada Kelly  <i>Stargirl</i> by Jerry Spinnelli	<i>The Westing Game</i> by Ellen Raskin	<i>The Little Prince</i> by Antoine de Saint-Exupery



### Choice Novels

Please select one choice novel from the following list. Choices include subcategories of classics, contemporary, and nonfiction.

	6-8 Advanced-Level Choice Novels
Contemporary	<i>Code Talker: A Novel about the Navajo Marines of World War Two</i> by Joseph Bruchac <i>Refugee</i> by Alan Gratz <i>Song for a Whale</i> by Lynne Kelly <i>Cinder</i> by Marissa Meyer <i>A Night Divided</i> by Jennifer Neilsen <i>The False Prince</i> by Jennifer Neilsen <i>Pax</i> by Sara Pennypacker <i>Drums, Girls, and Dangerous Pies</i> by Sonnenblick <i>Under the Persimmon Tree</i> by Suzanne Fisher Staples <i>The Book Thief</i> by Mark Zusak <i>Inside Out and Back Again</i> by Thanhha Lai <i>Clean Getaway</i> by Nic Stone
Classics	<i>Little Women</i> by Louisa May Alcott <i>Oliver Twist</i> by Charles Dickens <i>Black Beauty</i> by Anne Sewell <i>The Fellowship of the Ring</i> by J. R. R. Tolkein <i>The Adventures of Tom Sawyer</i> by Mark Twain <i>Animal Farm</i> by George Orwell
Nonfiction	<i>Path to the Stars: My Journey from Girl Scout to Rocket Scientist</i> by Sylvia Acevedo <i>Warriors Don't Cry</i> by Melba Pattillo Beals <i>The Making of America: Abraham Lincoln</i> by Teri Kanefield <i>The Making of America: Susan B. Anthony</i> by Teri Kanefield <i>The Impossible Rescue: The True Story of an Amazing Arctic Adventure</i> by Martin W. Sandler



### ELA IXL Assignment Summer 2022

#### Directions for Rising 6th Grade Students in Advanced ELA

1. Be sure to log-on to <https://www.ixl.com/> using the username and password provided to you by ICS.
2. As a student in **Advanced ELA class**, you will complete the required skills listed below at the **grade level you are entering**. Therefore, as a rising 6th grader, you will complete 6th grade skills this summer.
3. In order to receive credit, summer work must occur on or after June 13th, 2022 and be completed by August 28th, 2022. This allows two months to complete the requirements for active practice.
4. We recommend that skills are practiced **throughout the summer** rather than all at once to maintain concept mastery.
5. Parents should sign the bottom of this form to indicate that your child has completed his/her summer work.
6. Please complete this checklist of required skills indicating the percentage achieved and the date each skill is completed. Students are asked to achieve a **minimum of 85% mastery** for each of the assigned skills.
7. IXL summer work is worth 30 points if each of the assigned 15 skills is completed to 85% mastery. Points will be deducted if all skills are not completed or 85% mastery is not achieved.
8. You are welcome to work on additional skills if you would like, however, these will not be graded.
9. **Please return this form to your ELA teacher on the first day of school, Monday, August 29th, 2022.**
10. If you have any questions regarding ELA summer work, please contact [arowan@theimmaculate.org](mailto:arowan@theimmaculate.org)

\*\*\*Please be aware the skill numbers are sometimes adjusted by IXL.com over the summer. Please work on the skills that match the description.\*\*\*

IXL Skills	Percentage	Date Completed
6.D.4: Identify text structures		
6.E.1: Identify sensory details		
6.G.1: Read and understand informational passages		
6.K.1: Distinguishing facts from opinions		
6.P.1: Use the meanings of words as clues to the meanings of Greek/Latin roots		
6.V.4: Use context to identify the meaning of a word		
6. X.7: Is it a complete sentence, fragment, or run-on?		
6.Y.8: Identify and correct errors with plural and possessive nouns		
6.Z.5: Correct inappropriate shifts in pronoun, number, and person		
6.AA.9: Use relative pronouns: who and whom		
6.BB.1: Identify main verbs and helping verbs		
6.JJ.5: Commas: review		
6.N.1: Recognize the parts of a Works Cited entry		
6.N.2: Use in-text citations (MLA 8th Edition)		
6.New: Identify and correct plagiarism		

Student Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_