

Advanced Teaching Skills

June 7-8, 2019

Hilton Back Bay Hotel

Boston, Massachusetts

OFFERED BY

Brigham and Women's Hospital, Department of Medicine, Division of Medical Communications

COURSE DIRECTORS

Helen M. Shields, M.D., Thomas DeLong, Ph.D., Jeffrey M. Drazen, M.D.

COURSE DESCRIPTION: This innovative course is aimed at medical teachers who wish to learn new techniques to improve learners' engagement and retention. The course will provide in depth exposure to the Case Method using the Question, Listen and Respond Method of Teaching. This method will be showcased by faculty from the Harvard Graduate School of Education, Harvard Business School and Harvard Medical School. Participants will learn how to Construct a Memorable Lecture, lead an Interactive Morning Report, Perform Assessments and Give Feedback, Use Art as an Aid to Physical Diagnosis, Work with Real Volunteer Patients who give Immediate Feedback on Communication skills, Apply Team-based Learning Principles to Attending Rounds, Coach Faculty to Teach Interactively and Design and Create Online Interactive Educational Modules. Each teaching exercise will be demonstrated and/or practiced in real-time to give participants the experience of using these techniques. Dr. Helen Shields will summarize the top teaching points and provide a Take-Away handout on Saturday afternoon.

LEARNING OBJECTIVES: Upon completion of this activity, participants will be able to:

- Develop a wider variety of types of questions to promote the discussion of both pathophysiology and clinical diagnostic and management problems.
- Create a memorable lecture based on using the Single Overriding Objective Method of Lecture Construction with effective visuals
- Communicate to patients in many types of situations with more confidence, knowledge and skill.

IOM COMPETENCIES: This course is designed to meet one or more of the following Institute of Medicine competencies: Provide Patient-Centered Care, Work in Interdisciplinary Teams, Employ Evidence-Based Practice.

TARGET AUDIENCE: This course is targeted to Primary Care Physicians, Specialty Physicians, Nurses, Nurse Practitioners, Physician Assistants, Psychologists, Social Workers, Osteopathic Physicians and Dental Educators. This course may also be of interest to physicians who practice in any specialty.

ACCREDITATION: The Harvard Medical School is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The Harvard Medical School designates this live activity for a maximum of 15.25 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The Royal College of Physicians and Surgeons of Canada recognizes conferences and workshops held outside of Canada that are developed by a university, academy, hospital, specialty society or college as accredited group learning activities.

Through an agreement between the American Medical Association and the European Union of Medical Specialists, physicians may convert *AMA PRA Category 1 Credit*[™] to an equivalent number of European CME Credits[®] (ECMECs[®]). Information on the process of converting *AMA PRA Category 1 Credits*[™] to ECMECs[®] can be found at: www.eaccme.eu.

REGISTRATION INFORMATION*: Registration fee: Physician: \$1150, Allied Health Professional/Other: \$750, Resident/Fellow/Student: \$250. Early registration fee (must register by April 19, 2019): Physician: \$1050, Allied Health Professional/Other: \$700, Resident/Fellow/Student: \$250. by credit card (VISA, MasterCard or American Express) can be made at <https://cmeregistration.hms.harvard.edu/advancedteaching2019>. Registration by check (draft on a United States bank), please make payable to Harvard Medical School. Learners who choose to pay by check will be prompted to download an online form to send in with a payment. Telephone or fax registration is not accepted. Registration with cash payment is not permitted. Upon receipt of your paid registration, you will receive an email confirmation. Be sure to include an email address that you check frequently. Your email address is used for critical information including registration confirmation, evaluation and certificate.

*Processing (non-refundable service fee) \$10. All fees shown in USD. Early Registration Fee may be used if registered by April 19, 2019.

REGISTRATION QUESTIONS: By phone (617-384-8600), Mon - Fri, 9 am to 5 pm (ET) or by email at: ceprograms@hms.harvard.edu.

DISCLOSURE POLICY: Harvard Medical School (HMS) adheres to all ACCME Accreditation Criteria and Policies. It is HMS's policy that those who have influenced the content of a CME activity (e.g. planners, faculty, authors, reviewers and others) disclose all relevant financial relationships with commercial entities so that HMS may identify and resolve any conflicts of interest prior to the activity. These disclosures will be provided in the activity materials along with disclosure of any commercial support received for the activity. Additionally, faculty members have been instructed to disclose any limitations of data and unlabeled or investigational uses of products during their presentations.

REFUND POLICY: Refunds, less an administrative fee of \$75, will be issued for all cancellations received two weeks prior to the start of the course. No refund will be issued should cancellation occur less than two weeks prior. "No shows" are subject to the full course fee.

COURSE LOCATION: All sessions will be held at the Hilton Back Bay Hotel. Contact information: 40 Dalton St, Boston, MA 02115, Phone: (617) 236-1100.

ACCOMMODATIONS/TRAVEL: A limited number of overnight guest rooms have been reserved for attendees of this course at Hilton Back Bay Hotel, 40 Dalton Street, Boston, MA. Reserve your room by May 8th, 2019 by using this link <https://tinyurl.com/ycjjrg2>. Please do not purchase non-refundable airline ticket(s) until you have received an email from HMS office confirming your paid registration.

Here are all the ways a guest can book with us for the Advanced Teaching Skills Course:

- 1) Use link above
- 2) Call 1-800-HILTONS and reference our group code ATS
- 3) Call directly at 617-236-1100 and reference our group code ATS

Program Schedule

Course # 734632-1902

FRIDAY, JUNE 7, 2019

7:30 am – 9:00 am	Continental Breakfast		
8:00 am – 8:05 am	Welcome	Helen Shields, MD	
8:05 am – 9:30 am	Discussion Leadership	James Honan, EdD	
9:30 am – 9:45 am	Coffee		
9:45 am – 11:00 am	Constructing a Memorable Lecture	Jeffrey Drazen, MD	
11:00 am – 11:10 pm	Break		
11:10 pm – 12:00 pm	Incorporating e-learning to engage learners and enhance retention	Ole-Petter R. Hamnvik, MBBCh, BAO, MMSC	
12:00 pm – 1:00 pm	Lunch On Your Own		
1:00 pm – 1:15 pm	Review of Background Knowledge for Case-Based Learning	Helen Shields, MD	
1:15 pm – 2:45 pm	Case-Based Discussion Tutorial	Mary Louise Ashur, MD Edward Barnes, MD, MPH Kimberly J Bloom-Feshbach, MD Lawrence Borges, MD, MPH Katharine A Germansky, MD Jeffrey Goldsmith, MD Walter Kim, MD, PhD Robert Lowe, MD	Suma Magge, MD Vanessa Mitsialis, MD Barbara Nath, MD Molly Perencevich, MD Helen Shields, MD Byron Vaughn, MD
2:45 pm – 3:00pm	Coffee Break with Snack		
3:00 pm – 4:00 pm	Case-Based Learning	Thomas DeLong, PhD	
4:00 pm – 5:00 pm	Essentials of Great Teaching	Thomas DeLong, PhD	
5:00 pm – 5:15 pm	Taxi on your own from Back Bay Hilton Hotel to Reception at New England Journal of Medicine		
5:30 pm – 6:15 pm	Reception and Tour of the <i>New England Journal of Medicine</i> Office in Countway Library	Jeffrey Drazen, MD	
6:15 pm – 7:15 pm	Discussion: How to Get a Paper Accepted for Publication by the <i>New England Journal of Medicine</i>	Jeffrey Drazen, MD	
7:15 pm	Taxi on your own from Reception at New England Journal of Medicine to Dinner on Your Own		

SATURDAY, JUNE 8, 2019

7:30 am – 9:00 am	Continental Breakfast		
8:00 am – 8:05 am	Highlights of the Upcoming Day	Helen Shields, MD	
8:05 am – 9:15 am	Resident's Report: Mastering the Skills	Alvaro Laga Canales, MD, MMSC, Vatche Tchekmedyan, MD, MEd, Marshall Wolf, MD	
9:15 am – 10:45 am	Improving Medical Students' Communication Skills with Immediate Feedback from Volunteer Patients in the Volunteer Patient Teaching Corps at the Brigham and Women's Hospital	Nadaa Ali, MD, MEd Edward Barnes, MD, MPH Lawrence Borges, MD, MPH Julia Blum Caton, MD, MEd D Punyanganie de Silva, MBBS, MPH, MRCP(UK) David M. Dudzinski, MD Rima Fawaz, MD Joel Goldberg, MD Alison Goldin, MD, MPH Shilpa Grover, MD, MPH Martha K Jurchak, RN, PhD	Walter Kim, MD, PhD Helen Liu MEd Suma Magge, MD Frederick Makrauer, MD Catherine McConnell, MEd Barbara Nath, MD Helen Shields, MD Vatche Tchekmedyan, MD, MEd Volunteer Patients from the Volunteer Patient Teaching Corps
10:45 am – 11:00 am	Coffee and Snack Break		
11:00 am – 12:00 pm	Competencies, EPAs, Milestones: An Interactive Workshop to Practice Performance Observation and Feedback	Subha Ramani, MBBS, MMed, MPH, PhD candidate (Education)	
12:00 pm – 1:00 pm	Lunch On Your Own		
	CHOOSE ONLY 2 of 8 SESSIONS		
1:00 pm – 1:50 pm	#1 Team Based Learning on Attending Rounds	James Colbert, MD	
1:00 pm – 1:50 pm	#2 Coaching Faculty to Be Better Presenters	Jennifer A. Inra, MD, Edward Barnes, MD, MPH	
1:00 pm – 1:50 pm	#3 The Nuts and Bolts of the Creation, Design, Implementation and Assessment of a Successful Web-Based Curriculum for Residents and Fellows	Nikroo Hashemi, MD, MPH, Elizabeth H. Bennert, MS	
1:00 pm – 1:50 pm	#4 Simulation Showing Complex Interdisciplinary Decision Making	Lawrence Borges, MD, MPH David M Dudzinski, MD Helen Liu, MEd	Catherine McConnell, MEd Helen Shields, MD Suresh Venkatan, MBBS
1:50 pm – 2:40 pm	#5 Interactive Session: Constructive Teaching Tips on How to Speak to the Media Including During a Disaster	Peter R. Brown, Principal, Peter Brown Communications	
1:50 pm – 2:40 pm	#6 Simulation Showing Complex Interdisciplinary Decision Making	Lawrence Borges, MD, MPH David M Dudzinski, MD Helen Liu, MEd	Catherine McConnell, MEd Helen Shields, MD Suresh Venkatan, MBBS
1:50 pm – 2:40 pm	#7 Flipped Classroom for Medical School Teaching	Daniel Kamin, MD	
1:50 pm – 2:40 pm	#8 Patients as Co-Teacher on Morning Walk Rounds	Alyssa Perez, MD, MEd	
2:45 pm	Taxi on your own to Museum of Fine Arts Boston		
2:55 pm	Arrive at Boston's Fine Arts Museum		
2:55 pm – 4:20 pm	Improving Physical Skills Using Fine Arts: Demonstration and Practice	Nadaa Ali, MD, MEd Ingrid Ganske, MD Joel Katz, MD Shahram Khoshbin, MD	Barbara Martin, MA Judy Murray, MA Akiko Yamagata, MA Corinne Zimmermann, MA, MEd
4:20 pm – 4:30 pm	Summary and Take-Aways:	Helen Shields, MD	
4:30 pm	Taxi on your own back to Back Bay Hilton Hotel after course has ended at Museum of Fine Arts Boston		

*Please Note: Program changes/substitutions may be made without notice.