

## **Brief Assessment Form-Teacher/Parent Version**

| Student Name:  |   | Date:                             |
|--|---|-----------------------------------|
| Teacher/Parent Name:   |   | <del></del>                       |
| 1. Please highlight or circle any of experience for the student in you | the following that are areas of concert classroom/home: | ern based on your observation and |
| Behavioral Academic performance  | <u>Interpersonal</u><br>Abuse                           | Psychological ADD/ADHD symptoms   |
| Alcohol Use  | (Physical/Sexual/Emotional)                             | Anxiety/Worry                     |
| Substance Use  | Adoption  | Autism Spectrum                   |
| Attention Difficulties   | Bullying – Perpetrator                                  | Depression                        |
| Bed-wetting  | Bullying – Victim                                       | Homicidal Thoughts                |
| Disrespect   | Communication   | Mood Concerns                     |
| Hoarding   | Conflict in relationship(s)                             | Obsessions/Compulsions            |
| High-Risk Behaviors  | Death of a Loved One                                    | Panic Attacks                     |
| Hyperactivity  | Divorce   | Self-Harm                         |
| Impulsivity  | Domestic Violence                                       | Suicidal Thoughts                 |
| Learning Difficulties  | Friendship(s)   | Suicidal Houghts                  |
| Oppositional Defiance (ODD)  | Parenting/Co-parenting                                  | Council                           |
| Organizational Difficulties  | Remarriage/Blending Families                            | <u>Sexual</u>                     |
| Stealing   | Social Anxiety  | Maladaptive Sexual Behavior       |
| Trouble making friends   | Lack of Social Skills                                   | Sexual Attraction/Orientation     |
| Trouble making menus   | Lack of Social Skills                                   | Unwanted Sexual Experience        |
| <u>Individual</u>  | <u>Emotional</u>  | <u>Biological</u>                 |
| Gender Identity  | Coping with Emotions                                    | Chronic Pain                      |
| Housing  | Expressing Emotions                                     | Disability                        |
| Identity   | Extreme Fear/Phobia                                     | Eating Concerns                   |
| Lack of Confidence/Self-Esteem   | Forgiveness   | Forgetfulness                     |
| Limited Self-Awareness   | Grief   | Lack of Energy                    |
| Major Life Change  | Hopelessness  | Medication Concerns               |
| Obsession with Cleanliness   | Irritability  | Physical Health/Medical           |
| Racial/Ethnic Identity   | Lack of Motivation                                      | Concerns                          |
| Trauma(s) (suspected or known)   | Lack of Coping Skills                                   | Self-Care (Hygiene)               |
| Trusting Others  | Meltdowns   | Sleep Difficulties                |
|  | Blow-ups  | Weigh/Body Image                  |
| 2. Out of the concerns checked al                                      | pove, please list the 3 most distressing                | ng concerns affecting the student |
| and/or the class:  |   |                                   |
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Additional Comments or Requests: