

DELAWARE INSTITUTE FOR
Excellence in
Early Childhood

New Live Training on Children's Love Languages

We have all been through a great deal these past four months, and the children we serve are no exception. Now is the time to continue to ensure they feel safe, supported, and also loved.

Knowing a child's love language can foster a relationship with a child that helps them know they are loved. If you do not understand how a child best gives and receives love, you may leave a child wondering if they are truly loved. Children learn better if they feel loved by their teacher.

The 5 Love Languages is a model developed by a marriage counselor and pastor Gary Chapman to explain how people give and receive love. According to Chapman, if you want to show love to someone, you should show love in the same language that person shows love.

After his first book was initially published, Chapman received so many letters from parents and educators requesting an entire, dedicated book on children's love languages. Chapman teamed up with psychiatrist Dr. Campbell to write this follow-up book, "The 5 Love Languages for Children."

This concept encourages parents and teachers to learn how to incorporate love into both discipline and learning so that children receive them positively. Ultimately, children learn better if they feel loved by their teacher.

"Connecting with Children through Their Love Language" was initially designed to be a self-paced training offered through DIEEC PD. Because of the positive feedback and high level of interest, we have enhanced it and transitioned it into a live workshop. The first available date is on Wednesday, 8/26 at 7 p.m. via Zoom.

During the workshop, participants will explore the five love languages: Words of Affirmation, Quality Time, Receiving Gifts, Acts of Service, and Physical Touch. They will also learn how to determine a child's primary love language and their own and find new ways to reach children in a manner that best meets their needs. Finally, we will introduce tools that will allow them to effectively work with children who speak either the same love language or a different love language than their own.