



Teaching and Teacher Leadership (TTL)

Program Overview

TTL prepares new teachers to lead transformative learning experiences in U.S. schools that expand opportunity, fuel student success, and make a positive impact on young people and their communities. The 1-year program is built around practice, mentorship, and support – the tools teachers need for building success in the classroom. Teacher candidates in TTL engage in extensive fieldwork at local partner schools through one of two models: in the residency model, teacher candidates assume teaching responsibilities in a local school near the start of the program. The internship model ramps up teaching responsibility more gradually over the year. Graduates earn their Ed.M from HGSE and a MA teaching license in English, science, math, or history at the middle school and high school levels, which is portable to all other states.



Funding

Harvard is committed to supporting new teachers. TTL offers extensive tuition funding, so teachers can enter the field without a heavy debt burden. All Residency Model candidates and some Internship Model candidates will receive the TTL Fellowship, including:

- Grant covering 80% of tuition
- \$10,000 cost of attendance stipend

Residency Model candidates also receive a 0.5 FTE salary.

Residency Model

Internship Model

| | Residency Model | Internship Model |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|
| Spring | Coursework: non-credit Spring Experience that focuses on building community and is a space to learn, practice and prepare for residency. | No spring component |
| Summer: June/July | Coursework: Focused on supporting and engaging all students. (June is synchronous online; July in-person) Fieldwork at Cambridge-Harvard Summer Academy (July) | |
| Summer: August | Coursework: HGSE Foundations courses Fieldwork: Start new teacher orientation and PD | Fieldwork: Join teacher PD (late August) |
| Fall | Coursework: Focused on understanding school culture, building relationships, and cultivating safe learning environments. Fieldwork: 0.5 FTE Residency | Fieldwork: Part-time school internship |
| Spring | Coursework: Focused on our impact on student learning through analysis of data and collaborative problem solving. Fieldwork: 0.5 FTE Residency | Fieldwork: Full-time school internship |