

## 2018 LDA Conference at a Glance

| Schedule                          | A   | B   | C  | D  |
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| 8:00-9:00                         | Registration in Hallway Alcove; Continental Breakfast in Room E   |   |  |  |
| Throughout the Day                | Poster Sessions: College Students will alternate times in Room E to present posters.  |   |  |  |
| 9:00-11:00<br>Morning Keynote     | <p><b>Keynote Address: Rick Lavoie</b>, Special Education Administrator and Learning Disabilities Consultant for Over Forty Years <span style="float: right;"><b>“It’s</b></span></p> <p><b>So Much Work to Be Your Friend: Helping the Child with Learning Disabilities Find Social Success”</b></p> <p>The average American child spends 1080 hours per year in the classroom. That reflects less than 5% of his waking hours. The vast majority of his time is spent in social situations...in the hallways, in the lunch room, on the bus and in the neighborhood on evenings and weekends. This presents a particular challenge for children with learning disabilities who often experience isolation and rejection by their peers. The majority of people with learning disorders have marked difficulty perceiving, understanding and responding to social situations. This presentation will describe the link between academic problems and social skills and will provide specific, field tested strategies that parents, teachers, coaches, caregivers, and other professionals can use to assist students in gaining peer acceptance, developing age-appropriate social skills, and ensuring the child's social success.</p> |   |  |  |
| 11:15-12:15<br>Breakout Session I | <p><b>Pathways Through the School Maze</b><br/>Patricia Useem, LD<br/>Specialist, Education Solutions of Indiana</p>  | <p><b>Improving Writing Outcomes for Students with LD</b><br/>Kelly Williams, Ph.D.<br/>Ass't Professor of Special Ed<br/>Indiana University,<br/>Bloomington</p> | <p><b>The Formula for a Successful IEP</b><br/>Lesa Paddack, INSOURCE<br/>Parent Liaison to the IN<br/>Dept. of Education, Regional Supervisor</p>                                       | <p><b>Indiana’s New Dyslexia Screening Law</b><br/>Joseph Risch, M.A., BCBA<br/>Reading Specialist with<br/>Training in Dyslexia<br/>Indiana Dept of Education</p> |
| 12:15-1:15                        | <p><b>Lunch, Luncheon Speaker: Meg Edwards</b>, contestant and titleholder for Miss America’s Outstanding Teen Organization</p> <p><b>“Meg’s Mirror Message: Encouraging Kids to Look in the Mirror and Love Who They See”</b></p> <p>“By pairing “Meg’s Mirror Message” with the Miss America Organization, I have connected with others as the girl who could give a voice to this social issue of self-confidence. I want to promote my platform and provide a living proof example that people living with learning challenges can do anything they set their mind to. I will show others that their goals are valid.”</p>  |   |  |  |
| 1:20-2:20<br>Breakout Session II  | <p><b>An Introduction to Mindfulness in the Classroom</b><br/>Margaret Jessop, PsyD<br/>Child Psychologist</p>  | <p><b>Using ‘Growth-Minded’ Feedback to Motivate Reluctant Writers</b><br/>Lorna Timmerman, Ph. D.<br/>Ball State University</p>                                  | <p><b>Skills for Effective Parent Advocates</b><br/>Lesa Paddack, INSOURCE,<br/>Parent Liaison to the Indiana<br/>Dept. of Education, Regional<br/>Program Specialist<br/>Supervisor</p> | <p><b>Music Therapy as a Motivational Tool for Students with LD</b><br/>Kara Tucker, Board Certified<br/>Music Therapist, “Sister<br/>Strings,”</p>                |

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| <p>2:30-4:30<br/>Afternoon Keynote</p> | <p><b>Keynote Address: Rick Lavoie</b>, Special Education Administrator and Learning Disabilities Consultant for Over Forty Years<br/> <b>“The Motivation Breakthrough: Secrets to Turning On the Tuned-Out Child”</b></p> <p>Kids go to school for a living. They do it six hours a day. It is their job. Therefore, a child's performance in school becomes the child's identity and the basis of his self-esteem. Chronic school failure often causes a child to lose her motivation to learn. Teachers and parents find that traditional Motivation Strategies (reward systems, punishment, competition, etc.) are unsuccessful. This presentation describes an innovative motivation approach that was designed for children who struggle with learning. Rick will present a field-tested model that enables teachers to better understand and foster student motivation at all grade levels. He will begin with an exploration of some of the common misconceptions related to student motivation and some of the common strategies that are, simply, ineffective (competition, reward systems, punishment). Specific approaches and strategies will be presented that will enable teachers and parents to motivate students...and maintain that motivation throughout the school year.</p> |
| <p>4:30</p>                            | <p>Pick Up Attendance Certificates at Registration Desk</p>   |