



Chicana/o & Indigenous Leadership

National Standing

The nation's largest Chicana/o Studies Department with unmatched resources, faculty expertise (60+ professors), and the deepest network in Chicana/o Studies.

Activism as Our Core

Learning rooted in social justice and a platform for real-world change.

Beyond Theory

Gain hands-on fieldwork experience serving children, families, and Indigenous and Chicana/o communities.

Additional Information

Contact & Main Office



Phone
(818) 677-2734



Address
18111 Nordhoff St.,
Northridge, CA 91330-8246
Jerome Richfield (JR) 148



Email
chicanostudies@csun.edu



Spanish Bilingual Elementary Program in Indigenous and Chicana/o Communities





Course Highlights

Lower Division Required Courses (48 units)

CHS 101-102 Spanish for Heritage Speakers I & II
CHS 111 Chicana/o and the Arts

Upper Division Required Courses (63 units)

CHS 347 Indigenous Intellectual History
CHS 401 Pre-Cuahtemoc Meso-American Civilizations
CHS 416 Chicana/o Children's Dance, Music, and Teatro

Successful completion of coursework fulfills
California Subject Exam for Teachers (CSET) Multiple Subject Subtests requirements.



Full Course Catalog

Opportunities

Throughout your degree:



Strategic Partnerships

Gain experience by collaborating with local schools and community partners like **Padres Pioneros-Parent Pioneers, Good Heart Chicana/o & Native Science Program, TreePeople, and Urban Visionaries.**



Real-World Experience

Participate in **volunteer and internship** opportunities with diverse students and families.



Career Pathways

This program will prepare you to enter into a **teaching credential program** to become an elementary teacher or to **pursue graduate degrees** in professional counseling, advisement, and more!

Program Highlights

Purpose

The Spanish Bilingual Elementary Program in Indigenous and Chicana/o Communities (B.A.) at CSUN prepares future English/Spanish bilingual teachers to lead K-6 classrooms in California public schools. This 120-unit program integrates Chicana/o, Latina/o, and Latin American Indigenous knowledge with courses aligned to the California Commission on Teacher Credentialing (CCTC) standards, while also fulfilling CSUN General Education requirements.

Vision

Our vision is to shape a new generation of bilingual teachers who ground their practice in justice, culture, and community. By centering Chicana/o, Latina/o, and Latin American Indigenous knowledge, traditions, and languages, we aim to nurture educators who not only teach content in English and Spanish but also empower K-6 students to embrace their identities, resist systemic inequities, and thrive in inclusive, anti-racist classrooms.

