



PJHS Long Term School Closure Plan for Students and Families

Purpose

Because schools must be closed due to community health risks, Pickens Junior High will employ various online learning platforms based out of each teacher's own Google Classroom to continue providing high quality instruction.

Protocol

Teachers and students will need to complete the following steps before, during, and after this closure:

★ Before Closure:

- Teachers all have created a Google Classroom.
- Teachers have ensured that each of their current students is enrolled in their classroom.
- Teachers have reviewed with each class the procedures for how to work within the Google Classroom platform.
- Students must ensure they have joined all Google Classrooms--this includes connection classes.
- Students may take a school provided Chromebook with them on March 13 along with Pickens County Device Agreements to ensure that online learning can continue during the closure.

★ During Closure:

- Teachers will post at least one assignment per day during closure. All facets of the assignment will be present and available via Google Classroom or in links to other learning sites.
 - Note--Large assignments such as essays in an ELA or Social Studies class could suffice for multiple days during a closure.
- Teachers will post and hold specific office hours in Google Classroom where learning chats can be conducted on each day's assignment. Moreover, teachers will be available from 7:15 to 3:15 each day to answer questions and respond to emails.
- Teachers will grade any items submitted during the closure.
- Students will need to visit each of their teacher's Google Classrooms daily and complete assignments.
- Students should plan to participate in scheduled chats with their teachers to ensure that questions can be answered about assignments.



PJHS Long Term School Closure Plan for Students and Families

- **Students** should complete and submit work daily so that the return to school is not overloaded with work to complete.
- ★ After Closure:
 - Upon return to school, **students** and **teachers** will have a rolling deadline for assignments to be submitted and graded.
 - *This rolling deadline is in place for any **student** who may not have internet access.*

■ **Example Timeline for Student Submission**

March 16	March 17	March 18	March 19	March 20
School Closed				
March 23	March 24	March 25	March 26	March 27
School Closed				
March 30	March 31	April 1	April 2	April 3
School Resumes			March 16 Work Due	March 17 Work Due
April 6	April 7	April 8	April 9	April 10
Spring Break				
April 13	April 14	April 15	April 16	April 17
School Resumes	March 18 Work Due	March 19 Work Due	March 20 Work Due	March 23 Work Due
April 20	April 21	April 22	April 23	April 24
March 24 Work Due	March 25 Work Due	March 26 Work Due	March 27 Work Due	All work submitted



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***Please note, students should submit all work during the school closure to ensure that return to school workload isn't overly burdensome.** *The rolling deadline is to assist any student who may not have internet access at home.*

Potential Learning Dilemmas

★ Home Computer Access

- Some students may not have access to a home computer, so we have provided each student with the opportunity to take a Chromebook home with them.

★ Internet Connectivity

- Because internet connectivity at home may not be available, we have built in the time upon return to school to complete assignments.
- Another possible solution is that by using Google Classroom, students or parents who have a smartphone should be able to install the free app and complete work therein.
 - Apple:
<https://apps.apple.com/us/app/google-classroom/id924620788>
 - Android:
https://play.google.com/store/apps/details?id=com.google.android.apps.classroom&hl=en_US

Reminders

★ Student Wellness

- Our number one priority is the health and safety of all our students and their families. If your student or another family member becomes ill, we recognize that student work and learning may be delayed for a period of time. We are very understanding of this point.

★ Student Learning

- Our number two priority is to see that our students keep working to make progress toward fulfilling their potential in regards to their learning goals for the 2019-20 school year. So, please help us to see that your student is continuing to work and learn during this closure.