

Rowe Elementary & Middle School Family Handbook



2020-2021 School Year

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WELCOME

Letter from the Principals

Hello to all of our Rowe families, friends, and supporters,

It is a tremendous privilege to welcome you, partner with you, and to serve you in the Rowe community. We cannot adequately put into words how excited we are for this school year. This summer has been filled with meaningful learning for the leadership teams as we prepare to lead Rowe to our best year yet. Over the summer we have refocused our efforts on the relationship between equity and instruction to ensure that we are actively, aggressively, and consistently deconstructing the impact of unconscious biases and systemic racism within our school context, so that every scholar at Rowe has the opportunity to pursue the best version of themselves. This will most prominently be on display via the work we put in front of scholars every day. At Rowe, matriculating to top performing high schools is the ultimate outcome for every scholar, that means the work scholars are doing every single day must reflect that, and we must all embrace the productive struggle that comes with that.

With that in mind, we have set some really ambitious 5 year goals for ourselves moving forward. Some of our big goals heading into this school year are:

- Above 80% average on all components of the 5 Essentials (5E) survey leading to a “**well organized**” rating
- 80% of scholars (K-8) will be on grade level by the end of the year
- 100% of our Rowe teachers will implement our SEL curriculum (i.e. Second Step)
- 90% of scholars will score Typical or Strength on the Devereux Student Strengths Assessment (i.e. DESSA).

Why these goals? Let’s start with 5E. There are many factors that go into a school being an exemplary school – specifically, **Effective Leaders, Collaborative Teachers, Ambitious Instruction, Involved Families**, and having a **Supportive Environment**. We are aiming to be excellent in each of these categories so we can ensure our goal of being an excellent school for all scholars and families is achieved.

With respect to NWEA – Our School Quality Rating Policy (i.e. SQRP) score is very important to our ability to serve our Rowe community with excellence. The SQRP data helps determine if we achieve our goals and how families perceive us in attaining those goals. With that said, we are very confident that the work we will partner to achieve in collaboration with our teachers, staff, community partners, the settlement, and families are and will be on behalf of our scholars. We know that our scholars’ achievement is not only defined by our SQRP scores, however, we recognize that this score also has a significant impact in CPS for enrollment, high school placement, and funding for our programs. Regardless of how strong the outcome will be; we know we need to always strive for better. NWEA is important not only for the SQRP score, but for its role in serving as a data point to predict high school and college success. The short of it, scholars, on average, need to be at least in the 70th percentile to be deemed *college ready*. Being college ready, however, is not the goal at Rowe. The goal at Rowe is for scholars to be beyond readiness: we want our scholars to be successful – Dean’s List, Fulbright winners, High Jump participants, and Rhodes Scholars. For our scholars to be on that trajectory and on-track for high school and college success the 70th percentile is not enough and is the least we expect because we believe our scholars will achieve at least 70th percentile and more.

Lastly, a huge part of our work is our commitment to Social and Emotional Learning. This year we are committing ourselves to 100% implementation of our SEL curriculum and ensuring that 90% of our scholars score Typical or Strength on the DESSA assessment. The Devereux Student Strengths Assessment (DESSA), a social and emotional assessment, is a standardized, norm-referenced, strength-based measure of the social and emotional competencies of children in kindergarten through eighth grade. In alignment with our mission and vision under the organization and school, we believe that our scholars should be taught SEL skills that will equip them to be successful within and outside of the Rowe community.

As principals of Rowe, we commit to continue to learn with, partner with, and support our staff, families and scholars to achieve our goals and so much more. There have been so many wonderful moments that have affirmed what an honor it is to call Rowe home, and there have been moments that have challenged us to do better. We embrace both experiences with the same growth mindset: our experiences provide us with an opportunity to grow.

Our promise to you all is that we will continue to grow.

All the best,

Alyssa Wilson, Principal of Rowe Elementary & **Chasity Beckless**, Principal of Rowe Middle School

OUR SCHOOL VISION & MISSION

We best serve our scholars in collaboration with the Northwestern University Settlement and our families by cultivating the desire and expectation to go to college and delivering an academically rigorous curriculum infused with unique social and emotional programming. Our approach is to holistically prepare scholars to successfully navigate the road to top performing high schools and college graduation. We believe that our community is full of brilliant young people who, when provided an excellent education, are able to compete at colleges across the country.

- **Mission:** Our mission is to prepare scholars to succeed in and graduate from high school through; delivering rigorous academic instruction, providing opportunities to exceptional experiences, partnerships with parents, and providing social and emotional support to scholars and families.
- **Vision:** Our vision is to become a top-performing school in the city of Chicago with 100% of our scholars matriculating to a high performing Rowe-recommended high school to prepare for success in college and/or career readiness in order to disrupt generational poverty.

Three goals encompass our mission and help us achieve our vision:

- **Strong School Culture:** Cultivate an environment where the expectations and goals for staff, scholars, and families ensure that our scholars will matriculate to top performing high schools,
- **Strong Academic Attainment:** Deliver a rigorous academic instruction; and,
- **Social Emotional Growth:** Provide social and emotional support to scholars and families.

School Culture and Values

All aspects of our school culture and value statements are created with the goal of sending all of our scholars to high performing high schools. We have high expectations for our scholars, and high expectations for our staff and administrators. Three core values – pride, success, and honor – are the foundation for our school culture. We expect all scholars to demonstrate these values through everything they do, from assignments to interactions with others. We expect our scholars, families, and staff to show our core values.

	PRIDE	SUCCESS	HONOR
Rowe Scholars	We believe in ourselves and who we will become.	We work hard to meet our academic and social goals.	We care for others and do the right thing, even when it's hard.

<p>Rowe Staff</p>	<p>Our awareness of our strengths, biases, and areas of growth compels us to critically reflect and intentionally respond to continuously improve our practice and engagement in the service of our Rowe community.</p>	<p>Teamwork is a selfless commitment to collaboration within the Rowe community. Together, we work to seek solutions and we trust that our intentions are in the best interest of our scholars.</p>	<p>Our community is built on thoughtful communication and a solutions-oriented mindset. We strengthen our community by holding ourselves and our Rowe family to high expectations.</p>
<p>Rowe Families</p>	<p>We believe in our scholars and who they will become. We partner with Rowe staff to affirm the commitment we have to our scholars' development.</p>	<p>We work with our scholars at home to meet academic and social goals. We collaborate with Rowe staff to seek solutions and support the implementation of plans that will enhance our scholars' academic and social growth.</p>	<p>We strengthen our community by holding ourselves and our Rowe scholars and families to high expectations.</p>

For more information about our school culture and values, as well as detailed descriptions of our school discipline policies, please see the Scholar Code of Conduct.

SCHOLAR LIFE

School Year Calendar

- Our school calendar will be shared in the summer and will be accessible via our website (roweelementaryschool.org).
- For SY20-21, the first day of school will be **September 8, 2020** and the last day of school will be **June 25, 2021**.
- During the year, we have a variety of non-attendance days (e.g. staff development, report card pick up, federal holidays, etc.). Please be sure to review the calendar carefully! While we have done our best to align our school calendar with CPS, there are a few dates that are different.
 - All school breaks are aligned with CPS
 - Report Card Pick Up and Teacher Professional Development Days differ from the CPS calendar

Daily School Schedule

To best prepare our scholars for future success. Rowe has thoughtfully differentiated schedules based on the age of the scholars. Please note that our schedule looks slightly different by grade level. Please review carefully. Additionally, please note that all scholars at Rowe receive breakfast, snack, and lunch FREE of charge.

Rowe Elementary School (K-5), Monday-Friday

- 8:10am - Doors open for families and scholars
- 8:10-8:30am - Breakfast window
- 8:30am - Scholar creed, tardies issued
- 3:00pm - Robocall to the families of 5th graders with detention
- 3:25pm
 - ◆ Identified 5th graders transition to detention
 - ◆ 3rd-5th graders with independent dismissal transition to the auditorium
 - Families must sign an independent dismissal permission form in order for their scholar to participate.

- 3:30 pm – Dismissal begins for grades K-5
- 3:40pm - Scholars in 3-5 who participate in the After School program may begin walking to the cafeteria to meet their group leaders
- 3:45pm - Scholars in the Pulaski Park program may begin walking to the auditorium to meet their group leaders
- 3:50pm - Teachers call the families of scholars who have not yet been picked up
- 3:55pm - Teachers walk any remaining scholars to late pick up.
 - ◆ Families pay a \$10 late pick up fee for each scholar in late pick up.

Rowe Middle School Schedule		
8:02- 8:10	Arrival & Breakfast	Advisory begins at 8:10
3:27	Dismissal- M, T, Th, F	Scholars will go to lockers from 3:27- 3:35 and must exit the building before 3:45
1:17	Dismissal- W	Scholars will go to lockers from 1:17- 1:25 and must exit the building before 1:40

Attendance

To succeed at Rowe, scholars must be present. Missing even one day of class can have a negative impact on a scholar's progress due to the rigorous academic curriculum. Regular, on-time attendance is required. Parents/guardians are expected to ensure that their child is in school and should not allow your child to miss a day of school except in the case of a serious illness. Parents/guardians are expected to work with Rowe collaboratively to find a solution to attendance challenges by contacting the main office and/or scheduling a meeting.

For more information about Rowe's attendance communication and support please see the Scholar Code of Conduct.

Scholar Uniform Policy

Rowe's uniform policy has been adopted to improve the educational environment for all scholars. Specifically, Rowe upholds a uniform policy for the following reasons:

- to foster a sense of pride in our school identity and community;
- to prepare scholars for the expectations related to professional attire that future institutions, organizations and employers may have;
- to ensure that scholars focus on learning instead of clothing;
- to increase predictability and reduce the cost of clothing for families.

Rowe upholds two uniforms, a regular uniform and a gym uniform. Each scholar's enrichment schedule will be shared with families at the beginning of each school year (RES) or each trimester (RMS) so that families know when their scholar should wear the regular uniform vs. the gym uniform.

In order to maximize scholar learning, clothing items or accessories that become distracting will be put away (e.g. in the scholar's backpack or locker). Repeated incidents may be subject to consequences laid out in Rowe's Scholar Code of Conduct.

Due to Chicago's varied weather throughout the year, Rowe staff will use discretion to ensure scholars are safe and comfortable at all times. For example, on warm days, scholars may be allowed to remove their vests during recess.

THE REGULAR ROWE UNIFORM		
<i>Scholars wear the Rowe uniform the duration of the day when they do not attend P.E.</i>		
TOPS		
Grades K-2	Grades 3-5	Grades 6-8
White collared or polo shirt Rowe-issued navy blue vest with school logo	White collared or polo shirt with blue necktie or toptie Rowe-issued navy blue vest with school logo	White collared or polo shirt with with blue necktie or toptie Rowe-issued navy blazer
BOTTOMS		
Grades K-8		
Pants	Socks	Shoes
Navy slacks, shorts, or navy skort	All black, all white, or all navy socks - <i>no logos</i>	All black shoes, all black shoelaces - <i>no logos (sneakers preferred)</i>

THE ROWE GYM UNIFORM		
<i>Scholars wear the gym uniform the duration of the day when they attend gym/physical education (P.E.).</i>		
TOPS		
Grades K-8		
Rowe-issued gym/P.E. shirt (including Rowe-issued summer homework shirt)		
BOTTOMS		
Grades K-8		
Pants	Socks	Shoes
Rowe-issued navy track pants or Rowe-issues navy gym shorts	All black, all white, or all navy socks - <i>no logos</i>	All black shoes, all black shoelaces - <i>no logos (sneakers preferred)</i>

ADDITIONAL UNIFORM DETAILS	
<i>Please note that as styles and trends change, the uniform policy may be revised or updated.</i>	
Optional Tops	RES (K-5): Scholars may choose to wear a navy Rowe track jacket or an all navy or black sweater or hoodie (no logos) over their Rowe vest on regular uniform days or over their Rowe gym shirt on gym/P.E. days. RMS (6-8): Rowe scholars may only wear Rowe track jackets on days when they have gym and are wearing their gym/P.E. uniform.
Jewelry	K-8: Scholars may wear one chain, necklace, pair of earrings, bracelet and/or watch. Smart watches are not allowed (see Scholar Code of Conduct). Body piercings aside from ears are not allowed (e.g. lip, nose, eyebrow, etc.).
Make Up	RES (K-5): Scholars may not wear makeup. RMS (6-8): Scholars may wear make up. Makeup products should not be brought to school and should never be shared.
Nail Polish	RES (K-5): Scholars may not wear nail polish.

	RMS (6-8): Scholars may wear nail polish on their natural nails. Fake nails are not allowed.
Head Coverings	K-8: Hats, durags, bandanas and other head coverings are not allowed, with the exception of those that are part of established religious dress.
Hair Colors & Accessories	K-8: Scholars may have any hair, bead or barrette colors. Bows and headbands must be black, white or navy blue.
Tattoos	K-8: Visible tattoos are not permitted.
Weather Boots (Rain or Snow)	K-8: Boots worn to protect feet from snow or rain must be taken off and replaced by uniform shoes when scholars arrive at school. Boots may be worn when scholars go outside to recess (K-5) and dismissal, but they should be kept in the classroom closet (K-5) or locker (6-8) during the school day to help keep floors clean and safe (i.e. dry, not slippery).
Tights	K-8: If a scholar chooses to wear tights, they must be black, white or navy blue.
Undergarments	K-8: Undergarments should not be visible through uniform clothing.
Accidents	For our youngest scholars, we <i>*highly*</i> recommend that families pack an extra uniform in their child's backpack in the event of an accident.

Uniform Incentives:

Rowe believes in positively reinforcing scholars for upholding its uniform policy and we make every effort to acknowledge scholar's hard work with a variety of dress down incentives throughout the school year. Families will be notified when their scholar has earned a dress down incentive and Rowe will communicate the expectations for appropriate attire on these designated days. If a scholar participates in a dress down incentive that they have not earned, they will receive a uniform infraction and they may be eligible for future incentives. If a scholar participates inappropriately in an earned dress down day, their family will be notified and expected to bring a change of clothes and this may result in a loss of uniform incentive privileges moving forward.

Uniform Infractions:

At Rowe, we believe in explicitly teaching scholar's the uniform expectations and consistently upholding the uniform policy. Scholars who are out of uniform will receive a uniform infraction and this infraction will be communicated to the scholar's family. We expect scholars and families to use the infraction to resolve the breach in uniform as soon as possible. Repeated uniform infractions will result in scholars being ineligible for dress down incentives. For more information regarding uniform infractions please see the Scholar Code of Conduct.

Uniform Purchasing:

Your child's annual fee will provide you with **one** gym/physical education (P.E.) uniform:

- One (1) pair of navy track pants
- One (1) Rowe gym/P.E. t-shirt

Parents or guardians are responsible for purchasing the remaining required uniform pieces.

Only materials with school logos MUST be purchased from the school. This means that Rowe blazers, track jackets, and vests will be available for purchase online at our website (roweelementaryschool.org) or in the main office:

- RES (K-5) - (312) 445-5870, open daily between the hours of 7:30am-5:30pm
- RMS (6-8) - (773) 799- 2730, open daily between the hours of 7:30am-4:30pm

For your convenience, the main office makes maximum attempts to have school uniform pieces available throughout the year. If families facing financial barriers need assistance purchasing uniforms, we offer payment plan options and financial assistance through Northwestern University Settlement Association as appropriate and as funds are available.

ACADEMIC PROGRAM

Curriculum Overview

Instruction at Rowe is standards-based. This means that instruction is dually founded in what federal law mandates as well as what our Rowe scholars need to learn based on their current performance. As a result, scholars are held to the highest standards for achievement year after year. Each subject area has access to and regularly utilizes commercially-created curriculum (see the chart below for specific curricula). These resources ensure the following:

- Alignment to Common Core State Standards
- All methods are research backed and created by true content and developmental experts
- Consistency within grade levels and across grades vertically
- Coverage of all necessary skills and knowledge in an appropriately scaffolded manner

Additionally, teachers at Rowe are viewed as professional educators who have expertise in their content and their scholars. Therefore, Rowe teachers may adapt the commercially-created curricula as this allows for the following:

- Teachers can utilize their individual teaching styles and strengths
- Teachers can respond to ongoing assessments/data and adjust course where necessary
- Teachers can differentiate within a classroom with scholars with diverse needs
- Teachers can utilize Rowe's unique partnerships with various external parties

English as a Second Language

Rowe realizes that many scholars may come from families where English is not the primary language at home. We are committed to ensuring that all scholars, regardless of their native language or English proficiency, receive instruction to ensure that they are succeeding at or above their grade level.

Rowe offers a Transitional Program of Instruction for English Language Learners. The TPI provides linguistic support, based on students' English proficiency levels, for scholars requiring ESL services. Scholars' English proficiency levels are assessed according to families' responses to the CPS Home Language Survey. Scholars not yet demonstrating proficiency in all English domains (Speaking, Listening, Reading, and Writing) will qualify for ESL services and accommodations. Regardless of ELL status, if families anticipate that additional support will be needed, please contact your school's principal to discuss options.

School related documents will be translated into Spanish to ensure that clear communication will occur between the school and families. Additionally, the Bilingual Parent Advisory Committee (BPAC) is a committee for parents of English Learners that meet quarterly to discuss the special needs of linguistically diverse learners. BPAC is committed to the inclusion of ELL families in all aspects at RES.

Scholars with Disabilities

Rowe is available to all scholars with disabilities who are eligible for CPS-funded education. We are committed to making our school accessible to all scholars, and ensuring that all scholars succeed academically. Rowe Elementary and Middle School promotes the Least Restrictive Environment (LRE) for scholars with exceptional

needs. This allows for a school environment that focuses on creating an inclusive, nurturing, and supportive culture toward special education.

Rowe Elementary and Middle School emphasizes a school environment with an inclusive, nurturing and collaborative culture towards special education. Our special education program is designed to ensure scholars with exceptionalities are given appropriate educational opportunities to meet their individual needs and that teachers are given the tools and strategies to achieve success in the classroom. Rowe promotes inclusion of students with a variety of learning needs, which allows for a community of diverse learners that promotes acceptance. For more information please contact the building-specific Dean of Special Education:

- Rowe Elementary School Dean of Special Education: Amanda Russi (arussi@nush.org)
- Rowe Middle School Dean of Special Education: Mary McKinney (mmckinney@nush.org)

Academic Integrity

Rowe expects that all scholars act with integrity when completing all assignments. Copying another scholar's work, cheating on a test, or plagiarizing content is an offense that Rowe takes very seriously. For more information about the consequences for misbehaviors related to academic integrity please see the Scholar Code of Conduct.

Definitions:

- **Cheating:** If a scholar copies another scholar's work (either Homework, in-class work, or on an assessment), or if a scholar gives another scholar his/her work, it is considered cheating.
- **Plagiarism:** If a scholar uses someone else's ideas or words as his/her own, or imitates the language, ideas, and thoughts of another author (or person) and represents them as his/her original work, it is considered plagiarism.

If scholars are unsure about an assignment or unsure about a test question or testing procedure, they should go to their teacher and ask for direction. After the first occurrence of either cheating or plagiarism, the teacher will notify parents/guardians and a member of the Leadership Team, and we will follow our grading policy accordingly. If a scholar cheats or plagiarizes a second time, the matter will require a conference with the scholar, parent/guardian, and member of the Leadership Team. We will follow our discipline progression for continued cheating and plagiarism. Again, Rowe expects that all scholars will act with integrity and take pride in their work. Acting dishonestly will reduce a scholar's ability to learn the material and succeed in the future.

Homework

Homework is an essential part of the Rowe curriculum. Scholars will develop life-long study habits that will help them succeed at Rowe, at high school, and in college. Rowe expects that parents/guardians will show interest in their child's homework and ensure that it is completed each and every night. Classroom teachers assign homework based on scholar need in ways that complement the grade level curriculum. Homework can take a variety of forms in order to best meet the needs of scholars at different age levels.

If homework is late, missing, incomplete, or of poor quality, the parent may be notified. If a scholar misses 10 or more days of homework during the trimester, they will receive an unsatisfactory grade for homework on their report card. This can prohibit scholars from being on the Dean's or Principal's list. RMS Homework is included as a grade for each subject.

Homework responsibilities:

The teacher should:

- Create meaningful assignments.
- Be certain that every assignment is clearly understood.

- Relate the assignment to class instruction.
- Vary the types of assignments.
- Provide directions in Spanish.

The scholar should:

- Be responsible for completing assignments on time, accurately, and neatly.
- Complete missed assignments due to absences.
- Read every day.
- Always try his or her best.

The parent/guardian should:

- If applicable, sign the homework log every night after the scholar has completed his or her homework.
- Provide a time and quiet place for study.
- Talk to his or her child about what he or she learned at school and encourage his or her child to develop a positive attitude about learning.
- Help the scholar develop responsibility for completing the assignments.
- Be aware of all assignments, review the child's work, and assist as needed.
- Make sure every assignment is completed to Rowe standards.
- Reach out to your scholar's teacher for specific homework questions you may have.

Make-Up Work

If a child is absent, the teacher may assign make up work at their discretion. If a parent requests make up work, the teacher should provide it to the family after the absence. Teachers will ensure that any graded work a scholar misses will be made up in accordance with our grading policy.

All missed work due to absences (both excused and unexcused) must be made up. If a scholar is absent, the scholar or parent is expected to pick up the homework from the teacher(s). If a scholar is absent for five or more consecutive school days, the scholar or parent must collaborate with the teacher(s) to determine a reasonable timeline for making up missed assessments. Scholars must also make-up all assessments they missed while absent.

We believe that scholars will make mistakes and should have the opportunity to learn from those mistakes. This means we will accept late work.

In practice, grade level teams will determine a shared late-work policy to share with scholars. This policy must reflect the following non-negotiables:

- If a scholar has an absence, they must be able to turn in all work missed without penalty.
- If a scholar needs direct instruction in order to complete missing assignments, this instruction can happen:
 - During lunch
 - After school
 - During teacher prep time
- All teachers must share their late work policy with scholars and families at the start of the year, and this policy should be posted.

Report Cards and Grading Guidelines

Rowe's grading system is designed to fairly and accurately represent a scholars' learning within a trimester. It includes both summative assessments which show a scholars' mastery of grade level standards (e.g. Unit Assessments) and more formative assessments that represent both scholars' developing mastery and effort toward meeting grade level standards (e.g. weekly quizzes, projects, exit tickets, etc.) Scholars' grades are a

combination of both performance on grade level assignments (Interim Assessments, unit assessments) and effort based assignments. See below for the categorical grade breakdown by subject.

RES Grading Scale and Weights

Grading Scale			
A	B	C	D
90-100%	80-89%	70-79%	60-69%

Reading – Grades K-2

Category	Weight
Assessments <ul style="list-style-type: none"> End of Unit and End of Module assessments F&P assessment (if used) 	50%
Formative Reading Grade <ul style="list-style-type: none"> Skills Block Cycle Assessments Classwork, including exit tickets Remote Learning participation 	50%

Writing – Grades K-2

Category	Weight
Performance Tasks	50%
Writing Formative Grade <ul style="list-style-type: none"> Classwork, including exit tickets Remote Learning participation 	50%

English Language Arts – Grades 3-5

Category in Illuminate	Weight
EL Mid- and End of Unit Assessments	50%
Performance Tasks	25%
Formative Reading Grade <ul style="list-style-type: none"> ALL Block work Classwork, including exit tickets 	25%

Math – Grades K-5

Category in Illuminate	Weight
Eureka Mid- and End- of Module Assessments	50%
Formative Math Grade	50%

Science – Grades 1-5

Category in Illuminate	Weight
Unit Tests	50%
Formative Group/Partner Work	20%
Formative Written Work	20%
Lab Work	10%

Enrichment – Grades K-5

Category in Illuminate	Weight
Assessments	50%
Formative Grade	50%

Science - Grades 1

Category in Illuminate	Weight
Unit Tests	50%
Science Formative Grade <ul style="list-style-type: none"> Classwork, including exit tickets Remote Learning participation 	50%

English Language Arts - Grades 3-5

Category in Illuminate	Weight
EL Mid- and End of Unit Assessments	50%
Formative Reading Grade <ul style="list-style-type: none"> Performance Tasks ALL Block or other small group work Classwork, including exit tickets Remote Learning participation 	50%

Math - Grades K-5

Category in Illuminate	Weight
Eureka Mid- and End- of Module Assessments	50%
Formative Math Grade <ul style="list-style-type: none"> Classwork, including exit tickets Remote Learning participation 	50%

Science - Grades 2-5

Category in Illuminate	Weight
Unit Tests	50%
Formative Group/Partner Work	20%
Formative Written Work <ul style="list-style-type: none"> Includes Remote Learning participation 	20%
Lab Work	10%

Other RES Grading Policies

- 60% is the minimum grade that can be assigned in any category for any assignment.
- Late work is accepted for full credit. Scholars should be given the opportunity to complete unfinished work so that their grade accurately reflects their academic ability. If an assignment is never completed, it should be marked "incomplete".
- Homework will receive a rating of Complete (fewer than 10 missed assignments), Incomplete (10 or more missing assignments), or Late (10 or more missing assignments that did get turned in, but routinely past the deadline).

RMS Grading Scale and Weights

The RMS grading scale and weights are included below. One specific note about homework: weights increase as scholars progress from 6th to 8th grade as they adjust to the demands of middle school and prepare for this school.

RMS Grading Scale												
A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
95-100	92-94	90-91	85-89	82-84	80-81	75-79	72-74	70-71	65-69	62-64	60-61	<60

4.0	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.7	0.0
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6th Grade Academic Classes:

- Classwork 40%
- Assessments 45%
- Homework 15%

7th Grade Academic Classes:

- Classwork 35%
- Assessments 45%
- Homework 20%

8th Grade Academic Classes:

- Classwork 30%
- Assessments 45%
- Homework 25%

6th-8th Grade Art and Technology Classes:

- Presentations/Assessments 35%
- Classwork/Homework 35%
- Class Participation 30%

6th-8th Grade Physical Education Classes:

- Presentations/Assessments 35%
- Classwork/Homework 35%
- Class Participation 30%.

Acceleration Policy

Rowe Elementary and Middle School does not believe in acceleration (i.e. “skipping a grade”) unless there is extensive and sufficient documentation to support it. There are many academic and social emotional costs that do not outweigh the benefits. Instead, we believe in creating a plan to ensure we are meeting the needs of every scholar, including the highest academic performing scholars, and we believe this should be done within their assigned grade level. Additionally, scholars who excel academically through their grades and test scores will be targeted for academic enrichment programs, both in and out of Rowe. At times, Rowe may be able to provide an academic scholarship for programs, based on funding and scholar achievement.

Retention Policy

It is our goal that all scholars earn promotion to the following grade. We share this policy very early on with our team, scholars, and families so we can support scholars to be successful. Our retention policies are in place to ensure that scholars who are promoted are ready for the rigor and content of the next grade. This is demonstrated by successful completion of the previous grade’s material, as reflected by Trimester 3 grades and, where applicable, Spring NWEA performance.

3rd, 6th and 8th Grade Retention Policies

At Rowe, we follow the Chicago Public Schools retention policy for the benchmark grades 3, 6 and 8. While we only require successful Summer Academy completion for 3rd, 6th and 8th graders, we strongly recommend Summer Academy for 7th graders who do not demonstrate readiness for 8th grade based Trimester 3 grades and Spring NWEA performance. Our 8th grade scholars must meet all promotion

criteria in order to participate in graduation week festivities, as determined by the High School Readiness Coordinator and principals. Scholars with IEPs may have different promotional criteria outlined in their IEP.

Scholars who fall into the following categories will be required to successfully complete Summer Academy in order to be promoted:

- NWEA score at or below the 10th percentile in ELA or Math;
- NWEA score between the 11th and 23rd percentile in ELA and/or Math and a Trimester 3 grade of D+/D/D-/F in ELA and/or Math;
- NWEA scores at or above the 24th percentile and a Trimester 3 grade of D+/D/D-/F in ELA and Math.

Parents/guardians of scholars at risk of retention shall be notified in writing at report card pick-up on a trimester basis if their child is in danger of retention. Rowe will err on the cautionary side and will notify parents that their scholar is at risk for retention if their child meets EITHER of the following criteria:

- If the scholar is receiving a failing grade (D+/D/D-/F) grade in ELA and/or Math
- If a scholar has fallen below the 24th percentile in either reading or math on NWEA.
- If a parent/guardian does not attend Report Card Pick-Up, all retention notification letters will be mailed home via USPS (with receipt confirmation).

Summer Academy

In order to be promoted, a scholar in grades 3, 6 or 8 who is required to attend Summer Academy must successfully complete Summer Academy. This means:

- No more than 1 absence; and
- Average of 80% or higher on Summer Academy assignments.

Summer school may also be recommended for scholars in non-benchmark grades (i.e. K, 1, 2, 4 and 7) based on their academic performance.

English Language Learners (ELLs) will not be retained unless the teacher and the ELL Team recommend retention. To be retained, ELLs must be receiving a D+/D/D-/F in reading or math. Attendance records will also be investigated.

Scholars with IEPs may be recommended based on different criteria outlined in their IEP.

Use of Assessments

Frequent assessments will be given to ensure that all scholars can master grade-appropriate skills. These assessments will be given frequently in all subjects, with a heavy focus on literacy and mathematics. These assessments will guide our teachers in preparing lesson plans to ensure that every scholar is succeeding in the classroom. Assessment results will be communicated with parents/guardians, and planning meetings will be scheduled for those children who need extra assistance.

Succeeding at testing is important for scholars even at the lower grade levels. Scholars will take standardized tests, such as the NWEA, as early as first grade. This helps to prepare each scholar for other important standardized tests, such as ones needed to gain admittance into college. Preparing scholars as early as possible for these tests will increase their chances of success.

Additionally, Rowe will administer the Illinois Science Assessment (ISA), National Assessment of Educational Progress (NAEP), Illinois Assessment of Readiness (IAR), Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS), Northwest Evaluation Association (NWEA), and any other required state or national standardized tests at the required grade levels to ensure that children are progressing according to state standards.

Field Trips

Rowe's academic curriculum will be supplemented by Field Trips throughout the school year. If the field trip falls on a school day, the scholar will be required to attend school as if it is a regular day. Rowe will send home a permission slip with scholars at least a week in advance of all field trips. If a signed permission slip is not returned to the school, the scholar will not be permitted to attend the field trip.

All standards of behavior that apply to scholars when they are in school apply when on field trips. All parent/guardian volunteers who attend trips should be treated with the same courtesy and respect as teachers. If a scholar does not uphold Rowe's core values as outlined in the Code of Conduct, he or she may not be permitted to attend a field trip. If a field trip is scheduled while school is in session, the scholar will still be required to be in school.

ADDITIONAL SCHOLAR SUPPORT

Students in Temporary Living Situations (STLS) Program

Every homeless child and youth attending Rowe Elementary or Middle School shall have equal access to the same free, appropriate education and programs as is provided to other children and youth. No homeless child or youth shall be discriminated against, segregated from the mainstream school population, isolated on the basis of his/her homelessness or stigmatized.

This commitment to the educational rights of homeless children and youth applies to all services, programs and activities provided or made available by Rowe, including but not limited to free and reduced lunch programs, school fee waivers, before and after school programs, preschool programs, school supplies, including uniforms, and academic support, including tutoring beyond that offered to all students attending the school.

All Rowe employees are expected to treat children, youth and their families who are experiencing homelessness with respect, compassion and sensitivity. Learn more about the STLS program [HERE](#).

If a scholar at Rowe is experiencing homelessness they can reach out to Rowe's STLS liaisons (RES: John Lopez jlopez@nush.org; RMS: Diana Morquecho, dmorquecho@nush.org) or one of Rowe's office clerks (RES: Maritza Varela, mvarela@nush.org or Frida De Santiago, fdesantiago@nush.org; RMS: Edith Juarez, ējuarez@nush.org) for assistance.

Rowe: A Program of the Northwestern Settlement

For more than 125 years, Northwestern Settlement has nurtured, educated, and inspired children and families in need in Chicago. Focusing on changing lives through education, social services, and the arts, Northwestern Settlement's programs are fully integrated to meet the complex needs of our neighbors. On their own, these programs offer enriching experiences and meet essential needs. Together, they are transforming communities. Northwestern Settlement's comprehensive approach to community building provides our neighbors:

- Immediate assistance for short-term emergencies
 - Food Pantry and Support Services (773)-278-7471
- Knowledge, opportunities and support to disrupt generational poverty
 - Early Childhood Education (773)-969-5512
 - Rowe Elementary School (312)-445-5870
 - Rowe Middle School (773)-799-2730
 - After School (773)-969-5583

- Access to a rich, city-wide network of additional programs and services
 - Family CARES Center (773)-278-7471
 - House in the Wood Camp (262)-728-2752
 - Adventure Stage Chicago (773)-342-4141
 - AmeriCorps Project Yes! (773)-969-5578

The Settlement is dedicated to the success of Rowe scholars and families. We encourage all families to become active participants in The Settlement programs, and to contact the main office at (773) 278-7471 or visit www.nush.org.

Emergency Services

Rowe and The Settlement are committed not only to helping your scholar succeed at school, but for the entire family to succeed at home. The Settlement's Emergency Services exists to support families in need of temporary support, food, clothing, and other assistance.

If your family needs assistance, please contact a school social worker or office clerk and she will help you work with The Settlement Emergency Services to get you the help your family needs. Please do not hesitate to ask for assistance – we are all working together to help your child get to college and will do our best to help support your family in that effort.

List of services provided by Emergency Services:

- **Support**
 - Clothing
 - Household supplies and furniture
 - Food pantry
 - Holiday Assistance
- **Health care**
 - Eyeglasses
- **Counseling and other support**
 - Immigration counseling
 - Homelessness support
 - Legal aid
 - Tax assistance for seniors
 - Transportation assistance
 - General counseling

After School Program

The After School Program offers school readiness and recreational activities for children (ages 5 to12) in a safe environment before and after the school day. Trained and qualified adult group workers provide children with instruction on social and emotional skills needed to conquer academic and life challenges by focusing on positive building blocks.

The After School Program is housed in both Rowe Elementary School and the Northwestern Settlement. We provide our scholars with age-appropriate social emotional support and academic guidance from staff. Our scholars also participate in a wide variety of group and individual activities, homework help, and various clubs focusing on different areas of interest.

All of the After School staff meet the requirements and qualifications set by the state of Illinois and the Department of Children and Family Services (DCFS). Our staff participate in ongoing training focusing on health & safety, child development, classroom management, among others.

- Before School Care, School Year - Monday-Friday
 - Before the school day starts, scholars meet for Before Care programming, where scholars are served breakfast and are able to participate in quiet activities, including homework help, card games, and coloring.
- After School, School Year - Monday-Friday

- Once school dismisses, scholars meet for After School programming beginning with a snack (supper) and followed by age-appropriate programming in a group setting.
- Full Days, Most Days - Off During School Year
 - On most non-school days, the After School Program operates full day programming in which scholars are served breakfast, lunch, and snack and participate in a variety of activities including neighborhood walks, field trips, art activities, and more.
- Summer Adventure, Summer Vacation - Monday-Friday
 - During the summer months, the After School Program operates Summer Adventure programming, where scholars participate in field trips, swimming, academic activities including reading & MobyMax, outdoor & recreational activities, and much, much more!

Enrollment Information:

Our program is a 12- month program and enrollment is on a rolling basis depending upon availability throughout the school year and in the summer months. There is a monthly copayment for each family, which is determined at the time of enrollment based on income and family size. The After School Program is licensed by the Department of Children and Family Services (DCFS) and funded through the Illinois Department of Human Services (IDHS) and Action for Children (AFC).

Enrollment Qualifications:

- Scholars must be enrolled at Rowe Elementary School
- Scholar must be ages 5-12 years old
- Income qualifications identified by IDHS or AFC

For more information about the program or questions on how to enroll your scholar in the After School Program, please contact Martha Castillo, the After School Coordinator, at mcastillo@nush.org or 773-969-5583.

Early Childhood Program

We integrate responsive care into a research-based curriculum known as the "Creative Curriculum," which is aimed at developing Social-Emotional, Physical, Cognition, Language, Literacy, Mathematics, Science and Technology, Social Studies, The Arts, and English Language Acquisition skills.

Our balance of learning and play prepares children for preschool, kindergarten and beyond.

Goals and Expectations:

Our goal is to prepare children and families for academic success through a comprehensive school readiness plan that was created in conjunction with kindergarten teachers.

Curriculum:

We provide a variety of activities that support our school readiness goals which include Language, Literacy and Physical development. Children are assessed quarterly and individualized goals are created for each child.

Social/Emotional:

Children are guided by a strength based approach to self awareness, establishing and sustaining positive relationships.

Family Cares

In June 2017, Northwestern Settlement partnered with Children's Home + Aid to provide free, bilingual on-site mental health counseling and family wellness services to members of the Settlement community.

All staff at The Family Cares Center are Qualified Mental Health Practitioners and are overseen by Stephanie Weiland, LCSW. Individual therapists may possess an MA, MSW, LPC, LSW, LCPC, or LCSW. All

therapists receive professional development and continuing education throughout the year including but not limited to Parent Child Interaction Therapy, Domestic Violence training, Trauma Informed care training, and Cultural Awareness training.

The Family CARES Center meets a variety of behavioral and emotional needs through a comprehensive approach to services. We primarily serve children between the ages of 2 and 14 years old who are already enrolled in any of Northwestern Settlement's programs. Parents with Medicaid or Managed Care Medicaid whose children are receiving services with our program are also eligible for our services.

Our services are available in English and Spanish. Program staff members are sensitive to all sexual orientations, gender identities, and cultural values. Our services include:

- **Group Therapy:** Group therapy is a form of psychotherapy in which a group of patients meet to describe and discuss their problems together under the supervision of a therapist.
- **Family Therapy:** Family therapy is a form of psychotherapy that seeks to reduce distress and conflict by improving the systems of interactions between family members.
- **Individual Therapy:** Individual therapy is a joint process between a therapist and a person in therapy. Common goals of therapy can be to inspire change or improve quality of life. People may seek therapy for help with issues that are hard to face alone. Individual therapy is also called therapy, psychotherapy, psychosocial therapy, talk therapy, and counseling.
- **Parent Child Interaction Therapy:** PCIT is an evidence-based treatment for young children between the ages 2 and 6 years old with behavioral problems. PCIT is conducted through "coaching" sessions during which you and your child are in a playroom while the therapist is in an observation room watching you interact with your child through a one-way mirror and/or live video feed. You wear a "bug-in-the-ear" device through which the therapist provides in-the-moment coaching on skills you are learning to manage your child's behavior.

Counseling

Rowe has three full-time Deans of Social Emotional Learning and Culture (SEL) who work closely with the Principal and teachers. Scholars who are removed from class for behavioral issues, are returning from suspensions, or are otherwise referred may meet with the Dean of SEL on an informal basis. In addition, scholars may be referred by the school administration to the Social Worker for more regular one-on-one or group counseling. Parents/guardians will be notified if their child is to have regular meetings with the Social Worker. Written permission from a custodial guardian is required for short term social work. Parents/guardians or teachers can request that a scholar be referred for counseling services.

Families who may need additional or specific counseling needs can contact a Dean of SEL or the school social worker for a referral to Family Cares. The Rowe Social Workers will work with the Director of Family Cares to make referrals to specific counseling services or other community resources for families of Rowe scholars.

FAMILY INVOLVEMENT

Rowe parents/guardians will be committed to, involved in, and accountable for their scholar's education, as that education is preparing their scholar for college. Please see the Family Contract for a comprehensive overview of family expectations. |

Report Card Pick Up

Parent/guardian-teacher conferences will be scheduled three times a year during Report Card Pick-Up. These conferences are mandatory, as teachers will be prepared to talk about your child's performance,

strengths, and areas in which he or she needs additional support. Parents/guardians will be notified about sign-ups two weeks before the conferences.

Families 4 Scholars

Rowe believes that family involvement has a large impact on a scholar's progress in school. We welcome family members to be involved and engaged in their scholar's education at Rowe, and one of the formal ways to be involved is to join Families 4 Scholars (F4S). The F4S is responsible for representing the parents' voices to the school administration. The F4S meets monthly to discuss the school's progress and determine what parent-led initiatives will take place to support the program at Rowe. Parents who are interested in joining the F4S should contact the Principals for times and dates of these monthly meetings.

School Events

Rowe will have events throughout the year that families are invited to attend. Information about these events will be communicated through the Friday Family Email, Monthly Rocket Reader, Rowe website, Rowe Facebook, email, text alert, and/or notes home from teachers. Please note that most formal Rowe communication is **paperless** (calendar, Rocket Reader, handbooks) and can be found in Friday Family Emails from Office Clerks, on our website or via Facebook.

Family Issue Resolution Process

Partnership with families is a core value of our school and an essential element to your student's success in school. We know conflict will arise during the school year. As partners, we are responsible for modeling positive conflict resolution processes. We want to hear your concerns and also to resolve those concerns as quickly and efficiently as possible. If you have a concern, please do not hesitate to reach out by following the procedure below:

<p>Step 1: Talk to the Involved Staff Member</p>	<p>If you have a concern about an interaction between your scholar and another scholar at Rowe, please contact the teacher who either witnessed or has the most context related to the specific incident. We expect Rowe families to show honor by avoiding direct confrontation with Rowe scholars.</p> <p>If you have a concern about a teacher or another staff member at Rowe, please contact that person to request a phone call from or an in-person meeting with that staff member. Whenever possible, we encourage parents to speak directly with staff members to resolve concerns.</p> <p>If you do not have a Rowe staff member's contact information, please call Rowe Elementary at (312) 445-5870 or Rowe Middle School at (773) 799-2730 to obtain it.</p>
<p>Step 2: Notify School Leadership of the Issue</p>	<p>If you are unable to successfully resolve your concern after speaking with the involved staff member, please request a meeting with a member of our Leadership Team by contacting the main office. Please be sure to provide a brief summary of your concern as well as your availability for a phone call or an in-person meeting. Within 24 hours, our Leadership Team will return your call or schedule an in-person meeting time (we will do our best to schedule the actual meeting to take place within 48 hours of your original request). Please note that in-person meetings generally cannot be accommodated without advance notice and scheduling.</p>

Step 3: Contact the Settlement President	In all CPS schools, parents, guardians, or community members should first attempt to address their concerns with the established leadership within the school. However, in the event you are unable to resolve your concern after following the procedure above, please contact our president, Mr. Mandershield at ron@nush.org . While our school is a part of CPS, we have our own President who handles concerns related to our school.
Step 4: Contact the Office of Innovation and Incubation	If your questions or concerns are not adequately resolved by school leadership or the president, please contact the Office of Innovation and Incubation at 773-553-1530.

Rowe Anti-Bullying Policy

At Rowe, we hold the belief that all scholars have the right to feel safe in their classrooms and in school, and all scholars have the right to feel welcome in their community. The Illinois General Assembly has found that a safe and civil school environment is necessary for students to learn and achieve and that bullying causes physical, psychological, and emotional harm to students and interferes with their ability to learn and participate in school activities. It is the goal of Rowe to create a learning environment in all its school communities where all scholars feel safe and supported, are protected from bullying, and are able to succeed academically and develop socially and emotionally into responsible. For information related to Rowe's Anti-Bullying Policy, including Rowe's bullying report form, please see the Scholar Code of Conduct.

SAFETY, WELLNESS, & PRIVACY

Health Information

In order to enroll at Rowe, every scholar must have an up-to-date physical and health records, including immunizations. Scholars can be excluded from school until records are provided. This means that new scholars will not be allowed to attend school if they do not have updated medical records. Dental and Medical forms are available in the Main Office and posted on our website for your convenience.

In general, scholars will not be sent home during the school day for upset stomachs, common colds, sore throats without a fever, or headaches. The exception is if the scholar has a medical condition that is noted on the registration form. If a scholar falls ill or is injured during the school day and must go home, a parent or guardian will be called and is expected to come and pick the child up from school. The child may not spend the day resting in the main office – if he or she is not well enough to attend class, he or she must be at home. We are able to provide a note to your employer to excuse a brief absence from work due to a child's illness.

If a scholar is injured during the school day, but does not need to go home, an incident report will be completed and sent home in the scholar's Rocket Book or binder. Depending on the type of injury, A Rowe staff member may call the scholar's parent/guardian to make them aware of the injury.

In the event of a medical emergency during the school day, Rowe is obliged to notify the proper medical and emergency authorities, set aside an area where the injured scholar(s) can be taken, and notify the scholar's parent/guardian(s) or the emergency contact identified on school records. Rowe will abide by the recommendations of medical and emergency authorities and will assist, if requested, in the transportation of the injured scholar to a designated medical facility.

The Rowe designee will make every effort to provide support, assistance, and resources to the injured scholar until medical attention is secured. It is very important that contact numbers for parents/guardians,

guardians, and other emergency contacts are kept up-to-date in case of emergency situations. Please report any changes in contact numbers to the Main Office as soon as possible.

Physical Education

All Rowe scholars participate in physical education classes. This is an important part of our curriculum. If your scholar has any condition that might prevent him or her from participating fully in physical education classes, please provide a doctor's note to make arrangements for alternate activities and assignments with the physical education teacher.

Movement & Exercise

Rowe recognizes that a responsive classroom is one that does not restrict movement but rather infuses movement into academic curriculum. Rowe Teachers strive to integrate movement through active "brain breaks" that get students up and moving in between learning.

Medication Policy

If a scholar requires medication of any kind (prescribed or over-the-counter), the scholar's parent/guardian must submit an Authorization to Dispense Medication form and must give the medication in the original container to the Operations Team. The Authorization to Dispense Medication form is available in the office for you to complete before you bring medication to school. All over-the-counter medications must be new and sealed. All prescribed medications must have the scholar's name on the bottle label.

All medication will be stored in a locked location and only authorized school personnel will have access. Scholars are not permitted to carry medication with them, even if it is over-the-counter (e.g., Advil, Robitussin, etc.).

All medication that is given to the school to be dispensed must be labeled with the following information:

- Scholar and medication name
- Doctor and Pharmacy's name and phone number

The parent/guardian of any scholar who is required to carry an asthma inhaler on his/her person must provide an Authorization to Dispense Medication form specifying that the scholar needs to carry the inhaler with him/her and a second inhaler that is kept in the main office with the Operations Team.

Breakfast, Lunch & Snack

Rowe Elementary School is part of the National School Lunch Program. Breakfast and Lunch is provided at no cost to all scholars under the Community Eligibility Program (CEP) as of September 2014. This means that all scholars will be able to have breakfast, lunch, and a healthy snack while at school.

Rowe provides breakfast to all scholars between the times of 8:10am and 8:30am. Breakfast will be delivered to the classrooms (both at RES and RMS) at 8:10am. Scholars who arrive at school late will be provided a breakfast and the opportunity to eat it before beginning their academic day. Scholars should refrain from bringing a breakfast that does not align with Rowe's healthy foods criteria (see healthy foods list).

Rowe believes that healthy snacks are an essential fuel for learning. As such, Rowe requires that all snacks consumed in school (donated and purchased individually) meet certain criteria. In order to educate parents and scholars about what healthy snacks are, Rowe provides an approved list of snacks that can be consumed in school. Unhealthy snacks (snacks not on the healthy foods list) are prohibited. The logical

consequence for a scholar who brings an unhealthy snack (or lunch) to school is that he or she will have his or her food confiscated and returned at dismissal.

All meals and snacks provided at Rowe Elementary School meet nutritional criteria for school meals. Monthly menus are available for families on the Rowe Elementary website. Scholars who prefer to bring their own lunches are welcome to do so; however, all food items must adhere to our school nutrition policy. Please avoid sending anything that needs refrigeration or heating as these appliances will not be available.

Nutrition Policy

At Rowe Elementary and Middle School, we believe in providing our students with the tools to make healthy choices: academically, socially, emotionally, and *physically* that will allow them greater wellness throughout their lives. One such tool is providing students with nutrition and health education. In order to reinforce and model concepts about nutrition that students are taught, Rowe has created wellness policies to ensure that our values are reflected in our daily choices and behaviors.

HEALTHY FOODS LIST	
Approved	Not Approved
<ul style="list-style-type: none"> ● Fruit ● Vegetables ● Yogurt ● Cottage Cheese ● Apple Sauce ● Fruit Snacks (natural) ● Cereal ● Crackers (Triscuits, Wheat Thins, Goldfish, Cheez-its, Cheese sandwich crackers) ● Fruit juice ● Flavored waters ● Milk, water, tea ● Popcorn ● Granola ● Cereal Bars ● Pretzels ● Jello ● Cheese Sticks ● Graham Crackers ● Vanilla Wafers ● Animal Crackers ● Hummus ● Rice Cakes ● Pita Chips ● Muffins ● Bagels ● Tortillas 	<ul style="list-style-type: none"> ● Chips (i.e. Takis, Cheetos, etc.) ● Cracker Jacks ● Donuts ● Pastries ● Snack Cakes ● Pop Tarts ● Cupcakes ● Candy ● Chocolate ● Gum ● Suckers/Lollipops ● Fruit Roll Ups, Gushers, Candy ● Rice Krispie Treats ● Cookies ● Soft drinks ● Soda ● Sweetened tea ● Juice drinks ● Lunchables (that contain candy or cookies) ● Fast Food ● McDonalds (including breakfast) ● Hot Chocolate ● Any peanuts (Rowe is a peanut free school) ● Coffee drinks

Nut Policy

Rowe Elementary has a number of scholars who have severe allergic reactions to nut products. You will be alerted if a nut allergy is present in your child’s classroom. For the safety of these scholars we ask that scholars and families refrain from bringing any products containing nuts into the building.

Celebrations

Scholars learn better at healthy schools! As such, Rowe is committed to being a “Healthy CPS School” by demonstrating its commitment to a safe and healthy learning environment. As such, Rowe allows healthy celebrations. Healthy celebrations include parties that acknowledge students’ achievements, birthdays and

holidays, while providing an opportunity to focus on FUN rather than food. Celebrating in healthful, scholar-centered ways can ensure schools send consistent health messages and create an environment that positively influences scholar health and learning. Healthy Celebrations can also teach healthy lifestyle choices that will continue into adulthood.

Specifically, this means that Rowe is committed to:

- not serving food in competition with service of the National School Breakfast or National School Lunch programs.
- ensuring all food celebrations during the school day comply with United States Department of Agriculture and CPS nutrition guidelines.
- not using food as a means of reward or reinforcement.
- allowing ***ONLY*** two celebrations per year that may include foods of minimal nutritional value.
 - RES: Make Believe Day (Friday, October 30) and Valentine's Day (Friday, February 12)
- allowing ***ONLY*** healthy or nonedible treats for birthday celebrations (please reference the healthy food list above).
 - Families need to coordinate delivery/provision of treats in advance with their scholar's teacher. Rowe cannot guarantee that there will be time for treats or celebration without such advanced notes.
 - RMS does not allow class celebrations, but allows scholars to decorate the lockers of their peers with materials that can be easily removed (no glue, markers, etc.). Decorations must be removed at the end of the school day.

SCHOOL OPERATIONS

School Year Fee

All Rowe scholars pay a school year fee annually. We understand there are circumstances that make fees challenging to pay, please know we have payment plans and will work with families to complete this payment. **The fee for the school year is \$100.00. This fee must be paid by all scholars at the end of the school year.** This fee is **non-refundable**. The school year fee covers one gym uniform, all classroom supplies, and participation in additional academic activities.

We understand there are circumstances that make fees challenging to pay, please know we have payment plans and will work with families to complete this payment. Our school year fee is meant to enrich your scholar's experience at our school, not be a barrier to your child's participation in our school. If at any time, your family experiences a financial hardship that makes you unable to keep up with school charges, please speak to the Operations Team.

Only the Operations Team takes payments. Scholars or families may make payments before or after school. If possible, we prefer payments to be made directly on our website or by credit/debit card in person. When scholars or parents/guardians pay fees, they will receive a receipt indicating payment. Please save all receipts.

Scholar Supplies

Rowe scholars will show honor, a Rowe core value, by respecting the property of the school, their classroom and their classmates. Scholars are responsible for keeping their materials in the condition in which they received them. Scholars and their families are responsible for Rowe-issued supplies and will be required to pay for supplies that are damaged or lost. The cost of lost or damaged items will vary depending on the supply.

Scholars at Rowe have daily access to laptops and scholars and families will be responsible for laptops that are lost or damaged. Approximate costs include:

- Repair \$50
- Full keyboard - \$85

- Laptop Power Cord Replacement \$35
- Loss – \$200

The school fee (outlined below) will cover all materials that scholars will use throughout the day to complete their work.

Emergency Drills

To make sure scholars are safe, we will conduct multiple fire and severe weather drills. Scholars will be taught how to proceed to designated safe zones during the first month of school. Drills may or may not be announced in order to truly assess our preparation. See below for a quick guide on emergency drills taught & practiced with scholars:

<p style="text-align: center;">Lockdown Drill: Law Enforcement Lockdown</p> <ol style="list-style-type: none"> 1. Lock your classroom door with the bolt lock. 2. Turn off all lights and unroll window flags. 3. Quietly move all scholars away from the doors and windows. 4. Ensure all scholars are quiet. 5. If your class is accounted for and in place, slide the green card on the ring into the window. 6. If anyone in your room requires medical attention or is unaccounted for, slide the red card on the ring into the window. 7. Email res_ops@nush.org with a count of everyone in your class and missing scholar names. 8. If the threat is internal, recess runs to Pulaski Park. 9. If the threat is external, a recess monitor blows whistle repeatedly and enters the building to the closest classroom. 10. Listen for "Rowe Rockets All Clear." 	<p style="text-align: center;">Fire & Code Red: Medical</p> <p><u>Fire</u></p> <ol style="list-style-type: none"> 1. Line up scholars quickly and silently in the classroom. 2. Grab your green/red ring from the door. 3. Walk class down the nearest stairwell straight downstairs. 4. Classes can double up on the stairs, no more than two. 5. Do not stop on the landings. 6. Walk class out and along the sidewalk outside the fence. 7. Do a class headcount. 8. Hold up the red card if missing scholars, green if all present. 9. Report missing scholars to an Ops or LT member with radio. <p><u>Medical</u></p> <ol style="list-style-type: none"> 1. Dial 4000 for backup to serious injury. 2. PT/Ops calls 911 and parents. 3. PT/Ops administers necessary medication. 4. Scholar transported to hospital.
<p style="text-align: center;">Code Blue: Soft Lockdown</p> <ol style="list-style-type: none"> 1. Close your door and do not allow students to leave for any reason. 2. Continue instruction as usual through the entirety of the code call. 3. You may need to hold your scholars through a transition and into a different class period. 4. If you are needed to support a scholar during a crisis you will be alerted via text or walkie talkie communication. Please be prepared to step in and support the situation when you hear "Code Blue." 5. "All clear" announcement will be made when normal movement can resume. 	<p style="text-align: center;">Code Yellow: Shelter in Place</p> <ol style="list-style-type: none"> 1. Lead scholars out of the classroom in a single-file line. 2. Line up in two lines along the hallway wall closest to the classroom, away from windows. 3. Scholars tuck knees under and cover backs of heads/necks. 4. Remain in position until the all clear signal.

School Closings

If Chicago Public Schools close due to inclement weather, Rowe will also close. Listen to the radio or television for the announcement of the closing of Chicago Public Schools. You can also check the Emergency Closing Center online at <http://www.emergencyclosingcenter.com/complete.html>. In the event that weather conditions make travel to school hazardous and unsafe, but Chicago Public Schools do not close, it is recommended that parents/guardians use their discretion in bringing their scholar(s) to school. However, these absences will be unexcused. Office Clerks will notify families by phone, text and/or Facebook post if there is a last minute cancellation (for building flooding, power outage, facility malfunction, or other emergency situation).

Once the school day has begun, school will not be canceled early in the event that weather conditions become bad during the day unless required by Chicago Public Schools. If parents/guardians choose to pick their scholar(s) up early when Rowe is remaining open, these early dismissals will be unexcused.

Security Policy

Guest access to Rowe will be limited for safety reasons. School doors are locked in order to maintain security. Visitors must ring the doorbell and be granted access by the main office to enter the building. All visitors must check into the main office and present a valid state I.D. that will be scanned by the FastPass system to verify that visitors are eligible to enter the school.

Scholars will only be permitted to leave campus with a listed emergency contact after signing out with the main office. To revise your child's emergency contacts please contact the Operations Team. If someone who is not listed as an emergency contact attempts to pick up a scholar, the school will call the child's parent/guardian for approval. The scholar will not be allowed to leave the school without parent/guardian approval.

Any family member who is interested in volunteering at the school on a consistent basis must request background check paperwork from the Operations Team and submit and receive approval before beginning.

For information related to Rowe's Search and Seizure Policy please reference the Scholar Code of Conduct.

Scholar Records

The following policies and procedures were developed in compliance with the Illinois School Scholar Records Act and the rules and regulations to govern school scholar records, effective March, 24, 1976, issued by the Illinois State Board of Education.

Definition of Scholar Records:

1. "Scholar Records" shall mean any written or recorded information concerning a scholar by which a scholar may be individually identified and which Rowe Elementary School maintains.
2. Recorded information maintained by a staff member for his or her exclusive use, or his or her substitute, shall not be considered a part of the scholar records.
3. Scholar records will include IEP and 504 plans, when applicable.

Scholar Permanent Record

The Scholar Permanent Record shall consist of:

1. Basic identifying information, including scholar's name and gender
2. Academic transcript, including grades, class rank, graduation dates, grade level achieved and scores on college entrance examinations
3. Attendance records
4. Health records and accident reports
5. Honors and awards received
6. Record of release of permanent record information

Temporary Records:

The Scholar Temporary Records shall consist of all information not required to be in the scholar's permanent record and may include:

1. Family background information
2. Intelligence test scores, group and individual
3. Aptitude test scores

4. Reports of psychological evaluations including information on intelligence, personality and academic information through test administration, observation or interviews
5. Elementary and secondary achievement level test results
6. Participation in extracurricular activities
7. Teachers' anecdotal records
8. Disciplinary information
9. Special education files including the reports on which placement or non-placement was based and all records and tape recordings relating to special education placement hearings and appeals
10. Any verified reports or information from non-educational persons, agencies or organizations
11. Other verified information of clear relevance to the education of the scholar
12. Record of release of temporary record information to individuals not on the school staff

Inspection of Scholar Records:

1. Parents/guardians shall have the right to inspect, challenge and copy scholar records of that parent's child until one of the following events occurs:
 1. The scholar attains 21 years of age; or
 2. The scholar attains 18 years of age-and declares himself or herself financially independent of his or her parents/guardians.
2. Scholars shall have the right to inspect and copy their permanent record. Scholars shall not have access to their temporary records until they:
 1. Attain 18 years of age
 2. graduate or,
 3. Assume financial independence.
3. Scholar records shall be made available to parents/guardians and eligible scholars within fifteen (15) school days of the time a written request for review is submitted to the records custodian.
4. Whenever access to scholar records is granted to parents/guardians or scholars, a qualified staff member shall be present to interpret information contained in these records.
5. Copies of scholar records shall be provided to eligible parents/guardians or scholars at a cost of 25 cents per page. No parent/guardian or scholar shall be denied a requested copy of scholar records due to inability to bear the cost of such copying.
6. Whenever a parent/guardian or scholar desires a copy of information contained in the scholar's records, he or she shall:
 1. Submit a written request to the main office; and
 2. Pay the school 25 cents per page of copy.

Right to Control Access of Scholar Records:

School officials shall release scholar records to the official records custodian of another school in which the scholar has enrolled or intends to enroll upon the written request of such official or scholar, provided that the parent/guardian receives prior written notice of the nature and substance of the information to be transferred. Parents/guardians may, upon written request, inspect copy and challenge such information.

Once parents/guardians have been notified of their right to inspect, copy and challenge information to be transferred to another school and the parents/guardians do not respond within ten (10) school days, the records shall be forwarded to the requesting school.

Access to Records without Parent/Guardian Consent:

1. School staff members who have a current and legitimate educational interest in the scholar records shall have access as needed for professional purposes to both the scholar's permanent and temporary records.
2. School officials shall release scholar records without parent permission pursuant to a valid court order or subpoena presented by local, state or federal officials. However, the school officials shall notify the parents/guardians in writing regarding the judicial order and the information so provided.

3. Scholar records may be made available to researchers for statistical purposes, provided that: a) Permission has been received from the State Superintendent of Education; and b) No scholar or parent shall be personally identified from the information released.
4. Information may be released without parental/guardian consent in connection with an emergency to appropriate persons if the knowledge of such information is necessary to protect the health or safety of the scholar or other persons.
5. If a scholar is 18 years of age and the scholar is financially independent of parents/guardians, the scholar may request the parents/guardians be denied access to his or her records.
6. A scholar who desires to declare himself or herself financially independent of his or her parents/guardians shall submit a request in writing to the school's records custodian.

Challenge Procedures:

1. A parent/guardian shall have the right to challenge the accuracy, relevance or propriety of any entry in the scholar records of his or her child, exclusive of grades. A request to challenge the contents of a scholar record shall be made in writing to the school by the parents/guardians and shall state in specific terms what entries in their child's record are being challenged.
2. The Principal shall conduct an informal conference with the parents/guardians within fifteen (15) school days of the receipt of the written challenge.

Maintenance of School Records:

1. Scholar permanent records and the information contained therein shall be maintained for a period of sixty (60) years after the scholar has transferred, graduated or permanently withdrawn from school.
2. Scholar temporary records shall be maintained until August 1st of the year the scholar transfers, graduates or permanently withdraws from school. The records of special education scholars shall be maintained for a period of three (3) years. Information maintained by staff members for their exclusive use shall be destroyed by the staff member maintaining the information no later than the scholar's transfer, graduation or permanent withdrawal from the school.
3. The Principal shall be responsible for having all scholar records verified and to eliminate or correct all out-of-date, misleading, inaccurate, unnecessary or irrelevant information on all scholars' files.

Mandated Reporting:

All Rowe Elementary School personnel are mandated reporters, in accordance with state and federal laws, of suspected abuse and/or neglect. Mandated reporters are required to report suspected child maltreatment **immediately** when they have "reasonable cause to believe that a child who is 17 years of age or younger and known to them in a professional or official capacity has been harmed or is in danger of being harmed—physically, sexually, or through neglect—and that a caregiver either committed the harm or should have taken steps to prevent the child from harm." Once you become aware that a scholar may be the victim of abuse of neglect **you must:**

- a. **Notify the Social Worker of the situation immediately.**
- b. **Call the DCFS hotline at (800)25-ABUSE with the assistance of a social worker.**
- c. **Work with school personnel to document appropriately.**

While these steps are taking place, a school social worker will assist you and the child in understanding the ramifications of the call. Together with you they will debrief the child and, when appropriate, will contact the parent(s)/guardian.

No one in the workplace, even a supervisor, is permitted to suppress, change, or edit a report of abuse. A mandated reporter who willfully fails to report suspected incidents of child abuse or neglect commits a misdemeanor. Falsely reporting information to the hotline is also a misdemeanor.

When calling the hotline you must have the following information (or as much as is known): the name, birth date, and address of the alleged victim; the name, address, age, or birth date, and relationship

of the alleged perpetrator; what type of injury or harm was allegedly done to the victim; and a description of the incident (time/date, place in which it occurred, and indication of intention to harm).

If a report is taken (the intake worker will inform you of this over the phone), the report must be confirmed in writing to the local investigation unit within 48 hours of the hotline call. Always ask for the intake worker's name over the phone as well as the address to where the report confirmation should be mailed.

Physical Abuse is defined as occurring when a parent or a person responsible for the child's welfare "inflicts, causes to be inflicted, or allows to be inflicted upon such child physical injury, by other than accidental means." Such common injuries include bruises, human bites, bone fractures, and burns. Physical abuse also occurs when the caregiver or parent "creates a substantial risk of physical injury" by choking or smothering a child, shaking or throwing a small child, and violently pushing or shoving a child into fixed objects. Other circumstances include incidents of domestic violence in which the child was threatened, or violations of orders for the perpetrator to remain apart from the child. Acts of torture are defined as "deliberately or systematically inflicting cruel or unusual treatment which results in physical or mental suffering." When reporting physical abuse, it is important to document the presence of any injuries, as a report may not be taken unless evidence of harm exists.

Sexual abuse is defined as occurring when a person responsible for the child's welfare commits sexual penetration, sexual exploitation, sexual molestation, or when a young child contracts a sexually transmitted disease. A child's disclosure of sexual abuse must be handled sensitively. When a child attempts to disclose sexual abuse, observe the child closely and listen attentively while maintaining a calm demeanor. The mandated reporter must pay very careful attention to the disclosure of sexual abuse, but should not encourage the scholar to disclose information in addition to what is being given voluntarily. Take very careful notes, writing the scholar's words verbatim as much as possible. Take action immediately by talking to a school social worker or assistant principal and then placing the call.

Neglect occurs when a person responsible for the child "deprives or fails to provide the child with adequate food, clothing, shelter, or medical treatment," or when an adult "provides inadequate supervision of a child (particularly small children)."

Rowe maintains the right to retain a child and call DCFS and/or the Chicago police department to report neglect in the instance that a parent/guardian arrives to pick up a scholar and is under the influence of drugs, alcohol or other controlled substances.

If you have any questions regarding this policy or DCFS procedures, please see contact a school administrator.

POLICY DISTRIBUTION & REVIEW

This policy shall be posted on the Rowe Elementary School website and included in the Code of Conduct and Family Handbook, and, where applicable, posted where other policies, rules, and standards of conduct are currently posted. This policy shall be distributed annually to parents/guardians, students, and school personnel, including new employees when hired.

The school leadership team shall review and re-evaluate this policy and make necessary and appropriate revisions every two (2) years. This policy must be based on the engagement of a range of school stakeholders, including students and parents/guardians.

This policy must be consistent with all policies of Rowe Elementary and Middle School.

MORE INFORMATION

Rowe Elementary School (K-5)		
Staff Member Name	Title	Email

Alyssa Wilson	Principal	awilson@nush.org
Tori Bohannon	Assistant Principal	tbohannon@nush.org
John Lopez	Operations Manager	jlopez@nush.org
Maritza Varela	Office Clerk	mvarrela@nush.org
Frida De Santiago	Office Clerk	fdesantiago@nush.org
Amanda Russi	Dean of Special Education	arussi@nush.org
Shannon Justice	Instructional Coach, Grades K-1	sjustice@nush.org
Ashley Zamora	Instructional Coach, Grades 2-3	azamora@nush.org
Maddie Weiss	Instructional Coach, Grades 4-5	mmweiss@nush.org
Ashley Castro	Dean of Scholars	acastro@nush.org
Anthony Johnson	Associate Dean of Scholars	anjohanson@nush.org
Nikki Bank	Social Worker	nbank@nush.org
Maureen Lauer	English as a Second Language Teacher, English Language Program Teacher (ELPT)	mlauer@nush.org
Linda Dzugan	English as a Second Language Teacher	ldzugan@nush.org

Rowe Middle School (6-8)		
Staff Member Name	Title	Email
Chasity Beckless	Principal	cbeckless@nush.org
Christine McCracken	Assistant Principal	cmcracken@nush.org
Diana Morquecho	Operations Manager	dmorquecho@nush.org
Edith Juarez	Office Clerk	ejuaraz@nush.org
Mariah Lewis	Dean of Scholars	mlewis@nush.org
Dedre Clark	Instructional Leader	dkingclark@nush.org
Kim Ramadan	Instructional Leader	kramadan@nush.org
Mary McKinney	Dean of Special Education	mmckinney@nush.org
Roselia Velasco	High School Readiness Coordinator	rvelasco@nush.org
Janet Calvillo	English as a Second Language Teacher	jcalvillo@nush.org