



San Antonio Youth Literacy Reading Buddy Training Updates



#1

Student Folders

When you record student sessions it is no longer necessary to skip numbering sessions where you or the student was absent. You may now number **all** sessions and just record in the notes section if there was an absence.

San Antonio Youth Literacy
Student Tracking Form

Student Name John Smith Grade 2 Reading Level F School Name Anderson Element

Session #	Book	Date	Tutor Full Name	Reading Level
1	Reading Interest Survey	9/25/16	Ann Williams	
2	Amazing Dogs			F
3				

Notes: Great first session! John is talkative and likes books about animals and sports. John began reading "Amazing Dogs" and used Reading Strategy bookmark for tough words. He liked Stretchy Snake.

Session #	Book	Date	Tutor Full Name	Reading Level
1		10/2/16	Ann Williams	
2	- John was Absent -			
3				

Notes:

#2

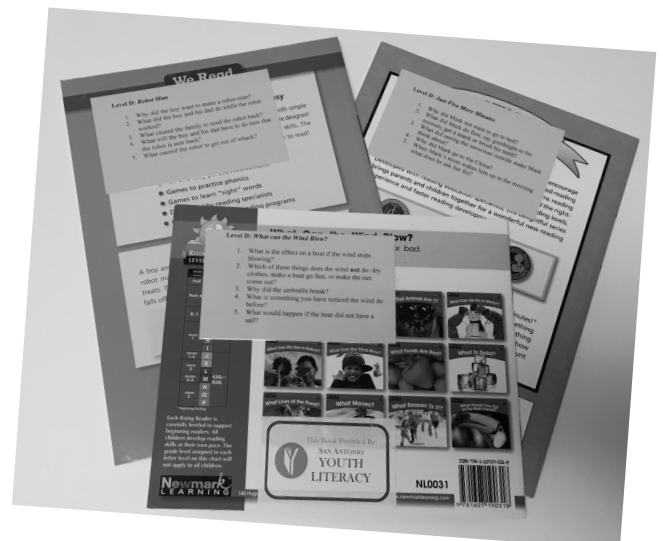
Active Reading Strategies

There is a new laminated sheet in the trunks to be used as a tool to help improve student comprehension **during reading**. There is one side for fiction texts and another for non-fiction. For instructions on how to use this strategy see the link to directions and a video tutorial [here](#). We will also be holding refresher trainings in the Fall which will cover how to implement these strategies.

#3

Comprehension Questions

Our Program Staff has been hard at work this summer creating comprehension questions for each book in the trunk (with the exception of Level C). The questions are attached to the back cover of each book. Please use these questions as a resource during the Comprehension Check part of your session to assess how well your student understood what they read and challenge them to think critically about the text.

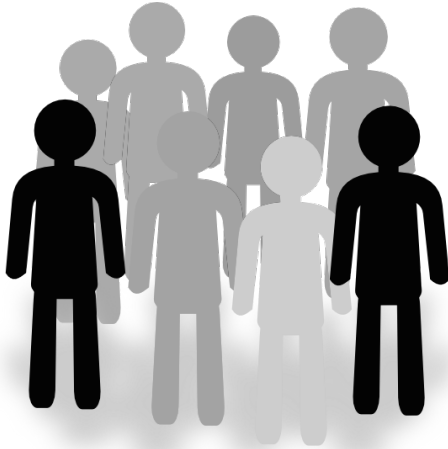


#4

Communication

If you are going to miss your session with your student for any reason, we now ask that you communicate this directly with the school site director or classroom teacher, instead of going through your SAYL Program Manager. This allows for the most efficient communication and ensures your student will be notified of your absence in a timely manner.

If you are communicating with your SAYL Program Manager with regards to a student we ask that you please include your name, school, and student's first name in the text or email so your Program Manager can accurately respond to your question.

**Group Orientations at School Sites**

#5

In order to have an efficient, smooth starting process SAYL will be holding more group orientations at school sites, instead of one-on-one starts. You may be asked, if it fits with your schedule, to come to your school site for an orientation at a day or time which is not your permanent tutoring slot. During this orientation you will be introduced to school staff, teachers, and your students, be given a tour of the school, and shown where tutoring materials are housed, but you will not tutor. We ask you try to be as flexible with us as possible during the start process and we will do our best to accommodate your scheduling needs.

If you have any questions, please contact the SAYL Staff

Aimee Carrasco
Program Manager
910.585.2253

aimee.carrasco@sayl.org

Kelly Daus
Program Manager
281.222.8838

kelly.daus@sayl.org

Mary Flannigan
Director of Communications & Partnerships
210.262.0246

mary.flannigan@sayl.org

Ellen Van Meter
Program Manager
269.744.0277

ellen.vanmeter@sayl.org

Laura Nygaard
Volunteer Manager
317.525.9657

laura.nygaard@sayl.org

Deborah Valdez Ed.D
Executive Director
210.299.1533 x102

deborah.valdez@sayl.org