Northeast Texas Child Advocacy Center hosts

NETCAC 2-Day Conference



Effective Multidisciplinary Teams
Grooming, Delayed Disclosure and Investigation
Prosecution Principles & Practices

TARGET AUDIENCE:

Multidisciplinary Team Representatives, Child Advocacy Centers, Prosecutors, Law Enforcement, DFPS, SANE, Trauma Focus Behavior Therapist, Juvenile Probation, Domestic Violence Shelters, and CASA

<u>RESCHEDULED DATE</u>

November 5 & 6, 2020

8am - 4:30pm @ Region 8 ESC

4845 US HWY 271 N. PITTSBURG, TX 75686

EARLY REGISTRATION: \$75

As of September 1, 2020 - REGISTRATION FEE: \$100



14 CEU hours available

TCOLE, Social Work and General *Prosecutors ask how to get your MCLE hours



COURSES PRESENTED:

- ◆ The Stories, The Stages, The Multidisciplinary Team: An Introduction & Overview
- A Tale of Two Cases:
 - **Using Grooming Evidence in Child Sex Abuse Prosecution**
- The Seven Stages of Grooming, the Forensic Interview & the Victim-Centered MDT
- Incorporating the Offender's Grooming Techniques into Your Criminal Investigation and Prosecution
- The Forensic Interview Best Practices to Identify Grooming
- MDT Panel: Case Studies & The Culture, Commitments and Communication Habits of Effective MDTs
- Help Them, Don't Harm Them-
 - The Victim-Centered, Trauma-Informed MDT
- Prosecution Best Practices:
 - **Ethical Considerations with Grooming Evidence**
- MDT Panel Local Case Studies and Q&A
- MDT Effectiveness Action Plans

www.buildinghopetoday.org



NOVEMBER 5 & 6, 2020

8:00a.m. - 8:30a.m. Check -in and Welcome

8:30a.m. - 10:00a.m. Sessions

10:00a.m. - 10:15a.m. - BREAK

10:15a.m. - 11:45a.m. - Sessions

11:45a.m. - 1:00p.m. - LUNCH ON YOUR OWN *map provided

1:00 p.m. - 2:30 p.m. - Sessions

2:30 p.m. - 2:45 p.m. - BREAK

2:45 p.m. - 4:15 p.m. - Sessions

4:30 p.m. - ADJOURN

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TO REGISTER:

Go to www.netcac.org or email: volunteer@netcac.org for registration link

Questions or trouble call 903-629-7588

PRESENTER BIOS:

Erica Kallin, Deputy Prosecutor of Canyon County - Erica Kallin graduated Magna Cum Laude from the University of Montana in 2001, with a bachelor's degree in Political Science and a minor in History. In 2004, she obtained her J.D. from the University of Montana, School of Law, graduating with honors. After a brief stint of private practice, Erica moved to Idaho, where she joined the Canyon County Prosecuting Attorney's Office as a Deputy Prosecutor. She has handled every type of crime within the Prosecutor's Office, including juvenile and child protection cases, as well as felonies, including homicides. For the past 12 years, she has been prosecuting child abuse and sexual abuse cases. Erica received the Governor's Task Force on Children at Risk "Prosecutor Award of Excellence," the Idaho Sex Offender Watch "William E. Borah Minister of Justice" award and was recognized as Idaho Woman of the Year nominee. She presents nationally in the area of child sexual and physical abuse, and head trauma.

<u>Liz Bigham, Investigator for Georgia Bureau of Investigation</u> - Liz Bigham is a Special Agent with the Georgia Bureau of Investigation (GBI). She has served as Crisis Intervention Team Coordinator as well as her work as a criminal investigator in child abuse/molestation, rape and homicide. Since 2013 Liz has served on the Child Exploitation and Computer Crimes Unit conducting proactive and reactive investigations involving crimes against children on the Internet. Liz serves Building Hope Today as both a Board member and a presenter.

<u>Thomas Tueller, Owner/Clinical Director of Tueller Counseling Services</u> - Tom Tueller is the founder of Tueller Counseling Services. His career began in Child Protective Services and he has continued to care for victims of violence and sexual violence within his practice. Tom is an expert in matters of sexual grooming, its stages and investigative practices. He frequently serves as an expert witness in child sex abuse cases. Tom joins the Building Hope Today training sessions to incorporate his expertise in the Multi-Disciplinary Team's practices in both investigation and prosecution.

*Please note: presenters are subject to change

^{*}sessions and break times may vary a little, as to allow discussions



Course Descriptions & Objectives:

<u>SESSION ONE</u> — The Stories, The Stages, And The Multidisciplinary Team: An Introduction & Overview

Course Description: This Multidisciplinary Team (MDT) training is designed to help varying disciplines involved in child abuse investigations to partner, share knowledge and expertise to optimize case specific outcomes in criminal justice and child protection systems. The MDT model enhances the coordinated community response to child abuse.

Key Learning Objective: • Recognizing the value of the MDT response by respecting the contribution and knowledge of each discipline will help achieve the most optimal outcomes and accountability in these complex cases.

SESSION TWO — A Tale of Two Cases: Using Grooming Evidence in Child Sex Abuse Prosecution

Course Description: Participants will learn how a civil lawsuit for fraud became the corroborative catalyst in a successful child sexual abuse criminal prosecution. This presentation will discuss how a criminal defendant's conviction was overturned on appeal; the search for corroborative evidence was necessary using another civil case's grooming theory to corroborate the victim's disclosure in a criminal prosecution.

Key Learning Objectives: • Participants will learn practical tools to help both prosecutors and law enforcement find corroborative evidence when none appears to exist. • Participants will learn about the grooming techniques used by offenders with victims and learn about the delayed disclosure process

SESSION THREE — The Seven Stages of Grooming and Delayed Disclosure

Course Description: This training will provide participants an understanding of the 7 Stages of Grooming; clarify misconceptions, and how to gather evidence during investigations and preparation for legal testimony. Participants will understand the role of grooming behaviors, pinpointing critical warning signs that can go unrecognized, but that lead to successful prosecutions.

Key Learning Objective: • Recognize and understand the 7 Stages of Grooming to be able to identify how perpetrators target and abuse their victims.

SESSION FOUR — The Forensic Interview—Best Practices to Identify Grooming

Course Description: This training provides participants an understanding and recognition of the importance of identifying grooming tactics in child sexual abuse case forensic interviews.

Key Learning Objectives: • Recognize forensic interview can provide developmentally appropriate evidence-based and legally sound method of talking to children to obtain information in the child's own words regarding their abuse.

• Prosecutors and Investigators reviewing forensic interview content for the presence of the 7 Stages of Grooming

<u>SESSION FIVE</u> — Incorporating the Offender's Grooming Techniques into Your Criminal Investigation and Prosecution—Part One: The Investigation Focus

Course Description: Participants will be provided examples of evidence that corroborate grooming techniques used by offenders to sexually abuse a child. The attendee will learn how to identify and incorporate grooming evidence in their criminal investigation. The participant will also examine how the grooming evidence may be effectively used in prosecution of the offender.

Key Learning Objective: • How to incorporate grooming evidence into the criminal investigation. • How to incorporate grooming evidence into the prosecution (pre-trial preparation and trial presentation, use of expert witness, etc.)

<u>SESSION SIX</u> — MDT Panel: Case Studies & The Culture, Commitments and Communication Habits of Effective MDTs

Course Description: This Multidisciplinary Team (MDT) Panel comprised of seasoned MDT members will share case studies and the perspectives, principles and practices necessary to build and maintain effective MDTs.

Key Learning Objective: • Share and discuss key case studies, options for investigation and prosecution and the disposition of each case. • How to foster and maintain positive, productive MDT Culture



Course Descriptions & Objectives:

<u>SESSION SEVEN</u> — Reconnect, Reflect & Respond: Takeaways from Day One

<u>SESSION EIGHT</u> — Incorporating the Offender's Grooming Techniques into Your Criminal Investigation and Prosecution—Part Two: The Prosecution Focus

Course Description: Participants will be provided examples of evidence that corroborate grooming techniques used by offenders to sexually abuse a child. The attendee will learn how to identify and incorporate grooming evidence in their criminal investigation. The participant will also examine how the grooming evidence may be effectively used in prosecution of the offender.

Key Learning Objectives: • How to incorporate grooming evidence into the criminal investigation. • How to incorporate grooming evidence into the prosecution (pre-trial preparation and trial presentation, use of expert witness, etc.)

SESSION NINE — Help Them, Don't Harm Them—The Victim-Centered, Trauma-Informed MDT

Course Description: Provide participants information on the roles and responsibilities of law enforcement system and community-based victim advocates in supporting victims and providing resources during the investigative, prosecution and post disposition phases. This training will provide information about the needs of victims and the importance of collaborating with victim advocacy and support services during the investigative process, the prosecution and beyond conviction.

Key Learning Objectives: • Understand the role of law enforcement system and community-based advocates • Identify the statutory rights afforded to victims in your specific state

SESSION TEN — Prosecution Best Practices: Ethical Considerations with Grooming Evidence

Course Description: The training is designed to identify best practices for prosecutors presenting delayed disclosure in child abuse cases using grooming evidence as corroboration. The training will review evidentiary considerations including pre-trial motions and expert testimony along with ethical considerations unique to these cases. **Key Learning Objective:** • Participants will understand the value of grooming evidence in criminal prosecutions to include "soft" evidence, ethical considerations, and key evidentiary arguments.

SESSION ELEVEN — MDT Panel—Local Case Studies and Q&A

Course Description: The MDT Panel of experts conducts an interactive conversation with trainees regarding local cases, current practices and points of growth.

Key Learning Objective: • Participants will understand the essential need for consistent communication, collaboration within the context of well-established MDT principles and protocols.

SESSION TWELVE — MDT Effectiveness Action Plans

Course Description: The culmination of the two-day training content. Individuals and MDT clusters will share the action plans and assessment plans for MDT effectiveness and case example where they have been effective and ineffective.

Key Learning Objectives: • Participants will Present Their MDT Action Plans • Participants will Present their MDT Assessment Plans

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