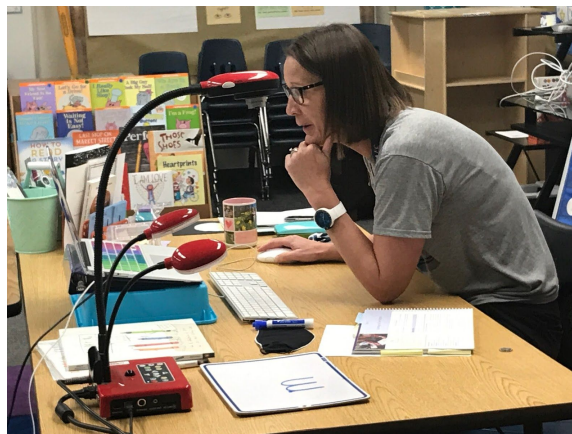


## CURRICULUM UPDATE

### Learning Continuity and Attendance Plan: Orinda Union School District Responds to COVID-19

At the September 14th Board of Trustees meeting, a draft of the Orinda USD Learning Continuity and Attendance Plan (LCP) was shared. Per Senate Bill 98, all school districts in California must develop a plan to outline and memorialize their response to the COVID-19 pandemic and the ensuing impact on the district's educational programs. The LCP provides details of the Orinda USD planning process for the 2020-21 school year and includes descriptions of the following:

- Addressing gaps in learning
- Conducting meaningful stakeholder engagement
- Maintaining transparency
- Addressing the needs of unduplicated pupils, students with unique needs, and students experiencing homelessness
- Providing access to necessary devices and connectivity for distance learning
- Providing resources and supports to address student and staff mental health and social-emotional well-being
- Continuing to provide school meals for students



A central theme of the LCP is to collect and use stakeholder input to guide the development of the plan. Orinda USD has used several tools to collect data and input, including surveys and a stakeholder engagement meeting that was held on September 2nd. A draft of the LCP is currently posted for public view on the Orinda USD website [HERE](#). All stakeholders are welcome to view the plan and send any comments to Director of Curriculum David Schrag at [dschrag@orinda.k12.ca.us](mailto:dschrag@orinda.k12.ca.us). For a link to the presentation slide deck from September 14th, click [HERE](#). After approval by the Board on September 24th, The final plan will be posted on the Orinda Union School District website.

### Orinda USD Online Parent Online University

With our Distance Learning Program and the impact of COVID 19 on all families, it is clear how the role of parents has shifted; parents are partners with teachers now more than ever before. In response to this daunting challenge, Orinda USD developed a comprehensive and robust set of parent education sessions designed to meet the diverse needs of all our parents and families. The [Orinda USD Online Parent University](#) offered sessions from a range of experts, starting with

our phenomenal teacher leaders who presented sessions targeting specific grade and developmental levels of students. We also held sessions for parents of Special Education students and others that focused on the technical and social-emotional aspects of distance learning. Finally we offered sessions focused on parent self-care and mindfulness. Sessions are recorded for parents who were unable to attend live sessions and posted on our District [website](#). The sessions were well attended and received by parents/guardians inside and outside the district. David Schrag presented our Online Parent University model at the Contra Costa County Office of Education as an exemplar of a strong parent support program.