CURRICULUM UPDATE

Parent Education Update Screenagers Next Chapter: Uncovering Skills for Stress Resilience

Tuesday, January 21st, 2020
7:00-8:30 p.m.
Orinda Theater
Tickets on sale for $10 **HERE**

Join us in our continuing conversation around the challenges of parenting, learning, and wellness of adolescents in the digital age. Filmmaker and physician Dr. Delaney Ruston takes the conversation around screens and teens to the next level with Screenagers NEXT CHAPTER: Uncovering Skills for Stress Resilience—a film that examines the science behind teens' emotional challenges, the interplay of social media, and most importantly, what can be done in our schools and homes to help them build crucial skills to navigate stress, anxiety, and depression in our digital age.

Science Update
Orinda continues to work with **BaySci**, Science education partnership through the University of California, Berkeley. This year we are focused on improving and aligning our Science instruction across all grade levels in Orinda. A team of teachers from each school meets at Cal three times a year for professional development and to be leaders in science instruction on their site. We are looking forward to sharing information regarding the results of our California Science Test (CAST) in fifth and eighth grades so we can ensure that our students' science experience has prepared them well. Students continue to enjoy a robust science program with dedicated STEAM spaces and learning happening district-wide.

History-Social Science Update
The History-Social Science pilot committee is composed of teachers from each grade level and represents all OUSD schools. In March of 2019, we began an adoption process that included developing a shared district lens, which involved determining the specific needs of Orinda students, teachers, and our community. We also studied the California Department of Education's History-Social Science Framework and the salient themes of key areas: *content, inquiry, literacy, and citizenship*.



Teachers from every grade level on the committee have agreed on a common unit or units to pilot together. They are using the State rubric as a basis for evaluating the instructional materials they are piloting, and the District is strongly relying on their collaborative feedback as

a basis for a potential recommendation for adoption. We hope to have a recommendation to present to the Board of Trustees for consideration by June of 2020.

Next steps:

- History-Social Science pilot teacher check-in meeting: 2/18 for K-5 and 2/12 for OIS
- March 12th presentation of piloted History-Social Science materials for parents: 3/12 at 5:30 p.m. at the District Office