

DELAWARE TEACHER SPOTLIGHT

Timothy Werbrich

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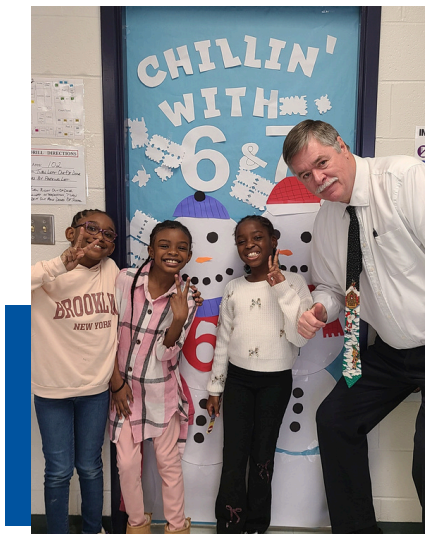


Favorite Moments

My favorite activity with my students is preparing them for the Meaningful Economics competition in May. The 3rd thru 5th graders enjoy the competition with each other in a production activity where they need to understand quantity made versus quality of the items produced. In the problem-solving activity each team is tasked with coming up with a solution for a common issue or a new use of an old product like coffee filters. Their blossoming creativity and teamwork is fun to watch. They then present their product or solution just like on "Shark Tank". It's an awesome activity and competition.

Purposeful Path

I started teaching as a second career after being a Public Safety Officer. I strive to be a positive male role model for my students. I work to provide a safe and engaging class environment where my students are challenged and appreciated.



Ultimate Adventure

If I could take my students on a field trip to anywhere it would be to Space Camp in Huntsville, AL. In years past we have been able to go, but now costs prohibit my students from traveling and attending. Many of my students are very good at Math and Science. This would provide them with an opportunity to show how their ability can be applied in the real world and careers in the space industry.

Financial Foundations

I believe learning about Economics and personal finance at a young age is important for students to be able to manage money, save, invest and become financially secure when they are older. I look to introduce my students to good financial habits that will be beneficial in the future for them.



Shared Advice

I believe the best wisdom I gained from my own K-12 experience is to be accessible to my students. The most impactful teachers I had in my own education were the ones who volunteered to work extra with me or that sponsored clubs and activities that enriched my education. Knowing that a teacher was available if I needed them was so important when I was going through school.

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The Center for Economic Education and Entrepreneurship (CEE) proudly recognizes and spotlights innovative and committed K-12 teachers in Delaware who enrich economic, personal finance, and entrepreneurship education, sharing their motivation, instructional strategies, and valuable insights to inspire others.

Looking back over your experience with CEEE professional learning and student programming, what particular resources, programs, or general support offered by CEEE professionals has interested you, engaged you, and made your job easier and more effective? Put another way, what challenges are you facing in your world now that make partnering with the CEEE a wise choice?

I wanted to provide engaging activities in Economics for my students. I first attended a professional development course on Mini-Society at CEEE in 2002 taught by Dr. Bonnie Meszaros. The students loved learning about entrepreneurship and setting up their own businesses. Soon after that I introduced the Stock Market Game to my students, Meaningful Economics competition and then established a Bank at School. Having access to the CEEE resources and programs has enriched my students beyond the classroom.

