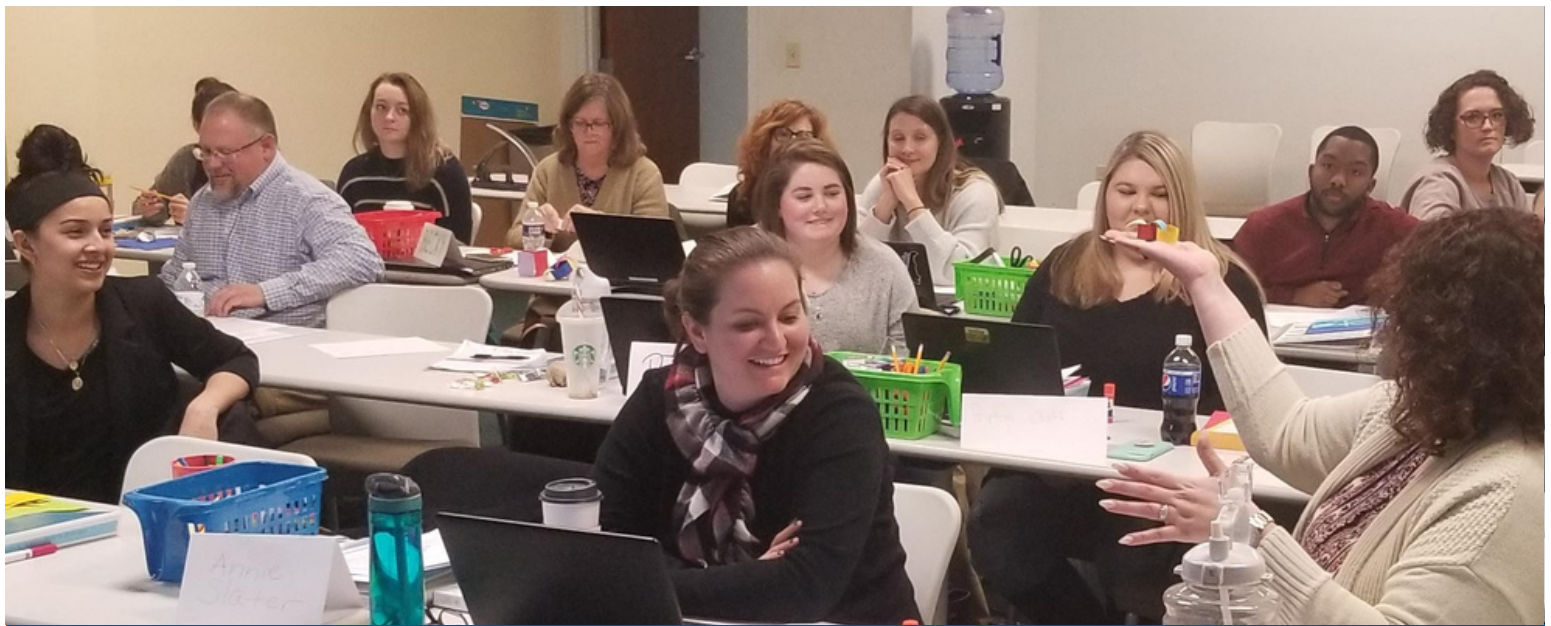




CENTER FOR ECONOMIC EDUCATION AND ENTREPRENEURSHIP

Providing Delaware teachers with high-quality, K-12 professional learning experiences in economics and personal finance.

ECONOMICS

MICROECONOMICS
choice, competition, monopoly, scarcity, demand, supply, equilibrium, technology

MACROECONOMICS
inflation, recession, incentives, monetary policy, taxation, public good, expansion, contraction, unemployment

ECONOMIC SYSTEMS
political stability, market economy, specialization, efficiency, productivity, security, trade

INTERNATIONAL TRADE
tariffs, subsidies, comparative advantage, specialization, exchange rate, currency, trade barriers

PERSONAL FINANCE

FINANCIAL PLANNING
goal, budget, net income, consequences, social security, human capital, life insurance, retirement

MONEY MANAGEMENT
mortgage, credit score, interest, trade-off, net income, budget, savings

SAVING AND INVESTING
wealth, credit union, principal, interest, liquidity, risk, inflation, opportunity cost

RISK PROTECTION
fraud, phishing, diversification, BENEFICIARY, EMERGENCIES, accidents, insurance

SAMPLE DELIVERY FORMATS

- School or district-sponsored full/half-day PD
- Professional learning communities
- In person, virtual, after-school, or evening workshops
- Coaching to meet individual, district, & school needs
- Lesson demonstrations

EXAMPLES OF OFFERINGS

- Culturally relevant, standards-based content
- Vertical alignment of K-12 curriculum
- Disciplinary literacy
- Scope, Sequence, and Pacing Guides
- High quality assessments
- Resource identification and development



UNIVERSITY OF DELAWARE
**LERNER BUSINESS
& ECONOMICS**

CONTACT

Scott Bacon at bacons@udel.edu

Featured Economics and Personal Finance Learning

CIVICS

- Civil Rights and Economics [M](#), [H](#)
- Economics of Public Issues [H](#)
- Election Economics [M](#), [H](#)
- Understanding Economics in Civics and Government [M](#), [H](#)
- Understanding Fiscal Responsibility [E](#), [M](#), [H](#)

GEOGRAPHY

- Economics and the Environment [E](#), [M](#), [H](#)
- Economic Functions of Government [M](#), [H](#)
- The Geography of Economics [E](#), [M](#), [H](#)

HISTORY

- Civil Rights and Economics [E](#), [M](#), [H](#)
- Economic Functions of Government [M](#), [H](#)
- Economics in U.S. History [E](#), [M](#), [H](#)
- Economics in World History [M](#), [H](#)
- Economics of War and Conflict [M](#), [H](#)
- Expansion and Reform 1800-1850 [E](#), [M](#), [H](#)
- Exploration, Colonization, and Settlement 1492-1776 [E](#), [M](#), [H](#)
- Industrialization [E](#), [M](#), [H](#)
- Redlining: How Does Where You Live Influence How You Live? [M](#), [H](#)
- Teaching Financial Crises [H](#)
- The Great Depression [M](#), [H](#)
- The Great Migration [H](#)

LITERACY

- Digital Escape Rooms [E](#), [M](#), [H](#)
- Disciplinary Literacy in Economics [H](#)
- Economics in Children's Literature [E](#), [M](#)
- Fake News and Economics [H](#)
- Using AI in the Economics Classroom [E](#), [M](#), [H](#)
- Visualizing Economics [M](#), [H](#)

SOCIAL ISSUES

- Behavioral Economics [M](#), [H](#)
- Economics and the Environment [E](#), [M](#), [H](#)
- Economic Equity [M](#), [H](#)
- Economics of Pop Culture [M](#), [H](#)
- Economics of Racism [E](#), [M](#), [H](#)
- Ethics, Economics, and Social Issues [M](#), [H](#)
- Fair Trade vs Free Trade [M](#), [H](#)
- Gender Gap [M](#), [H](#)
- Gentrification [M](#), [H](#)
- Globalization [M](#), [H](#)
- Immigration, Migration, and Population [H](#)
- Institutions and Markets [M](#), [H](#)
- Population Economics [M](#), [H](#)
- Teaching Financial Crises [H](#)
- Wealth and Income Inequality [M](#), [H](#)
- You Say You Want a Revolution [H](#)

PERSONAL FINANCE

- Family Financial Fun Nights [E](#)
- Financial Fitness for Life [E](#), [M](#), [H](#)
- Keys to Financial Success [H](#)
- Math in the Real World [M](#), [H](#)
- Inclusive Personal Finance [E](#), [M](#), [H](#)

OTHER

Economics and Personal Finance Standards

- AP Macroeconomics [H](#)
- AP Microeconomics [H](#)
- Careers in Economics [M](#), [H](#)
- Economics of Sports [H](#)
- Inclusive Economics [E](#), [M](#), [H](#)
- K, 1, 2, 3, 5, 7, and High School Model Lesson [E](#), [M](#), [H](#)
- Mathematics and Economics [M](#), [H](#)
- Trade War: Is it a Zero Sum Game? [M](#), [H](#)
- Vertical Alignment of Elementary, Middle, and High Curriculum Standards [E](#), [M](#), [H](#)
- Scope, Sequence, and Pacing Guides [E](#), [M](#), [H](#)

[E](#) Elementary School [M](#) Middle School [H](#) High School