

HARC is pleased to announce its eighth annual *Collaborative Science of Home Visiting* Virtual Meeting on May 10th 2023

We are now seeking abstracts for research presentations!

Abstracts may be submitted from January 25 – February 28.

Meeting registration will open later this Spring.

This year we are particularly interested in showcasing *innovative, collaborative research* to strengthen home visiting's role in achieving health equity for families and communities. To that end, we are seeking abstracts that report on either completed research or research in progress. We are also seeking abstracts describing research that will generate conversations among researchers, practitioners, and policy makers on how best to advance the field.

Selected abstracts will be grouped together by main theme. Each presenter will have no more than 15 minutes to present. Time will be given at the end of each session for Q&A and discussion.

Abstract submissions should contain the following information:

1. **Title** – fewer than 120 characters, including spaces
2. **Presenter Details** (please note that presentations will be brief to allow time for discussion; we recommend one presenter, but we will allow more than one if essential for your presentation)
 - a. Name
 - b. Title or role
 - c. Affiliation
 - d. Email Address
3. **Co-presenter Details** (same as for presenter)
4. **Target Audiences** – indicate your primary and secondary audience
 - a. Researchers
 - b. Practitioners
 - c. Evaluators
 - d. Model developers
 - e. Community representatives
 - f. Funders
 - g. State administrators
 - h. Workforce educators
5. **Which of the following areas does your abstract address?** Indicate primary and secondary areas (if relevant):
 - a. *Research that addresses one or more emerging or enduring topics in the field, such as:*
 - Workforce supports and challenges (such as professional development, reflective supervision, implicit bias)
 - Strengthening family engagement and/or home visitor – family relationships
 - Family, community, and systems-level contextual factors that influence home visiting implementation and/or outcomes
 - Collaboration and coordination across agencies serving young children and their families (including access to clinical services that address family needs)

- “Hybrid” models that incorporate elements of both in-person visits and virtual interactions
 - Targeted home visiting services and universal investments
 - b. *Research to understand and address disparities, such as:*
 - Research to develop and test strategies to promote equity in HV access or outcomes
 - Research that involves partnering with community to design and implement research, interpret results, and share back with the community that generated it
 - Precision research to ensure families have what they need, when they need it, and how they want to receive it
 - Theories, methods, measures, and analytic approaches to promote equitable research
 - c. *Innovative research methods*
6. **Status of Research Presented**
- a. Is the research still in progress or has it already been completed?
 - b. Are you presenting on this research at the March 2023 National HV Summit? [If yes, describe how it compares to this abstract submission?]
7. We are planning to set aside one or two abstract breakout sessions to highlight the research of **early career researchers**. Please indicate if you received your terminal degree less than ten years ago and would be interested in being considered for one of these sessions.
8. **Abstract Text** (550 words maximum)
- a. Rationale and learning objectives
 - b. Research aims, questions, and hypotheses, as appropriate
 - c. Methods, including theoretical rationale; design; study setting, population and sample; independent and dependent variables, moderators, mediators (if relevant); data collection and measurement; analytic techniques
 - d. Main results
 - e. Implications for the field
 - f. Describe whether and how the aims, methods, or results are novel, challenge current assumptions governing the design or implementation of home visiting programs.

[Optional] **Please feel free to comment briefly if you represent any of the following groups:**

- a. First-time HARC meeting presenter
 - b. Current student or alum of a Historically Black College and University, Hispanic Serving Institution or Tribal College and University
 - c. Groups that are often underrepresented in research, defined broadly
- Abstracts should be submitted as either a word document or pdf to Kay O’Neill at koneill@jhu.edu by 11:59 pm EST February 28, 2023.
 - We will notify presenters of acceptance decisions by March 17, 2023.
 - Presenters of accepted abstracts will be expected to take part in planning calls with meeting organizers to assure that their presentations align well with meeting themes and participant learning needs. They may also be asked to take part in a short technical rehearsal.
 - Presentations will be live and will be video-recorded and posted on the HARC website after the meeting.