



## **EBF & Mandated Programs: Understanding the Difference**

## **Protecting Illinois' Investment in Public Education**

Illinois has made historic progress by investing in the Evidence-Based Funding (EBF) formula to drive equity and adequacy in school funding. However, Mandated Program reimbursements (MCATs) — state funding for services school districts are legally required to provide — have not kept pace. When mandated reimbursements fall short, districts are forced to use dollars intended for other purposes to backfill those gaps, limiting their ability to improve student outcomes as intended.

	Evidence-Based Funding (EBF)	Mandated Services (MCATs)
Purpose	Ensures all districts reach an	Reimburses districts for required
	adequate level of funding to	services mandated by the State of
	support student success.	Illinois.
Use	Funds can be used locally to	Funds must be used for specific
	address each district's unique	mandated programs (transportation
	needs.	and special education tuition).
Examples	Hiring teachers, reducing class	Transporting students, serving
	sizes, expanding career pathways,	special education needs, and
	adding interventionists, etc.	covering orphanage tuition.
Challenge	Progress toward adequacy	Chronic underfunding forces
	requires a continued annual state	districts to use local revenue to
	investment.	cover state-required costs.
Legislative	Continue at least a \$350 million	Fully fund all mandated
Goal	annual EBF increase.	categorical reimbursements at
		100%.

## **Both EBF and Mandated Programs Are Essential**

<u>Evidence-Based Funding</u> ensures students have the resources they need. **These funds drive educational adequacy** – investing in students and opportunity.

<u>Mandated Program funding</u> ensures districts can meet their legal obligations without draining other resources. **These funds ensure fairness** – the State pays its share for the services it requires.

Together, they sustain strong, equitable public schools across Illinois. Fully funding both keeps our schools stable, equitable, and focused on student learning.