

## 2019-20 Budget Conference Agreement: A Comparison

Proposition 98 - General				
Budget Item	Governor's Proposal	Assembly Proposal	Senate Proposal	Conference Agreement
<b>2019-20 Prop. 98 Spending Level</b>	\$81.1 billion (\$71.1 billion K-12)	\$81.1 billion (\$71.1 billion K-12)	\$81.1 billion (\$71.1 billion K-12)	<b>\$81.1 billion (\$71.1 billion K-12)</b>
<b>Public School System Stabilization Account (PSSSA)</b>	Deposit <b>\$389.3 million</b> into the PSSSA, counted towards the Prop. 98 guarantee in 2019-20.	<b>No deposit</b> into the PSSSA due to lower General Fund (GF) revenues after rejecting the Governor's proposals that would have generated \$1.7 billion of net new revenue in 2019-20.	Deposit <b>\$89.6 million</b> into the PSSSA to reflect changes to the calculation of the deposit related to an anticipated increase in Transitional Kindergarten (TK) average-daily-attendance (ADA) as a result of the Special Early Intervention Grant proposal (see below).	<b>Adopt Governor's Proposal.</b>
<b>Prop. 98 Certification Process</b>	No longer adjust the guarantee level down if the prior year calculation changes after the fiscal year is over. Still make adjustments to increase the guarantee after the fiscal year is over if the calculation results in an increase in a prior year.	<b>Reject Governor's Proposal.</b>	<b>Approve Governor's Proposal.</b>	<b>Not directly mentioned in Conference Agreement, unclear of status at this time.</b>
<b>Cost-of-Living Adjustment (COLA)</b>	<b>3.26% COLA</b>	3.88% COLA for the Local Control Funding Formula (LCFF) and a 3.26% COLA for certain categorical programs funded outside of the LCFF (including Special Education, Child Nutrition, State Preschool, Youth in Foster Care, the Mandates Block Grant, American Indian Education Centers and the American Indian Early Childhood Education Program) and County Offices of Education (COEs).	<b>3.26% COLA</b>	<b>3.26% COLA</b>

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Local Control Funding Formula (LCFF)				
Budget Item	Governor's Proposal	Assembly Proposal	Senate Proposal	Conference Agreement
<b>LCFF Funding</b>	\$1.96 billion (3.26% LCFF COLA)	\$2.3 billion (3.88% LCFF COLA)	\$1.96 billion (3.26% LCFF COLA)	<b>\$1.96 billion (3.26% LCFF COLA)</b>
<b>LCFF Base Rates</b>		Adopts the following intent language: "It is the intent of the Legislature that, as of the 2020-21 fiscal year, the new, aspirational LCFF grade span adjusted base grants would be equal to the following amounts to meet the national average per-pupil funding level: \$12,194 for kindergarten and grades 1-3, \$12,377 for grades 4-6, \$12,745 for grades 7-8, and \$14,768 for grades 9-12."		<b>Not included in Conference Agreement.</b>
<b>LCFF Continuous Appropriation</b>	Cap continuous appropriation of COLA for LCFF during future years if the COLA for LCFF and other K-14 programs would exceed growth in the minimum guarantee and adjust COLA for specific programs by a like amount.	<b>Approve Governor's Proposal.</b>	<b>Approve Governor's Proposal.</b>	<b>Adopt Governor's Proposal.</b>

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Special Education				
Budget Item	Governor's Proposal	Assembly Proposal	Senate Proposal	Conference Agreement
<b>Special Education Concentration Grants</b>	<b>\$695.6 million</b> in ongoing Prop. 98 funding for special education-related services for local educational agencies (LEAs) with significant numbers of students with disabilities and unduplicated pupils. Eligible LEAs would receive grants of approximately \$15,000 per student.	<b>Reject Governor's Proposal.</b>	<b>Reject Governor's Proposal.</b>	<b>Not included in Conference Agreement.</b>
<b>Special Education Equalization</b>		<b>\$333 million</b> in ongoing Prop. 98 funding to equalize AB 602 per-student funding rates to the 90th percentile.	<b>\$333 million</b> in ongoing Prop. 98 funding to equalize AB 602 per-student funding rates to the 90th percentile.	<b>\$152.6 million</b> to bring all LEAs to the statewide base rate.
<b>Special Education Early Intervention</b>		<b>\$260 million</b> in ongoing Prop. 98 funding to add an estimate of preschool ADA to the AB 602 funding formula. This funding would be sufficient to add four year olds to the AB 602 formula, with the intent to provide additional funding in future years to include enough for both three and four-year-olds.	<b>\$200 million</b> ongoing Prop. 98 funding to (1) provide a Special Education Early Intervention Grant of \$4,000 per student to the school district of residence for each child receiving IEP services that is also enrolled in a mainstream early education setting pursuant to their IEP, (Grant is intended to cover costs associated with providing IEP services within the district), (2) expand TK eligibility to include 4 year old children with IEPs who turn 5 years old after December 2 but within the same school year, (3) Require districts to provide annual reporting on services provided and the mainstreaming of children with IEPs.	<b>\$493.2 million</b> to provide grants to LEAs serving 3 and 4 year olds with Individual Education Plans (IEPs)
<b>Special Education TBL</b>				TBL to require ongoing funding to be contingent upon the passage of legislation in the 2020-21 budget to reform the special education system to improve outcomes for students.

## 2019-20 Budget Conference Agreement: A Comparison

Special Education, cont.				
Budget Item	Governor's Proposal	Assembly Proposal	Senate Proposal	Conference Agreement
<b>Special Education Interagency Collaboration</b>	<b>\$500,000</b> one-time non-Prop. 98 General Fund to support the convening of staff from the Department of Education (CDE), the Department of Health Care Services, the Department of Developmental Services, LEAs, regional centers, and other stakeholder groups to improve the transition of three-year olds with disabilities from regional centers to school districts and improve coordination and expand access to available federal funds for medically-related special education services.	<b>Approve Governor's Proposal</b> with amendments to broaden the scope of the workgroup to include recommendations and best practices for drawing down federal funds for medical services for all students, including the Medi-care Early and Periodic Screening, Diagnosis, and Treatment program and improving collaboration between the Department of Education and the Department of Health Care Services.	<b>Approve Governor's Proposal</b> with amendments to (1) require the workgroup to expand focus to also include non-special education services related to accessing federal funds and the use of the Medi-Cal Billing Option Program and the School-based Medi-Cal Administrative Activities Program, (2) require the workgroup to provide specific recommendations for changes to regulations, statute, policy, and practice and related workload and funding requirements, and (3) require the workgroup to include legislative staff.	<b>Adopt Governor's Proposal</b> + amendments as proposed by the Legislature.
<b>Special Education Local Plan Area (SELPA) Assurances Plan</b>	Trailer bill language (TBL) to extend the deadline for the development of the SELPA assurances support template by one year, to give CDE additional time to consider stakeholder input + adjust the deadline by which SELPA's must submit the assurances support plan to align it with the development of the template.	<b>Approve Governor's Proposal.</b>	<b>Approve Governor's Proposal.</b>	<b>Adopt Governor's Proposal.</b>

## 2019-20 Budget Conference Agreement: A Comparison

Early Education and Child Care				
Budget Item	Governor's Proposal	Assembly Proposal	Senate Proposal	Conference Agreement
<b>Full-Day Kindergarten Grant Program (FDKFGP)</b>	<b>\$600 million</b> in one-time GF for FDKFGP + TBL to (1) allow expenditure of grant funds over a three-year period, (2) limit grants during the first two years to schools that would use the grant funding exclusively to convert from part-day to full-day kindergarten programs, and (3) increase the state share of the facility grant from 50% to 75% for schools converting from part-day to full-day kindergarten programs.	<b>\$200 million</b> one-time non-Prop. 98 GF for Full-Day Kindergarten and Preschool Facilities Grant Program + TBL to (1) allow expenditure of grant funds over a three-year period, (2) expand eligibility to include facilities for LEAs to expand full-day State Preschool programs, (3) prioritize schools converting part-day to full-day programs and allow for any remaining grant funding to be used for other one-time costs to implement the full-day program, and (4) ensure that the Full-Day Kindergarten and Preschool Facilities Grant program is an incentive program and does not impact a district's eligibility in the School Facility Program + Reject Governor's Proposal to increase state share of the facility grant from 50% to 75%.	<b>\$150 million</b> one-time non-Prop. 98 GF for FDKFGP + TBL to (1) allow expenditure of grant funds over a two-year period, (2) limit grants to schools serving low-income students that would use the grant funding exclusively to convert from part-day to full-day kindergarten programs, and (3) increase the state share of the facility grant from 50% to 75% for schools converting from part-day to full-day kindergarten programs.	<b>\$300 million</b> in one-time GF for Full-Day Kindergarten. Set state share of facility grants at 75% and eliminate the impact of receipt of grant funding on eligibility in the School Facility Program.
<b>State Preschool Program Prop. 98 Changes</b>	Shifts <b>\$297 million</b> for non-LEA provider State Preschool programs from Prop. 98 to non-Prop. 98 GF.	<b>Approve Governor's Proposal.</b>	<b>Approve Governor's Proposal.</b>	<b>Adopt Governor's Proposal.</b>

## 2019-20 Budget Conference Agreement: A Comparison

Early Education and Child Care, cont.				
Budget Item	Governor's Proposal	Assembly Proposal	Senate Proposal	Conference Agreement
<b>Early Learning and Care Infrastructure</b>	<b>\$245 million</b> to expand facilities for subsidized child care. The Superintendent of Public Instruction (SPI) would distribute funds in equal amounts per year for five years through grants to non-LEA child care and preschool providers. Funds may be used for the construction of new or renovation of existing child care and preschool facilities. Priority would be given to applicants with a demonstrated need for facilities, those serving low-income communities and those who plan to serve children that qualify for subsidies.	<b>Approves the Governor's Proposal</b> + amended TBL to (1) align with AB 452 (Mullin), (2) transfer all funding in the Child Care Facilities Revolving Loan Fund into the Early Learning and Care Infrastructure Grant Program as of December 31, 2019, and (3) allow CDE to use up to 5 percent of the grant funding to contract with financial intermediaries in order to provide technical assistance and support to grantees.	<b>Approve Governor's Proposal</b> with the following amendments: (1) specify that of the funds provided in the 2020-21 through 2023-24 fiscal years, up to 5% shall be set-aside for the purpose of assisting those who need to make facilities modifications to meet licensing requirements or who have been cited for health and safety violations that would lead to termination of their license, and (2) require quarterly reporting to the appropriate policy and fiscal committees of the Legislature, the DOF, and the Governor each fiscal year on activities and outcomes.	<b>Adopt Governor's Proposal</b> + TBL to (1) transfer approximately \$18 million in non- Prop. 98 funding from the Child Care Facilities Revolving Loan Fund for purposes of this program, (2) transfer \$10 million in Prop. 98 funding from the Child Care Facilities Revolving Loan Fund to the Inclusive Early Education Expansion Program, (3) allow CDE to use up to five percent of grant funding to contract for technical assistance, (4) provide up to five percent to support renovation, repair, modernization, or retrofitting to address health and safety or other licensure needs, and (5) other technical changes.
<b>Early Learning and Care Workforce</b>	<b>\$245 million</b> to increase the educational attainment of the child care workforce. The SPI would distribute funds in equal amounts per year for five years through a competitive grant process administered through local partnerships in all 58 counties. The funding would be allocated based on the demonstrated need, cost-of-living, and number of children under age 13 that qualify for subsidized care in each county. The grants could be used for educational expenses, including tuition, supplies, transportation, child care, substitute teacher pay and other related expenses as determined by the SPI.	<b>Approve Governor's Proposal</b> + amended TBL to align with AB 324 (Aguilar-Curry).	<b>Approve Governor's Proposal</b> with the following amendments: (1) broaden educational activities to include trainings and support activities to increase a provider's ability to provide quality care and make funding available for a broader range of providers and learning needs, including for providers for whom, or who serve a population where, English is second language, (2) include educational opportunities for training and capacity building around operating a child care as a small business, and (3) require quarterly reporting to the appropriate policy and fiscal committees of the Legislature, the DOF each fiscal year on activities and outcomes.	<b>\$195 million</b> in one-time GF for the Child Care Early Learning and Care Workforce Development Grant + TBL to (1) expand trainings and support activities to a broad range of providers, (2) ensure stipends and professional development provided align with the Quality Counts California professional development system, and (3) other technical changes.

## 2019-20 Budget Conference Agreement: A Comparison

Early Education and Child Care, cont.				
Budget Item	Governor's Proposal	Assembly Proposal	Senate Proposal	Conference Agreement
<b>State Preschool Expansion</b>	<b>\$27 million</b> Prop. 98 GF to annualize the 2,959 full-day State Preschool Slots for LEAs included in last year's budget that commenced in April 1, 2019 + <b>\$31.4 million</b> ongoing non-Prop. 98 GF for 10,000 slots in 2019-20 + eliminate the requirement that families must be working or in school for their children to be eligible for full-day State Preschool.	<b>Approve Governor's Proposal</b> + approximately <b>\$125 million</b> in 2020-21 to annualize the 10,000 slots + TBL to expand eligibility for the State Preschool program to include all families that live in a school attendance area where 80 percent or more students qualify for Free or Reduced Price Meal (FRPM).	<b>Approve Governor's Proposal</b> + TBL to require additional reporting on slot utilization and to give priority for slots to working families.	<b>Adopt Governor's Proposal</b> + language changes to prioritize working families for full-time slots and expand eligibility to all families in the school attendance area where 80 percent or more students qualify for free or reduced price meals.
<b>Master Plan for Early Learning and Care Funding</b>	<b>\$10 million</b> non-Prop. 98 for the State Board of Education (SBE) to contract with a research organization for the development of a blueprint for the state's early care and education system. This plan would include recommendations for improving the system, including providing universal preschool or early education for all three and four years olds in the state, revenues, funding, reimbursement rates, systems alignment, quality standards, and system efficiencies for families and providers among other things. The work is intended to build upon existing reports and research studies.	<b>\$5 million</b> non-Prop. 98 for the SBE to contract with a research organization for the development of a blueprint for the state's early care and education system + (1) require the SBE to convene stakeholders to recommend priority areas of study related to gaps in the current research, (2) require reporting to DOF with notification to the Joint Legislative Budget Committee (JLBC) on selected studies and costs before expenditure of funds for research studies, (3) of the \$5 million total, provide \$1 million each for a study on facilities arrangements and a study on child care and accessibility, (4) extend the reports to include care for children ages 0-12, with a focus on those ages 0-5, and (5) remove the exemptions to the regular contracting process. + <b>\$2.25 million</b> in ongoing GF to establish the Early Childhood Policy Council to continue and build on the work of the Assembly Blue Ribbon Commission on Early Childhood Education.	<b>\$5 million</b> non-Prop. 98 for the SBE to contract with a research organization for the development of a blueprint for the state's early care and education system + (1) require the SBE to convene stakeholders to recommend priority areas of study related to gaps in the current research, (2) require reporting to DOF with notification to the Joint Legislative Budget Committee (JLBC) on selected studies and costs before expenditure of funds for research studies, (3) of the \$5 million total, provide \$1 million each for a study on facilities arrangements and a study on child care and accessibility, (4) extend the reports to include care for children ages 0-12, with a focus on those ages 0-5, and (5) remove the exemptions to the regular contracting process.	<b>\$5 million</b> in one-time General Fund for the Secretary of Health and Human Services, in concurrence with the executive director of the State Board of Education, and the Superintendent of Public Instruction, to contract for research on specified areas of the child care and early education system to be completed no later than October 1, 2020.

## 2019-20 Budget Conference Agreement: A Comparison

Early Education and Child Care, cont.				
Budget Item	Governor's Proposal	Assembly Proposal	Senate Proposal	Conference Agreement
Reimbursement Rate Reform		TBL to establish a single regionalized state reimbursement rate system for subsidized child care and preschool based on the cost of providing care in different settings, recognizing regional cost differences and providing incentives for increased quality. Provides <b>\$45 million</b> in 2019-20 (\$21.6 million General Fund and \$23.4 million Proposition 98) and <b>\$88 million</b> in ongoing funding toward increasing rates under the new single reimbursement rate system.		<b>Not included in Conference Agreement.</b>
Child Care Slots	\$80.5 million ongoing Proposition 64 funding to subsidize child care for school-age children from income-eligible families.	<b>\$166 million</b> in ongoing funding (\$153.2 million GF and \$12.8 million federal funds) for 16,831 alternative payment child care vouchers + <b>\$100 million</b> in ongoing GF for 6,172 General Child Care slots in order to increase access to subsidized child care for low-income families.	<b>\$90 million</b> in 2019-20 + <b>\$150 million</b> ongoing GF to provide additional Alternative Payment and General Child Care infant and toddler slots. This action provides approximately 12,250 Alternative Payment slots and 1,800 General Child Care slots.	<b>\$80.5 million</b> in ongoing Prop. 64 funding for Alternative Payment slots starting July 1, 2019 + <b>\$50 million</b> in one-time GF for ongoing General Child Care slots (slots to be funded in future years with growth in Proposition 64 funds).
Emergency Child Care Diversion Voucher Pilot Program	<b>\$12.8 million</b> in ongoing federal Child Care Development Block Grant funding for an Emergency Childcare Diversion Voucher Pilot Program to provide immediate assistance to families in need of one-time emergency child care. Funds would be used to provide emergency child care vouchers for eligible families. The program would be administered by CDE through contracts with Alternative Payment Programs.	<b>Reject the Governor's Proposal.</b>	<b>Reject Governor's Proposal</b> and redirect the funds to provide ongoing Alternative Payment slots to provide access to stable long-term care for families. This action provides approximately 1,298 Alternative Payment slots.	<b>Not included in Conference Agreement.</b>



## 2019-20 Budget Conference Agreement: A Comparison

Early Education and Child Care, cont.				
Budget Item	Governor's Proposal	Assembly Proposal	Senate Proposal	Conference Agreement
Child Care - License Exempt Hourly Rate			<b>\$85 million</b> in ongoing GF to increase the hourly rate of license-exempt providers to approximately 70% of the hourly rate for licensed providers.	<b>Not included in Conference Agreement.</b>
Emergency Child Care Bridge Program for Foster Children		<b>\$47 million</b> in ongoing GF for the Emergency Childcare Bridge Program for Foster Children to provide additional access to early care and education services for abused and neglected children (\$38 million to expand the amount of funding available to counties to be able to provide additional vouchers to children in care, \$5 million to support additional navigators who are working to find child care for foster children, and \$4 million to deliver additional trauma-informed training for child care providers as they care for foster children in their local early childhood programs).		<b>\$10 million</b> GF annually for the Emergency Child Care Bridge Program, suspended December 31, 2021.
Early Education Data Infrastructure		<b>\$30 million</b> in one-time GF for CDE to improve data collection (\$16 million to begin a state program reporting system for state-funded ECE programs, \$10 million to improve local strategic planning councils, and \$4 million for provider organization information collection).		<b>\$10 million</b> for various departments, including the CDE, the Department of Social Services, and the Public Employment Relations Board for data collection and implementation of child care organizing + <b>\$10 million</b> to begin a statewide data system for early education. + <b>\$2.2 million</b> annually for three years to establish the Early Childhood Policy Council + <b>\$1 million</b> in ongoing General Fund Support for the Department of Education's Early Learning and Care Division.

## 2019-20 Budget Conference Agreement: A Comparison

Pension Relief Proposals				
Budget Item	Governor's Proposal	Assembly Proposal	Senate Proposal	Conference Agreement
<b>CalSTRS Employer Contribution Rates</b>	<b>\$3.15 billion</b> one-time non-Prop. 98 to reduce long-term liabilities for employers (\$500 million to reduce the CalSTRS employer contribution rate to 16.7% in 2019-20, \$350 million to reduce the CalSTRS employer contribution rate to 18.10% in 2020-21, remaining \$2.3 billion to be paid toward the employers' long-term unfunded liability).	<b>Approve Governor's Proposal.</b>	<b>Approve Governor's Proposal</b> + an additional <b>\$428 million</b> one-time non-Prop. 98 to further reduce long-term liabilities for employers (\$130 million to reduce the CalSTRS employer contribution rate to 16.33% in 2019-20 and <b>\$298 million</b> to reduce the CalSTRS employer contribution rate to 17.30% in 2020-21).	<b>\$2.246 billion</b> one-time non-Prop. 98 to reduce long-term liabilities for employers (\$356 million to reduce the CalSTRS employer contribution rate in 2019-20, \$250 million to reduce the CalSTRS employer contribution rate in 2020-21, remaining \$1.64 billion to be paid toward the employers' long-term unfunded liability).
<b>CalPERS Employer Contribution Rates</b>		<b>\$1.5 billion</b> in one-time non-Prop. 98 GF for CalPERS to make payments on behalf of employers (\$350 million to pay down employer contributions rates in 2019-20 and 2020-21 (\$175 million each year) and \$1.15 billion to be paid toward the employer's long term unfunded liability.)	<b>\$521 million</b> one-time non-Prop. 98 GF to reduce district contribution rates (\$257 million to reduce the CalPERS district contribution rates to 18.93% in 2019-20 and \$264 million to reduce the CalPERS district contribution rates to 21.80% in 2020-21.	<b>\$904 million</b> in one-time non-Prop. 98 to reduce long-term liabilities for employers (\$144 million to reduce the CalPERS school pool contribution rate in 2019-20, \$100 million to reduce the CalPERS school pool contribution rate in 2020-21, remaining \$660 million to be paid toward the CalPERS school pool unfunded liability.)

## 2019-20 Budget Conference Agreement: A Comparison

Ongoing Funding Proposals				
Budget Item	Governor's Proposal	Assembly Proposal	Senate Proposal	Conference Agreement
<b>Career Technical Education (CTE)</b>		<b>Shifts \$150 million</b> in ongoing Prop. 98 funding from the K-12 component of the Strong Workforce Program to the Career Technical Education (CTE) Incentive Grant program within CDE, for a total of \$300 million. Eliminates the K-12 Technical Assistance Providers within the Strong Workforce program and allows for CDE to use up to two percent of the grant funding to contract with COEs to provide technical assistance to grantees.		<b>Not included in Conference Agreement.</b>
<b>After School Education and Safety Program (ASES)</b>		<b>\$80.5 million</b> in Prop. 64 funding to increase rates for the ASES program.	<b>\$100 million</b> in additional ongoing Prop. 98 funding to increase the daily per pupil rate for the ASES program.	<b>\$50 million</b> in ongoing Prop. 98 funding for the ASES program.
<b>California Collaborative for Education Excellence (CCEE)</b>	<b>\$11.8 million</b> in ongoing Prop. 98 funds for the operations of the CCEE + proposed TBL that would require the CCEE, and CDE, in consultation with the SBE, to establish a formal process for coordinating the work of the Departments and agencies (including geographic, expert, and special education resource lead agencies) in supporting LEAs.	<b>Approve Governor's Proposal.</b>	<b>Approve Governor's Proposal.</b>	<b>Adopt Governor's Proposal.</b>

## 2019-20 Budget Conference Agreement: A Comparison

Ongoing Funding Proposals, cont.				
Budget Item	Governor's Proposal	Assembly Proposal	Senate Proposal	Conference Agreement
<b>Statewide System of Support</b>	Increase of <b>\$20.2 million</b> ongoing Prop. 98 funds for COEs to support districts that are in need of improvement as identified under the new dashboard and system of support.	<b>Approve Governor's Proposal.</b>	<b>Approve Governor's Proposal.</b>	<b>Adopt Governor's Proposal.</b>
<b>California-Grown for Healthy Kids Program</b>			<b>\$15.3 million</b> in ongoing Prop. 98 funding to establish a non-competitive grant to provide a 10-cent-per breakfast reimbursement for California. Eligible school food authorities must serve school breakfast universally free or serve breakfast and lunch free at any very high poverty school.	<b>Not included in Conference Agreement.</b>
<b>21st Century California School Leadership Academy</b>	<b>\$8,474,000</b> ongoing federal Title II funds, and <b>\$5,305,000</b> ongoing federal Title IV funds to establish the 21st Century California School Leadership Academy to provide high-quality professional development for administrators and other school leaders pursuant to the federal Every Student Succeeds Act and consistent with the statewide system of support + <b>\$200,000</b> for an interagency agreement with the CCEE. Of this, \$25,000 will be for the Marin County Office of Education and \$175,000 will be for the CCEE to assist the Department in administering the program. + <b>\$150,000</b> federal Title II funds and 1 position for CDE to administer the 21st Century California School Leadership Academy.	<b>Approve Governor's Proposal.</b>	<b>Approve Governor's Proposal</b> with amendments to (1) specify that professional learning opportunities include integrating support for English Language learner students and incorporating the principles and policies described in the California English Learner Roadmap State Board of Education Policy: Educational Programs and Services for English Learners as passed by the State Board of Education in July 2017 and (2) professional development related to special education.	<b>Adopt Governor's Proposal.</b>

## 2019-20 Budget Conference Agreement: A Comparison

Ongoing Funding Proposals, cont.				
Budget Item	Governor's Proposal	Assembly Proposal	Senate Proposal	Conference Agreement
<b>California Subject Matter Projects</b>	<p><b>\$10 million</b> one-time non-Prop. 98 General Fund to support the California Subject Matter Projects (CSMP). The CSMP provides content-focused professional development and creates collaborative networks of K-12 teachers and university faculty. There are nine projects encompassing all of the academic disciplines and K-12 academic content standards. Funds would be transferred to the University of California, which shall use the funds for the subject matter projects. Funding shall be allocated to the nine projects as follows: \$1,750,000 each for Writing, Reading and Literature, Mathematics, and Science, with the balance split equally among the remaining five projects (History Social Science, Arts, World Language, Global Education, and Physical Education Health).</p>	<b>Approve Governor's Proposal.</b>	<p><b>Approve Governor's proposal</b> with amendments to (1) provide \$2 million each to Writing, Reading and Literature, Mathematics, and Science and to split the balance equally among the remaining five projects and (2) add provisional language to specify that the Writing, Reading and Literature, Mathematics, and Science projects shall include an increased focus on meeting the needs of English Language learners, including through integration of the California English Learner Roadmap State Board of Education Policy: Educational Programs and Services for English Learners as passed by the SBE in July, 2017.</p>	<p><b>\$6.7 million</b> for the California Subject Matter Projects (\$1.3 million for each of the core subjects (Writing, Reading and Literature, Math, and Science), with remained split between other five projects (History Social Science, Arts, World Language, Global Education, and Physical Education Health)).</p>
<b>Dashboard Technical Assistance</b>	<p><b>\$452,000</b> in ongoing GF for three positions to provide technical assistance to districts identified as having poor outcomes for students with disabilities on either the new School Dashboard or under a revised federal formula for monitoring district compliance with special education law.</p>	<b>Approve Governor's Proposal.</b>	<b>Approve Governor's Proposal.</b>	<b>Adopt Governor's Proposal.</b>

## 2019-20 Budget Conference Agreement: A Comparison

One-Time Funding Proposals				
Budget Item	Governor's Proposal	Assembly Proposal	Senate Proposal	Conference Agreement
Student Mental Health			<p><b>\$550 million</b> in one-time funding to the Mental Health Services Oversight and Accountability Commission for the Mental Health Student Services Act for the purpose of establishing mental health partnerships between County Mental Health or Behavioral Health Departments and K-12 school districts, charter schools, COEs, CCC, California State Universities (CSUs), and UCs within a county region. The Commission shall determine funding awards based on the level of need and number of students in participating educational entities when determining one-time grant amounts. Funding shall be available to support services that at a minimum include: services provided on K-12 and (if applicable) higher education campuses, suicide prevention services, drop-out prevention services, outreach to high-risk youth, and other strategies that respond to the mental health needs of children and youth, as determined by the commission. Grants shall not supplant current services or funds provided.</p>	<p><b>\$50 million</b> in Proposition 63 funding (\$10 million of this is ongoing) for the Mental Health Student Services Act to provide competitive grants to partnerships between county mental or behavioral health departments and school districts, charter schools, and COEs + <b>\$7 million</b> one-time Prop. 63 to provide mental health services at community colleges + <b>\$3 million</b> one-time Prop. 63 for mental health services at CSU + <b>\$5.3 million</b> ongoing GF for mental health services at UCs.</p>

## 2019-20 Budget Conference Agreement: A Comparison

One-Time Funding Proposals, cont.				
Budget Item	Governor's Proposal	Assembly Proposal	Senate Proposal	Conference Agreement
College Readiness Block Grant			<b>\$242 million</b> in one-time Prop. 98 funds for the College Readiness Block Grant funds to school districts and charter schools to prepare high school students, particularly unduplicated students to be eligible for admission into a postsecondary institution, and increase the 4-year-college-going rates of these pupils.	<b>Not included in Conference Agreement.</b>
Teacher Service Credit Scholarships	<b>\$89.9 million</b> one-time non-Prop. 98 GF to provide an estimated \$4,500 loan assumptions of up to \$20,000 for newly credentialed teachers to work in high-need schools for at least four years. Funding prioritized for teachers in hard-to-hire subject matter areas (special education and STEM) and school sites with highest rates of non-credentialed or waiver teachers.	<b>\$89.9 million</b> one-time non-Prop. 98 to establish the Golden State Teacher Grant Program. The program will award one-time grant funds of up to \$20,000 to students in educator preparation programs with their commitment to teach in a subject area impacted by the teacher shortage. The student must commit to teach for four years in the high-need subject area (Bilingual Education, Special Education, Science, Technology, Engineering and Math (STEM)) after the student receives their teaching credential.	<b>Approve Governor's Proposal +</b> amended TBL to (1) require applicants to have student loan debt, (2) require awardees to teach at specified priority schools, and (3) require reporting to appropriate policy and fiscal committees of the Legislature regarding outcomes of the program, such as the number of awards, the average student loan debt amount, the number of specified credentials obtained, information regarding priority schools and districts. Trailer bill language to be modified, as necessary.	<b>Adopt Assembly's Proposal +</b> TBL that specifies that grant recipients must commit to teach at a school that has a high percentage of teachers holding emergency-type permits.
Lowest Performing Student Subgroup		<b>\$50 million</b> in one-time Prop. 98 funding for the Low Performing Student Block Grant. This funding would build on the \$300 million in one-time funding provided in the 2018-19 budget. Modifies the allocation methodology to ensure the funding follows the student to the LEA they are attending at the time of the allocation.		<b>Not included in Conference Agreement.</b>

## 2019-20 Budget Conference Agreement: A Comparison

One-Time Funding Proposals, cont.				
Budget Item	Governor's Proposal	Assembly Proposal	Senate Proposal	Conference Agreement
<b>Classified School Employees Summer Furlough Fund Program</b>	<b>\$36 million</b> one-time Prop. 98 GF to provide state matching funds to classified school employees that elect to have a portion of their monthly paychecks withheld during the school year and then paid during the summer recess period.	<b>Approve Governor's Proposal</b> with amended TBL to (1) allow additional funds to be available over three years, (2) increase the minimum salary requirements, and (3) make other technical changes.	<b>Approve Governor's Proposal</b> with amended TBL to (1) allow additional funds to be available over three years, (2) increase the minimum salary requirements, and (3) make other technical changes.	<b>Adopt Governor's Proposal</b> with amended TBL to (1) allow additional funds to be available over three years, (2) increase the minimum salary requirements, and (3) make other technical changes.
<b>Educator Workforce Investment Grant</b>	<b>\$34.8 million</b> non-Prop. 98 GF for expenditure through 2022-23 to provide statewide training and resources for teachers and paraprofessionals, to build capacity around inclusive practices, social emotional learning, and restorative practices as well as subject matter competency, including STEM, and to establish the California Computer Science Coordinator to provide statewide coordination in implementing the Computer Science Content Standards, support statewide professional development, and lead the implementation of the computer science strategic implementation plan. Of the total, \$250,000 and one position is available each fiscal year through 2022-23 to CDE to support grant activities.	<b>Approve Governor's Proposal</b> + amended TBL to (1) move funding for the computer science coordinator to the CDE from the SBE and (2) include training for ethnic studies.	<b>Approve Governor's Proposal</b> with amendments to specify that professional development shall focus on: (1) integrating support for English Language learner (EL) students and incorporating the principles and policies described in the California English Learner Roadmap State Board of Education Policy: Educational Programs and Services for English Learners as passed by the State Board of Education in July, 2017, (2) Inclusive practices for general education and special education settings, including universal design for learning to help educators teach all students regardless of ability and (3) other special education -related professional development and amend the duties of the coordinator position at CDE to reflect supporting EL and special education-related professional development.	<b>\$38.1 million</b> for the Educator Workforce Investment Grant (\$10 million for English Learner Roadmap-related professional development, \$5 million for Special Education-related professional development, and the remainder for other areas, including ethnic studies.)



## 2019-20 Budget Conference Agreement: A Comparison

One-Time Funding Proposals, cont.				
Budget Item	Governor's Proposal	Assembly Proposal	Senate Proposal	Conference Agreement
<b>Broadband Infrastructure Grant Program</b>	<b>\$15 million</b> in one-time non-Prop. 98 GF for the Broadband Infrastructure Grant Program. Funds will be allocated to CDE to contract with the Corporation for Education Network Initiatives in California to identify broadband connectivity solutions for school sites that currently have poor connectivity to increase digital learning opportunities for students. E-rate subsidies generated as a result of these broadband grants shall be used for additional broadband connectivity solutions.	<b>Approve Governor's Proposal.</b>	<b>Reject Governor's Proposal.</b>	<b>\$7.5 million</b> in one-time GF for the Broadband Infrastructure Grant Program.
<b>K-12 High Speed Network</b>	<b>\$7.7 million</b> from E-rate and California Teleconnect Funds, <b>\$8.65 million</b> in E-rate subsidies received as a result of network connectivity infrastructure grants, and <b>\$350,000</b> from operational reserves. Of this total, \$150,000 is available to support the Broadband Infrastructure Grant Program.	<b>Approve Governor's Proposal.</b>	<b>Approve Governor's Proposal.</b>	<b>Adopt Governor's Proposal.</b>

## 2019-20 Budget Conference Agreement: A Comparison

One-Time Funding Proposals, cont.				
Budget Item	Governor's Proposal	Assembly Proposal	Senate Proposal	Conference Agreement
<b>Logitudinal Database</b>	<b>\$10 million</b> for the planning and initial development of a Statewide Longitudinal Database. The Administration proposes to connect student information from early education providers, K-12 schools, higher education institutions, employers, other workforce entities and health and human service agencies.	<b>Reject Governor's Proposal</b> and replace with TBL to require the Governor's Office of Planning and Research to establish a Statewide Longitudinal Data System workgroup. An advisory group made up of stakeholders shall be established to provide additional feedback and regular progress reporting. The implementation timeline shall prioritize completion of the data system in the following order: Phase 1: K-12 and higher education, Phase 2: Workforce, Phase 3: Early Care and Education and, Phase 4: Health, Human Services, and Other Data Connections. Require CCC, UC, and CSU to collect and integrate the Statewide Student Identifier into data systems by the 2020-21 school year. Provide a total of <b>\$10 million</b> : \$2.3 million in funding for initial activities, release the remaining funds for implementation upon completion of an expenditure report and notification to the JLBC.	<b>Reject Governor's Proposal</b> and replace with TBL to require the Governor's Office of Planning and Research to establish a Statewide Longitudinal Data System workgroup. An advisory group made up of stakeholders shall be established to provide additional feedback and regular progress reporting. The implementation timeline shall prioritize completion of the data system in the following order: Phase 1: K-12 and higher education, Phase 2: Workforce, Phase 3: Early Care and Education and, Phase 4: Health, Human Services, and Other Data Connections. Require CCC, UC, and CSU to collect and integrate the Statewide Student Identifier into data systems by the 2020-21 school year. Provide a total of <b>\$10 million</b> : \$2.3 million in funding for initial activities, release the remaining funds for implementation upon completion of an expenditure report and notification to the JLBC.	<b>Adopt Legislature's Proposal.</b>
<b>California School Information Services (CSIS)</b>	<b>\$6.5 million</b> in one-time Prop. 98 funding to the Fiscal Crisis and Management Assistance Team for CSIS operations to support the California Longitudinal Pupil Achievement Data System (CALPADS).	<b>Approve Governor's Proposal.</b>	<b>Approve Governor's Proposal</b>	<b>Adopt Governor's Proposal.</b>

## 2019-20 Budget Conference Agreement: A Comparison

One-Time Funding Proposals, cont.				
Budget Item	Governor's Proposal	Assembly Proposal	Senate Proposal	Conference Agreement
<b>LGBTQ Professional Development</b>			<b>\$6.5 million</b> in one-time Prop. 98 funding to support training for public school teachers, staff, and community resources for the health and well-being of Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) students, including the adoption and implementation of anti-bullying policies, student privacy protections, creation of a welcoming environment, and awareness of mental health issues	<b>Not included in Conference Agreement.</b>
<b>Health Curriculum</b>			<b>\$4.197 million</b> in one-time Prop. 98 funds for allocation by the SPI to a COE or consortium of county offices + budget bill language to specify that funds are available over three years to support the Health curriculum framework. Activities may include regional trainings and professional development available for teachers, administrators and paraprofessionals. Activities and resources shall focus on new components of the frameworks. These funds shall supplement existing funds made available for support of the Health frameworks.	<b>Not included in Conference Agreement.</b>
<b>Breakfast After the Bell</b>		<b>\$3 million</b> in one-time Prop. 98 funding for the Breakfast After the Bell grant program.		<b>\$500,000</b> in one-time Prop. 98 for the Breakfast After the Bell Grant

## 2019-20 Budget Conference Agreement: A Comparison

One-Time Funding Proposals, cont.				
Budget Item	Governor's Proposal	Assembly Proposal	Senate Proposal	Conference Agreement
<b>Fremont School for the Deaf Middle School Activity Center</b>	<b>\$2.177 million</b> in new authority for the construction phase of the Fremont School for the Deaf Middle School Activity Center. Of this total \$1.483 million is reappropriated unspent project funds and the remaining \$694,000 reflects additional one-time non-Prop. 98 General Fund. The project experienced planning and construction delays and costs increased during the planning process.	<b>Approve Governor's Proposal.</b>	<b>Approve Governor's Proposal.</b>	<b>Adopt Governor's Proposal.</b>
<b>Glendale Unified School District - Youth Mentoring</b>			<b>\$500,000</b> in one-time Prop. 98 funds to the CDE to allocate to the Glendale Unified School District (GUSD) to contract for mentoring services for students who face risk factors such as gang involvement, mental health, drug abuse, and poverty. Funds may be used to expand existing mentoring programs or establish new programs that meet needs in the community in areas of family involvement, self-esteem, mental health and suicide prevention, foster youth, and homeless aid.	<b>Not included in Conference Agreement.</b>
<b>San Diego Unified School District Homeless Youth Support</b>			<b>\$500,000</b> in one-time Prop. 98 funds to the CDE to allocate to the San Diego Unified School District. The San Diego Unified School District shall use the funds to support the education of homeless youth consistent with the requirements of the McKinney-Vento Homeless Assistance Act. The funds shall be available for the 2019-20 and 2020-21 fiscal years.	<b>Adopt Senate's Proposal.</b>

## 2019-20 Budget Conference Agreement: A Comparison

One-Time Funding Proposals, cont.				
Budget Item	Governor's Proposal	Assembly Proposal	Senate Proposal	Conference Agreement
<b>Online Accountability Systems Alignment</b>	<b>\$350,000</b> in one-time Proposition 98 funding to San Joaquin County Office of Education to support the alignment and integration of online platforms supporting the California School Dashboard, the Local Control and Accountability Plan, and the School Accountability Report Card.	<b>Approve Governor's Proposal.</b>	<b>Approve Governor's Proposal.</b>	<b>Adopt Governor's Proposal.</b>
<b>Instructional Quality Commission (IQC)</b>	<b>\$279,000</b> in one-time GF for the Instructional Quality Commission to update content standards and curriculum frameworks for visual and performing arts and world languages. Also, to fund the development of a model curriculum in ethnic studies + \$213,000 in one-time GF for the Instructional Quality Commission to begin a revision of the math curriculum framework.	<b>Approve Governor's Proposal.</b>	<b>Approve Governor's Proposal.</b>	<b>Adopt Governor's Proposal.</b>

## 2019-20 Budget Conference Agreement: A Comparison

Wildfire-Related Proposals				
Budget Item	Governor's Proposal	Assembly Proposal	Senate Proposal	Conference Agreement
<b>Wildfire ADA Calculation Hold Harmless</b>	TBL to extend the hold- harmless funding provisions to school districts and charter schools that experienced average daily attendance losses as a result of the 2018 wildfires through 2020-21.	<b>Approve Governor's Proposal.</b>	<b>Approve Governor's Proposal.</b>	<b>Adopt Governor's Proposal.</b>
<b>Disaster Relief for Wildfire affected Districts - Paradise Unified</b>	Paradise Unified School District may request that the Fiscal Crisis & Management Assistance Team conduct a review of the need for additional funding for the district post 2020-21.	<b>Approve Governor's Proposal.</b>	<b>Approve Governor's Proposal.</b>	<b>Adopt Governor's Proposal.</b>
<b>Wildfire-related Property Tax Backfill</b>	TBL to ensure a backfill of property tax losses, including for special education property taxes and basic aid district property taxes in 2018-19 and 2019-20 as a result of the 2018 wildfires.	<b>Approve Governor's Proposal.</b>	<b>Approve Governor's Proposal.</b>	<b>Adopt Governor's Proposal.</b>

## 2019-20 Budget Conference Agreement: A Comparison

Charter School-Related Proposals				
Budget Item	Governor's Proposal	Assembly Proposal	Senate Proposal	Conference Agreement
<b>Charter Authorizers Regional Support Network Program (CARSNet)</b>			<b>\$18 million</b> one-time Prop. 98 over three-years to support CARSNet, which provides support, guidance, and training for school districts and COE in their oversight of charter schools. The funds would increase the number of CARSNet regional leads to 11 and increase the technical assistance provided across the state.	<b>Not included in Conference Agreement.</b>
<b>Oversight of State Board of Education Authorized Charter Schools</b>	<b>\$284,000</b> non-Proposition 98 General Fund and 2 positions to monitor SBE authorized charter schools in 2019-20 and 2020-21.	<b>Approve Governor's Proposal.</b>	<b>Approve Governor's Proposal.</b>	<b>Adopt Governor's Proposal.</b>
<b>Charter School Enrollment</b>	TBL to prohibit charter schools from discouraging students from enrolling in a charter school or encouraging students to disenroll from a charter school on the basis of academic performance or student characteristic, or from obtaining specified student information prior to enrollment. The Administration also proposes trailer bill language to require the CDE to conduct a study on the feasibility of using student enrollment data from CALPADS to identify potential instances of practices that discourage students from enrolling in charter schools.	<b>Reject Governor's Proposal.</b>	<b>Approve Governor's Proposal</b>	<b>Adopt Governor's Proposal.</b>

## 2019-20 Budget Conference Agreement: A Comparison

Other Budget Proposals				
Budget Item	Governor's Proposal	Assembly Proposal	Senate Proposal	Conference Agreement
<b>Proposition 51 Bond Sales</b>	Release <b>\$1.5 billion</b> in Prop. 51 bond funds in 2019-20, an increase of \$906 million from 2018-19, for school construction projects that have been approved and are awaiting funding.	<b>Approve Governor's Proposal.</b>	<b>Approve Governor's Proposal.</b>	<b>Adopt Governor's Proposal.</b>
<b>Teacher Assignment Monitoring</b>	TBL to (1) designate COEs to oversee the review of teacher misassignments at districts, (2) designate authorizing entities to oversee the review of teacher misassignments at charter schools, and (3) declare the first year of the new teacher assignment monitoring process to be a nonconsequential trial run for local educational agencies.	<b>Approves Governor's Proposal +</b> Amended TBL to (1) make COEs the monitoring authority for all charter schools, (2) require that the misassignment monitoring system be designed to ensure that all teachers hold the correct credential or permit for their positions, including teachers employed at charter schools, (3) provide protections for probationary teachers who object to their misassignment, (4) clarify that all teaching assignments are subject to misassignment monitoring, including assignments held by contract employees, and (5) other changes as reflected in AB 1219 (Jones-Sawyer).	<b>Approve Governor's Proposal.</b>	<b>Adopt Governor's Proposal.</b>
<b>Postretirement Limitation Exemption for Districts Subject to Emergency Apportionment s</b>	TBL to provide an exemption to the postretirement compensation limitations for school districts that have received an emergency appropriation. This exemption would only apply to vacant positions at the school principal level or higher and when the applicant had previously served in an equivalent position.	<b>Reject Governor's Proposal.</b>	<b>Approve Governor's Proposal</b> with amendments to the TBL to specify that this exemption shall sunset on July 1, 2022.	<b>Adopt Assembly's Proposal.</b>