



ECPN Updates

November/December 2020

In this final 2020 issue, we want to take a moment to express our deep gratitude and appreciation for the warm welcome ECPN pedagogists have been given in communities across the province. The [role of the pedagogist](#) is rolling out in BC during very challenging pandemic conditions. But despite the many stresses and the fatigue people everywhere are experiencing, communities and early childhood centres working with pedagogists are finding invigorating (and joyful) ways to engage with the vision of the [Early Learning Framework](#) and to reimagine curriculum making, classroom design, and living well together with children and families in these times.

The ECPN has grown rapidly over the past few months across its [community, Indigenous and post-secondary institution](#) streams. The First Nations Pedagogies Network (FNPN) will launch a new website soon @www.fnpn.ca to feature the work being done by the Indigenous stream “pedagogists.” The FNPN is working with the guidance and collaboration of First Nations communities throughout BC to strengthen First Nations ELCC in diversity, continuity and innovation. Please visit the [Indigenous stream](#) page of our website regularly to stay updated about the upcoming launch.

Across the [community CCRR-hosted stream](#) and the [post-secondary institution stream](#), pedagogists are engaging in creative virtual ways to support the curricular and pedagogical work of programs in their hubs. In this issue, we are excited to visually share [the growth](#) of network and programs/centres that are working with an ECPN pedagogist.

To learn more about the work that pedagogists are doing in your community, please [subscribe to our website](#). If your centre is interested in working with a pedagogist, read the [ECPN FAQs](#) to find out how to submit an expression of interest. Send us an email at ecpncomm@uwo.ca if you have questions or comments.

Wishing everyone a wonderful winter and best wishes for the new year,

The [ECPN Team](#)



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