

the ROADMAP home



ושבו בנים לגבולם

Dear TABC Family,

We hope that you and your families are safe and well. Earlier this spring, when it became apparent that reopening school in September would look very different than it had in the past, TABC formed two committees to ensure preparedness for a myriad of potential scenarios – our EdTech Committee, composed of TABC technology professionals, and our COVID Reopening Task Force Committee, composed of members of our administration and faculty, lay leadership, and parents who are medical, legal, and educational professionals.

Both committees have worked hours upon hours to ensure that our students have the best educational model possible this coming academic year. The enclosed guidelines are the product of the COVID Task Force's consultation with state and local officials, collaboration with the leadership of peer schools, and guidance from the Bergen County Medical Committee, a team assembled by the local yeshivot to advise schools on best practices to be implemented throughout the upcoming school year.

The Task Force was guided by three main principles in formulating the reopening guidelines:

- To ensure the health, safety, and well-being of our students, faculty, and staff.
- To provide an optimal education, with face-to-face learning for all, as often as possible.
- To have the flexibility to seamlessly pivot to other modes of learning as needed.

Please review these guidelines with these principles in mind, but also note that this is a living document, subject to change as rapidly as the circumstances of this situation. We are committed to communication and transparency with our parent body, and we will be in touch with any updates or amendments. All families of students and faculty at TABC are expected to follow state and local mandates regarding social distancing and face coverings outside of school.

We look forward BE"Y to a successful year, one in which we continue to care for each other and work together to empower, educate, and inspire your sons, our precious students. Thank you, as always, for your trust and partnership.

Sincerely,
Rabbi Shlomo Adelman
Head of School

**THANK
YOU!!!**

THANK YOU

to the two committees who have spent countless hours putting together our plans for reopening, both on the logistical, health, and safety components of reopening, and the educational vision and execution of virtual learning.

A SPECIAL THANK YOU

to Shira Isenberg and Dr. Jason Suss for their incredible efforts in spearheading this project and their hours of dedication to doing everything possible to make sure school opens smoothly and safely for our children.



COVID Task Force

- Shira Isenberg and Dr. Jason Suss, *Co-Chairs*
- Dr. Steven Becker
- Etiel Forman
- Robin Insler, RN
- Dr. Pnina Kanarek
- Bracha Mazin, PA
- Arthur Poleyeff
- Judah Rosenbaum
- Dr. Inessa Sherman
- Amnon Wenger
- Dr. Cynthia Zimm

**Educational Technology
Advisory Committee**

- Ken Harris and Aryeh Tiefenbrunn, *Co-Chairs*
- Nachum Barishansky
- Rabbi Shaya First
- Rabbi Daniel Fridman
- Rabbi Jonathan Kessel
- Ariella Kranczer
- Dassi Silverman
- Chanan Strassman



OUR EDUCATIONAL MODEL

TABC is implementing a hybrid model of in-person and Zoom learning, with a rotation of three out of four grades in the building on a given day. This reduced occupancy gives us the required space necessary for social distancing in the classroom and throughout the building. In order to minimize interaction and limit potential exposure between grades, each grade will serve as its own cohort and will be assigned separate entrances, separate common spaces, and designated bathrooms.

School begins daily at 8:00 AM and dismissal will be at 5:10 PM, Monday through Thursday, and 1:25 PM on Friday.

Rotational Schedule

The rotational schedule will be as follows:

- Monday: 9th grade remote learning
- Tuesday: 10th grade remote learning
- Wednesday: 11th grade remote learning
- Thursday: 12th grade remote learning
- Friday will have a separate rotation, starting with seniors remote learning on 9/11, juniors on 9/25, sophomores on 10/16, freshmen on 10/23, and so on.



Judaic Studies

With one grade out each day, this year we have adjusted our current Judaic studies learning model of integrated shiurim, a hallmark of the TABC experience. We hope to resume this inter-grade experience as soon as feasible.

Much thought and consideration have been given to shiur assignments, based upon level of learning and which rebbe is best suited for each group. During Judaic studies shiurim, the students will remain in their designated classrooms while the rebbeim move to their classes between periods in order to minimize hallway crowding.

Tefilah

- Shacharit
Students will daven Shacharit in their first period classrooms to reduce exposure in large groups.
- Mincha
Students will daven Mincha in their classrooms right after 9th period. This year, the Mincha break will be shortened to 16 minutes in order to minimize unstructured time and end the school day earlier.
- Tefilah on Remote Learning Days
The expectation is that students will make every effort to daven with a minyan on their remote learning days. We appreciate parent partnership in helping to facilitate this.

General Studies

In order to maintain our differentiated approach to learning in general studies, some movement in the building will be necessary for both students and teachers. Since each grade will have its classes in close proximity to each other in the building, the movement in the hallways will mostly be within a grade cohort.

Zoom Day Remote Instruction

Each grade's remote instruction day will be composed of a schedule of 30-minute periods. Each Zoom period will start at the same time as in-school class periods, however they will run for 30 minutes each, with longer breaks in between, as well as a scheduled lunch break. There will be special Zoom rooms set up at school to allow teachers to effectively conduct Zoom classes from the school building.

Remote Access to Live Learning

Each classroom has been outfitted with webcams and the necessary equipment for distance learning, allowing students to join a class virtually if they are home sick (but well enough to learn) or in quarantine. While the ideal is for every student to be learning in person with his class, we understand that there will be occasions when that is not possible and we are equipped with the technology necessary for students to participate in any class from home. We are also prepared to pivot at any point to remote learning for the entire school, should the need arise.

SAMPLE SCHEDULE

IN PERSON	Mon & Thur	Tue & Wed	Fri	ZOOM	Mon & Thur	Tue & Wed	Fri
Shacharit	8:00			Shacharit	Preferably with a minyan		
Breakfast	After Shacharit			Breakfast	Eat something healthy!		
Period 1	9:10 - 9:38	9:05-9:38	8:50-9:25	Period 1	9:10-9:38	9:05-9:35	8:50-9:20
Period 2	9:42-10:20	9:42-10:20	9:29-10:04	Period 2	9:42-10:12	9:42-10:12	9:29-9:59
*Break (M-Th)	10:20-10:34	10:20-10:34	N/A	Break (M-Th)	10:20-10:34	10:20-10:34	N/A
Period 3	10:34-11:12	10:34-11:12	10:08-10:43	Period 3	10:34-11:04	10:34-11:04	10:08-10:38
Period 4	11:16-11:54	11:16-11:54	10:47-11:22	Period 4	11:16-11:46	11:16-11:46	10:47-11:17
Break (F)	N/A	N/A	11:22-11:32	Break (Fr)	N/A	N/A	11:17-11:32
Period 5	11:58-12:36	11:58-12:36	11:32-12:07	Period 5	11:58-12:28	11:58-12:28	11:32-12:02
Period 6	12:40-1:18	12:40-1:18	12:11-12:46	Period 6	12:40-1:10	12:40-1:10	12:11-12:41
Period 7	1:22-2:00	1:22-2:00	12:50-1:25	Period 7	1:22-1:52	1:22-1:52	12:50-1:20
Break	2:00-2:14	2:00-2:14	N/A	Break	2:00-2:14	2:00-2:14	N/A
Period 8	2:14-2:52	2:14-2:52	N/A	Period 8	2:14-2:44	2:14-2:44	N/A
Period 9	2:56-3:34	2:56-3:34	N/A	Period 9	2:56-3:26	2:56-3:26	N/A
Mincha	3:34-3:50	3:34-3:50	N/A	Mincha	3:34-3:50	3:34-3:50	N/A
Period 10	3:50-4:28	3:50-4:28	N/A	Period 10	3:50-4:20	3:50-4:20	N/A
Period 11	4:32-5:10	4:32-5:10	N/A	Period 11	4:32-5:02	4:32-5:02	N/A

* We added these time blocks for socially-distanced outdoor mask breaks.

Professional Development and Training

Our faculty members have engaged in intensive professional development and training throughout the summer, mastering the best practices and most powerful tools for distance learning. Professional development will continue throughout the school year, with regular technology sessions and teacher check-ins. This commitment to the enhancement of our educational technology will greatly benefit our students now during COVID-19, but also in the future, when we BE"H resume our traditional learning models and classes.

Social-Emotional Learning (SEL)

Our students' emotional health is just as important to us as their physical health. TABC recognizes the importance of a renewed focus on SEL in meeting the challenges posed by COVID-19. Therefore, in addition to students' physical health and academic achievement, our reopening plans prioritize awareness and sensitivity toward students' social and emotional well-being.

The TABC Guidance Department will continue to provide support for students' social-emotional needs during the transition back to school and throughout the year. This support will include:

- Regularly scheduled individual and group sessions to evaluate each student's emotional wellness, with an internal system in place to ensure follow up.

- Counseling sessions if students, parents, guidance counselors, or teachers believe further support is appropriate.
- Regularly scheduled psychoeducational guidance classes.
- Collaboration with teachers and administrators regarding students' progress and any presenting concerns.
- Facilitating healthy social integration for students with peers and classmates.

In addition, the Guidance Department will coordinate ongoing professional development in the area of SEL for TABC faculty members. The goals for this training will include:

- Establishing the classroom as a safe/comfortable learning environment.
- Incorporating SEL during instruction to help students understand and process their feelings during this challenging time.
- Reinforcing how to identify social-emotional "red flags" among students, respond to students' emotional needs appropriately, and report any concerns to the Guidance Department.

While the Guidance Department will address any potential mental health concerns (anxiety, depression, trauma), our teachers recognize the need to personally connect with and relate to every student. Our outstanding faculty have already succeeded in shifting to a distance learning platform, modeling flexibility and positivity for their students, and we are confident that our emphasis on SEL will be implemented with the same professionalism. Together, we are all committed to fostering an open and warm school community, even during these challenging times.

Physical Education

While we understand and appreciate the importance of physical education, COVID-19 medical guidelines stipulate that there will be no PE classes allowed inside the building during this time. We are still in the process of reimagining these PE periods, exploring outdoor and other programmatic options, and we will share the plan with you as it becomes finalized.

Extracurricular Activities

We all recognize the importance of extracurricular programming in a yeshiva high school. Despite the circumstances, we are planning creative and fun extracurricular programming to complement the boys' academic experience. Clubs and publications will be encouraged to meet via Zoom and we are working hard to augment our robust list of extracurricular opportunities.



HEALTH SCREENING AND PREVENTATIVE HYGIENE

All students must submit up-to-date health forms, including emergency contacts and contact information for their physician. These forms are due on **August 21, 2020**. Students will not be admitted to class without these forms.

TABC will require daily individual temperature and symptom screenings (symptom screenings must be done at home) prior to entering the building. Temperatures will be registered with a touchless scanning device each morning at the designated entrances. Each entrance will be staffed by a faculty member. Symptomatic students and adults and those who are asymptomatic, but have been placed in quarantine due to exposure to a COVID-19 infected individual, will not be allowed to enter the building. Any student's temperature which exceeds 100.0 degrees will be sent to the isolation room and his parents will be notified that he must be picked up as quickly as possible. [See section V: Illness Protocols and Policies]

Parents must notify the school office and provide an explanation for any student absence (illness or otherwise). Emails should be sent to: attendance@tabc.org. Nurse Robin will receive copies of all emails sent to this address.

In addition to our standard immunization policy, the flu shot will be required for all students and faculty prior to November 1, 2020. TABC will be offering a flu shot clinic in partnership with CVS on a Sunday in October (date TBA).

Regular hygiene practices will be encouraged. As has been well-documented, hand washing many times daily with soap and water for at least 20 seconds is critical. In addition to hand washing, frequent use of alcohol-based hand rub with formulations containing 60% ethanol or 70% isopropanol is a simple yet effective way to prevent the spread of pathogens and infections. We have installed automated hand sanitizer dispensers throughout the building, and every classroom has cleaning wipes and hand sanitizer.

Masking and Social Distancing Policy

As masks have been demonstrated to be one of the most effective means of mitigating the spread of COVID-19 and are required by New Jersey state guidelines, a mask **must** be worn at all times by everyone in the building. Face shields are not sufficient, but may be worn in addition to masks. Students are to remain six feet apart at all times. Every class will have assigned socially distant seating. Masks may be removed when eating while socially distant and when outside when the six feet distance is maintained.

Cloth or other reusable masks should be cleaned daily. Students and staff should bring multiple spare masks to school in the event that their mask gets lost, wet, or otherwise damaged or soiled. The school will keep a supply of spare masks for both students and staff in case of emergencies. Masks must be worn properly, covering both mouth and nose. Parents are encouraged to spend time finding the most comfortable mask for their son. Neck gaiters and masks with exhalation valves are not permitted.

Upon request, faculty will be given the opportunity to be fitted for N95 masks. They may add a face shield for added protection.

There will be designated areas in the nurse's office — one for sick students and one for healthy students (i.e. trauma or daily medication administration).

If a student or adult develops symptoms while at school, that individual will immediately report to our isolation room. The individual will be cared for by our nurse who will wear the appropriate Personal Protective Equipment (PPE) and follow infection control practices designed to decrease the risk of transmission. We will contact parents and arrange for the student to be picked up in a timely manner.

FACILITY, TRANSPORTATION, AND OTHER LOGISTICS

Each grade will enter the building through a designated entrance:

Entrances

- Freshmen: New Gym entrance on Amsterdam Avenue (DOOR J)
- Sophomores: Tryon Avenue near Beit Knesset Stairs (DOOR C)
- Juniors: Amsterdam Avenue (DOOR E)
- Seniors: Will enter through the entrance of whichever grade is learning remotely that day.



Classrooms

In conjunction with our 3/4 grade model, we have implemented structural changes to our classrooms. These larger classroom spaces will accommodate our students and comply with social distancing protocols.

We are also installing tents in the parking lot on the west side of the building to allow for outdoor learning for as long as possible. We will encourage students to spend as much non-classroom time as they can outdoors in these tents, on our patio, or in the grassy areas.

Meals

After davening, students will eat breakfast in either their first period classrooms or in the tents outside. Socially distant seating will be set up in both locations. To limit exposure, students will not be permitted to go off campus for lunch. This policy will be reevaluated monthly as the year progresses. We will be bringing in food trucks and our designated indoor lunch spaces (the Old Gym for 9th-11th graders during their grade's lunch period, and the Storm Cafe for 12th graders), will be equipped with microwaves and urns. Students are encouraged to eat outside (on the patio or in the new tents) as often as possible, weather-permitting.

Bathrooms

Students will only be permitted to use their grade's designated bathroom between classes, and during class at the teacher's discretion. Bathrooms will be limited to four occupants at any given time and there will be signage reminding students of that rule. Bathroom locations: Freshmen - Bathroom opposite Mr. P's office; Sophomores - Bathroom upstairs around the corner from the Beit Knesset; Juniors - Bathroom opposite the Amsterdam Avenue entrance (Door E); Seniors - Bathroom of whichever grade is learning remotely that day.

Lockers

To limit traffic and potential exposure within the school building, students will only be allowed to go to their lockers three times per day: before 1st period, at lunch, and at dismissal.

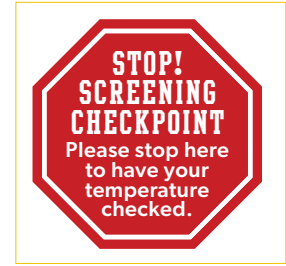
Transportation

TABC will continue offering transportation for our commuting students. Students will be required to wear masks at all times. Bus and van windows will remain open, weather permitting. Eating and drinking on the bus is not permitted.

Carpools involving people from different families should follow these same guidelines. Windows must remain open, or the driver must set the AC/ heater to circulate outside air. All individuals must wear masks.

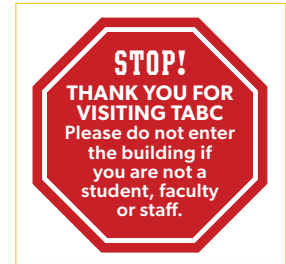
Signage

There will be signs throughout the building reminding students about social distancing, hygiene, and mask-wearing.



Visitors

At this time, we are not able to allow any visitors in the building. We will revisit this policy as the situation develops. Any drop-offs or deliveries will go through the Security desk. The security guards will be responsible for ensuring that no visitors are permitted inside the building.



Air Filtration

We have upgraded the filters within our HVAC system from Merv 11 (which filters out dust and debris) to a hospital grade HEPA level Merv 13 which removes bacteria and other viruses.

Disinfection and Building Maintenance

TABC has a comprehensive plan for deep cleaning and disinfecting the building each night and throughout the day. We have hired additional cleaning staff to implement this increased regimen.

- Daytime cleaning staff will disinfect all common spaces, high contact areas, and bathrooms regularly throughout the day.
- Students will be provided with the appropriate materials to wipe down their own desks and chairs at the beginning of each class.
- Night cleaning staff will deep clean and disinfect the building after each school day.



ILLNESS PROTOCOLS & POLICIES

Contact Tracing and Communication

TABC has developed a comprehensive communication plan so that in the event someone in the TABC community (students, faculty, or to the extent that we are given permission to communicate, family members of students or faculty) has a suspected or confirmed case of COVID-19, all of the appropriate people will be notified (via text and email) in a timely and clear manner about protocols and next steps.

In addition to our regular illness policies, we will follow the guidelines and procedures listed below in response to students or staff with suspected exposure to, known exposure to, symptoms of, or confirmed cases of COVID-19. Protecting our community is a partnership and we are relying on all of you to be forthcoming with all relevant information.

We are providing these guidelines to give you a general outline of how our school community will deal with symptoms, suspicions or confirmed cases of COVID-19. The TABC administration and staff will be in contact with parents, as appropriate, to provide more specific information should it become necessary.

Protocol for Students or Staff with Symptoms

Students or staff with the following symptoms will be required to stay home for 72 hours and will need physician clearance to return:

- Fever of 100.0° F or higher
- Chills
- New cough or change in chronic cough
- Shortness of breath (not induced by exercise or mask-wearing, but persistent)
- Vomiting
- Diarrhea (two or more episodes of loose stools in a 24-hour period)
- Loss of taste or smell
- Sore throat
- Severe or persistent abdominal pain
- Persistent chest pain
- Persistent body aches without known trauma/injury
- Headache
- Congestion/Upper respiratory symptoms (runny nose, etc)

Any student with a chronic condition (seasonal allergies, migraines, asthma) must provide documentation from their physician.

Should the prevalence of COVID-19 in the community increase, all of these symptoms will require a negative COVID-19 test result before returning to school.

Nurse Robin must be informed of any student or staff member exhibiting these symptoms at home. Please email Nurse Robin at: robin.insler@tabc.org.

If a student or staff member develops any of these symptoms in school, he or she will have to leave the school campus. Close household contacts (i.e. siblings, children, or other people living in the same household) of symptomatic students/staff will need to go home as well. They may return to school as per the guidelines for household contacts below.

Any student exhibiting symptoms during the day will be isolated in Nurse Robin's isolation room until he can be picked up.

Parents must have a plan to pick up their children within 1-2 hours. Students exhibiting symptoms will not be allowed to leave the building on the bus or in their carpool.

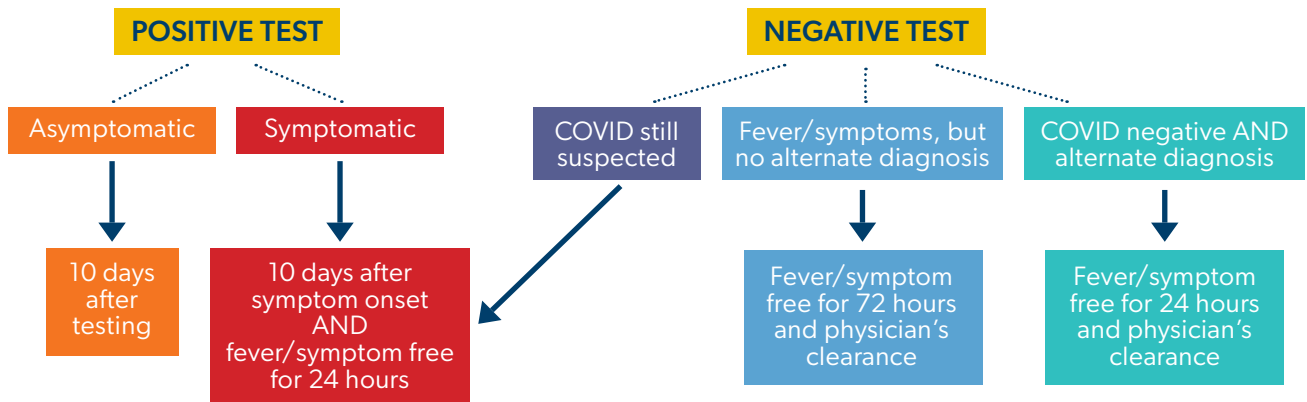
A parent or designee will ring the bell outside of the building and the student will be signed out by a school staff member. Parents will NOT be allowed into the building.

Protocol for Returning to School after Symptoms

A student or staff member may return to TABC following:

- **POSITIVE TEST:** 10 days after symptom onset AND asymptomatic for a full 24 hours.
- **NEGATIVE TEST:**
 - If COVID-19 is suspected by the student or staff member’s healthcare professional, 10 days after symptom onset AND asymptomatic for a full 24 hours (subject to current CDC recommendations).
 - If COVID-19 is NOT suspected by the student or staff member’s healthcare professional:
 - If no definite alternate diagnosis, and a negative molecular COVID test (PCR or Ag) and fever free with improving symptoms for a full 72 hours.
 - If there is a definite alternate diagnosis by a healthcare professional (i.e. positive strep, positive flu, coxsackie, etc), and/or a negative COVID-19 test after symptom-free for a full 24 hours.

Return to Campus for Student/Staff with Symptoms



Protocol for Asymptomatic Students/Staff Returning to School after Positive Test

Asymptomatic students or staff who test positive for COVID-19 must notify the school nurse and may return to TABC 10 days after the date of the positive test, assuming no symptoms develop.

Protocol for Students or Staff Exposed to COVID-19

The following protocols apply to anyone in “**close contact**” (defined as less than 6 feet apart for more than 15 minutes indoors with neither party wearing masks) and/or individuals living in the same household with someone who tests positive for COVID -19:

Any household contact should be tested as soon as the positive case is identified.

If you have a social (non household) contact with someone who tests positive, you should be tested 4-5 days after that contact.

If the household member is positive and asymptomatic, the student or staff member may return to school 10 days after the positive test.

If the household member tests negative, the student or staff member may return to TABC 14 days after the positive contact.

For Classmates of a COVID-19 Positive Student or Staff:

(**Please note: This is the working policy for the start of school, to be continually readdressed.**)

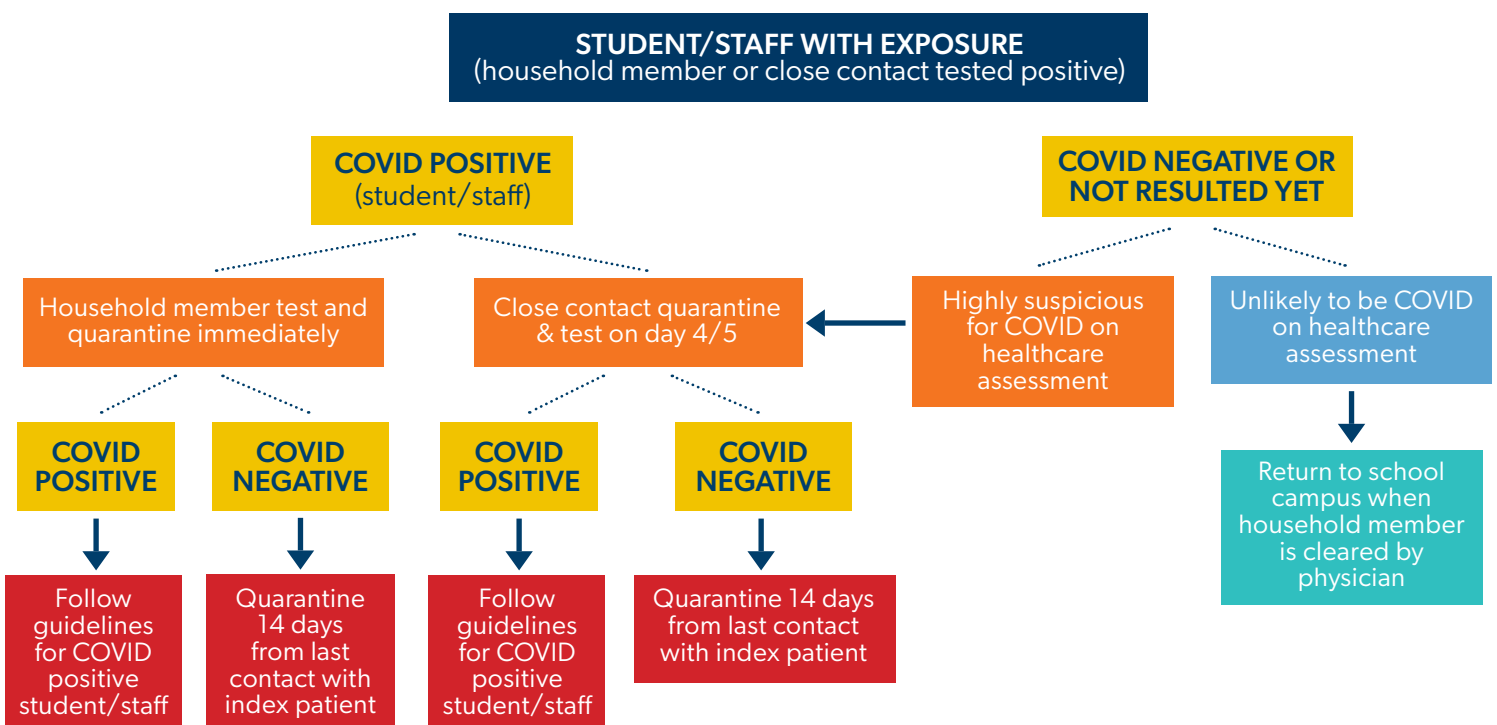
Students who have spent time in the same classroom/space as the positive student/staff member will be

considered close contacts and will be treated as household members of COVID-19 positive patients (above). First degree neighbors in classes are at highest risk.

If ONE student in a cohort exhibits symptoms during the school day, asymptomatic students in the same class or cohort will be permitted to finish the school day and to return home on the bus or in their carpool as usual. Guidance will be provided by school medical personnel that evening regarding whether or not those students will need to quarantine, and when they may return to TABC.

If TWO OR MORE students in a cohort exhibit symptoms during the school day, all students in that cohort must be picked up by a parent or guardian within 1-2 hours; they may not finish the school day or return home on the bus or in their carpool.

Note: It is possible, but not guaranteed, that if the COVID-19 positive person and all other individuals were wearing masks and social distancing, that a quarantine for the entire class may not be needed. This will require review by local departments of health.



Mandatory Quarantine after Travel

TABC will strictly adhere to government guidelines; no one may come to the school campus until at least 14 days have passed since travel from “hot spots.” The list of COVID-19 hot spots can be found on the State of New Jersey’s website, accessible via this link: <https://tinyurl.com/COVIDhotspots>.

Negative COVID-19 test results are not a substitute for the 14 day quarantine after returning from a “hot spot”; one cannot “test out” of the quarantine. Quarantine at home is required after returning from a hot spot; it is not sufficient to quarantine while in the “hot spot” itself. We request that if a member of the household has returned from a hot spot, he or she must be appropriately isolated from the rest of the family in order for the student/faculty member to come to campus.

Our medical advisory committee recommends 14-day quarantine after ANY air travel as airports are very high risk for COVID-19 exposure.

Please do not host or mingle with family/friends visiting from “hot spots” in the 14 days before starting school.

COMMUNITY PARTNERSHIP

As we look forward to starting school this fall, our collective goal is to create the safest and healthiest possible environment for our students, faculty and staff, and their extended families. We are therefore asking that every TABC family commit to our "Community Pledge."

Like never before, we must embrace the twin mandates of "ונשמרתם מאד לנפשתיכם" and "כל ישראל ערביין זה לזה". The guidelines we have put in place at school are there to allow our students and our faculty to both learn and stay healthy and, by extension, to minimize the risk to the extended families of our students and faculty.

We will do our very best to ensure that the guidelines we have outlined will be followed IN school. We ask for your commitment that OUT of school your family will also follow best practices in keeping the spread to a minimum. Some of these practices include:

- Mask wearing indoors in social settings, and outdoors when social distancing cannot be maintained.
- Social distancing in group situations or in public spaces.
- Responsible hand-washing/sanitizing.
- Informing the school if anyone in your immediate family contracts COVID-19.
- Following state travel guidelines.

Please review this "Community Pledge" with all of your family members and make the commitment to do your best to minimize the risks of COVID-19 to our TABC community, and to the broader community as well. We are grateful for your partnership.

Wishing the entire TABC family a healthy and successful year!

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