

Overview of Revisions to The Summit's Distance Learning Plan
Updated April 6, 2020

Early Learner Updates

- Classroom teachers will provide parents a weekly topical review each Monday in addition to suggested daily activities
- Classroom teachers will communicate estimated daily time to be spent on academic and exploratory work
- Classroom teachers will coordinate additional 1:1 time with students for academic support at parent request
- Daily Zoom meetings will focus on social/emotional connections for students and may incorporate clarification on assignments and expectations
- Specials lessons will be included in daily classroom email/blog communications and also on Specials class blogs
- Additional Zoom security measures: password protection on meeting links, waiting room feature enabled (all participants must be approved and admitted by the host)

Lower School Updates

- Classroom teachers will provide parents a weekly overview in addition to required, supplemental, and to be submitted activities
- Classroom teachers will communicate estimated daily time to be spent on academic and exploratory work
- Classroom teachers will coordinate additional 1:1 time with students for academic support at parent request
- Daily Zoom meetings will focus on social/emotional connections for students and may incorporate clarification on assignments and expectations
- K-2 Specials lessons will be noted in daily plans provided by classroom teachers and on the Specials class blogs
- 3-5 Specials lessons will be noted in weekly overviews provided by classroom teachers and accessed by either Google Classroom or Specials class blogs
- Additional Zoom security measures: password protection on meeting links, waiting room feature enabled (all participants must be approved and admitted by the host)

Upper School Updates

- Content area teachers will communicate assignments and expectations via Google Classroom
- Content area teachers will denote required assignments and optional assignments needed for support or extension
- Content area teachers will provide suggested length of completion time to assist students in time management and knowing when to seek support
- Content area teachers will conduct a "weekly sweep" of missing assignments connecting first with students and then parents as necessary
- Content area teachers will provide weekly updates for parents via the Upper School blog
- Advisory time will continue to focus on social/emotional connections, student feedback, and will include an ongoing review of updates and expectations
- Faculty will host office hours to provide individualized student support
- Specials will communicate assignments and expectations via Google Classroom or Specials class blogs
- Additional Zoom security measures: password protection on meeting links, waiting room feature enabled (all participants must be approved and admitted by the host)

All parents are encouraged to reach out to their classroom or content area teachers directly for information on student progress.