

## Overview of Revisions to The Summit's Distance Learning Plan

*Updated April 6, 2020*

### Early Learner Updates

- Classroom teachers will provide parents a weekly topical review each Monday in addition to suggested daily activities
- Classroom teachers will communicate estimated daily time to be spent on academic and exploratory work
- Classroom teachers will coordinate additional 1:1 time with students for academic support at parent request
- Daily Zoom meetings will focus on social/emotional connections for students and may incorporate clarification on assignments and expectations
- Specials lessons will be included in daily classroom email/blog communications and also on Specials class blogs
- Additional Zoom security measures: password protection on meeting links, waiting room feature enabled (all participants must be approved and admitted by the host)

### Lower School Updates

- Classroom teachers will provide parents a weekly overview in addition to required, supplemental, and to be submitted activities
- Classroom teachers will communicate estimated daily time to be spent on academic and exploratory work
- Classroom teachers will coordinate additional 1:1 time with students for academic support at parent request
- Daily Zoom meetings will focus on social/emotional connections for students and may incorporate clarification on assignments and expectations
- K-2 Specials lessons will be noted in daily plans provided by classroom teachers and on the Specials class blogs
- 3-5 Specials lessons will be noted in weekly overviews provided by classroom teachers and accessed by either Google Classroom or Specials class blogs
- Additional Zoom security measures: password protection on meeting links, waiting room feature enabled (all participants must be approved and admitted by the host)

### Upper School Updates

- Content area teachers will communicate assignments and expectations via Google Classroom
- Content area teachers will denote required assignments and optional assignments needed for support or extension
- Content area teachers will provide suggested length of completion time to assist students in time management and knowing when to seek support
- Content area teachers will conduct a "weekly sweep" of missing assignments connecting first with students and then parents as necessary
- Content area teachers will provide weekly updates for parents via the Upper School blog
- Advisory time will continue to focus on social/emotional connections, student feedback, and will include an ongoing review of updates and expectations
- Faculty will host office hours to provide individualized student support
- Specials will communicate assignments and expectations via Google Classroom or Specials class blogs
- Additional Zoom security measures: password protection on meeting links, waiting room feature enabled (all participants must be approved and admitted by the host)

*All parents are encouraged to reach out to their classroom or content area teachers directly for information on student progress.*