



THE CANADIAN COUNCIL
OF MONTESSORI ADMINISTRATORS
LE CONSEIL CANADIEN DES ADMINISTRATEURS
DES ÉCOLES MONTESSORI

COMING BACK STRONGER: REBUILDING WITH MONTESSORI'S WISDOMS

WITH DR. ALISON GOSS



ABOUT DR. GOSS

Dr. Alison Goss was introduced to Montessori when she enrolled her son in a Montessori school. Originally a librarian, she changed careers to become a Montessori educator and took the AMI elementary training in Washington DC. She taught for ten years in Ottawa, Canada, and later became head of school. Her passion for understanding Montessori through current academic research in education led her to a master's degree, then to a doctorate, where she investigated children's spatial reasoning in a Montessori classroom. She now works as a consultant and writer on Montessori topics.

THE DETAILS

The impact of the last three years is still felt in the classroom. Children's learning has been disrupted to noticeable effect while educators continue to face daily challenges in normalizing their communities. Using Montessori's wisdoms, in conjunction with current research findings, these 3 virtual PD sessions review impacted areas and offer practical help.

Wednesday's 4 – 5:15pm

April 5, 2023

April 19, 2023

May 3, 2023

All three sessions:

\$60/person or \$200/for groups of 4 or more

WISDOMS AND THE ADULT

Self-care and self-awareness are vital considerations today. Nowhere is this more important than in services such as teaching, which demand such commitment from the adult. This session uses Montessori's wisdom of observation and, using modern tools and terminology, gently turns the observation to the adult.

WISDOMS AND THE CHILD

Educators have noticed that children have challenges concentrating for sustained periods. This session considers the Montessori wisdom of attention, also understood as engagement. We discuss findings from recent research on children's engagement in meaningful work and reflect on the Montessori environment. We consider questions such as What is the role of engagement in children's learning? How is engagement fostered? How is children's engagement supported?

WISDOMS AND THE ENVIRONMENT

Montessori's materials and objects in the classroom require the child to move. Current research in education demonstrates the critical importance of movement in learning. This session focuses on ways to enhance movement in the classroom, not only for the younger children but for children of all ages.

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