



NEW YORK STATE TEACHER CENTER NETWORK

WINTER 2022

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CULTURALLY RESPONSIVE EDUCATION

Courses

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PLEASE NOTE

All courses must be registered for in advance on Frontline. If you cannot access the link from the registration icon near each course description, please visit the full statewide directory of course offerings and search by name. Go to:

https://www.mylearningplan.com/WebReg/catalog.asp?D=13576&M=&Term=&btn_View=Search&INT_PROGRAMID=74419&StartDate=12%2F08%2F2021&EndDate=01%2F31%2F2023&Instructor=&Page=1

ADDITIONAL PROFESSIONAL LEARNING OFFERED BY INDIVIDUAL TEACHER CENTERS

Individual Teacher Center courses are also available to educators at no cost, on a space-available basis, [here](#).

WINTER 2022 WELCOME

DEAR NEW YORK STATE EDUCATOR,

The New York State Teacher Center Network is a professional learning collaborative of 125 Teacher Centers spread across New York State. Through your local Teacher Center, you have access to a wide range of targeted professional learning experiences specifically designed *for teachers, by teachers*. These opportunities are available to you at no cost through your local Teacher Center's participation in the Network. We invite you to join your statewide colleagues to learn with and from one another.

MORE ABOUT NYS TEACHER CENTERS

New York State Teacher Centers were established and funded by the NYS Legislature under [Education Law 316](#) in 1984. This law called for the provision of systematic, ongoing professional education services to New York State teachers - led by NYS teachers. All Teacher Centers are governed by a local Policy Board made up of teachers, administrators, parents, higher education representatives, business representatives and community members. However, Teacher Center Policy Boards must always be at least 51% teachers. This legislation represents an innovative approach to professional learning because it empowers teachers to not only choose from among options presented to them, but to actively create their own choices based on what they most need to improve outcomes for their students. For more information on local opportunities, connect with your local [Teacher Center](#).



STATEWIDE LEADERSHIP TEAM

TEACHER CENTER STATEWIDE LEADERSHIP TEAM 2021-2022

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COMPASSION FATIGUE AWARENESS

Avoid symptoms of burnout through understanding your own stressors and the practical treatments to lessen them. Learn how to leverage the power of self-regulation, intentionality, and perpetual maturation to combat Compassion Fatigue. Rate your own level of compassion satisfaction and leave with the tools to increase your professional resiliency.

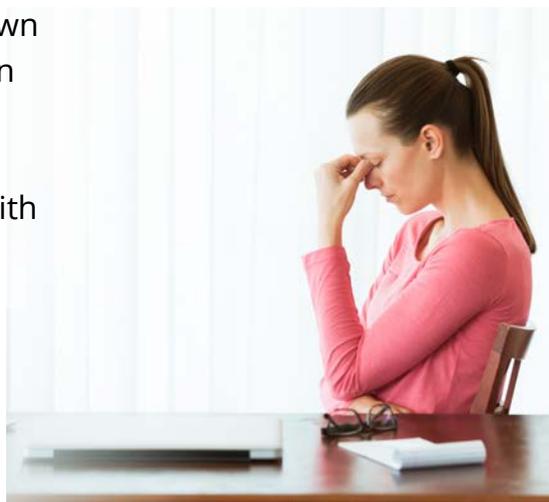
REGISTRATION INFORMATION

FORMAT: Asynchronous Online

MEETING DATES: 1/3 - 2/18

PRESENTER: Mykal Karl | **CTLE HOURS:** 15

REGISTER



CULTIVATING AWARENESS AND RESILIENCE IN EDUCATION (CARE) FOR TEACHERS

CARE (Cultivating Awareness and Resilience in Education) is a unique, evidence based professional learning program. It can help to mitigate stressors now, as well as help teachers respond more proactively in the classroom over time, by promoting awareness, presence, compassion, reflection, and inspiration - the inner resources they need to help students flourish, socially, emotionally, and academically. Based upon current research on the neuroscience of emotion, CARE introduces skills that promote understanding, recognition and self-regulation. CARE introduces basic mindfulness activities such as short periods of silent reflection, and progresses to more complex activities that demonstrate strategies for addressing many of the challenging situations teachers often encounter. Teachers learn to bring greater calm, mindfulness and awareness into the classroom to enhance their relationships with their students, improve classroom management, and facilitate curriculum implementation. Includes official manual.

REGISTRATION INFORMATION

FORMAT: Synchronous Online

MEETING DATES: 1/5, 1/19, 2/9, 3/2, 3/16, 3/30

TIME: 3:30 p.m. - 5:30 p.m. (1/5: 3:30-4:30 p.m.)

PRESENTER: Valerie Lovelace

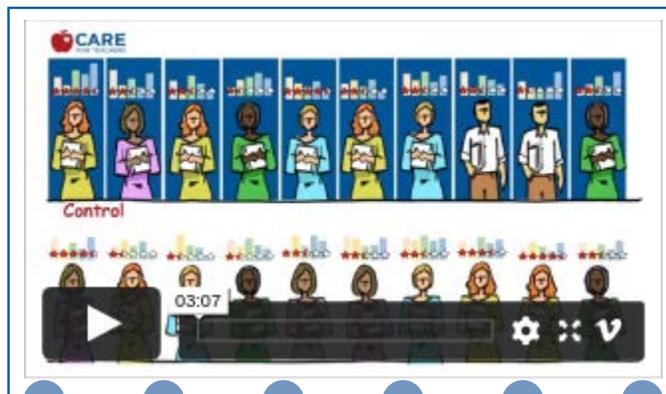
CTLE HOURS: 12

REGISTER

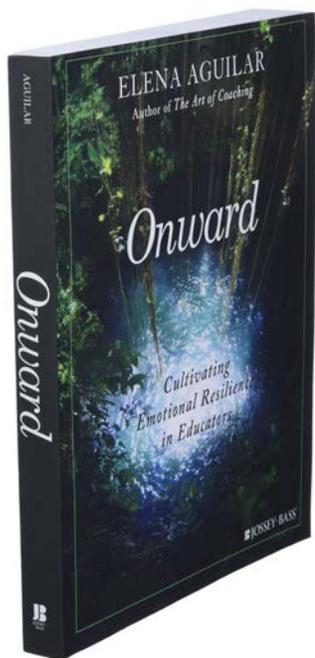


MORE ON CARE

<https://vimeo.com/251685896>



ONWARD: CULTIVATING EMOTIONAL RESILIENCE IN EDUCATORS BY ELENA AGUILAR - BOOK STUDY



Participating educators will read through the book, *Onward: Cultivating Emotional Resilience In Educators*, by Elena Aguilar, learning techniques and practices to aid with educator stress. Through this book study, educators will learn and share thoughts with their colleagues on how to bring back the love of teaching and fight through burn out. [Onward](#) is extremely beneficial for new and veteran teachers, especially after the last year and half of pandemic teaching. As we progress through the book you'll be expected to answer weekly questions and respond to at least two participants each week.

REGISTRATION INFORMATION

FORMAT: Asynchronous Online | **MEETING DATES:** 1/10 - 3/1

PRESENTER: Mykal Karl | **CTLE HOURS:** 15

[REGISTER](#)



THE BURNOUT CURE: LEARNING TO LOVE TEACHING AGAIN

How can you energize yourself to maintain or regain a positive outlook and love of teaching? What specific, immediate actions can you take to enhance your well-being and thrive both on and off the job? In *The Burnout Cure: Learning to Love Teaching Again*, author [Chase Mielke](#) explains how shifts in awareness, attitudes and actions can change your outlook and reignite your passion for teaching. Join your colleagues in exploring the many resources detailed in this book, participate in collegial discussions, and share ideas!

REGISTRATION INFORMATION

FORMAT: Synchronous & Asynchronous Online

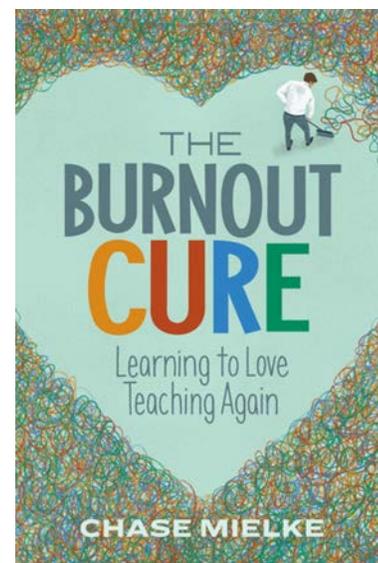
SYNCHRONOUS MEETING DATES: 1/10, 1/24, 2/7, 2/28, 3/7

TIME: 7:00 p.m. - 8:00 p.m.

ASYNCHRONOUS MEETING DATES: 1/10 - 3/7

PRESENTER: Kathy Uerz

CTLE HOURS: 10



[REGISTER](#)



New York State has approved certification pathways for Special Educators interested in extending their existing certification by both grade band and by limited extension for teaching content in a special area. Teacher Centers are the only approved provider of these extension series. Our courses meet the NYSED criteria for extending an existing NYS Students with Disabilities Generalist certification, and are available to you at NO COST. More information on this critical program is available on our [website](#).

GRADE LEVEL EXTENSION | PREK-K

45 Hour coursework includes 3 areas of learning: Knowledge of Students, Instructional Strategies, and Professional Practice. Each topic has 15 hours of learning specific to each area. This course fulfills the NYS requirements for Special Education PreK-K extension.

REGISTRATION INFORMATION - SYNCHRONOUS FORMAT

FORMAT: Synchronous Online

MEETING DATES: 1/12, 1/19, 1/26, 2/2, 2/9, 2/16, 3/2, 3/9, 3/16, 3/23, 3/30, 4/6, 4/20, 4/27, 5/4

TIME: 4:00 p.m. - 7:00 p.m.

PRESENTER: Jan Soucier | **CTLE HOURS:** 45

REGISTER 

REGISTRATION INFORMATION - BLENDED FORMAT

FORMAT: Synchronous & Asynchronous Online

SYNCHRONOUS MEETING DATES: 1/10, 1/24, 2/7, 2/28, 3/14, 3/28, 4/11

TIME: 5:00 p.m. - 7:00 p.m.

ASYNCHRONOUS MEETING DATES: 1/10 - 4/11

PRESENTER: Kristen Gravina | **CTLE HOURS:** 45

REGISTER 





GRADE LEVEL EXTENSION | GRADES 5-6, 7-8

45 Hour coursework includes 3 areas of learning: Knowledge of Students, Instructional Strategies, and Professional Practice. Each topic has 15 hours of learning specific to each area. This course fulfills the NYS requirements for an extension in Special Education 5-6 and 7-8.

REGISTRATION INFORMATION

FORMAT: Synchronous & Asynchronous Online

SYNCHRONOUS MEETING DATES: 3/8, 3/22, 4/5, 5/3, 6/8 | **TIME:** 4:00 p.m. - 6:00 p.m.

ASYNCHRONOUS MEETING DATES: 3/8 - 6/8

PRESENTER: Deborah Chicorelli | **CTLE HOURS:** 45



SE (SPECIAL EDUCATION) CERTIFICATION EXTENSION COURSE - BIOLOGY

Teachers will deepen their knowledge of Biology content and concepts. Objectives for learning align with the competencies detailed in the NYS Content Specialty Test in Biology (2018). Through self-assessment protocols and with the guidance of a content specialist and current practitioner, teachers will strengthen their knowledge of complex biology structures, systems and processes and sharpen their expertise in the mathematics and literacy skills used in the discipline of science. They will identify individual skill challenges and engage in research-based learning strategies to address gaps. Teachers will practice applications of content using elements of Next Generation Science Standards to achieve proficiency in Biology. **Prerequisites:** For those who wish to apply for Special Education Limited Subject Certification extension through NYS, eligible special educators must be current holders of NYS Students with Disabilities Generalist Grades 5-9 or 7-12. 45 total hours of approved Special Education CTLE coursework is one part required to apply for certification extension. The first session of this course is dedicated to understanding the benefits and limitations of the extension.

REGISTRATION INFORMATION

FORMAT: Synchronous & Asynchronous Online

MEETING DATES | TIME | DETAILS: 1/10 - 4/26

First session: 1/10, 6:00 p.m. - 9:00 p.m. synchronous online

The remainder of the sessions will mostly include 1.5 hours of synchronous learning + 1.5 hours of asynchronous work. Some dates will only include 3 hours of asynchronous work. Please visit the registration link to see the full breakdown of meeting dates & details.

PRESENTER: Jessica Donnelly | **CTLE HOURS:** 45



DR. GREENE'S COLLABORATIVE & PROACTIVE SOLUTIONS (CPS) PROFESSIONAL LEARNING COMMUNITY (PLC)

CPS is an evidence-based model of psychosocial treatment originated and developed by [Dr. Ross Greene](#), and described in his books *Lost at School* and *Lost and Found*. Through participation in this PLC, educators will be provided support as they work through the implementation process of the CPS model. Support will be in the form of monthly 1-hour synchronous Zoom chats and online interactive discussions via Schoology on the 6 stages of the CPS model and related topics. Educators will be required to participate in all sessions and discussions and complete a living journal of their experiences as they implement the model with at least one student over the course of the school year.

NOTE

To participate in this PLC, you must currently be in the process of implementing the CPS model AND be familiar with either the *Lost at School* or *Lost and Found* book by Dr. Ross Greene.

REGISTRATION INFORMATION

FORMAT: Synchronous & Asynchronous Online

SYNCHRONOUS MEETING DATES: 1/11, 2/7, 3/22, 4/26

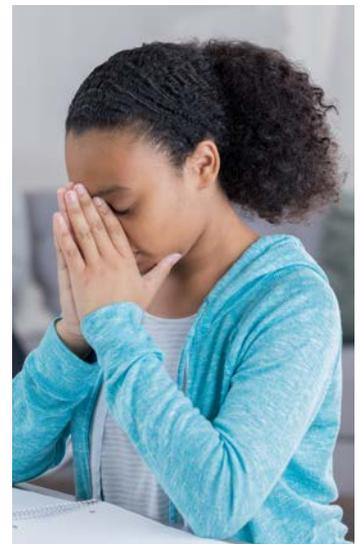
TIME: 4:00 p.m. - 5:00 p.m.

ASYNCHRONOUS MEETING DATES: 1/10 - 4/29

PRESENTERS: Maureen Kendrick & Cheryl Herman

CTLE HOURS: 15

REGISTER



THE AGILE LEARNER WITH JAMES ANDERSON

The Agile Learner synthesizes three important theories of learning: Dweck's work on Mindsets, Ericsson's work on practice, and the work of Costa and Kallick on the 16 dispositions in Habits of Mind. According to Anderson, 'None of the three elements on their own is enough. It is not until we combine Mindset with Habits of Mind and Virtuous Practice that we develop the Agile Learner.' In these 2 sessions, James will do an overview of *The Agile Learner* and help educators understand how we develop in our students the capacity to become increasingly effective learners in a world that is constantly disrupted.

An Agile Learner is someone who recognizes that they live in an unpredictable, changeable and disruptive world. The Agile Learner understands that because of this, they can't and don't currently have the capacity to solve every problem they are likely to encounter. Their education has neither equipped them with all the answers, nor the full set of skills they need in order to thrive in the 21st century. However, the Agile Learner understands that they are capable of changing themselves. They understand that they can develop their Habits of Mind and learn to behave more intelligently. This allows them to engage more effectively in Virtuous Practice and, in doing so, successfully address increasingly difficult problems. A book study will be offered after these webinars for those that desire further exploration.

REGISTRATION INFORMATION

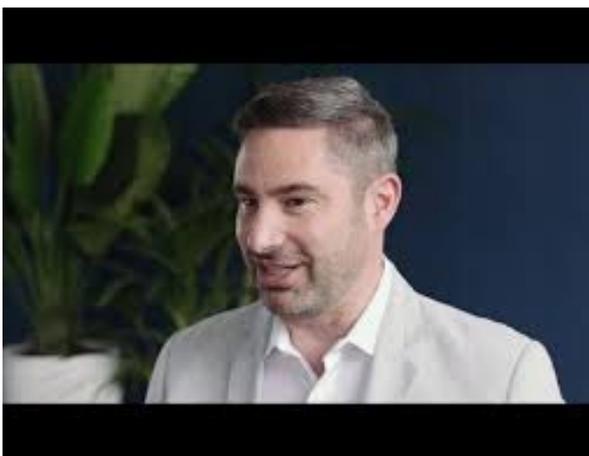
FORMAT: Synchronous Online

MEETING DATES: 2/3 & 2/10 | **TIME:** 7:00 p.m. - 8:30 p.m.

PRESENTER: James Anderson, Author

CTLE HOURS: 3

REGISTER

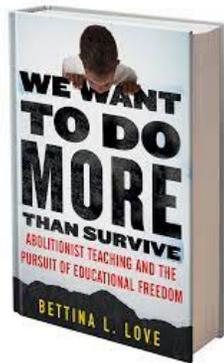


More from James Anderson

James Anderson is a world class educator, speaker and author. He is the creator of the Mindset Continuum. His book, *The Agile Learner*, shows you how to develop learners that not only understand they are capable of growth, but also understand how to achieve that growth. <https://youtu.be/SdqHBCO-3L02>



WE WANT TO DO MORE THAN SURVIVE: ABOLITIONIST TEACHING AND THE PURSUIT OF EDUCATIONAL FREEDOM BY DR. BETTINA LOVE



The book, *We Want To Do More Than Survive*, by Dr. Bettina L. Love, will help educators explore ways to break down barriers for the normal educational "fixes." To make changes for students of color we must learn to act like and become abolitionists. We need to make changes to the education system that will benefit all and not just be a temporary fix. [Dr. Love](#) argues that we need to cover topics head-on with our students to help them grow and learn. This book will take us through the ways we can do this and cultivate ideas to make changes. As we progress through the book you'll be expected to answer weekly questions and respond to at least two participants each week.

REGISTRATION INFORMATION

FORMAT: Asynchronous Online
MEETING DATES: 1/1 - 3/31
PRESENTER: Amber Gladle
CTLE HOURS: 15

“ EDUCATION CAN'T SAVE US. WE HAVE TO SAVE EDUCATION. ”
 Dr. Bettina L. Love

[REGISTER](#) 

CREATING A CULTURALLY RESPONSIVE CLASSROOM: DIGITAL TOOLS AND RESOURCES TO SUPPORT DIVERSITY

A classroom with access to technology has the potential to broaden students' worldviews and inspire future change agents. But in this time of open access, it is extremely important that our classrooms reflect equity and respect diversity. In this course, participating educators will create lessons that are inclusive for all learners. We will bring a critical lens to our own teaching practice and make the necessary instructional shifts towards anti-bias practices. The art of designing and delivering instruction is very exciting, but one must always keep the students in their class at the heart of their design.



REGISTRATION INFORMATION

FORMAT: Asynchronous Online
MEETING DATES: 1/12 - 2/9
PRESENTER: Kim Turri
CTLE HOURS: 15

[REGISTER](#) 

UNCONSCIOUS BIAS: PERSONAL AND PROFESSIONAL IMPACT

Participating educators will bring preconceived notions to the surface and understand how that knowledge impacts beliefs, practices and policies.

BIAS

REGISTRATION INFORMATION

FORMAT: Synchronous Online

MEETING DATE: 1/13

TIME: 6:00 p.m. - 9:00 p.m.

PRESENTER: Sara Titus

CTLE HOURS: 3

REGISTER



CULTURALLY RESPONSIVE SUSTAINING EDUCATION (CRSE) AND THE BRAIN

Based on the works of Zaretta Hammond, this 3-hour workshop will focus on the features of Brain-Based Learning that are most closely aligned with Culturally Responsive Sustaining Education. Educators will develop an understanding of the role that culture plays in instruction and how to operationalize culturally responsive practices. This differs from Multicultural Education and Social Justice Education. Participating educators will explore the physiology and function of the brain, as well as the social-emotional elements of classroom learning that teachers can design to support CRSE.

REGISTRATION INFORMATION

FORMAT: Synchronous Online

MEETING DATE: 2/10

TIME: 4:00 p.m. - 7:00 p.m.

PRESENTER: Evelyn Edwards

CTLE HOURS: 3

REGISTER



MULTIPLE DIMENSIONS OF IDENTITY: HOW DOES IDENTITY IMPACT STUDENT ACHIEVEMENT?

Participating educators will explore their own unique identities, examine how identity impacts racially and ethnically diverse students in the classroom, and investigate why identity is important for understanding and positively affecting student achievement outcomes.

REGISTRATION INFORMATION

FORMAT: Synchronous Online

MEETING DATE: 2/10

TIME: 6:00 p.m. - 9:00 p.m.

PRESENTER: Sumara Case

CTLE HOURS: 3

REGISTER



COURAGEOUS CONVERSATIONS ABOUT MICROAGGRESSIONS - LEVEL 2

In previous learning, participating educators learned about preconceived notions and gained understanding in how that knowledge impacts beliefs, practices and policies. This professional Learning will take it one step further and explore ways to raise awareness and combat microaggressions in everyday situations through courageous conversations.

REGISTRATION INFORMATION

FORMAT: Synchronous Online

MEETING DATE: 2/17

TIME: 6:00 p.m. - 9:00 p.m.

PRESENTER: Sarah Titus

CTLE HOURS: 3

REGISTER



CREATING LGBTQ+ INCLUSIVE SCHOOLS: ADVANCED CONVERSATIONS FOR EDUCATORS

This workshop combines the savvy ally toolkit of LGBTQ+ educator, [Jeannie Gainsburg](#), with your skills, experiences, and knowledge as teachers and school staff to develop practical and effective ways to create a more LGBTQ+ school. This nuanced conversation will include discussions on combating conscious and unconscious gender bias, navigating tricky LGBTQ+-related situations, professionally handling common areas of push back, and strategizing ways to effectively share our knowledge with others. Come prepared to share, discuss, and problem-solve to create real cultural change at your school.

REGISTRATION INFORMATION

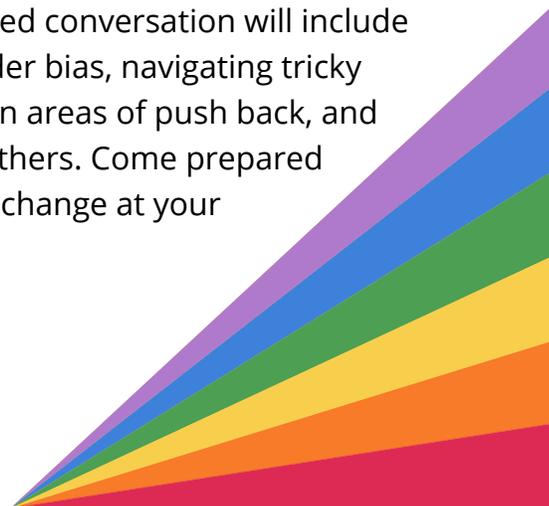
[REGISTER](#)

FORMAT: Synchronous Online

MEETING DATE: 1/12 | **TIME:** 4:00 p.m. - 6:00 p.m.

PRESENTER: Jeannie Gainsburg, Author of Savvy Ally

CTLE HOURS: 3



BUILDING OUR CONFIDENCE WITH LGBTQ+ TERMINOLOGY AND ETIQUETTE

LGBTQ+ terms and identities are constantly evolving and it's difficult to keep up. Many people feel intimidated by all the changes and are silenced by the fear that they will accidentally say something offensive. This encouraging and fun workshop, facilitated by Savvy Ally author, Jeannie Gainsburg, helps relieve this anxiety by offering updated information on:

- ★ The many identities that make up the LGBTQ+ initialism
- ★ What being out and authentic at school is all about
- ★ Helpful pointers for sharing pronouns and using singular they
- ★ The most common LGBTQ+ etiquette errors to avoid
- ★ How to mess up properly
- ★ Best-practice communication tips for respectful interactions

Participating educators will leave with an increased confidence in their ability to have respectful interactions with and about LGBTQ+ students, coworkers, and parents. Allies can create safer spaces with their language choices and this practical, accessible, and non-judgmental workshop shows them how.

REGISTRATION INFORMATION

FORMAT: Synchronous Online | **MEETING DATE:** 1/20 | **TIME:** 4:00 p.m. - 6:00 p.m.

PRESENTER: Jeannie Gainsburg, Author of Savvy Ally

CTLE HOURS: 3

[REGISTER](#)