

Green STEM Summit IV

POSTER COMPETITION RUBRIC GUIDE

JUDGES:

1. Briefly look over all the posters. Make a note of the ones that seem appealing to you.
2. Choose five posters to score. You may choose more, or less.
3. Starting with your first poster choice, begin completing a score sheet.
4. Be sure to also complete the information at the top of the score sheet.
5. Be sure to sign the bottom of the score sheet.
6. Turn in each poster score sheet to the competition referee, Tim Honadel.

POINTS:	5	3	0	NOTES
Coverage of the Poster Topic	Details on the poster capture the important information about the topic and increase the audience's understanding.	The audience may need more information to understand fully.	Details on the poster have little to do with the topic.	
Use of Graphics	All graphics are related to the topic and make it easier to understand.	All graphics relate to the topic.	Some of the Graphics do not relate to the topic	
Organization	Information is very organized with clear titles and subheadings.	Information is organized, but titles and subheadings are missing or do not help the reader understand.	The information appears to be disorganized.	
Layout and Design	All information on the poster is in focus and can be easily viewed and identified from 6 ft. away.	Most of the information on the poster is in focus and the content is easily viewed and identified from 4 ft. away	Too much of the information on the poster is unclear or too small.	<i>It is acceptable for source information to be small.</i>
Sources	All sources (information and graphics) are accurately documented.	Some sources are not documented or sources are not legitimate.	There is a trend that sources are not documented.	<i>In particular, take note of claims of fact that are not sourced or are from non-legitimate sources.</i>
Mechanics	No grammatical, punctuation, or spelling errors.	Few grammatical, spelling, or punctuation errors.	You are wondering why the poster has so many errors.	
STEM Topic	STEM topic is pertinent to both Global and SCV environmental sustainability issues.	STEM topic is pertinent to contemporarily agreed upon Global sustainability issues.	It is not clear that the STEM topic relates to contemporary	<i>Use your own judgement concerning the validity of an issue.</i>

			sustainability issues.	
Solutions	The poster clearly describes a solution to the problem.	The poster proposes a solution; however, it is not well thought out or is not feasible in your opinion.	The poster does not clearly state a solution.	<i>This can be tricky. A proposed legitimate solution may require a significant technological leap or a sea-change in our culture. It is up to you to judge.</i>
Santa Clarita Valley	The topic is a specifically known SCV issue and the solution can be directly affected by community members in the SCV.	Solutions can be implemented by anyone in their SCV home, or can be implemented by an SCV industry, institution, or community group.	There is no direct link to SCV community members.	<i>A board on the dangers of radiation in Ukraine may not meet this specification. It is up to you to judge.</i>
STEM Cell	Topic is clearly within the appropriate STEM Cell.	The topic might fit into a number of STEM Cells, but not this one.	The topic does not fit within any STEM Cell.	<i>STEM Cells: -Engineering & Technology; -Natural & Physical Sciences; -Environmental Art, Ethics, and Design; -Biomimicry & Biotechnology; -Advanced Manufacturing</i>
Coolness-ness	This poster is just awesome!	One of my personal favorites.	I obviously like this poster, after all, I was drawn to it as one of my 5.	<i>This is where you may grant extra credit points. Please wield wisely.</i>

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- *Tie breaking method: A tie score will be decided with a runoff scoring process by the Dean of the Sustainability Center, Dr. Jia-Yi Cheng-Levine.*
 - ***If you would like to be a poster judge today, please register with Tim Honadel. All professionals without a conflict of interest and working in a pertinent field are welcome to judge.***