

Progressive Autonomy in Educating Under Supervision

Phase I of the New Certification Process includes the acquisition of knowledge and emerging demonstration of competence. As such, the CEC engages in supervision and education alongside the training educator, with progressive autonomy in certain areas. During Phase I, the Certified Educator who is supervising a CEC must have a live presence in the room with the ability to intervene if necessary. This may be an in-room presence or a two-way video conferencing presence when there is geographic distance between the Certified Educator and the CEC.

Phase II of the New Certification Process includes integrative work and the demonstration of increasing competence and independence. It is in Phase II that a CEC is allowed to supervise without the Certified Educator having a presence in the room.

Independent Education

The CEC is allowed to lead the group independently, while remaining under the supervision of the Certified Educator.

Participant

The CEC takes the lead in certain activities while the Certified Educator maintains a presence in the room.

Participant Observer

The CEC's role expands to include participation in the supervision/education process.

Observer

The CEC begins learning the art of supervision/education by observing the Certified Educator and focusing on process.

In all cases, the ACPE Certified Educator is responsible for both the CEC and the students with whom the CEC is working.