

# Conference Brochure

**CALIFORNIA'S COALITION FOR ADEQUATE SCHOOL HOUSING<sup>SM</sup>**  
**40<sup>th</sup> ANNUAL CONFERENCE ON SCHOOL FACILITIES**



February 25-27, 2019 • Sacramento Convention Center • [www.cashnet.org](http://www.cashnet.org)

# CASH 40th Annual Conference

The 40th Annual Conference on School Facilities will focus on this time of transition in the school facilities community, and what it means for your ability to provide every student and teacher with safe, clean and quality learning spaces. CASH is committed to ensuring that all schools have access to a stable, secure and ongoing capital and maintenance funding, and we look forward to working with a new Gubernatorial Administration and Legislature to achieve it.

This year's conference program will include presentations on school facility hot topics such as managing price escalation; delivery methods; managing a skilled workforce; school safety; conserving and managing key natural resources such as energy and water; and managing your school maintenance program.

Join your industry peers and colleagues in Sacramento, February 25-27, 2019!

## Who Should Attend

- School District Facilities Planners and Directors
- County Offices of Education Facilities Officers
- Maintenance and Operations Managers and Directors
- Project and Program Managers
- Architects
- Attorneys
- Construction Managers
- Superintendents
- Associate Members
- State Agency Representatives
- Anyone in the school facilities industry!

## Keynote Speaker

General Session Luncheon – Tuesday, February 26, 2019



**Jaime Casap**  
Education Evangelist, Google

Jaime Casap is the Education Evangelist at Google. He evangelizes the power and potential of technology and the web as enabling and supporting tools in pursuit of inquiry-based learning models. Jaime collaborates with school systems, educational organizations, and leaders around the world focused on building innovation into our education policies and practices. He speaks on education, technology, innovation, and generation z, at events around the world.

In addition to his role at Google, Jaime is also the author of "Our First Talk About Poverty," as a way to talk to children about poverty. He serves on a number of boards for organizations focused on education and equity. Jaime teaches a 10th grade communication class at the Phoenix Coding Academy, a computer science public school he helped launch in Phoenix, and guest lectures at Arizona State University.

Jaime was recently named as the ASU GSV 2018 Innovator of Color and received an Honorary Doctorate of Humanities from Felician University.

*Keynote Speaker Sponsored by: Raymond James & Associates, Inc.*

# Tentative Schedule of Events\*

## Monday, February 25, 2019

7:30 a.m.	Golf Tournament Registration <a href="#">Teal Bend Golf Club, Sacramento</a>
9:00 a.m.	Golf Tournament Tee Time (Shotgun Start) <a href="#">Teal Bend Golf Club, Sacramento</a>
9:00 a.m. – 12:30 p.m.	School Facility Manufacturers' Association Board of Directors Meeting <i>(by invitation only)</i> <a href="#">Hyatt Regency Sacramento</a>
12:00 p.m. – 7:00 p.m.	Registration
2:00 p.m. – 3:30 p.m.	CMMCP Class of 2019 Graduation <a href="#">Hyatt Regency Sacramento</a>
2:15 p.m. – 3:45 p.m.	Workshops
2:15 p.m. – 3:45 p.m.	School Energy Coalition Meeting
3:45 p.m. – 4:00 p.m.	Break
4:00 p.m. – 5:30 p.m.	Workshops
4:00 p.m. – 5:30 p.m.	CASH Architects Committee Meeting
4:00 p.m. – 5:30 p.m.	CASH Maintenance Network Vendor Show and Reception
5:30 p.m. – 7:00 p.m.	Welcome Reception and NextGen Experience in Trade Show
6:30 p.m. – 8:00 p.m.	School Facilities Leadership Academy Alumni Reception and Class of 2019 Graduation <a href="#">Hyatt Regency Sacramento</a>

## Monday Highlights

- **Workshops:** More than 35 first-rate education workshops will be held during the Conference. Workshops are coded by strand, including school construction, fiscal management, architecture, maintenance and operations, state agencies, and planning and program management.
- **Trade Show:** Don't miss the Welcome Reception and Trade Show Opening, from 5:30 – 7:00 p.m.

*\*All dates, times and speakers are subject to change; all events are held at the Sacramento Convention Center, unless otherwise noted.*

# CASH 40th Annual Conference

## Tentative Schedule of Events\*

### Tuesday, February 26, 2019

7:30 a.m. – 5:00 p.m.	Registration
7:30 a.m. – 9:00 a.m.	Continental Breakfast
8:30 a.m. – 10:00 a.m.	Workshops
8:30 a.m. – 10:00 a.m.	Legislative Advisory Committee Meeting
8:30 a.m. – 10:00 a.m.	Roundtable Discussions
10:00 a.m. – 12:00 p.m.	Trade Show and NextGen Experience
10:15 a.m. – 11:30 a.m.	Workshops
11:30 a.m. – 12:00 p.m.	Break

### General Session Luncheon

12:00 p.m. – 1:30 p.m.	<a href="#">Hyatt Regency Sacramento</a> Welcome and Opening Remarks Keynote Speaker Presentation of the Student Design Awards Presentation of the James L. Murdoch Lifetime Achievement Award Adjourn
1:00 p.m. – 5:30 p.m.	Trade Show and NextGen Experience
1:30 p.m. – 2:15 p.m.	Dessert Service in the Trade Show
2:15 p.m. – 2:30 p.m.	Break
2:30 p.m. – 4:00 p.m.	Roundtable Discussions
2:30 p.m. – 4:30 p.m.	Clinics
4:00 p.m. – 5:30 p.m.	Reception and NextGen Experience in Trade Show
5:30 p.m. – 6:30 p.m.	Networking Dinner

## Tuesday Highlights

- **Clinics:** In the afternoon, six in-depth, hands-on learning clinics will provide attendees with the opportunity to acquire knowledge they can put into immediate use in their districts and businesses.
- **Networking Dinner:** Continue networking after the Reception in the Trade Show, in a casual setting with food stations and a no-host bar, on the third floor of the Sacramento Convention Center. The Networking Dinner is included as part of your registration fee. Your badge is your ticket to attend!

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# Tentative Schedule of Events\*

## Wednesday, February 27, 2019

7:30 a.m. – 8:45 a.m. Maintenance Network Breakfast  
Hyatt Regency Sacramento

### General Session Breakfast

8:00 a.m. – 8:45 a.m. Hyatt Regency Sacramento  
Opening Remarks  
Guest Speaker  
Treasurer's Report  
Adjourn

8:15 a.m. – 1:00 p.m. Registration

8:45 a.m. – 9:00 a.m. Break

9:00 a.m. – 10:30 a.m. Workshops

9:00 a.m. – 10:30 a.m. County School Facilities Consortium Meeting

9:00 a.m. – 10:30 a.m. Roundtable Discussions

9:00 a.m. – 9:45 a.m. Small School Districts Committee Meeting

9:45 a.m. – 10:30 a.m. Legal Advisory Committee Meeting

10:30 a.m. – 10:45 a.m. Break

10:45 a.m. – 12:15 p.m. Workshops

10:45 a.m. – 12:15 p.m. Roundtable Discussions

10:45 a.m. – 12:15 p.m. Association of California Construction Managers Meeting

12:15 p.m. – 12:30 p.m. Break

### Closing General Session Luncheon

12:30 p.m. – 1:45 p.m. Hyatt Regency Sacramento  
Welcome  
Presentation of the CASH/AIACC Leroy F. Greene Design + Planning Awards  
Induction of the New Chair and Board Members  
Presentation of the Member Service Awards  
CASH Maintenance Management Certificate Program Presentation  
CASH School Facilities Leadership Academy Presentation  
Conference Adjourns

2:00 p.m. – 2:30 p.m. Post-Conference Debriefing Meeting  
Hyatt Regency Sacramento

## Wednesday Highlights

- **Roundtable Discussions:** Interact with experts and your peers in small groups during the Roundtable Discussions. Each session is focused on a specific topic, in an informal setting where participants can exchange ideas and best practices.
- **Closing General Session Luncheon:** Stay through the end of the Conference to see your peers and colleagues recognized during the awards presentations, the new CASH Chair will be inducted, and graduates from the CSFLA and CMMCP will also be speaking about their experience in CASH's year-long professional development certificate programs.

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# Concurrent Sessions

## Workshops

**Monday, February 25, 2019**

### **School Energy Coalition: Meeting and Workshop**

Hear about hot energy issues for 2019 at the state and school-site level.

- Transmission regionalization for California
- Community Choice Aggregation (CCAs)
- Rate defense: battery storage
- Resiliency: microgrids
- EV Transportation
- Efficiency: Building on Proposition 39 installations

*Moderator: Anna Ferrera, School Energy Coalition*

### **1-2-3, Taking Advantages of Developer Fees (FM)**

This workshop will start with a general discussion on school impact fees and other ways to mitigate impacts from construction, including useful terms and parameters for your mitigation agreements. The panel will discuss unique enrollment and community situations and how they may affect the school district's manner in how they approach mitigation and impacts to school facilities. We will look into ways to use the fee statutes to benefit a district, as well as touch on community facilities districts and how to implement them to meet the district's needs.

*Moderator: Karina Samaniego, Dannis Woliver Kelley*

### **Reinventing the School Experience – Designing to Support Teaching and Student Engagement**

District leadership, stakeholder and community input, and expert teams create a road map to guide school district projects to ensure alignment with teaching goals and student engagement.

This workshop team, including team members from DLR Group, LPA, Inc. and Aedis Architects, as well as their respective district partners, will present divergent thinking and exercises utilized as key steps in the process of aligning facilities, academics, and community.

Join us for a hands-on experience with divergent and design thinking. Find out how these exercises inform and benefit the design process and how you can use these processes to align facilities, academics, and community to support teaching goals and student engagement.

*Moderator: Mary Ruppenthal, DLR Group*

### **Scoring the Deal: A Masterclass in the LLB Procurement Process (SC)**

By failing to prepare, you are preparing to fail. Fortunately, school district leaders are increasingly taking a much closer look at best practices for preparing Request for Proposals (RFPs) to ultimately attract the right project partner and minimize challenges to the selection process. This workshop takes a deep-dive into the new shift of creatively and objectively generating “best-value” RFPs with an emphasis on:

- Developing custom criteria for a best-value analysis to match project scope
- Creating successful interview processes
- Preparing RFP documents that minimize exposure to challenges
- Project phasing and unique issues that arise with preconstruction fee-based agreements

*Moderator: Anne Collins, Lozano Smith*

### **LOOK UP! Drone Use in School Operations (MO)**

Drones are becoming valuable tools in maintenance and operations across many sectors, including school sites. Save time, money and injuries. Use drones to inspect: roofs, lighting towers, signs, building infrared signature (to find leaks) and many other applications.

*Moderators: Jema Estrella, Los Angeles COE  
Bill Deegan, Los Angeles COE*

### **Planning and Program Management 101 (PPM)**

This presentation will cover the basics of planning and program management for the State School Facility Program (SFP) funding. This workshop “experience” will start with the development of a program and expand into the following topics:

1. Planning a capital facilities bond program.
2. Site selection, approval, and acquisition.
3. SFP eligibility, funding applications and audits.
4. Demographics, enrollment projections, and boundaries.
5. Hands-on planning with education specifications, needs assessments, prioritization of project elements and components of successful state agency approval.
6. Project scheduling, budget planning, and closeouts.

*Moderator: Tova Corman, San Marcos USD*

### **Examining a Regional Approach to School Safety and Training Practices**

Every student deserves to have a safe, healthy, and productive learning environment, and county offices of education can play a unique role in facilitating school safety policies and best practices. This workshop will explore school safety from a regional perspective, featuring voices from Monterey County Office of Education (MCOE) and Los Angeles County Office of Education (LACOE).

MCOE will share its standardized approach to planning and training for crisis and emergency response for school districts within the county. We'll explore best practices for developing and implementing a comprehensive school safety plan, and how a coordinated regional approach can improve the process. This regional strategy led to the MCOE Safety Consortium's adoption of the ALICE (Alert Lockdown Inform Counter Evacuate) approach to active shooter threats. We will also discuss a small step that can make a big impact: assessing school sites for unique vulnerabilities and how to get started with potential safety improvements.

*Moderator: Joshua Jorn, Monterey COE*

### **New Member, First Time Attendee? Get the 4-1-1 on CASH**

Attend this fun and interactive session to meet long-time CASH members who are here to help you become engaged. Begin your journey in CASH by building long-lasting relationships that will assist you in continuing your success within your school facilities career. Also, learn how to navigate the Conference to get the most out of your time in Sacramento. Learn about other educational programs that CASH provides such as monthly workshops, leadership and maintenance certificate programs, and more!

*Moderator: Tova Corman, San Marcos USD*

#### **Strand Key**

<b>(FM)</b>	Fiscal Management
<b>(MO)</b>	Maintenance & Operations
<b>(PPM)</b>	Planning & Program Management
<b>(SA)</b>	School Architecture
<b>(SC)</b>	School Construction
<b>(STA)</b>	State Agency

#### **Continuing Education Key**

<b>(AIA)</b>	American Institute of Architects
<b>(HSW)</b>	Health Safety and Welfare
<b>(MCLE)</b>	Minimum Continuing Legal Education

*All workshops and clinics qualify for AIA credits. Additional continuing education credits are noted next to the title of the session.*



## Workshops Continued

### In The Know: Recent Changes to the Law

Current developments in the law profoundly impact the choices available to school districts in their planning, financing and constructing/modernizing school facilities. This workshop is designed to inform participants about the most recent legal developments in the law and how they impact school facilities.

A multi-firm legal panel will present and discuss significant recent changes in laws that impact school district financing and construction, and will highlight short-term impacts and the long-term effects of these changes. Q&A with the audience will provide the opportunity to explore important legal issues impacting your district.

*Moderator: Meghan Covert Russell, Parker & Covert LLP*

### The Top 10 Ways to Save Your Construction Program (SC)

A fully updated and revised version of one of the top-rated and best-attended Annual Conference workshops ever. No fewer than three current and former CASH Board members will join other experienced construction professionals to give you clear and unbiased advice on the ten best ways you can keep your program out of trouble; fix major problems that may arise; and deal with the very worst scenarios you may encounter. District, consultant, builder, and legal viewpoints, without hidden agendas, will give you true life examples of what works (and what doesn't!), in an engaging, fast-paced format.

*Moderator: Mark Kelley, Dannis Woliver Kelley*

### Candor, Conflicts and Controversy: Strategies on Effective Communication with Governing Boards

This session will take participants inside the board room with a panel, including a superintendent and school board members, who will share experiences interacting with staff and consultants in the facilities arena. The panel will discuss legal compliance related to the Brown Act and conflict of interest laws and share tips on effectively communicating with school board members. The panel will also share lessons learned.

*Moderator: Megan Macy, Lozano Smith*

### Planning and Program Management 201 (PPM)

This presentation will discuss advanced topics in school facilities planning. The workshop is designed to provide those involved in planning school facilities with the tools needed

to make data-driven, cost-effective decisions about current and projected facility needs. The presentation will cover an in-depth how-to on the following planning topics:

1. Preparing a needs analysis that is multifaceted and highly functional.
2. Preparing a capacity analysis with the ability to adapt to various enrollment and program changes from year-to-year.
3. Step-by-step on how to complete applications for state new construction and modernization funds.

*Moderator: Jessica Mears, Riverside USD*

## Tuesday, February 26, 2019

### CASH's Legislative Program and Key Issues for 2019

This is the workshop to attend if you are interested in learning more about the legislation, state budget issues, and key regulations that will have a significant impact on the school facilities community. This workshop will focus on the CASH Legislative Program, and will include information on the status of Proposition 51 bond sales, key Office of Public School Construction (OPSC) issues, the most recent on workforce development and the bidding environment, new school safety requirements, energy efficiency programs, and water quality requirements. In addition to a summary of what happened in 2018, this workshop will focus on key issues to be aware of in 2019.

*Moderator: Tom Duffy, Coalition for Adequate School Housing*

### School Construction 101 (SC)

School Construction 101 will offer the basics of the school construction process, including:

- Selection of your team
- The RFP/RFQ process
- Roles and responsibilities
- Budgeting and finance
- Negotiation of contracts
- Design and construction documents
- Managing schedules and costs
- Codes and regulations (including CEQA, DTSC and DSA)
- Early utility coordination
- Project delivery methods
- Communication
- Bidding

*Moderator: Glenn Gould, Orbach Huff Suarez & Henderson, LLP*

### Overview of the State Agencies (STA)

This workshop will focus on providing participants with helpful tips and pointers to assist with devising a winning strategy for a smoother, more successful project approval process. In addition, the agencies will provide an overview of their latest efforts to improve services, and provide research to LEAs, architects, and other professionals in the industry.

*Moderator: Juan Mireles, California Department of Education*

### What You Need to Know Now (PPM)

This is a placeholder for our popular "Hot Topics" workshop. The final lineup will include the hottest topics in early 2019 and at this deadline we don't know what those will be. Best guesses include:

1. The new governor's position on the State School Facilities Program.
2. The new legislative push for greater housing production, more infill and more affordable housing.
3. A push for a 2020 state school facilities bond.

*Moderator: TBD*

### Athletics Improve Student Achievement and Community Connection (MO)

It is a fact that students engaged in sports activities attend school more often and develop lifelong interpersonal skills to help them understand the importance of being part of a team. Participants in this workshop will learn strategies from district and city representatives on the development of coordinated joint-use agreements that share athletic facilities within a community. Participants will be introduced to legal aspects of joint-use agreements and techniques to reduce capital expenditures and operational costs. Collaboration among various stakeholder groups ensures student success by providing excellent athletic opportunities for all.

*Moderator: Alan Reising, Long Beach USD*

### Survivor: SFP Island (PPM)

Do you have what it takes to Survive on the (School Facility Program) SFP Island? Can you outwit, outplan and outlast your fellow school planners? In this session we will test your knowledge against the other tribes, until only one tribe remains. If you pass certain tests, you will win the immunity idol, which will protect you from being thrown off the island. Otherwise your SFP knowledge will be suspect and you will be cast off!

*Continued on Next Page*

# Concurrent Sessions

## Workshops Continued

Ask yourself: do you have what it takes? As practicing school planners, it is important to know how to tackle different facility issues such as funding, construction, Department of Toxic Substance Control, California Department of Education, operations & maintenance, Title 5, etc. Based on real-life scenarios we will take your knowledge of facility planning issues and solutions to the next level. This fun, lively and interactive session is a great way to test and enhance your knowledge about school facility planning.

*Moderator: Janet Dixon, Temecula Valley USD*

### The New State Bond Audit

This workshop will offer details of what is required by the new state bond audit. Local level practitioners will address how districts and their auditors must work together in planning for and conducting the new audit.

*Moderator: Tom Duffy, Coalition for Adequate School Housing*

### School Construction 201 (SC)

School Construction 201 is a continuation of the School Construction 101 workshop and will discuss issues encountered after contract award for a complex school construction project. Such issues will include project labor issues, project delays, change order management, subcontractor substitutions, terminations, and close out. This workshop will also present examples on strategies used to resolve these issues.

*Moderator: Martin Hom, Atkinson Andelson Loya Ruud & Romo*

### One Size Does Not Fit All: Designing Facilities with Safety in Mind (SA)

The design and functionality of school facilities play an important role in school safety, not just for the catastrophic events, but also day-to-day. Educators, design professionals and safety experts need to develop specific recommendations on how to minimize and avert future incidents. The goal of this hands-on workshop is to look at those strategies and develop a tool kit of design ideas and operational processes to implement in our schools. School safety is very contextual and specific to your district, school and community. You will gain more insight on what safety options there are both operationally and facility-wise that will help you develop well-thought and reasonable solutions for school safety.

*Moderator: Kevin MacQuarrie, WLC Architects*

### "White Hot" Topics in California K-12 School Facilities Finance (FM)

This workshop has been constructed to cover hot K-12 education finance topics and results from 2018 local GO Bond elections. There may be three election dates in 2020 for GO Bond measures and this topic can be addressed on the basic mechanics of building bond measures and how to win! We will also discuss legislation that has passed or is pending affecting California K-12 school facilities finance. Increased transparency has been the main focus of bond ballot measures in recent years and our panel will provide the keys to success! The panel will also inform school district representatives of the various consultants that work with a school district during the GO Bond process. What happens once you've passed? We'll show you the road to success during the GO Bond issuance process too!

*Moderator: John Baracy, Raymond James*

### What M&O Needs to Know About CUPCCAA and How to Work Within the Parameters (MO)

This workshop is everything maintenance and operations needs to know and everything you didn't realize you needed to know to use California Uniform Public Cost Construction Accounting (CUPCCAA) to your district's advantage. From your district work force successfully performing public works to bidding and contracting, learn how to work effectively and efficiently within the parameters of CUPCCAA.

*Moderator: Phil Henderson, Orbach Huff Suarez & Henderson, LLP*

### Office of Public School Construction Update (STA)

Hear from Office of Public School Construction (OPSC) representatives on timely updates and issues.

*Moderator: Lisa Silverman, Office of Public School Construction*

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#### Continuing Education Key

(AIA)	American Institute of Architects
(HSW)	Health Safety and Welfare
(MCLE)	Minimum Continuing Legal Education

*All workshops and clinics qualify for AIA credits. Additional continuing education credits are noted next to the title of the session.*

## Clinics

### Maintenance & Operations 101/201 (MO)

Providing stakeholders defensible, data driven information in support of the maintenance budget can be summarized in reports, but requires a method to collect, track, and report useful life of equipment and systems. Using the Deferred Maintenance Program (DMP) definition of systems list, this workshop seeks to provide attendees with equipment/systems management methods and reporting samples to communicate needs and status of district property, equipment, and systems in budgetary format for better decision making. There will be an interactive discussion of lessons learned in addressing maintenance and operations concerns and attendees will learn how to strategize, allocate and determine spending priorities.

*Moderator: Julie Strauss, HMC Architects*

### Finance 101: A Facilities Financing Odyssey - Understanding Bond Finance (FM)

This workshop will provide district officials with an understanding of the finance tools available to finance school facilities through the issuance of bonds.

*Moderator: Erica Gonzalez, Stifel*

### A Goal of Zero Harm to Schools, Lessons Learned and Best Practices (PPM)

This workshop will have an expert panel in school safety. San Bernardino City USD has had an active shooter on site and has developed policies that have been clearly articulated on the sites. This workshop will discuss how much design can deter and protect our students and what really works to identify vulnerabilities. We will hear from the facility / M&O department, the police department for the schools, architects and security experts on the varied aspects of school safety, from policy and communication to implementation. This clinic will also cover various other areas such as communications, the impact on facilities and M&O, best practices, lessons learned, etc.

*Moderator: Layne Arthur, Balfour Beatty*

### What Students and Teachers REALLY, REALLY WANT in NextGen... and How to Help Them Use It! (SA)

Reprising a discussion that began at the 2018 CASH Conference, the teachers are back! Professors from Sacramento State's College



of Education and teachers from the field will dialogue about what they REALLY, REALLY WANT in facilities, responding to research that drives school design.

Next we'll hear what students think. Results from qualitative and quantitative assessments shed light on what makes spaces successful (or unsuccessful) and what students REALLY, REALLY WANT in education spaces and "destination" learning centers.

Finally, educators are often left with a newly modernized campus and no guidance on how to use it. We'll hear the journeys of two large districts whose cutting-edge campuses are bringing pedagogical transformation by bridging the gaps between design, funding, curriculum and training.

*Moderator: Laura Knauss, Lionakis*

### **Washington, D.C. and Sacramento Political Update**

This workshop will address governmental actions and issues that are not in legislation but can affect California school district facility programs. Included in this presentation will be the CASH Sell More State Bonds Now campaign, how CASH is preparing for a 2020 State School Bond activity, how initiatives on the 2020 November Ballot could affect school facility programs. This workshop will also discuss issues on polling for March and November 2020 local school bonds, what is new in federal infrastructure proposals to help school facilities and more.

*Moderator: David Walrath, Coalition for Adequate School Housing*

### **Beyond Theory: Applying Construction 101 and 201 in the Real World (SC)**

This interactive session will apply theory to reality. A district facilities manager and an attorney will present challenges from the field — such as, how do you respond to complex bid protests? Or, how do you use your contract's claims provisions to protect your district? They will also engage the audience in talking through how such challenges are met in the real world. The workshop will draw on the expertise of the presenters and audience members. Attendees should expect to share their experiences and to learn through discussion with others. The presentation aims to demonstrate how an understanding of public works law is applied through daily experience to the construction projects undertaken on behalf of our students.

*Moderators: Maria Campos, Chico USD and Devon Lincoln, Lozano Smith*

## **Workshops Continued**

### **Wednesday, February 27, 2019**

#### **Water Testing (MO)**

Hear timely issues on testing for lead in water.

*Moderator: Owen Chang, Colton Joint USD*

#### **Division of the State Architect Update (STA)**

Hear from the Division of the State Architect (DSA) representatives on timely updates and issues.

*Moderator: Chester A. Widom, FAIA, Division of the State Architect*

#### **Design-Build for Dummies... Let Our Lessons Learned Help You! (SC)**

Design-build is growing in the K-12 market as an alternative to Design-bid-build and Lease-leaseback. San Juan Unified School District has procured design-build services over the past two years, fine-tuning the process along the way. Their lessons learned can help you determine if this method is right for you.

Under the Design-build model there is much flexibility to find the formula that works for you: How do I create a scoring rubric that matches the criteria we value? What are criteria documents and how much should we invest in them? What is the district's role and how much is the district willing to invest?

Join us as we satisfy all of your unanswered questions, share resources, war stories, sample processes and timelines in the spirit of making your design-build process "dummy proof."

*Moderator: Laura Knauss, Lionakis*

#### **Universal Design for Learning: Neuroscience + Space Design = Equity for All Learners (SA)**

With evolving pedagogies, the demands of educational facilities are ever increasing. Unfortunately, there is often a disconnect between learning space design and instructional models occurring within. Universal Design for Learning (UDL) is an internationally recognized learning framework designed to deliver equity of learning across a range of learner variabilities. UDL was developed by neuroscientists in Harvard University's School of Education. UDL takes advantage of innovative instructional methodologies, flexible technologies, and space design to support highly diverse learners. In this workshop, attendees will be introduced to the UDL framework, participate in an exercise using the Space Design Idea Kit, and wrap-up with a Q&A forum.

*Moderator: Brandon Kent, Gould Evans*

### **Autonomous Cars are Coming to Your School (PPM)**

Autonomous vehicles (AVs) are coming to schools sooner than you think. Because of the traffic congestion that already occurs at virtually every school's drop-off/pick-up zone, and the unpredictable actions of children, the introduction of AVs at schools needs careful consideration. AVs may pose safety concerns during a transition period, but they also represent an opportunity. Come to this workshop to hear from experts involved with these emerging technologies. The panel includes Randall Iwasaki, Executive Director of the Contra Costa Transportation Authority and the GoMentum Station, the largest test facility in the world conducting autonomous vehicle research, and Rashidi Barnes, the Director of Business Development at First Transit, the exclusive transit operator partner at GoMentum Station.

*Moderator: Dwayne Mears, PlaceWorks*

### **The Dollars and Sense in Planning Capital Bond Programs (FM)**

Planning with the end in mind is key when school districts enter the journey of capital improvement programs. Another critical key is the engagement of district team members from purchasing, facilities, fiscal management, construction, and business services. The third key piece is establishing internal controls and a process that is followed by all that establishes committed communication between and among team members embedded in the capital bond program. This workshop will provide an overview of tried and true resources, process, and key tips for establishing a successful early integration to establishing internal controls. Participants will have the opportunity to engage in demonstrations and project scenarios and try their hand at setting up their own process.

*Moderator: Lettie Boggs, Colbi Technologies*

### **Is Your School Ready to Implement the State Water Board's New Storm Water Permit? (MO)**

The State Water Board is in the process of renewing their Municipal Storm Water Permit (MS4), which governs how commercial and municipal entities are required to manage their storm water discharges. The previous version of this permit did not include K-14 education entities, but the revised MS4 permit will cover schools for the first time. The revised MS4 will impact schools from design to maintenance. Attend this workshop and hear directly from representatives of the State Water Board about what is currently included in the draft MS4

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# Concurrent Sessions

## Workshops Continued

permit that will impact K-14 schools, what the timeline is for permit adoption, and what resources are available to schools to assist them with complying with the new requirements. This workshop will also include experts from schools and county offices of education who will discuss the key issues for schools, as well as share their first hand experiences and resources.

*Moderator: Ian Padilla, Coalition for Adequate School Housing*

### California Department of Education Update (STA)

Hear from California Department of Education (CDE) representatives on timely updates and issues.

*Moderator: Juan Mireles, California Department of Education*

### Educational Space Adequacy - The Deep Dive into Foundational Facilities Planning (PPM)

Less common and arguably of greater importance is the educational adequacy of the facility and its learning individual environments. Does the school facility adequately support the desired educational programs? Do individual learning environments support students and teachers achieving their goals? Are spaces organized to allow for appropriate collaboration and joint-use? These and other questions must be addressed when considering the fate of a school

facility – whether it is renovated, modernized, maintained, upgraded, reorganized, reallocated, or even disengaged.

This session will explore assessment strategies including case-studies for determining the educational quality of physical facilities. This is an interactive session, so bring your devices and let's get planning!

*Moderator: Julie Williams, Colbi Technologies*

### Labor Impacts in Today's Market: Skilled Workforce, AB 1701, Labor Shortages, PLAs, and More (SC)

This workshop will assist school districts in navigating the ever-changing construction market in the state, with particular focus on workers and labor. The panel of experienced construction managers, contractors and attorneys will discuss difficult scenarios and provide insight and solutions. The focus will be to balance the practical with the political and the legal. Not for the faint of heart.

*Moderator: Marty Glaske, Gafcon, Inc.*

### Confronting Declining Enrollment: Facilities Design and Architecture to Retain Students (SA)

Declining enrollment is an issue almost every school district is facing. The population is moving, there are more choices, and shifting expectations are some of the causes. Districts must consider facilities in this context. Student

retention is a new factor in school design and architecture. To compete in the age of school choice, schools have to receive community concerns, provide enduring, positive experiences, prepare for life after school and care for the social development of students.

The good news is that quality school design plays an important role in each of these issues. A poorly designed or severely outdated school is a clear obstacle to attracting and retaining the best teachers, safety, quality instruction, and by association, communicating high expectations for student achievement.

*Moderator: Michael Pinto, NAC Architecture*

### Spinning Gold from Straw: Making Capital Resources Work for Your District (FM)

Closed school, vacant lot, old cell tower? New field, refurbished gym, school theater? This interactive workshop will help you think creatively about how to leverage your district's facilities and other resources to generate revenue, offset, or share costs.

*Moderator: Frank Camarda, San Juan USD*

## Roundtable Discussions

**Tuesday, February 26, 2019**

### Keeping Compliant with Prequalification Mandates and the New CUPCCAA Changes

As more districts pass local bonds with the hope of leveraging those public dollars to obtain state matching funds, it is important they understand the requirements and mandates that come with that money. If a district is not compliant with the pre-qualification laws in place, they risk losing their state matching funds which could devastate their capital building program. Bring your electronic devices as this workshop provides hands-on demonstrations of the entire pre-qualification process, law, and common mistakes that could jeopardize the loss of state funding.

The California Uniform Public Construction Cost Accounting Act (CUPCCAA) Committee is working together to make changes to enhance the CUPCCAA program. This presentation includes new updates and how to maintain compliance with the new CUPCCAA regulations going into effect in 2019.

*Facilitator: Julie Williams, Colbi Technologies*

### Modernizing Your Site for Gender Neutral Facilities

This roundtable will be a discussion on what school districts are doing to ensure legal access to facilities based on changes in the law. Although easier to plan and include in new construction, this requirement is more difficult when modernizing existing facilities and creative solutions are at a premium.

*Facilitator: Phil Henderson, Orbach Huff Suarez & Henderson, LLP*

### District Wide Energy Portfolio Management

Participants will learn how to implement a sustainable energy/cost reduction plan tailored to your district. We will have a productive conversation around effective ways to reduce overall energy consumption. Attendees at this roundtable will learn about the latest Prop 39 developments, 0% interest loans, energy efficiency, renewable energy, energy storage, and saving money!

*Facilitator: Kyle Frandsen, Balfour Beatty*

## Rountable Discussions Continued

### Cracking the Pavement Code

A crack is a crack – unless it's in your asphalt pavement, where there is no such thing as an ordinary crack. Cracks can be the result of simple pavement shrinkage from aging and the effects of sun and water, or it can be the result of structural failure from poor construction or fatigue and years of heavy, repetitive loads. Visually, pavement may “lie” about its true condition, so knowing what to look for, how to respond and when to respond can mean the difference between a few hundred dollars in maintenance treatments and tens of thousands of dollars in rehabilitation or reconstruction. Designed for MO&T staff, this roundtable will look at age-related pavement cracking and fatigue or load-based cracking and treatments for managing your pavement effectively at the lowest cost.

*Facilitator: Joe Ririe, Pavement Engineering, Inc.*

### Lease-Leaseback Made Easy: Practical Tips from Procurement to Completion

This roundtable will cover lease-leaseback project delivery from start-to-finish, with lessons learned, answers to common questions, and suggestions to simplify the process along the way.

*Facilitator: Reid Shannon, Dannis Woliver Kelley*

### Why School Districts Need to Initiate/Update a Self-Evaluation and Transition Plan

Districts must determine if facilities and sites are ADA compliant. We provide guidance:

- What is a Self-Evaluation and Transition Plan?
- Why does your district need one?
- What kind of budget will you need?
- What does scheduling look like?
- What will the consultant provide?
- Is there full/equal access to district services, programs or activities, regardless of ability?
- Are district contractors required to sign a statement attesting to their intent to comply with the ADA?
- Does district staff receive training about ADA requirements for the design, construction, and maintenance of facilities?
- Does the district offer employees training in working with people with disabilities and how to provide special accommodations?
- What types of accommodations are available, if requested?

*Facilitator: Sally Swanson, Sally Swanson Architects, Inc.*

### No Drips Allowed: Improve Your Landscape and Irrigation to Save Money

Drought-tolerant landscaping and appropriate irrigation choices can improve the look of your school and save you money over time. Not to mention it's the right thing to do, given California's arid climate. This roundtable will discuss different ideas for improving your landscape and irrigation systems in a way that works for your site and district requirements.

One size does not fit all! Expert landscape architect, David Bigler, has successfully implemented water saving techniques for the U.S. Military, reducing water use by 45%. David will offer tips and talk you through the latest innovations in irrigation efficiencies that will get your team excited about saving your district time and money.

*Facilitators: David Bigler, David Bigler Associates  
Jamie Hickman, TETER, LLP*

### Key Indicators to Help Small School Districts with Facility Planning and Funding

Small school districts struggle with limited resources for facility planning. Hear real examples from small school districts that made strategic investments in key areas of facility planning and the benefits they gained. Learn about various sources of financing to fund projects in the facility plan. Participants will discuss the importance of a Facility Master Plan (FMP) for small districts: An FMP can serve as a roadmap for future projects, aid access to state funding, help the strategy for a local bond, and open opportunities for other funding like CTE Grants and developer fees. Ideas will be exchanged about ways to improve state laws and the School Facility Program to benefit small school districts.

*Facilitators: Christina Frankel, Derivi Castellanos Architects  
Stacy Toledo, Parker & Covert, LLP*

### Procuring Maintenance Contracts

This roundtable will discuss the different statutory requirements for maintenance contracts versus other construction contracts, including bid and reporting thresholds. We will also share tips for common purchases related to maintenance projects and situations where bid alternatives may be considered.

*Facilitators: Deidree Sakai, Dannis Woliver Kelley  
Shawn VanWagenen, Lozano Smith*

### Student Design Award Winners – Meet the Up-and-Coming Architecture Superstars

The winners of CASH's Student Design Awards will be sharing the stories behind their projects with Annual Conference attendees. Join these outstanding future architects as they review their work and answer questions from the audience. Don't miss this opportunity to meet these up-and-coming architecture superstars.

*Facilitator: Mike Vail, NAC Architecture*

### CO2 Levels: Test Scores and Attendance

Discuss the impact of high CO2 levels in classrooms and the effects on attendance.

*Facilitator: Roger Silveira, East Side Union HSD*

### School Site Acquisitions: Land Banking and How to Plan for Future Uses

A discussion on how to take advantage of the real property market now, but preserving the district's flexibility on usage of its properties for school and non-school purposes.

*Facilitator: Karina Samaniego, Dannis Woliver Kelley*

### Managing Program and Project Costs in a Volatile Market

One of the leading indicators of the health of an economy is the amount of new construction starts (building permits) and the volume of new housing occurring in particular geographies. The steady growth in the construction industry over the past few years can have a significant effect on the outcome of building programs. This roundtable is focused on economic forecasting related to the design and construction industry, the impact of increasing construction activity on building program budgets and resources, and strategies districts can employ to protect their planned programs.

*Facilitator: Wendy Cohen, Kitchell CEM*

### Q&A with State Water Board Staff – Are You Prepared to Manage Your Storm Water Runoff at Your School?

The State Water Board is in the process of renewing its Municipal Storm Water Permit (MS4) which will now include K-14 schools. This roundtable will allow attendees to directly ask State Water Board staff about how the new MS4 permit could affect schools in your district, or ask questions about your specific school.

*Facilitator: Ian Padilla, Coalition for Adequate School Housing*



# Concurrent Sessions

## Rountable Discussions Continued

**Wednesday, February 27, 2019**

### California Department of Education Roundtable

Connect directly with California Department of Education (CDE) representatives to discuss timely and current issues.

*Facilitator: TBD*

### Furnishing Your Classrooms

Schools need furniture, whether it's for a brand new facility, to supplement existing items, or to standardize your stock. This interactive discussion will cover furniture procurement requirements (including how to avoid common mistakes!). We will also discuss different procurement approaches districts may want to consider based on your particular goals and needs.

*Facilitator: Lauren Charneski, Dannis Woliver Kelley*

### CEQA and DTSC 101 for District Staff

Don't bother with long, complicated workshops on the California Environment Quality Act (CEQA) and the Department of Toxic Substances Control (DTSC). This roundtable will focus on only what school district staff needs to know to get projects through these complicated processes. The roundtable will be conversational in style and at a pace that allows listeners to absorb the information and ask questions.

*Facilitator: Jessica Mears, Riverside USD*

### Citizen Oversight Committees: How to Create Team Players

Community consensus is vital to secure voter-approved school funding. But even after a successful school bond election, that consensus-building isn't over. The Citizen Oversight Committee (COC) plays an important role in public perception and accountability. However, building COC consensus sometimes proves challenging, necessitating strategies for districts to gain trust and confidence of its members. We will discuss how district staff can gain the trust and confidence of community-members in the expenditure of school bond funds, through working collaboratively with the COC. We will also discuss recruitment and retention of COC members.

Participant discussion and first-hand experience will be an important part of this Roundtable Discussion.

*Facilitator: Meghan Covert Russell, Parker & Covert, LLP*

### Understanding Skilled and Trained Workforce Requirements

For both lease-leaseback and design-build projects, contractors are required to comply with skilled and trained workforce participation requirements. Both contractors and school districts have faced challenges in meeting the skilled labor requirements and understanding their respective obligations to demonstrate and monitor compliance. This roundtable will address the statutory requirements and include a discussion of how different districts have approached these issues.

*Facilitator: Glenn Gould, Orbach Huff Suarez & Henderson, LLP*

### Pairing Modular Construction with Outdoor Learning Studios for Cost Savings

Children are much more attentive and engaged after an outdoor lesson in nature. Teachers can facilitate learning uninterrupted for almost twice as long during a subsequent indoor learning activity. Outdoor learning is an inexpensive and convenient method to improve student engagement — a major factor in academic achievement. High quality modular construction is intended to be permanent, positively contributing to savings in time and construction costs. This roundtable session uses a case study at Oak Park Unified School District, which has built modular learning studios from shipping containers, blurring boundaries between indoors and outdoors as a vehicle for teachers to facilitate multiple styles of learning, translating to cost savings while supporting the district's emphasis on environmental stewardship.

*Facilitator: Mariana Lavezzo, Harley Ellis Devereaux*

### OPSC: Full-Day Kindergarten Facilities Grant Program Funding

The Office of Public School Construction (OPSC) will provide information on how to access Full-Day Kindergarten Facilities Grant Program funding. Recently, \$100 million was made available through the passage of Assembly Bill 1808. Topics Include:

- Full-Day Kindergarten Facilities Grant Program Filing Round Information
- OPSC Funding Application Process
- OPSC Fund Release Process
- OPSC Expenditure Reporting Requirements

*Facilitators: Joshua Potter, Office of Public School Construction*

*Lindsay Gordon, Office of Public School Construction  
Alexandria Ruiloba, Office of Public School Construction*

### Construction Manager Performance Benchmarks

Construction Managers (CMs) have become an integral part of public construction, yet there seems a wide range of expectations as to what services and deliverables are provided by the CM. This presentation presents baseline performance criteria you should expect from your CM in their relationships and communications with you, the architect and the contractor.

*Facilitator: David Orbach, Orbach Huff Suarez & Henderson, LLP*

### Bid Protest Bootcamp: Tips & Tricks from the Trenches

This interactive discussion will focus on effective methods for responding to bid protests. Particular attention will be paid to developing an understanding of permissive and mandatory prequalification of contractors and subcontractors as these areas are fertile grounds for bid protests.

*Facilitator: Rachel Brilliant, Dannis Woliver Kelley*

### Division of the State Architect Roundtable

Connect directly with the Division of the State Architect (DSA) representatives to discuss timely and current issues.

*Facilitator: TBD*

### Facilities Related Procurement in 45 Minutes!

This roundtable is designed as a refresher, discussion and dialogue on facilities related to procurement basics, alternatives, and best practices for "old-timers" and those new to K-12 facilities related procurement.

*Facilitator: Kimble Cook, Orbach Huff Suarez & Henderson, LLP*

### Managing Risk in the Cyber World – Smart Buildings and Classrooms

The cyber security risks facing campuses are often unknown and are growing daily, as nefarious elements continue to create new, sinister methods of wreaking havoc for education districts. With the rise of smart building technology, this introduces a new level of concern. If you lose control of your building or its data, what do you do? How do you monitor that? Are you protected?

Be part of the discussion to learn about the extent and severity of cyber security risks in the construction realm of the education industry. Identify specific risk management steps that should be taken to protect campuses, both from internal and external threats, including controls and data security from a facility standpoint. Understand what technology is available to help mitigate risks.

*Facilitator: John Turner, Gafcon, Inc.*

# Trade Show Schedule and Networking Opportunities

More than 200 companies, specializing in all aspects of school facilities, participate in the Annual Conference on School Facilities Trade Show. Plan to visit your current industry partners and meet new ones during the Trade Show.

## Monday, February 25, 2019

5:30 p.m. – 7:00 p.m. Welcome Reception in the Trade Show

## Tuesday, February 26, 2019

10:00 a.m. – 12:00 p.m. Exhibit Hall Open

1:00 p.m. – 5:30 p.m. Exhibit Hall Open

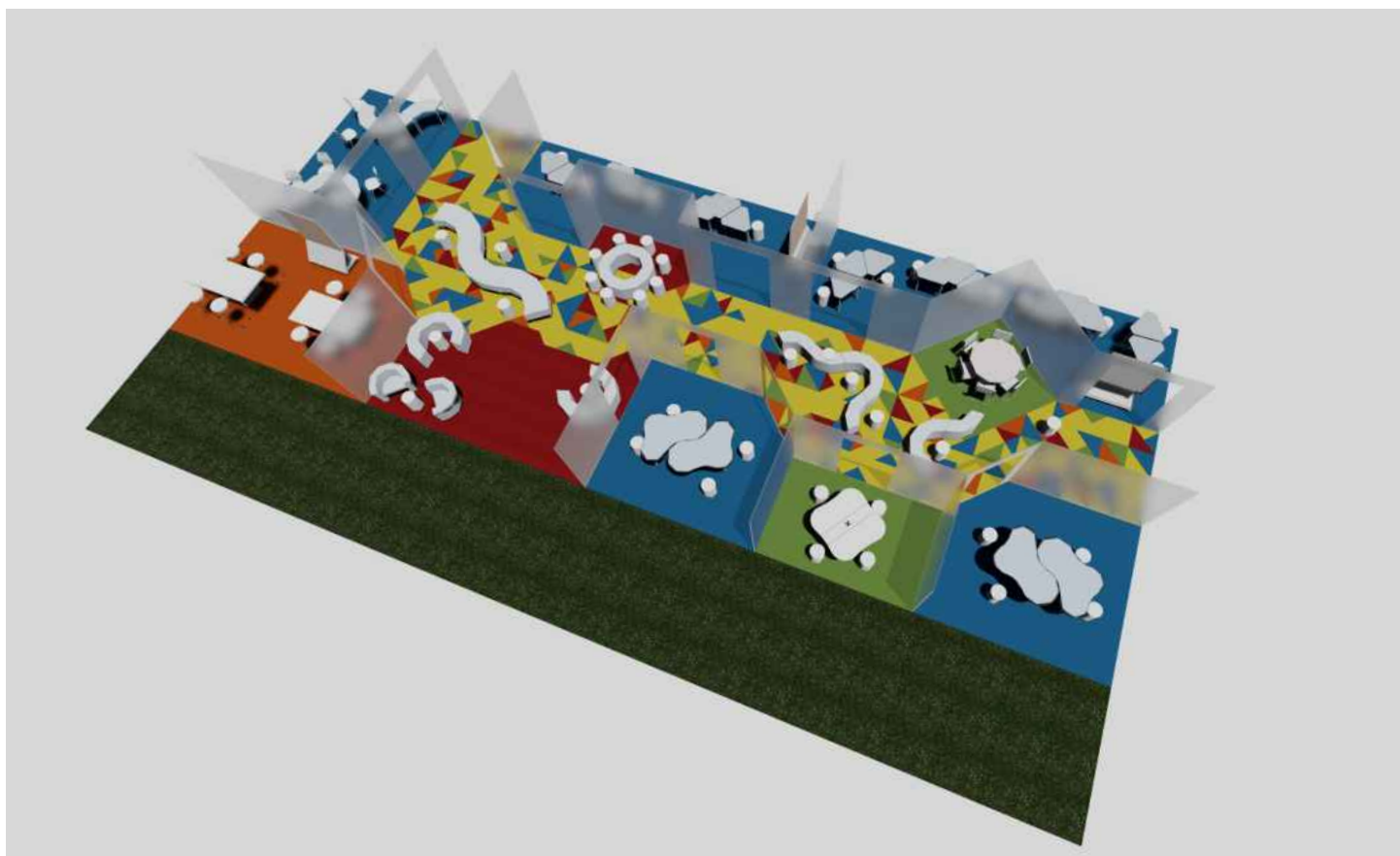
1:30 p.m. – 2:15 p.m. Dessert Service in the Trade Show

4:00 p.m. – 5:30 p.m. Reception in the Trade Show

## NextGen Experience

The NextGen Experience is education on the Trade Show floor. Designed as a simulated learning space, the NextGen Experience showcases the latest innovations in interior and exterior furnishings, including, but not limited to: architecture, flooring, technology, movable walls, furniture, lighting, and acoustics. Attendees try new products and services that can be utilized in their current and future classroom designs while connecting one-on-one with industry experts. The NextGen Experience is open at all times during the Trade Show.

For more information on exhibiting or participating in the Trade Show as a NextGen Experience Industry Partner, please visit the CASH website, [cashnet.org](http://cashnet.org), or contact Marlene McMurray in the CASH Office, (916) 448-8577.



The 2019 NextGen Experience has been designed by WLC Architects.



# Sponsors & Exhibitors *as of October 2, 2018.*

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XL Construction

**For more information on Sponsoring and/or Exhibiting, please visit the CASH website, [cashnet.org](http://cashnet.org), or contact Marlene McMurray at the CASH Office, (916) 448-8577.**

# CASH 40th Annual Conference

## Registration Information

### Attendee Registration Fees

#### Include Access To:

- All educational Workshops, Clinics, and Roundtable Discussions
- Trade Show and NextGen Experience
- CASH Maintenance Network Vendor Show & Reception
- All General Sessions
- Networking Dinner
- Electronic Handouts from workshops and clinics
- Conference Mobile App and Mobile Website

### Meal Functions Included in

#### Attendee Registration Fees:

- Monday, February 25, 2019
  - Afternoon break service
  - CASH Maintenance Network Vendor Show & Reception
  - Welcome Reception in the Trade Show
- Tuesday, February 26, 2019
  - Continental Breakfast
  - Morning and afternoon break services
  - General Session Luncheon
  - Reception in the Trade Show
  - Networking Dinner
- Wednesday, February 27, 2019
  - General Session Breakfast or Maintenance Network Breakfast
  - Morning break service
  - General Session Luncheon

## Travel Information

### Hotel Information

CASH has a limited number of rooms reserved at select Downtown Sacramento Hotels. Room rates listed below are per night and do not include applicable taxes. The cutoff date for rooms at the Conference group rate is Friday, February 1, 2019. Rooms are limited, if the CASH room blocks reach capacity before this date, the hotels may accept reservations on a space-available basis at the prevailing rates.

<b>Hyatt Regency Sacramento</b>	<b>\$199 and up</b>
<b>Sheraton Grand Sacramento Hotel</b>	<b>\$199 and up</b>
<b>Marriott Residence Inn at Capitol Park</b>	<b>\$219 and up</b>

For more information or to make your reservation, please visit the CASH website or our reservation site:

[book.passkey.com/go/CASH2019](http://book.passkey.com/go/CASH2019)

Please note: CASH contracts with Visit Sacramento to process all hotel room reservations for the 40th Annual Conference on School Facilities. If you are contacted by any other company, please do not make a reservation and immediately notify Melissa O'Campo at the CASH Office, (916) 448-8577.

### Register Online

[cashnet.org/40th-annual-conference](http://cashnet.org/40th-annual-conference)

### Registration Fees

Full-Conference Registration	Members	Non-Members
School District/ County Office of Education	\$1,101	\$1,307
Associate (Private Company)	\$1,371	\$1,615

One-Day Registration	Members	Non-Members
School District/ County Office of Education	\$614	\$801
Associate (Private Company)	\$907	\$1,090

### Cancellation Policy

The CASH office must receive written notice of cancellation before 4:00 p.m. on Friday, January 11, 2019, in order to receive a full refund. Cancellations received after 4:00 p.m. on Friday, January 11, 2019, will be subject to a \$200 cancellation fee. Please fax notice of cancellations to the CASH office at (916) 441-3893 or email to [Samantha Priddy, spriddy@m-w-h.com](mailto:spriddy@m-w-h.com).

If notice of cancellation is not received by 4:00 p.m. on Friday, January 25, 2019, a refund will not be issued. Registrations made on or after 4:00 p.m. on Friday, January 25, 2019, or no shows, are not eligible for refunds.

### Ground Transportation

For information on traveling to and from the Conference, including parking locations and CASH's exclusive SuperShuttle discount to/from the Sacramento International Airport (SMF), please visit:

[visitsacramento.com/cash](http://visitsacramento.com/cash)

*For more information and updates on the 40th Annual Conference, please visit the CASH website, [cashnet.org](http://cashnet.org).*



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**41<sup>st</sup> Annual Conference on School Facilities**

Wednesday–Friday, February 19-21, 2020

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