**2017 Promise Neighborhoods PEER REVIEWER APPLICATION**

1. **KEY BIOGRAPHICAL INFORMATION**

First name (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

Last name (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

E-mail Address (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

Company/Organization (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

Title (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

Work Mailing Address (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

City (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

State/Province (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

Zip Code (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

Country (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

Home Phone Number (\_\_\_\_\_\_\_\_\_\_\_(\_\_\_\_\_\_\_\_\_\_\_\_)

Cell Phone Number (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

Work Phone Number (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

Background/Profession (Choose One from the Following by UNDERLINING it.)

Non-Profit Organization

Institution of Higher Education

State or district education officials

PK-12 teachers and principals

College or university educators

Researchers

Evaluators

Community development practitioners

**2017 PROMISE NEIGHBORHOODS PEER REVIEWER APPLICATION**

**II. SELF-ASSESSMENT**

**Instructions: Please fill in the appropriate column next to any selection criterion in which you have related education/experience.**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| COMPETENCY CATEGORY | | SELECTION CRITERION WORDING FROM THE PROMISE NEIGHBORHOOD APPLICATION NOTICE | Related Degree and Type And Specialization | | # of years related work exper-ience | | Location of work exper-ience in resume | # of years related training or non-degree education-al course-work |
|  | |  | *EXAMPLE: Doctor of Education: Educational Leadership and Management* | | *Example: 4* | | *p.4, Shady Pines School District section* | *Example: 5 1/2* |
| **EARLY LEARNING EXPERTISE:** | | Designing or/and implementing or/and evaluating early learning programs for children from birth through the 3rd grade in underserved communities. |  | |  | |  |  |
| **EDUCATION/SCHOOL REFORM EXPERTISE:** | | Breadth of knowledge about current comprehensive school improvement strategies and research findings including how to apply those strategies in a variety of settings. |  | |  | |  |  |
| **EDUCATION/SCHOOL REFORM EXPERTISE:** | | Breadth of knowledge about current college and career-readiness strategies for middle, junior and high school and research findings including how to apply those strategies in a variety of settings. |  | |  | |  |  |
| **EDUCATION/SCHOOL REFORM EXPERTISE:** | | Breadth of knowledge about college to career transition |  | |  | |  |  |
| **EDUCATION/SCHOOL REFORM EXPERTISE:** | | Experience building effective partnerships including Federal, State, local and private entities in a variety of settings and successfully engaging diverse groups of stakeholders. |  | |  | |  |  |
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**2017 PROMISE NEIGHBORHOODS PEER REVIEWER APPLICATION:**

**II. SELF-ASSESSMENT (CONT.)**

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| COMPETENCY CATEGORY | | SELECTION CRITERION WORDING FROM THE PROMISE NEIGHBORHOOD APPLICATION NOTICE | | Related Degree and Type and Specialization | # of years related work experience | Location of work experience in resume | # of years related training or non-degree educational coursework |
| **NEED, SEGMENTATION AND ORGANIZATIONAL ANALYSIS** | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Ability to assess organizational development  and strategic plans and link those plans to  project management. | | | | |  | |  | | | | | | |  |  |  |  |  |  | | |  |  |  |  |
| **NEED, SEGMENTATION AND ORGANIZATIONAL ANALYSIS** | | |  |  |  |  | | --- | --- | --- | --- | | Experience conducting, analyzing, or  summarizing needs assessments. | | | | |  |  |  |  | | |  |  |  |  |
| **NEED, SEGMENTATION AND ORGANIZATIONAL ANALYSIS** | | Experience conducting, analyzing, or  summarizing segmentation analysis. | |  |  |  |  |
| **NEED, SEGMENTATION AND ORGANIZATIONAL ANALYSIS** | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | Experience in analyzing budgets in terms of  cost reasonableness to perform the tasks to  be completed successfully. | | | | | |  | | | | | |  |  |  |  |  | | |  |  |  |  |
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**2017 PROMISE NEIGHBORHOODS PEER REVIEWER APPLICATION:**

**II. SELF-ASSESSMENT (CONT.)**

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| COMPETENCY CATEGORY | SELECTION CRITERION WORDING | Related Degree and Type and Specialization | # of years related work experience | Location of work experience in resume | # of years related training or non-degree educational coursework |
| **NEED, SEGMENTATION AND ORGANIZATIONAL ANALYSIS** | |  |  |  | | --- | --- | --- | | Experience in analyzing budgets in terms  of adequacy to perform the tasks to be | | | | completed successfully. |  |  | |  |  |  |  |
| **NEED, SEGMENTATION AND ORGANIZATIONAL ANALYSIS** | |  | | --- | | Experience understanding the impact of partner  and stakeholder support and multi-year | | projections on a project’s long term success. | |  |  |  |  |
| **NEED, SEGMENTATION AND ORGANIZATIONAL ANALYSIS** | |  |  |  |  |  | | --- | --- | --- | --- | --- | | Experience understanding partnerships and  leveraging resources | | | | | | of multiyear projects. |  |  |  |  | |  |  |  |  |

**2017 PROMISE NEIGHBORHOODS PEER REVIEWER APPLICATION:**

**II. SELF-ASSESSMENT (CONT.)**

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| --- | --- | --- | --- | --- | --- |
| COMPETENCY CATEGORY | SELECTION CRITERION WORDING | Related Degree and Type and Specialization | # of years related work experience | Location of work experience in resume | # of years related training or non-degree educational coursework |
| **EVALUATION** | |  | | --- | | Knowledge of the methodologies involved in  conducting education evaluations and experience | | conducting them. | |  |  |  |  |
| **EVALUATION** | |  |  |  | | --- | --- | --- | | Ability to determine if evaluation methods  include the use of objective | | | | performance measures related to intended  outcomes and are structured to produce  quantitative and qualitative data. | | | |  |  |  | |  |  |  |  |
| **EVALUATION** | Actual experience conducting an evaluation |  |  |  |  |
| **EVALUATION** | |  | | --- | | Experience analyzing the rationale for proposed  processes, products, strategies or practices that | | includes a logic model. | |  |  |  |  |
| **EVALUATION** | |  | | --- | | Ability to determine if data is collected,  analyzed and used for decision-making learning | | continuous improvement and accountability. | |  |  |  |  |
| **EVALUATION** | |  | | --- | | Understanding of longitudinal data systems that | | integrate student data from multiple sources. | |  |  |  |  |
| **EVALUATION** | Working knowledge of privacy laws and IT  security controls. |  |  |  |  |
| **EQUITY** | Experience/Education working with  underrepresented or poor students and  their families including  knowledge of barriers that prevent equal access  to services. |  |  |  |  |
| **FACILITATION** | Skills in steering effective group discussion. |  |  |  |  |
| **CONFLICT RESOLUTION** | Skills in resolving group conflict. |  |  |  |  |

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**2017 PROMISE NEIGHBORHOODS PEER REVIEWER APPLICATION**

1. **REVIEW HISTORY** Please indicate ALL of the discretionary grant competitions for which you have served as a peer reviewer by checking the box:

(     ) 2016 Promise Neighborhoods Implementation Grants Competition

(     ) 2012 Promise Neighborhoods Planning Grants Competition

(     ) 2012 Promise Neighborhoods Implementation Grants Competition

(     ) 2011 Promise Neighborhoods Planning Grants Competition

(     ) 2011 Promise Neighborhoods Implementation Competition

(     ) 2010 Promise Neighborhoods Planning Grants Competition

(     ) Investing in Innovation (i3) Grants Competition

(     ) Race to the Top Grants Competition

( ) Early Learning Challenge Fund (Race to the Top)

(     ) Full Service Community Schools Grants Competition

(     ) Magnet Schools Grants Competition

(   )  Other \_\_Skills for Success\_\_TRIO Programs (DOE), Job Driven Vocational Rehabilitation Technical Assistance Center (OSERS), I-LEAD (ANA),

(     )  N/A

1. **REQUIREMENTS** (Please indicate whether you meet the FY 2017 Promise Neighborhoods peer review requirements by checking the appropriate box
2. **Availability:**

I am able to read, score, develop comments, and discuss assigned applications from ( ) Yes ( ) No

I am able to dedicate approximately 40 hours to prepare for the on-line review () Yes ( ) No

I am able to dedicate approximately 30 hours to participate in the phone discussions and comment modifications ( ) Yes ( ) No

**2017 PROMISE NEIGHBORHOODS PEER REVIEWER APPLICATION**

1. **REQUIREMENTS (CONT.)**

**Availability (Cont.):**

I am able to dedicate another 40 hours (i.e., 1 week) to participate in the on-site review for the

implementation grant review. ( ) Yes ( ) No

1. **Where:**

If selected as a peer reviewer, I will be able to conduct a portion of the review electronically from a remote location () Yes ( ) No

1. **Tools:**

I have access to the Internet, a phone, a computer, a printer and have the ability to interact within the web environment.

( ) Yes ( ) No

1. **Quality of review:**

I am able to provide detailed, objective, constructive, and timely written reviews for each assigned application.

( ) Yes ( ) No

**2017 PROMISE NEIGHBORHOODS PEER REVIEWER APPLICATION**

1. **CONFLICT OF INTEREST POLICY AND QUESTIONNAIRE**

Please be aware that any individual selected as a peer reviewer for the Promise Neighborhoods competition will be reviewed for possible, apparent, and/or actual conflicts of interest. All potential peer reviewers are required to respond to the following initial conflict of interest questions. The Department may contact potential peer reviewers with additional questions as appropriate.

The questions generally seek to obtain information about your professional experience(s), including any financial interest that you may have in any Promise Neighborhoods application. If a potential conflict of interest is identified, the Department will consider whether the individual can participate as a peer reviewer in full compliance with all applicable Department policies and procedures. In this way, the Department is able to ensure the objective and efficient management and administration of the Promise Neighborhoods program, which ultimately ensures the integrity of the Department's functions and the public's confidence in that integrity.

1. Have you agreed to serve as an employee or consultant, or otherwise provide assistance or advice, on any project for which funding is being sought in an application that will be submitted in the Promise Neighborhoods grant competition, or have you been offered the opportunity to do so and not yet accepted or declined, based on whether a grant is awarded?

( ) Yes

( ) No

If yes, please briefly explain: **(                                                    )** (150 words)

2. Will your personal financial interests be affected by the outcome of the Promise Neighborhoods grant competition?

( ) Yes

( ) No

If yes, please briefly explain: **(                                                    )** (150 words)

1. **PROMISE NEIGHBORHOODS PEER REVIEWER APPLICATION**

**V.CONFLICT OF INTEREST POLICY AND QUESTIONNAIRE (CONT.)**

3. Did you help to prepare, or do you plan on helping to prepare, one or more applications that will be submitted in the Promise Neighborhoods grant competition, even if you do not have a financial interest in the outcome of the competition?

( ) Yes

() No

If yes, please briefly explain: **(                                                    )** (150 words)

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