The YMCA is changing to a new progressive swim lesson structure. Lessons have been divided into three stages, Swim Starters, Swim Basics and Swim Strokes.

Use the charts below to find your swim lesson level. To assist you, the “Stages of Learning” are on the back of this flyer and/or online at our website at metrowestymca.org/learntoswim

### Level Conversion Chart

**Use this chart if your student is currently enrolled in YMCA swim lessons**

**Current Level**  **New Level**

**Water Babies**  Parent & Child (PC A)

**Perch**  Parent & Child (PC B)

**Pike N’ Parent**  Parent & Child (PC B)

**Pike A**  Preschool 1 (PS 1)

**Pike B**  Preschool 2 (PS 2)

**Eel**  Preschool 3 (PS 3)

**Rays & Star Fish**  Preschool 4 (PS 4)

**Polliwog A**  School Age 1 (SA 1)

**Polliwog B**  School Age 2 (SA 2)

**Guppy**  School Age 3 (SA 3)

**Minnow**  School Age 4 (SA 4)

**Fish & Flying Fish**  School Age 5 (SA 5)

**Shark**  School Age 6 (SA 6)

**Beginner A**  Teen & Adult 1

**Beginner B**  Teen & Adult 2

**Intermediate**  Teen & Adult 3 & 4

**Advanced**  Teen & Adult 5 & 6

**What is the Student's Level?**

**Use this chart if your student is new to YMCA swim lessons**

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can the student respond to verbal cues and jump on land?</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>Is the student comfortable working with an instructor without a parent in the water?</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>Will the student go underwater voluntarily?</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>Can the student do a front and back float on his or her own?</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>Can the student swim 10–15 yards on his or her front and back?</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>Can the student swim 15 yards of front and back crawl?</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>Can the student swim front crawl, back crawl, and breaststroke across the pool?</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>Can the student swim front crawl, back crawl, breaststroke &amp; butterfly across the pool and back?</td>
<td>YES</td>
<td>NO</td>
</tr>
</tbody>
</table>

### Need Extra Help? What Age Group Does the Student Fall Into?

- **6 months–3 years**  
  Parent* & Child: Stages A–B

- **3 years–5 years**  
  Preschool: Stages 1–4

- **5 years–12 years**  
  School Age: Stages 1–6

- **12+ years**  
  Teen & Adult: Stages 1–6

All age groups are taught the same skills but divided according to their developmental milestones.

### Still Have Questions?

Contact Ashley Phoenix, Aquatics Director at aphoenix@metrowestymca.org or (508) 879-4420 x35

*At the Y, we know families take a variety of forms. As a result, we define parent broadly to include all adults with primary responsibility for raising children, including biological parents, adoptive parents, guardians, stepparents, grandparents, or any other type of parenting relationship.
STAGE DESCRIPTIONS

SWIM STARTERS
Accompanied by a parent, infants and toddlers learn to be comfortable in the water and develop swim readiness skills through fun and confidence-building experiences, while parents learn about water safety, drowning prevention, and the importance of supervision.

SWIM BASICS
Students learn personal water safety and achieve basic swimming competency by learning two benchmark skills:
- Swim, float, swim—sequencing front glide, roll, back float, roll, front glide, and exit
- Jump, push, turn, grab

SWIM STROKES
Having mastered the fundamentals, students learn additional water safety skills and build stroke technique, developing skills that prevent chronic disease, increase social-emotional and cognitive well-being, and foster a lifetime of physical activity.

A / WATER DISCOVERY
Parents accompany children in stage A, which introduces infants and toddlers to the aquatic environment through exploration and encourages them to enjoy themselves while learning about the water.

B / WATER EXPLORATION
In stage B, parents work with their children to explore body positions, floating, blowing bubbles, and fundamental safety and aquatic skills.

1 / WATER ACCLIMATION
Students develop comfort with underwater exploration and learn to safely exit in the event of falling into a body of water in stage 1. This stage lays the foundation that allows for a student’s future progress in swimming.

2 / WATER MOVEMENT
In stage 2, students focus on body position and control, directional change, and forward movement in the water while also continuing to practice how to safely exit in the event of falling into a body of water.

3 / WATER STAMINA
In stage 3, students learn how to swim to safety from a longer distance than in previous stages in the event of falling into a body of water. This stage also introduces rhythmic breathing and integrated arm and leg action.

4 / STROKE INTRODUCTION
Students in stage 4 develop stroke technique in front crawl and back crawl and learn the breaststroke kick and butterfly kick. Water safety is reinforced through treading water and elementary backstroke.

5 / STROKE DEVELOPMENT
Students in stage 5 work on stroke technique and learn all major competitive strokes. The emphasis on water safety continues through treading water and sidestroke.

6 / STROKE MECHANICS
In stage 6, students refine stroke technique on all major competitive strokes, learn about competitive swimming, and discover how to incorporate swimming into a healthy lifestyle.

HAVE MORE QUESTIONS? Our front-desk staff is available to answer any questions about the swim lessons program.