



Jogo Behaviour Support Conference 2018

16th March 2018
Sedgebrook Hall,
Northampton



Keynote Speakers

**Louise Michelle
Bomber**

Dave Stott



The Conference

Jogo Behaviour Support's 2018 conference aims to provide you with practical solutions to manage social, emotional and behavioural issues presented by children and young people.

Jogo Behaviour Support Ltd is a specialist company providing a range of educational and therapeutic services to schools, other professionals and families.

Our ethos is to support you so that you can support children and young people.

Services we provide include:

- Direct support for pupils, students and schools
- Advice & guidance on an individual and organisational basis
- School Improvement Services
- Education Welfare and Attendance
- Support for families and carers
- Continuing Professional Development for staff
- Staff Coaching, mentoring and supervision

Who should attend

The conference is open to education staff, health staff, social care staff, family support workers, police, early years staff and anyone who is interested in supporting children and their families who are experiencing social, emotional, mental health and behavioural issues.

**Positive Behaviour Support that
makes the difference**

Keynote Speakers



Louise Michelle Bombèr Settling to Learn

- What is relational trauma and loss?
- How does it impact the pupil in our care?
- What can we do to ensure we are attachment aware and trauma informed within our interventions in school?
- How will we know they are settling to learn?

In this keynote speech, Louise Michelle Bomber will address the above questions and provide strategies and interventions to support children and young people who have experienced relational trauma and loss.

Louise Michelle Bombèr is qualified as both a specialist teacher and a therapist. She has worked with individual pupils, classes, whole school settings, local authorities, teachers and support staff across both the primary and secondary phases. She has provided consultations

and training for education, social services and health. She has set up TouchBase™ Brighton and TouchBase™ Bristol.

Louise is the author of the very popular book 'Inside I'm Hurting', now translated into French and Italian. She also wrote 'What About Me?'. Louise contributed to the book 'Teenagers & Attachment'. She has co-authored 'Settling Troubled Pupils to Learn: Why Relationships Matter in School' together with Dan Hughes. More recently Louise has written the 'Attachment Aware Schools Series – Bridging the gap for troubled pupils' to support schools to create effective small teams around pupils – Team Pupil.



Keynote Speakers

Dave Stott

Outstanding Teaching to Engage, Challenge and Motivate all Learners

This keynote speech will examine how to create a collaborative teaching and learning environment and develop on task, independent learners with a "Growth Mindset." This keynote speech will provide you with an opportunity to reflect on your own teaching styles. Plus it will explore how to reduce the need for behaviour management strategies by using proven and effective changes to raise engagement and challenge in the classroom.

Dave Stott has more than 30 years teaching experience in mainstream and special schools across all key stages, at teacher, head teacher and county manager levels. Headed in-county provision for children with social, emotional and behavioural difficulties and also managed a large cross-county, multi professional team with responsibility for providing in school support, Countywide training, education provision and reintegration packages for permanently excluded students. As part of this role, was seconded as Associate Head Teacher into one special and three secondary schools all of which were in Ofsted categories.

Currently editor of Teaching Expertise

"Behaviour Matters" and in great demand, working nationally as a freelance consultant, presenter and trainer. Clients include Osiris Educational, Inclusion Quality Mark, Lighthouse TV, Optimus Publishing and Behaviour Watch. Since 2002, been directly involved in the National roll out of Social and Emotional Aspects of Learning (SEAL) initiative in both primary and secondary schools providing training at national level and designing bespoke INSET for individual schools.



Over the past 5 years has worked directly with 15 local education authorities as a behaviour consultant and trainer.





Workshops

You may attend **one** out of the **five** workshops. Please choose at time of booking.

Louise Michelle Bomber Respecting Biology

In this workshop, Louise will explore what we should be doing in the classroom and within education in general to ensure children and young people who have suffered relational trauma and loss have the opportunity to reach their potential. Participants will examine in further depth the impact of relational trauma on children's holistic development and how we can be support them.

John Murray Understanding the New Exclusion Guidance

During this workshop participants will gain an up to date understanding of the current guidance and regulations on exclusions and attendance. This will include

- Understand the changes in the new Exclusions guidance in force from September 2017
- Consider law and guidance covering the headteacher's decision to exclude
- Explore Governors' and IRP duties and decision-making processes
- Examine the role of the SEN Expert
- Look at scenarios related to new guidance

Dave Stott Good to Outstanding

The session will focus specifically on how to move your teaching from "Good to Outstanding" On completion of the workshop delegates will have a deeper understanding of:

- Accurate descriptors to identify key aspects of good and outstanding teaching
- Clear and proven strategies to engage and challenge learners
- Questioning to ensure a depth of understanding

Natalie Packer Developing a Whole School Approach to Mental Health and Wellbeing

In order to help children and young people to succeed, schools have a role to play in supporting them to be resilient and mentally healthy. Research shows that the most effective way to achieve this is through developing a whole-school approach to promoting good mental health and emotional wellbeing.

The workshop aims to support school leaders to:

- Understand the research
- Consider the key aspects underpinning a successful whole school approach
- Become familiar with practical resources and materials that can be used to implement the key approaches

Angela Capper & Ron Fortuna Developing Emotional Awareness and Understanding

This workshop will give practical ideas to develop the emotional awareness and understanding of children and young people with social communication deficits (including ASD); enabling them to foster more positive relationships with others too.

Conference Programme

Jogo Behaviour Support Conference: Managing Social, Emotional & Mental Health Issues: Practical Solutions

Cost: £168.00 (inc. VAT) per person

(Early Bird price £132.00 (inc. VAT) per person until 31st January 2018)

Friday 16th March 2018

08.30 - 09.15	Registration
09.15 - 09.30	John Murray Welcome
09.30 - 11.00	Louise Michelle Bomber Settling to Learn
11.00 - 11.15	Break
11.15 - 12.45	Dave Stott Outstanding Teaching to Engage
12.45 - 14.00	Lunch
14.00 - 15.00	Choice of 1 of 5 Workshops
15.00 - 15.15	Break
15.15 - 16.15	Workshops continued
16.16 - 16.30	Questions & Answers





The Venue

Directions to Sedgebrook Hall

Sedgebrook Hall, Chapel Brampton, Northampton, NN6 8BD.

Tel: +44 (0) 1604 821 666



From the M1 south

Leave at junction 16 and follow the A45 towards Northampton. At the first roundabout take the left exit signed Lodge Farm and Althorp House. Continue straight over the funny double mini-roundabout and on until you reach another roundabout where you turn left, onto the A428 towards Harlestone Village and West Haddon. After approximately one mile, go through Harlestone Village and take the right turn signed The Bramptons. Continue along this road through Church Brampton and into a small one-way system in Chapel Brampton. At the T-junction turn right and take the second road on your left signed for Pitsford and Sedgebrook Hall. It is roughly 20 minutes and 15 miles from junction 16.

From the M6 / M1 north

Leave the M1 at junction 19 or the last junction before the M6 joins the M1 signed A14 East. Exit the A14 at junction 1 and after approximately seven miles turn left onto the A5199 signed towards Northampton. Stay on the A5199 for 10 miles until you reach Chapel Brampton. Once in Chapel Brampton, take the second road on your left signed for Pitsford and Sedgebrook Hall. It is located on your left-hand side and is roughly 17 miles and 25 minutes from junction 19.

From the A14 eastbound

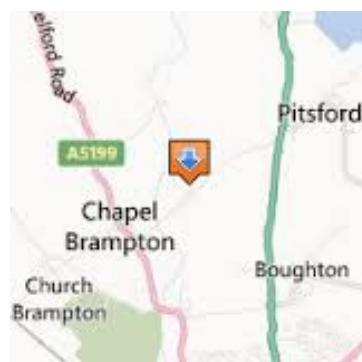
Take junction 2 towards Northampton on the A508. Just after Pitsford turn right following the sign to Sedgebrook Hall which can be found half a mile on your right-hand side.

Easy access by Train:

Northampton Train Station is near the town centre and it is 1h:15mins from London Euston and 40 minutes from Birmingham.

Taxi:

Please contact us if you are coming by taxi from the train station as we attempt to connect you with other delegates to share the taxi cost.





*"Here's to the kids
who are different,
the kids with a
mischievous streak;
for when they have grown
as history has shown
it's their difference
that makes them unique"*

Author: Digby Wolfe

To book your conference place online, visit
www.jogobehavioursupport.com/courses
and click on the shopping cart or email
bookings@jogobehavioursupport.com
Alternatively you can contact us on
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