Department of Pediatrics

Chair
October 2016
The University of Utah School of Medicine invites applications and nominations for the position of Chair, Department of Pediatrics.

The Department of Pediatrics has a long tradition of excellence in research, education and clinical practice. Our mission is to enrich the quality of human life by improvement of health, advancement of medical and scientific knowledge, and creation of an environment for professional preparation of individuals dedicated to health care service.

The new Chair will provide strategic leadership and direction for all aspects of the Department. The ideal candidate will bring proven leadership skills to the position, will have a strong sense for how to manage all three missions, will have the ability to lead through change in a collegial manner, and be able to successfully leverage the many collaborative opportunities that exist at the University and in the community. This person will complement the strengths of the Department and will have made contributions in the research arena.

**Applications and Nominations**

The University of Utah Health System operates under the leadership of the Senior Vice President, Dr. Vivian Lee, who also serves as the Dean for the School of Medicine and the CEO of University of Utah Health Care. The Chair of the Department of Pediatrics will report directly to Dr. Lee.

Areas of responsibility that fall under the chair include, but are not limited to, Governance, Culture, Business and Operations, Organizational Relationships, Community Relationships, Management, and Strategic Vision.

Candidates will have an MD or equivalent or MD and PhD with leadership experience and a history of funded research activity. Board certification is required.

**The successful candidate will also be expected to possess or be able to quickly develop the following skills and qualities:**

- A passion for excellence in all aspects of the Department of Pediatrics mission, including research, education, clinical care, and community engagement;
- An outstanding track record of academic accomplishment in administrative, scholarly, educational, and, if relevant, clinical endeavors;
- A keen understanding of how a system goes about seeking and delivering value in a healthcare environment;
- A working knowledge and understanding of the design and provision of population-based pay models for care;
- A strong personal research track record and/or evidence of supporting the growth of a research program; a clear vision for rapidly growing an ambitious extramurally funded research program;
• A national and international perspective of issues in Pediatrics a strong vision for the role of the Department in an academic health center, especially as it relates to new models of care being developed in an era of health care transformation;
• An in-depth understanding of, and experience with, residency and graduate academics;
• Experience in and a commitment to development-based resource development, with a preference for a proven record of engaging donor-partners, including obtaining meaningful donor investment;
• Ability to be a diplomatic, influential, constructive and credible voice to a broad audience, including priority constituency groups, for the Department, including each of the Divisions, the School of Medicine and the Health Sciences, the University, and Intermountain Healthcare;
• Commitment to principled leadership that embraces the values of integrity, accountability, transparency, collaboration, inclusion, respect, service, compassion, and grace under pressure;
• The ability to provide leadership in developing, maintaining and communicating a Department vision that engages faculty, students, staff and other constituents in producing results that provide meaningful mission-driven impact;
• Results-oriented mindset with strong business acumen and the ability to manage large, complex organizations;
• Track record of careful stewardship of institutional resources, decisiveness and ability to make difficult decisions;
• Success in creating a welcoming environment, valuing inclusiveness, gender equity and cultural diversity;
• Talent for recruiting and retaining faculty and staff; commitment to leading through example and maintaining the highest standards of personal and professional integrity;

For inquiries and nominations, please contact: Michael Nicholoau,
Senior Search Consultant
Phone: 434-218-0789
Email: mike@cbopartners.com

or,

Jay Scott
Managing Director
Phone: 434-951-9080
E-mail: jay@cbopartners.com

CBO Partners®
700 Harris Street, Suite 203
Charlottesville, VA 22903

Please forward applications with a cover letter and Curriculum Vitae to:
http://utah.peopleadmin.com/postings/57848
Department of Pediatrics

History and Background

The Department of Pediatrics (http://medicine.utah.edu/pediatrics/) was founded in 1946 when the University of Utah's School of Medicine was reorganized as a four-year medical school. Dr. Robert Anderson, MD was the first chair. For many years, the Department of Pediatrics included physicians based at Primary Children's Medical Center (PCMC), an Intermountain Healthcare facility (https://intermountainhealthcare.org/about/), then located 3 miles from the School of Medicine campus. The parallel services were combined during the chairmanship of Dr. Michael Simmons who served from 1984 to 1994. During Dr. Simmons' tenure, loosely affiliated physicians became full-time faculty, the current affiliation agreement between Intermountain Healthcare and the Department of Pediatrics was finalized, and Intermountain built a new PCMC facility, now referred to as Primary Children’s Hospital (PCH), on the University of Utah Health Sciences campus, adjacent to the University Hospital. Dr. Edward Clark assumed chairmanship in 1996. The department has seen tremendous growth during his tenure and now includes 21 divisions (Adolescent Medicine; Allergy, Immunology and Rheumatology; Cardiology; Clinical Pharmacology; Critical Care; Diabetes and Endocrinology; Emergency Medicine; Gastroenterology, Hepatology, and Nutrition; General Pediatrics; Hematology/Oncology; Infectious Diseases; Inpatient Medicine; Medical Ethics; Medical Genetics; Neonatology; Nephrology and Hypertension; Neurology; Physical Medicine and Rehabilitation; Pulmonary and Sleep Medicine; Psychiatry and Behavioral Health; Safe and Healthy Families) and over 300 faculty members.

Clinical Enterprise

The Clinical Enterprise consists of hospital and ambulatory components. Inpatient, Emergency, and Critical Care Medicine are centered at PCH, a 252-bed tertiary care children’s facility operated on the University of Utah Health Sciences campus by Intermountain Healthcare. Department of Pediatrics faculty attend in more than 75% of hospital admissions; in total, the University of Utah School of Medicine faculty attend in excess of 85% admissions. PCH also offers a full range of solid organ transplant programs, including hepatic, renal, and cardiac.

Ambulatory clinics are housed in the Eccles Primary Children’s Outpatient Services facility within the University of Utah complex, with approximately 75,000 visits annually, and at Primary Children’s Outpatient Services at Riverton, which accommodates nearly 30,000 visits per year. Outreach services are also provided throughout Utah, Wyoming, Nevada, Idaho, Montana, and Alaska. In addition, the Department provides pediatric sub-specialty services to the Intermountain Healthcare hospital networks throughout the region.

Education Enterprise

The Education Enterprise oversees the educational programs of the Department, including those of medical students, residents and fellows.
**Medical Students**

Nine to thirteen medical students rotate through Pediatrics for a six-week rotation during the 3rd and 4th years of the University of Utah School of Medicine’s curriculum. Visiting medical students in their 4th year may also rotate through Pediatrics. Fifty percent of the 3rd year medical students rotate on a unique team in which they function like interns.

**Residents**

The Education Enterprise administers the following three residency programs that attract high quality applicants from throughout the United States and several foreign countries:

1. Categorical Pediatric residency: a three-year program leading to board eligibility in Pediatrics. 20 residents/class
2. Med/Peds residency: a four-year program leading to board eligibility in Internal Medicine and Pediatrics. 3 residents/class
3. Triple Board residency: a five-year program leading to board eligibility in pediatrics, child psychiatry and adult psychiatry. 1 resident/class

**Fellows**

During the past 20 years the Department has had remarkable growth in its fellowship programs, expanding from less than 10 fellows per year to over 50 per year. The Department has RRC-accredited fellowship programs in the following eleven areas of pediatric medicine: Cardiology, Child Protection, Critical Care, Emergency Medicine, Endocrinology, Gastroenterology, Genetics, Hematology/Oncology, Infectious Diseases, Neonatology, and Neurology.

These programs serve as a pipeline from residency to faculty and have enabled the Department to keep pace with the growing demand in Utah and the Intermountain West for pediatric subspecialists.

**Research Enterprise**

The research strategic plan focuses on the following 6 key areas of collaboration:

- Cancer and developmental biology
- Chronic illness, diabetes, asthma, injury, and substance abuse
- Genetics of birth defects
- Developmental disabilities, mental health and behavior
- Microbial pathogenesis
- Pediatric pharmacotherapy

**Four Distinct Research Missions:**

1. Maintain a sustainable infrastructure for the department of Pediatrics, supporting all phases of the research cycle.
2. Support models of team science.
• Prepare a core of investigators and staff able to work in a team environment and to share knowledge and resources related to the research continuum.
3. Train and mentor investigators engaged in all types of pediatric research.
4. Prepare investigators to move from "how to do research" to "how to conduct and manage research."
   • Encourage PI responsibility by showing them how to "work with staff" rather than "relying on staff."
   • Train and mentor undergraduate students interested in medicine and health sciences.
   • Teach investigators how to navigate the research process.
   • Help investigators know what questions to ask.
   • Serve as a translator/interpreter for research guidelines at the University of Utah and extramural funding agencies.

Our goal is to foster a team approach to research development, implementation, and management. We assist faculty in establishing contacts with all necessary resources and staff for the effective and efficient administration of their research and funding, including:

• Biostatistical support
• Budgeting
• Data development and analysis
• Grant submission and reporting
• Clinical trials and network expertise
• Human subjects IRB and animal welfare IACUC
• Proposal editing and formatting, and Research coordinator and assistant pools

**University of Utah School of Medicine**

In 1905, the University of Utah established a two-year medical school that became a four-year program in 1942. Noteworthy faculty members were recruited from such prominent institutions as Stanford, Harvard, and Johns Hopkins. Phillip B. Price, M.D., joined the U of U faculty as Chair of Surgery in 1943 and later became dean of the medical school. In 1945, the School of Medicine received its first research grant of $100,000 from the US Public Health Service to study genetic diseases. This was the first grant awarded to any medical school by the USPHS and was continuously funded for 33 years. By June 1952, an article in *Newsweek* magazine praised the U’s medical school as “The Johns Hopkins of the West.”

Dr. Price believed that one critical piece of the vision was still missing – a companion hospital. In 1956, he persuaded the U’s Board of Regents to approve a $10 million medical center. A hospital “that would not be palatial or fancy, but which would facilitate carrying on the highest grade of scientific work, which by the quality and reputation of its clinical work would attract patients from the whole Mountain Region irrespective of their economic status, and which would have such a standing in the community that the best physicians and surgeons of the city would aspire to its visiting staff.”
In 1965, Dr. Price’s vision was realized. The University of Utah Medical Center opened its doors. It was a gift of health to the entire Intermountain Region.

Over the past 51 years, University Hospital has continued to expand strategically with the singular goal of meeting the health care needs of a growing community. Some of the School of Medicine’s historical milestones since 1965 include: the Intermountain Burn Center in 1976, a new University of Utah Hospital in 1981 with a major expansion completed in 2009, the 1 millionth patient in 1998 and in 2009 the first integrated electrophysiology (EP) MRI laboratory in North America.

Today, the School of Medicine houses 16 clinical departments and 6 basic science departments. The faculty and staff in each of these departments are dedicated to fulfilling all of the school's missions. Outstanding clinicians, scientists, and educators work together to provide the highest quality medical education in a stimulating, enriching, and enjoyable environment. From Nobel laureate Mario Capecchi’s landmark work in gene targeting to pioneering investigations in areas as diverse as neural interfaces and using stem cells to regenerate healthy tissue in diseased hearts, the University of Utah School of Medicine is internationally regarded for its innovative basic science and biomedical research.

In fact, it was Dr. Capecchi who sparked the idea for the Health Sciences’ 2013 Algorithms for Innovation: Searching for Solutions to Impossible Problems. He said he grew up with the adage that “the difficult we do right away, the impossible takes a little longer.” Like the dramatically beautiful yet sometimes inhospitable natural environments of Utah, the United States’ fractured health care system presents obstacles that seem insurmountable. Overcoming these obstacles will take ingenuity, perseverance and vision. It will demand preparation, the right tools and a willingness to forge ahead into unknown territory. It will also require working together. Since there are no guide maps, faculty at the U are creating algorithms to solve what they believe are some of the impossible problems in academic medicine: reducing inefficiencies, controlling our costs, working in teams, sharing resources and creating a system that values everyone’s contribution. Just like the Utah landscape, these algorithms continue to change and evolve. http://www.algorithmsforinnovation.org.

With almost $250 million in annual research funding, the School of Medicine has earned a well-deserved reputation among physicians and scientists as a place where faculty and students can pursue creative and novel ideas in a collaborative and supportive environment. Some of the reasons given by new faculty for coming to the University of Utah School of Medicine include teaching excellence, integration of research and patient care, research opportunities, innovation, a balanced lifestyle, collaboration, teamwork and leadership.

The curriculum, which just graduated its fourth class in its transformational curriculum revision, is innovative, solid and forward-looking, replicating the environment physicians will face in practice, and the physical plant is growing rapidly, with a substantial number of building projects either in progress or in advanced design stages.
For more information about the School of Medicine, please visit:

http://medicine.utah.edu/

(Above information from the University of Utah School of Medicine website)

University of Utah

The University of Utah, located in Salt Lake City in the foothills of the Wasatch Mountains, is the flagship institution of higher learning in Utah. Founded in 1850, it serves over 31,000 students from across the U.S. and the world. With over 72 major subjects at the undergraduate level and more than 90 major fields of study at the graduate level, including law and medicine, the university prepares students to live and compete in the global workplace. Known for its proximity to seven world-class ski resorts within 40 minutes of campus, the U encourages an active, holistic lifestyle, innovation and collaborative thinking to engage students, faculty and business leaders. The U is unique in that it serves six states: Utah, Idaho, Montana, Wyoming and parts of Nevada and Colorado, nearly 10% of the continental United States.

Technology and Commercialization: The University of Utah is tops in the country for creating start-up companies from university research, according to a ranking by the Association of University Technology Managers (AUTM) http://unews.utah.edu/news_releases/u-of-utah-no-1-for-startups. Forbes magazine’s recent ranking of the “Best States for Business” pointed to “an educated labor force” as a big reason Utah came in at number one. The U supplies many of the employees for companies that keep expanding their operations in Utah, such as Goldman Sachs, Adobe, Omniture, Oracle, Ebay and many others. In 2013, the Princeton Review ranked Entertainment Arts and Engineering (EAE) at the U number one for its undergraduate program and number two for its graduate program. Students in this program work in the areas of video games, computer animation, film and special effects. The University of Utah’s invitation to join the Pac-12 was in recognition of the school’s academic standing as a flagship state university as well as its athletic prowess http://pac12info.utah.edu/commercialization-of-innovation/.

Sustainability: The University of Utah has a plan to be carbon neutral by 2050. In fall 2010, the university released its Energy and Environmental Stewardship Initiative: 2010 Climate Action Plan detailing its long-range plans to make the campus even more environmentally friendly: http://unews.utah.edu/news_releases/epa-recognizes-university-of-utah-as-top-green-power-purchaser. In addition, the U.S. Environmental Protection Agency (EPA) in 2010 ranked the University of Utah fourth in the nation for green power purchases http://unews.utah.edu/news_releases/groundswell-of-support-for-u-green-plan.

Healthcare: University of Utah Health Care is #1 in the nation for quality among university hospitals, marking seven years in the top ten. University of Utah Health Care was named the highest ranking academic medical center by Vizient Inc., and also took home its seventh consecutive Bernard A. Birnbaum, MD, Quality Leadership Award, formerly named the Quality Leadership Award—a winning streak matched by only one other health system in the U.S.
This is the second time University of Utah Health Care has achieved the No. 1 ranking among academic health care systems — we also claimed the honor in 2010. Just making Vizient's rankings places a health care system in elite company.


Center for Medical Innovation: Fueled by a collaborative effort between the University of Utah Health Sciences Center, The David Eccles School of Business, The College of Engineering and The Technology Venture Development Program, the Center for Medical Innovation combines formal education programs, faculty and student project development, and support and facilitation of device development and commercialization. The Center creates a one-stop-shop environment that assists both the novice and experienced innovator through ideation, concept generation, intellectual property, market analysis, prototyping and testing, business plan development, and commercialization.

The Center’s goal is to enhance student and faculty professional development, to develop unique multi-disciplinary educational programs in medical device entrepreneurship, and to improve healthcare delivery through innovation and real-world applications. The Center nurtures an environment that supports students and faculty who not only want to invent something new, but who also want to find ways to launch their invention into the marketplace by providing resources, connections, and expertise. http://healthsciences.utah.edu/center-for-medical-innovation/index.php.

For more information about the University of Utah, please visit:

http://www.utah.edu
http://www.obia.utah.edu/fastFacts.pdf
http://unews.utah.edu/rankings

(Above information from the University of Utah and Health Sciences websites)

Salt Lake City and Utah

Salt Lake City is the capital and the most populous city of the state of Utah and lies in a mountain valley with the Wasatch Mountains to the east and the Oquirrh (pronounced “oaker”) Mountains to the west. The University of Utah campus sits on the valley’s east bench, with a backdrop of towering mountain peaks and captivating views of the valley and the Great Salt Lake. A beautiful, safe and vibrant city, Salt Lake combines the amenities of a major metropolitan area with the friendliness of a small city. The city itself had an estimated population of 190,884 in 2014, but the population of the Salt Lake Valley is more than 1.1 million. Frequently listed by national magazines and websites among the “best places to live” due to its recreational options, the business environment, climate and low crime rate, Salt Lake is the 50th largest metropolitan market in the United States. The city is further situated in a larger urban area known as the Wasatch Front, which has a population of 2,423,912 (2014). It is one of only two major urban areas in the Great Basin (the other being Reno, Nevada), and the largest in the Intermountain West.
The city was founded in 1847. Mining booms and the construction of the first transcontinental railroad initially brought economic growth, and the city was nicknamed the Crossroads of the West. It was traversed in 1913 by the Lincoln Highway, the first transcontinental highway, and is now intersected by two major cross-country Interstate Highways, I-15 and I-80.

At an elevation of 4,330 feet, Salt Lake City is the gateway to Utah’s renowned landscapes and outdoor recreational areas. The city is home to several professional sports teams (the NBA Utah Jazz, Real Salt Lake soccer, Utah Blaze arena football and baseball’s AAA Salt Lake Bees) and is a well-known ski destination, having hosted the 2002 Olympic Winter Games. Skiers continue to flock to Utah to enjoy the “greatest snow on earth.” In addition to its 14 ski resorts, most located within 30 minutes to an hour of the city, Utah boasts five scenic national parks (and five more within a day’s drive), a variety of golf courses (including some of the best and most affordable public courses in the country), hundreds of miles of hiking trails, both mountain and road biking for avid bikers, a picturesque Lake Powell, and numerous other outdoor activities. The state is also home to the largest no-kill animal sanctuary in the US. Utah prides itself on its family friendly culture and there are plenty of things to do for active families. From amusement parks and zoos to museums and cultural events there is something for every family. The city is a hub for the visual and performing arts and serves as a venue, along with nearby Park City, for the annual Sundance Film Festival.

For more information about Salt Lake City and Utah, please visit:

http://www.utah.com/
http://www.ci.slc.ut.us/
http://www.visitsaltlake.com/
https://en.wikipedia.org/wiki/Salt_Lake_City
http://healthsciences.utah.edu/why-utah.php

(Above information from Wikipedia, the U Health Sciences and the Utah Travel Industry websites)

The University of Utah Health Sciences Center is a patient and community focused center distinguished by collaboration, excellence, leadership, and respect. The Health Sciences Center values candidates who are committed to fostering and furthering the culture of compassion, collaboration, innovation, accountability, diversity, integrity, quality, and trust that is integral to its mission.

The University of Utah is an Affirmative Action/Equal Opportunity employer and does not discriminate based upon race, national origin, color, religion, sex, age, sexual orientation, gender identity/expression, status as a person with a disability, genetic information, or Protected Veteran status. Individuals from historically underrepresented groups, such as minorities, women, qualified persons with disabilities and protected veterans are encouraged to apply. Veterans’ preference is extended to qualified applicants, upon request and consistent with University policy and Utah state law. Upon request, reasonable accommodations in the application process will be provided to
individuals with disabilities. To inquire about the University’s nondiscrimination or affirmative action policies or to request disability accommodation, please contact: Director, Office of Equal Opportunity and Affirmative Action, 201 S. Presidents Circle, Rm 135, (801) 581-8365.

The University of Utah values candidates who have experience working in settings with students from diverse backgrounds, and possess a strong commitment to improving access to higher education for historically underrepresented students.