



Senior Integrative Project 2016 Poster Presentation

UNDERGRADUATE SOCIAL WORK PROGRAM
PHILADELPHIA CAMPUS

12-12-16

SENIOR INTEGRATIVE PROJECTS 2016-17

BSW PROGRAM FACULTY SUPERVISING SENIOR INTERVITE PROJECTS:

Philadelphia Campus

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The WCU Undergraduate Social Work Program Faculty is Proud to Present the SIP Projects for the Class of 2017 (*Philadelphia Campus*)

Course Description

SWO 495: Senior Seminar is the course where students process and integrate their field practice and classroom experiences in the application of the generalist model to the helping process. Emphasis is on all levels of practice (individuals, families, groups, organizations, and communities).

This seminar provides an opportunity for students to have a culminating experience in the last year of the BSW program that helps them to strengthen their identity and clarify their commitment to the social work profession.

Poster Presentation

This important forum allows students to take an integrated approach to their learning and apply it to client, their practice, and the agency setting they served in during the senior year. Students were asked to create a presentation that **demonstrates the ability to apply and integrate the knowledge, values, and skills of beginning generalist social work practice.**

SWO 495-50 Professor McCormick

Presenter: La'neesha Cameron

Title: *Coping with Mental illness while living independently*

Agency: COMHAR

Role as Social Work Intern: My role at Comhar is a case manager. As a case manager, I provide clients with home visits, housing assistance, deliver medications, and I also advocate for them depending on their needs.

Abstract: There are many people who have a mental illness and are suffering from behavioral health issues. One of the main goals at Comhar is to help clients achieve their independent daily life skills. "At COMHAR, we understand the complexities of mental health treatment and strive to meet individual needs wherever they may be. We offer an array of services for children, adults and seniors, ranging from outpatient therapy and community-based services through day programs to 24/7 residential supports"(Comhar Inc, 2016).Case managers, therapist, and psychiatrist, provides treatment and intervention to better the clients so that they can live somewhat independent. This integrated proposal is to explore the agency in context, provide a literature review of the topic, and policies. Comhar is an agency that encourages independence.

Presenter: Saida Heywood

Title: *An Integrated Overview of the Young Child Clinic @CHOP*

Agency: Children's Hospital of Philadelphia

Role as Social Work Intern: for Department of Adolescent and Child Psychiatry and Behavioral Sciences includes providing support to existing patients and their families in need of external resources and referrals. Weekly I observe, engage and document new patient intake for the Young Child Clinic servicing patients ages birth to five years old.

Abstract: Many families face difficulties when raising a child with mental or behavioral health challenges. To better manage a child's behavior problems that impact a family's functioning parents and providers seek evaluation, treatment and interventions that hopefully will lead to improvement in child outcomes. The focus of this senior integrated presentation is to examine the best practice models used in the Young Child Clinic at Children's Hospital of Philadelphia. This is a multidisciplinary outpatient clinic where I am currently completing a social work field practicum.

Presenter: Tiffany Edwards

Title: *A Better Way to Die*

Agency: Neighborhood Hospice

Role as Social Work Intern: Engaged with patients and their families, providing emotional support and completing assessments. I also made bereavement calls and co-facilitated a bereavement group.

Abstract: Hospice is being chosen more over traditional hospital methods. The reason for this is because of comfort care and being able to peacefully transition into end of life, rather than with wires and pumps sustaining life. In hospice, it is not just the dying patient that is being treated, but the whole entire family unit. This SIP proposal will show this social work intern representing Neighborhood Hospice Association and the family that she was fortunate enough to work with. She will also reflect the importance for social workers in the hospice field to practice self-care. Levinson and Minuchin's theories are examined, as well as a new policy that affects those in rural areas accessing hospice care. End of life care with compassion turning hospice into a better way to die.

Presenter: Henry L. Owens

Title: *Pennsylvania Recovery Organization - Achieving Community Together (PRO-ACT)*

Agency: PRO-ACT- The Council of Southeast Pennsylvania, Inc.

Role as Social Work Intern:

Abstract: This presentation reflects the information of my field placement at Pro-Act a program under the umbrella of the Council of Southeastern Pennsylvania. The information will include a brief literature overview, my interview with a Pro-Act peer (fictitious name provided), agency context, cultural competence, policy, population served, Generalist Intervention Model, and application of theory associated with micro, and macro-level systems.

Presenter: Raquel Richardson

Title: *An integrated overview of the Girl Scouts Beyond Bars program.*

Agency: Girl Scouts

Role as Social Work Intern:

Abstract: Usually when people hear the phrase “Girl Scouts” they automatically assume the conversation will be about cookies. However, Girl Scouts are more than cookies. In fact there are great programs within Girl Scouts. One of the programs is called the Girl Scouts Beyond Bars program. Girl Scouts Beyond is a national program designed to serve and connect girls with their incarcerated mothers. The focus of this senior integrated presentation is to examine how the Girl Scouts Beyond program works to reduce the impact parental incarceration can have on a girl, her mother, and her caregiver. This presentation is based on my experience during my senior field practicum at Girl Scouts.

Presenter: Abubakarr S. Sillah

Agency: COMHAR Inc. (Targeted Case Management)

Title: Targeted Case Management

Role as Social Work Intern: Case Manager- Linking participants/clients to services, advocating for participants/clients right to services, attending court hearings.

Abstract: Case management was originally created to serve individuals who were formerly in state hospitals to help make manageable a frequent confusing and less than welcoming community mental health and social service system. Targeted Case Management in the County of Philadelphia serves individuals who live in the community and who have serious and persistent mental illness. It also serves persons with co-occurring conditions such as the abuse of alcohol and other drugs, as well as other special populations. This Senior Integrative Paper proposal will give a brief description of the agency setting, purpose, mission, values and population served. The paper will also state the role and function of the intern in the agency. This paper proposal will also include empirical literature reviews, case material, application of theory in to practicum content and policies affecting participants/client in Targeted Case Management.

Presenter: Tonia Spivey

Title: *Pennsylvania Recovery Organization - Achieving Community Together (PRO-ACT)*

Agency: PRO-ACT- The Council of Southeast Pennsylvania, Inc.

Role as Social Work Intern: Co-chair of the “Amends In Action Committee”-Attend outreach functions in the city of Philadelphia, provide resources and literature to people in recovery, active addiction, and provide information to people seeking information about addiction and the substance addiction population.

Abstract: PRO-ACT provides services to anyone seeking assistance with recovery. PRO-ACT offers many resources such as volunteer opportunities, referrals, LGBT support groups, and grievance support groups for those whom lost a love one from addiction, peer to peer support groups. PRO-ACT also provide computer assistance, education, gate way to work, employment and rehabilitation referrals.

Presenter: Adama Tholley

Title: *A Life on Dialysis*

Agency: Hospital of the University of Pennsylvania

Role Social Work Intern Dialysis unit: Facilitate patients discharge to the next level of care. Connect with individuals and families to community resources and to financial assistance programs. Offer emotional support to both individual and families.

Abstract: End stage renal disease is a major health concern throughout the United States. Many of the patients served on the dialysis unit at HUP are on Medicaid due to low income or on Medicare due to age or disability. Many patients we serve are minorities typically African Americans. The purpose of my presentation is to look into “life on dialysis” and the many barriers that come with it such as homelessness, the onset of depression and anxiety, immigration limitations etc. I will discuss the presenting case with the client I am currently working with, along with the interventions applied thus far. I will also discuss the presenting theories that connect with my client and talk about the different policies that affect my client’s population and how these policies can limit patient’s access to quality health care.

SWO 495-51 Professor Gilliam

Presenter: Teniquwa Cooper

Title: *Emerging Adult, Homeless, and LGBTQ*

Agency: La Casa (Resources for Human Development)

Role Social Work Intern: As a Life Skills Counselor (LSC)-Connect participants to targeted case management services. Assist participants with acquiring life skills that will allow them to be self-sufficient and ultimately housing secure. Co-facilitate MTREM groups. Complete Residential Service Plans and Updates.

Abstract: Although the concept of “emerging adulthood,” is nothing new, recently it has been proposed as a distinct life stage between adolescence and young adulthood the life span framework. This theoretical framework is worth examining in light of assessing the barriers, strengths, and ultimately the needs of emerging adults experiencing homeless. Additionally, when providing services and planning for homeless, emerging adults who identify as LGBTQ special attention must be given to the vulnerabilities, unique needs as well as the resiliency factors that this population has.

Presenter: Byrony Grant

Title: *A Bridge between MDT and CUA*

Agency: Dept. of Human Services, Children and Youth Dept. - Specialty Investigations Region

Role Social Work Intern: Multi-Disciplinary Team Intern-Investigate reports of child abuse and neglect on families that are currently receiving ongoing services through a community umbrella agency (CUA); as well as investigating reports of near fatalities and fatalities of children.

Abstract: According to Glisson and Hemmelgarn (1998), it is estimated that close to one million children are in custody of state agencies. Multi-Disciplinary Team reports involving children with “special circumstances”. This group is often at a higher risk for achieving permanency goals during the first 22 months of care, due to a plethora of risk factors such as poverty, poor case management, lack of resources and provider agencies being overwhelmed. The purpose this presentation is to examine the “bridge between MDT and CUA” in order to determine how to better anticipate the challenges and increase the likelihood of children achieving favorable permanency goals in the time frame encouraged by child protective service law. A case study on a family will be presented, along with the findings of that investigation. This presentation will also discuss the theoretical framework that could be applied to better understand the client; as well as the policies that have adverse and favorable affects.

Presenter: Tashna Harriot

Title: *Caring for the Aging*

Agency: Renaissance Healthcare & Rehabilitation Center

Role Social Work Intern: The primary purpose of the intern's position is assist the Social Worker with planning, organizing, development of the overall operation of the social services department.

Abstract: The SIP allows me to integrate the social work knowledge that I have been learning throughout the program. Throughout this presentation I will discuss a brief literature review on the aging population. I will take you through a case assessment, and the importance of having a family to help this group continue to live a fulfill life. I will also talk about family systems theories. I will discuss polices that impact members of this population within the agency and apply what the GIM practice model to a client system.

Presenter: Sonya McCall-Kemp

Title:

Agency:

Role Social Work Intern

Abstract:

Presenter: Rolando Liyim

Title: *Mentoring Men of Color in the Setting of Community College*

Agency: Center for Male Engagement, Community College of Philadelphia

Role Social Work Intern: Mentoring students, making plans that encourage academic success. Work through personal and academic challenges and barriers. Help the students become self-aware of behavior and personal values.

Abstract: This presentation will highlight the work done at the Center for Male Engagement, a program located within the Community College of Philadelphia. The program addresses the presenting problem of low graduation and transfer rates of minority men, in community college. During this research, I have worked with multiple students and have reviewed various peer-reviewed articles, journals and reports to determine theories, barriers, and protective factors that affect men of color, while attending community college.

Presenter: Elvira Rivera

Title: *Young African American Men Living with HIV*

Agency: La Casa, Resources for Human Development (RHD)

Role Social Work Intern: Conduct initial intake, complete daily contact notes, case management with clients to set their goals and to help find resources that they may need to accomplish those goals.

Abstract: Homelessness is a major issue in Philadelphia. A young minority male battling with a mental illness, health issues and being homeless can make it more difficult. La Casa HRD serves the homeless male clients 18-24 years old. Clients may identify as something else; however, have to be a male to be accepted into the program. The majority of the clients are African American. The purpose of this presentation is to explore the life of an African American male who is homeless and living with HIV. This presentation will discuss a current client I am working with. The presentation will present theories that are connections to the client. Also, it will discuss the challenges and strengths that the client has endure living with HIV.

Presenter: Denise Smith

Title: *Providing prenatal and post-partum services from a community based approach*

Agency: Maternity care Coalition

Role Social Work Intern: Conducting community education and outreach to pregnant women and parenting families, with a focus on SIDS risk reduction and safe sleep through home visits and educational workshops. Providing administrative support, phone assessment, and provide services for qualifying clients who qualify based on financial need.

Abstract: Since 2004 Cribs for kids Program has provided families in need with safe sleep education and portable cribs to reduce unsafe sleep environments and prevent accidental deaths and Sudden Infant Death Syndrome (SIDS). Many of the clients served are from diverse backgrounds of a lower socioeconomic status. The purpose of this presentation is to look at providing prenatal and postpartum services from a community based approach and the barriers encountered; such as language, income, and immigration status. I will discuss the case of a client that I am currently working with. This presentation will also discuss theories used in practice, the strengths, and the limitations of the client and the services provided through the outreach program.

Presenter: Yasmin Townsend

Title: *Our Elderly, Our Concern*

Agency: Renaissance Healthcare & Rehabilitation Center

Role Social Work Intern: in the Social Service Department: Maintain the confidentiality of all residents in care, complete Medical Data Assessment, assist in the coordination of discharge plans, schedule residents follow-up discharge appointments, and order equipment for residents being discharged back to the community. Maintain positive relationships with residents and their families, documents concerns and report them to appropriate department.

Abstract: Caring for the elderly has many advantages and disadvantages. For some working with the elderly can alter the way individuals feel about life and for others it may just be a job. In general, the care needed is to address medical needs. It is also important to provide emotional support to address the mental health needs of older adults. Support services may prevent older adults who face such factors as depression, isolation or lack of independence. Throughout this presentation we will learn about an agency and the clients they serve. We will also learn of client's story and the impact that the agency has on his life. Lastly, we will learn how social workers in this setting help residents sustain daily.

UNDERGRADUATE SOCIAL WORK OBJECTIVES & COMPETENCIES

Objectives for the Undergraduate Social Work Program are linked to core practice competencies as set forth in the Council on Social Work Education's 2008 Educational Policy and Accreditation Standards (EPAS). The social work curriculum prepares its graduates for generalist practice through mastery of these ten core competencies (listed below). For further information, please refer to the Undergraduate Social Work Department's Field Manual. It is our goal that by completion of the program, students will be prepared to:

1. Engage in evidence-based entry-level social work practice with individuals, families, groups, communities and organizations within a multicultural society (EP 2.1.1, EP 2.1.3, EP 2.1.6, EP 2.1.8, EP 2.1.10).
2. Practice according to the principles, values, and ethics that guide the social work profession (EP 2.1.2, EP 2.1.3).
3. Influence social policies with the goal of alleviating poverty, oppression, and social injustice as well as advocating for human rights (EP 2.1.3, EP 2.1.4, EP 2.1.5, EP 2.1.6, EP 2.1.8).
4. Identify and affect the bio-psycho-social, spiritual, and cultural functioning of people (EP 2.1.7, EP 2.1.9).
5. Evidence practice from a culturally-competent perspective which recognizes, appreciates and applies the knowledge of diverse cultures, particularly those that differ from one's own (EP2.1.4).