



NEVADA STATE
COLLEGE

2017 Summer Scholarship Institute

Application Deadline – Monday, May 1st

OVERVIEW

The Summer Scholarship Institute (SSI) seeks to support projects that help NSC faculty (1) make successful progress in the area of Scholarship that is required to obtain tenure at NSC and/or (2) conduct scholarship that enhances the student experience (e.g., implements innovative teaching; improves retention/graduation; increases undergraduate research opportunities).

GOALS

We are particularly interested in project proposals that:

- Support scholarship and data collection of the faculty.
- Facilitate scholarly opportunities for undergraduates.
- Lead to the incorporation of more innovative approaches to teaching and research.
- Increase the chances of publication and external support for scholarship, creative works, and/or more effective teaching.

ELIGIBILITY

Participation is invited from all full-time tenured, tenure-track, or lecturer faculty on a recurring contract, as well as staff who possess relevant expertise.

SSI TRACKS

This year, the SSI is accepting applications to one of two scholarship tracks:

- 1) Writing Support & Accountability:** Faculty development expert [Kerry Ann Rockquemore](#) argues that faculty have increased writing productivity when they have writing support groups that can provide feedback, accountability, or even a shared writing space. Faculty who are in the writing or production stage of their research or creative work are encouraged to apply. Participants will be expected to move their research/writing/creative work project to completion in order to submit for publication, external funding, or other relevant milestone by the end of the SSI. A **stipend of \$500** will be provided for participation in the six-week writing group.

SSI Writing Support & Accountability Track will provide support in the following arenas:

- six 3-hour Wednesday writing sessions in a quiet space with coffee and tea
- Structured goal setting and accountability check-ins
- Occasional manuscript review and peer feedback
- Peer support and encouragement

- 2) Research Development:** Faculty who are in the early stages of research development who may need support with literature review, research design, development of assessment tools, and IRB protocol are encouraged to apply. There will be a combination of weekly group meetings and work days, one-on-one check-ins with the program coordinator, and an expectation to complete some work during independently. Participants will be expected to employ or pilot their projects in the 2017-18 school year. A **stipend of \$3000** will be provided for participation in the six-week institute.

SSI Research Development Track will provide support in the following arenas (where relevant):

- Mondays: Content delivery and Group Feedback
 - conducting preliminary literature review
 - developing a sound research design plan
 - locating, refining, and programming surveys or assessment tools
 - completing and submitting an IRB application (if human subjects are used)
 - receiving peer feedback and support
- Wednesdays: Work Days
 - 3-hour blocks of time devoted to moving project forward; one-on-one check-ins

Research development proposals may address scholarship in any of the following areas:

- **Discipline-specific scholarship:** Projects within the faculty members’ discipline that are in early development stages that may: (a) lead to data collection; (b) provide undergraduate research opportunities, and/or (c) increase chances of publication/external funding support.
- **Scholarship of Teaching and Learning:** Projects that examine effective teaching practices and document student learning in order to improve the practice and make it available to peers.
- **Experiential Curriculum:** Projects where faculty redesign curriculum to include experiential elements that expose students to real-world inquiry or discovery (e.g., project-based learning, service learning, community- or laboratory-based research) and are assessed for impact.
- **Other research projects:** Other projects that address the SSI goals listed above.

EXAMPLES OF PAST RESEARCH PROPOSALS

- Evaluating the impact of internships on skill development, self-efficacy, and interest in discipline.
- Testing whether the use of a live actor (vs. simulation dummy) improves student nurses’ caring practices.
- Building a community based project in a School of Education course on Special Education
- Assessing the impact of an interactive eBook in an introductory Psychology course
- Adding a hydroponics research module to an introductory Environmental Studies course
- Teaching media literacy through qualitative research of hip-hop lyrics in a Communication course
- Evaluating how audio/visual enhancements to an online gerontology course impact nursing student interest in working with an aging population

PROGRAM DATES

Applicants must be able to attend all (or nearly all) the SSI sessions taking place during Summer Session I—**May 15 through June 24, 2017**. All sections occur from 9:00 AM – 12:00 PM.

Research Development Mondays	Workday Wednesdays (Both Groups)
Monday, May 15 th	Wednesday, May 17 th
Monday, May 22 nd	Wednesday, May 24 th
Monday, May 29 th – HOLIDAY	Wednesday, May 31 st
Monday, June 5 th	Wednesday, June 7 th
Monday, June 12 th	Wednesday, June 14 th
Monday, June 19 th	Wednesday, June 24 th – final progress reports

APPLICATION

Complete the appropriate application listed below and submit to Laura.Naumann@nsc.edu by the end of business on **Monday, May 1st**.

