

CAPITAL AREA ASSOCIATION FOR  
THE EDUCATION OF YOUNG CHILDREN

# \* **Early Childhood Conference** \*

In partnership with Capital Area Early Childhood Training Institute (CAECTI)



**Saturday, March 11, 2017**  
**7:30 a.m.–3:45 p.m.**  
**Messiah College**

High Center for Worship and Performing Arts, Boyer Hall, Hostetter Chapel, Frey,  
and Eisenhower Campus Center Buildings  
REGISTER BEFORE FEB. 11 FOR THE BEST RATE!

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Documentation of your attendance at the conference can be accessed in the *My Transcripts* section of the PD Registry.  
Up to six DHS and PA Key professional development hours will be awarded. Pennsylvania Department of Education  
Act 48 credits will be awarded. CEUs are not offered at this event.

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For a map of Messiah College, visit [messiah.edu/visitors/map.html](http://messiah.edu/visitors/map.html)

## CAAEYC Welcome

The Capital Area Association for the Education of Young Children (CAAEYC) invites you and your colleagues to participate in a day of learning, networking and professional development. Returning to Messiah College, on March 11, 2017, the CAAEYC Early Childhood conference is especially designed for early childhood professionals and advocates who work with and on behalf of young children. This year's conference will include a wide variety of in-depth workshops, an inspirational keynote speaker, an assortment of vendors, and additional resources for up-to-date information on early care and education. Please bring this brochure to the conference for easy reference.

Documentation of your attendance at the conference can be accessed in the *My Transcripts* section of the PD Registry. Up to six DHS and PA Key professional development hours will be awarded. Forms for Act 48 credit will be available at the registration table for teachers holding a PA professional I or II certification. CEUs are not offered at this event.

We look forward to seeing you on March 11, 2017!

## 2017 CAAEYC Governing Board and Committee Chairpersons

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WOYC	Pamela Blazi

Contact us at [caaeyc.pa@gmail.com](mailto:caaeyc.pa@gmail.com)

## CAECTI

The Capital Area Early Childhood Training Institute (CAECTI) is a community-based initiative to provide professional development and information to parents and caregivers of young children. The institute, located in Harrisburg, serves parents and child care providers in south central Pennsylvania. The purpose of the institute is to improve the quality of care for young children by coordinating a variety of professional development, mentoring, research and technical assistance opportunities.

## Keynote Speaker

Annarose Ingarra-Milch



Annarose Ingarra-Milch is an author, inspirational speaker, and founder of ROI Training and Consulting, LLC.

You might remember Annarose from previous years as she is a frequent facilitator at CAAEYC conferences. She draws upon her lifetime experiences as an educator, trainer, serial entrepreneur and retired law enforcement officer to share uplifting messages of self-empowerment.

Her engaging personality has landed her on television and radio talk shows, as well as in numerous newspapers and magazines.

A few years ago, Annarose offered a featured speaker session based on the lessons of her novel, "Lunch with Lucille." Since then, she has been crowned Ms. Pennsylvania Senior America, offered a TEDx talk, "Age is an Asset" and was awarded the Sally Lee Achievement Award from YWCA Tri-County Area.

This year, Annarose's keynote presentation is entitled: The Power of Professionalism.

When you hear the word 'professional' do your thoughts jump to doctors and lawyers, people in lab coats and suits carrying a briefcase? Or do you think of yourself?

No matter where your job title is noted on the organizational chart, there is one common skill that everyone must share to ensure overall success. That skill is "Professionalism." Professionalism carries a lifetime of self-fulfillment and makes an individual stand out in a crowd.

But what exactly is 'professionalism?' And how can you harness the power of professionalism in everything you do?

Join Annarose as she shares insights into what professionalism looks like, feels like, sounds like, and even smells like. After all, it's been said, "It's not the job you do, it's how you do the job."

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# CAAEEYC Conference Sessions

## SESSION 1 – (9:00-11:00)

### 1. Early Signs of Language Delays and Deficits

**Presenter:** *Shilpa Barrantes M.Ed., Connections of the Lehigh Valley, LLC*

This session will provide an overview of what language delays look like in children ages 1-5. We will learn the components of what language development is comprised of in typical development. We will explore what typical and atypical expressive language development looks like as well as typical and atypical receptive language development. We will discuss the tools to use and the adjustments you can make to your curriculum to benefit children with these learning differences.

**CBK Code:** K5.11 C1

**Target Audience:** All

### 2. Captain of the Ship: Sailing Your School to Success

**Presenter:** *Ron Shuali, M.Ed., Shua Life Skills*

Directors can transform into cooks, diaper changers, salespeople and teachers depending on the situation in front of them. Having that flexibility allows for greater success. Imagine learning a different way of speaking to successfully communicate with parents and teachers effectively.

**CBK Code:** D5.9 C2, D6.3 C2

**Target Audience:** Leadership

### 3. Cool, Calm, and Collected: Activities to Bring Calm to the Chaos

**Presenter:** *Sarah Brown, Associate Professor, IUP*

Whether you began the year with a difficult class, have lost control of your class, or your students are just excitable because of an awesome lesson or activity, we all could use a few strategies to regain composure in the classroom (and your sanity!). This workshop will focus on being cool, calm, and collected in our classrooms.

**CBK Code:** K1.4 C2

**Target Audience:** Preschool/School Age

### 4. Ready Set Go! Movement in the Classroom

**Presenter:** *Beth Huertas, Trainer Curriculum Specialist, Southeast Regional Key with Tanesha Pride*

Participants will experience various body movements to engage children in fun and active play. This workshop will help teachers gain a better understanding of the importance of physical fitness in a child's daily routine.

**CBK Code:** K1.8 C2

**Target Audience:** Preschool

### 5. Using Play to Engage Children with Autism Spectrum and other Similar Developmental Disabilities

**Presenter:** *Nancy Patrick, M.Ed., Ph.D., Professor of Special Education, Director of the Graduate Program in Education, Messiah College School of Graduate Studies*

Play is essential to the development of the young child. Children diagnosed with autism spectrum disorder (ASD) frequently struggle to develop rich play competencies. In this session, participants will learn why the development of play is inhibited in children with ASD and other similar developmental disabilities and will learn specific evidence-based strategies for engaging children through play.

**CBK Code:** K2.2 C2, K2.14 C2, K5.4 C2, K5.7 C2, K5.12 C2

**Target Audience:** Preschool

### 6. Keeping Safety First in Child Care

**Presenter:** *Ann Schrack Beaver, Harrisburg Area Community College*

Safety of the children in care is the primary goal of any child care facility. This session will examine the OCDEL regulations that address safety in child care. Participants are asked to bring questions about safety as well as regulation books, pencils, and paper to enhance the discussion.

**CBK Code:** K7.1 C2

**Target Audience:** All

### 7. Children of Incarcerated Parents

**Presenter:** *Kimberly Railey M.Ed., The Mariah Group Unlimited with Anise Dickerson Ed.D.*

Every night, approximately three million or more children go to bed with a parent in prison or jail. Based on their experiences, take a profound look at the challenges, trauma and hardships they face. Each participant will receive the Sesame Street video "Incarceration" for follow-up with children.

**CBK Code:** K1.3 C1

**Target Audience:** Preschool/School Age

### 8. Using Sign Language with Infants and Toddlers

**Presenter:** *Karli Davis Smeiles, Instructor, HACC*

This course explores how American Sign Language signs can be used with infants and toddlers. We will discuss how children learn to sign, examine the benefits, and learn 30 basic signs to use with books and games.

**CBK Code:** K5.6 C2, K5.7 C2

**Target Audience:** Infants/Toddlers

### 9. Developmentally Appropriate Expectations for Handwriting

**Presenter:** *Leigh Anne Kraemer-Naser, Curriculum Solution Center*

Participants in this session will examine the development of the hand and arm muscles as it applies to handwriting. Milestones for proper grip as well as writing skill will be discussed as well as methods for accurately assessing handwriting capacity.

**CBK Code:** K2.9 C1, K2.10 C1, K2.14 C1

**Target Audience:** Toddler/Preschool

### 10. Coaching for Excellence

**Presenter:** *Kelvin Beckwith, The Next Step*

Participants will learn what it means to be an effective coach. They will learn what it takes to get the most out of their students/staff, including listening like they maybe never listened before.

**CBK Code:** D.5.1 C1

**Target Audience:** All

### 11. Transitions Throughout the Day

**Presenter:** *Rebecca V. Lamar, Instruction of Education, Montgomery County Community College*

Transitions make up a large part of the early childhood education day. Participants will recognize current practices and be exposed to new activities and quick lessons that they can implement to move through transitions with ease.

**CBK Code:** K2.1 C1

**Target Audience:** All



## 12. Tips for Difficult Conversations

**Presenter:** Betsy O. Saatman, *Saatman Originals*

This course will help take the stress out of difficult conversations with children, families and other staff meetings. We will explore our emotions when we are having difficult conversations and we will strategize ways to set the stage for productive conversations.

**CBK Code:** K3.11 C2

**Target Audience:** All

## 13. What is that Parent Doing? Understanding and Supporting All Parents

**Presenter:** Carolyn Kraft, *School Psychologist, Harrisburg School District*

We see many different styles of parents. While some styles are "better," it's our job to support all families. We will discuss the four styles of parenting, the characteristics associated with each, cultural differences, and likely outcomes for the children.

**CBK Code:** K3.1 C2, K3.2 C1

**Target Audience:** All

## 14. 2017 PA One Book, Every Young Child

**Presenter:** Mary Lykens, *Educational Consultant*

This workshop provides an introduction to the 2017 PA One Book, Every Young Child. Experience supplemental activities to correspond with the book.

**CBK Code:** K2.14 C2

**Target Audience:** Preschool/School Age

## 15. Building Power and Perseverance in the Children: The Power of Grit

**Presenter:** Dr. Veidre Jackson, *Living Strong Consulting, LLC, with Tina Pelzer*

Grit is a passionate persistence over time. Participants will examine intentional practices that build persistence, confidence and resilience in children by developing environments, approaches and language that foster competence from birth through adolescence.

**CBK Code:** K1.9 C2

**Target Audience:** Preschool/School Age

## 16. Got Goop? Exploring Sensory Bins

**Presenter:** Rebecca Powell, *Director, Fishburn UMC Christian Childcare Center*

Sensory play includes any activity that stimulates the senses. Sensory activities facilitate exploration and naturally encourage children to use the scientific process. Learn how to turn your "sand and water table" into a sensory experience to be remembered.

**CBK Code:** K2.2 C2

**Target Audience:** Preschool

## 17. Process Art Versus Product Art

**Presenter:** Phuong H. Hoang, *Instructor, TRAIN Educational Services*

For children, art is primarily a means of expression. Children differ in how they perceive, understand, and interpret their environment. We will identify the principles of process art and how it differs from product art. We will also evaluate the benefits of process art experiences and how it can help with child development.

**CBK Code:** K2.15 C2

**Target Audience:** Infant/Toddler/Preschool

## 18. Interacting Powerfully with Infants and Toddlers

**Presenter:** Amy Zoellner, *Capital Area Early Childhood Training Institute (CAECTI)*

In this workshop we will begin to explore what it means to truly know infants and toddlers as individuals and how we can intentionally interact with them in more powerful ways. We will reflect on our current relationships with the children in our class and then learn the three step process for increasing our powerful interactions with children.

**CBK Code:** K1.7 C1

**Target Audience:** Infant/Toddler

## 19. Determining the True Cost of Caring for Children

**Presenter:** Tracy Weaver, *PennAEYC*

What is the true cost of care? It definitely amounts to more than reimbursements and copays. This session will help you take a look at your facility's budget to determine your true cost of care and discuss possible steps to achieving your budgeting goals.

**CBK Code:** D8.5 C1

**Target Audience:** Leadership

## 20. Advocating Change for Your Classroom

**Presenter:** Samantha Savage, *Educational Support Specialist with Beth Schulman, Educational Support Specialist, Goddard Systems Inc.*

This workshop will explore the characteristics of leadership in early childhood and examine the director's and faculty's role as a leader, change agent, visionary, coach and mentor. Good leadership consists of a balance between leadership and management. Directors and faculty will explore how to maintain a quality learning environment while balancing all the responsibilities of maintaining the schools' vision.

**CBK Code:** K6.11 C1, K6.12 C1

**Target Audience:** Leadership

## 21. Mindset: How You Can Learn to Fulfill Your Potential as a Teacher

**Presenter:** Krista Girard, *Instructor, Capital Area Early Childhood Training Institute (CAECTI)*

This inspiring session is based on the book *Mindset* by Carol S. Dweck, Ph.D. We will discuss what brings us to success and inspires our professional growth. With the right mindset we can motivate ourselves to improve our teaching skills and propel us to great accomplishment in our professional careers. Our ability to look at a situation as an approach to growth will help us achieve our professional goals. Let's get into the right 'mindset!'

**CBK Code:** K2.15 C2, K4.10 C3, K6.4 C3

**Target Audience:** All

## 22. Social Emotional Development in the Context of Relationships

**Presenter:** Tyler Hoffman, *Pennsylvania PBIS Facilitator, with Kris Woody, Pennsylvania PBIS Facilitator, EIS, Inc. - SPEC (Supporting Positive Environment for Children)*

This instructor-led classroom training is based on the original CSEFEL Pyramid Model Series. This training will highlight content specific to the universal implementation of PBIS; focusing on enhancing nurturing and responsive relationships as well as providing high quality supportive environments.

**CBK Code:** K1.4 C2

**Target Audience:** Infant/Toddler/Preschool

## 23. Make Every Child an Artist Everyday

**Presenter:** Dr. Wendy L. Hardy, *Assistant Professor of Early Childhood Education, University of Pittsburgh at Greensburg*

Young Children learn best with hands-on experiences and the arts. These experiences can facilitate learning experiences. Don't feel like you're an artist? Anyone can learn to integrate the arts into core subject areas and utilize classical art and music into every day.

**CBK Code:** K2.4 C2

**Target Audience:** Preschool/School Age

## 24. Are They Really Just Playing?

**Presenter:** Cele McCloskey, *M.Ed., Early Head Start/ Head Start of York County*

Many early childhood educators bristle when the words "just playing" are used to describe their students' classroom activities. This workshop will share crucial information concerning the characteristics, functions, and importance of play, as well as provide an abundance of ideas to support teachers in their quest to find developmentally appropriate activities which build preschool skills through play.

**CBK Code:** K2.14 C1

**Target Audience:** Preschool

### 25. "May I Have Your Attention, Please?": Engagement Strategies

**Presenter:** Heidi Graci, M.Ed., Kindergarten Teacher, Cumberland Valley School District

This session will give teachers multiple strategies to increase their students' focus and classroom participation. Participants will enhance their knowledge of techniques to implement in their own practice.

**CBK Code:** K2.12 C2

**Target Audience:** Preschool

### 26. Growing UP WILD Educator Workshop

**Presenter:** Carissa Longo, Environmental Education Program Coordinator, DCNR- Bureau of State Parks with Elizabeth Kepley-McNutt, EES at Gifford Pinchot State Park and Wendy Looker, EES at Corderus State Park

Growing UP WILD (GUW) is an award-winning, standards-based early childhood education program that builds on children's sense of wonder about nature and wildlife. The guide features 27 field-tested activities that include art, reading, music, math, and outdoor learning. To receive the GUW Activity guide, attendees must attend the entire session.

**CBK Code:** D2.10 C3, K2.14 C2

**Target Audience:** Preschool/School Age

## SESSION 2 – (1:45-3:45)

### 27. Multi-Sensory Approach to Teaching: VAKT

**Presenter:** Shilpa Barrantes M.Ed., Connections of the Lehigh Valley, LLC

This session will provide a detailed and comprehensive overview of the VAKT teaching method. When children commit to a new concept they are learning, the skill is transferred to their longer term memory faster and more efficiently if it is presented to them using several sensory avenues. These sensory avenues are visual, auditory, kinesthetic, and tactile. You will see and experience for yourself some examples that show that using a multi-sensory method will result in real, long lasting, and meaningful learning.

**CBK Code:** K2.11 C1

**Target Audience:** All

### 28. Take Your Classroom Back

**Presenter:** Ron Shuali, M.Ed., Shua Life Skills

This workshop will give the participants the framework for why students exhibit negative behaviors and then propose solutions for addressing them. This workshop teaches the participants how to identify and change the behaviors that have unknowingly been displaying and reinforcing the problem behaviors.

**CBK Code:** K5.1 C1

**Target Audience:** Preschool/School Age

### 29. Resolving Conflicts and Solving Problems Together

**Presenter:** Sarah Brown, Associate Professor, IUP

The focus in this workshop will be on (1) how we can help children resolve conflicts, (2) working together to create problem-solving strategies, and (3) making the classroom a safe, positive environment so that children can learn. Teaching problem-solving strategies and conflict resolution allows children to depend less on adult intervention and use positive language with each other.

**CBK Code:** K2.10 C2

**Target Audience:** School Age

### 30. Coaching and Me

**Presenter:** Beth Huertas, Trainer Curriculum Specialist, Southeast Regional Key at PHMC

Participants will learn the components of a supportive mentoring relationship and an effective coaching framework. We will then explore how to use the relationship and framework to support professional development and program quality improvement.

**CBK Code:** K6.12 C2

**Target Audience:** Leadership

## Conference Registration Information

### CAAEYC Early Childhood Conference

March 11, 2017

### REGISTER EARLY: Online Registrations Only!

Conference space is limited to 850 participants. Walk-in registrations may not be accepted. Many of the workshops will be limited to 30 registrants. To be sure you receive your first choices, register online soon! If you require further information or have questions, please email Dara Groff at [caaeyc.pa@gmail.com](mailto:caaeyc.pa@gmail.com), or call Barb Willier at 717-233-0148.

**Registration Deadline: Monday, February 27, 2017**

### Registration must be completed online and will not be accepted by mail.

View registration information at [www.caaeyc.org](http://www.caaeyc.org) by clicking on the *Events* tab, or by following this direct link – <http://www.caaeyc.org/about>

Contact Dara Groff with any registration questions at [caaeyc.pa@gmail.com](mailto:caaeyc.pa@gmail.com)

## Conference Fee (includes continental breakfast and lunch):

	Early bird registration rate	After Feb. 11, 2017
NAEYC/CAAEYC Members	\$50.00	\$65.00
Non-Members	\$75.00	\$85.00
Student Fee	\$30.00	\$30.00

(includes those currently  
enrolled in a CDA program)

\*Participants registering as students must show student ID at registration table on March 11.

**No group rate** — Due to constraints of our online registration system, group rates are unavailable.

Please take advantage of the early bird NAEYC/CAAEYC rate by joining CAAEYC. Become a CAAEYC member by joining today at [naeyc.org/membership/join](http://naeyc.org/membership/join) (CAAEYC is affiliate #132)

**Cancellation:** Cancellation requests must be in writing and received **on or before Monday, March 6, 2017**. A refund will be given minus a \$10 handling fee. Send request to Dara Groff at [caaeyc.pa@gmail.com](mailto:caaeyc.pa@gmail.com). In the event that the conference is canceled due to unforeseen circumstances (i.e., natural disaster), refunds will be issued after deducting non-reimbursable conference costs.

### 31. Using Structure and Positive Behavior Support to Support Children with Autism Spectrum Disorders and Other Similar Developmental Disabilities

**Presenter:** *Nancy Patrick, M.Ed., Ph.D., Professor of Special Education, Director of the Graduate Program in Education, Messiah College School of Graduate Studies*

The number of children identified with autism spectrum disorders and other similar developmental disabilities is on the rise. The majority of the identified children attend childcare programs in the community that are frequently unprepared to address the unique needs of these children resulting in frustration for the child, teachers, staff and parents. Utilizing appropriate support strategies like structure and positive behavior support can make the difference between successful inclusion and failure. Participants will learn to implement effective practices that support the needs of young children with and without developmental disabilities.

**CBK Code:** K1.4 C2, K1.8 C2, K1.9 C2, K2.11 C2, K2.13 C2

**Target Audience:** Preschool

### 32. Let's Get Administratively Organized

**Presenter:** *Ann Schrack Beaver, Harrisburg Area Community College*

Administrative organization is critical to effective management in a child care center. This workshop is intended for Directors who may be new to that role or who feel challenged by the administrative obligations. Participants will understand the regulatory requirement and importance of both parent and staff policy and procedures manuals. Participants will be presented with subject areas that are mandated to be covered in those manuals.

**CBK Code:** D8.10 C2

**Target Audience:** Leadership

### 33. Children's Games from 1950 through 1960's.

**Presenter:** *Kimberly Railey M.Ed., The Mariah Group Unlimited with Anise Dickerson Ed.D.*

Games from this time period relied on imagination and energy. Hopscotch, Who Took the Cookie from the Cookie Jar, Chinese Jump Rope, Pick-up Sticks, Ole Lady Mac, Hide and Go Seek, Kick the Can, Red Rover, Mother, May I, Jumping rope. Many a mother simply said, "You kids go outside and play," and the kids simply did the rest. Wear comfortable shoes and clothing to interact and learn about these games.

**CBK Code:** K1.1 C1

**Target Audience:** Preschool/ School Age

### 34. Making a Mess! Creating with Process Art

**Presenter:** *Karli Davis Smeiles, Instructor, HACC*

This workshop explores using process art in the ECE classroom. Participants will explore a variety of "messy" art materials and age-appropriate projects in order to see how easy it can be to encourage, and clean up from, child directed art experiences.

**CBK Code:** K2.10 C1

**Target Audience:** All

### 35. Bulletin Boards, Calendars, and Activity Kits: Creatively Promoting Family Involvement

**Presenter:** *Leigh Anne Kraemer-Naser, Curriculum Solution Center*

Ways to enhance bulletin boards to display key information in a clear, organized fashion will be overviewed in addition to templates for creating and sharing classroom calendars. Other family engagement strategies such as activity kits and shared journals will be presented.

**CBK Code:** K5.9 C1, K2.8 C1

**Target Audience:** All

### 36. Stop the Madness!

**Presenter:** *Kelvin Beckwith, The Next Step*

Is life like one of those dreams where you run and run and seem stuck in the same place? Break through the insanity, move forward and find out what gets in the way when dealing with peers, staff, and students.

**CBK Code:** K6.5 C2

**Target Audience:** All

### 37. Creating a Culture of Inclusion for All Families in the ECE Program

**Presenter:** *Rebecca V. Lamar, Instructor of Education, Montgomery County Community College*

This professional development event is designed to give ECE practitioners an overview of the implications that culture, beliefs and attitude have in building a relationship with families. Participants will recognize the key elements of creating an inclusive environment for families with a variety of needs and interests.

**CBK Code:** K3.6 C1

**Target Audience:** All

### 38. Helping Children Develop Social Skills/ The Seven C's

**Presenter:** *Betsy O. Saatman, Saatman Originals*

Let's learn about the Seven C's in order to help children with developing social skills. We will identify the skills children possess within your program and determine the areas they may need help to develop. We will dialogue and strategize together in order to create a SAC environment that helps children with the Seven C's.

**CBK Code:** K2.10 C2

**Target Audience:** School Age

### 39. Having Fun at All Ages: Play and Peer Relationships

**Presenter:** *Carolyn Kraft, School Psychologist, Harrisburg School District*

Children learn so much through play! We will examine the different types of play and social interaction that are common at each age, gender differences, how we can support play, and what to do if we have concerns.

**CBK Code:** K1.1 C3, K1.2 C2

**Target Audience:** All

### 40. Play: The Work of Children

**Presenter:** *Mary Lykens, Educational Consultant*

It is often quoted that "play is the work of children". Children play to learn, to grow and to experience the world around them. Gain ideas for creating a rich learning environment through play.

**CBK Code:** K2.14 C2

**Target Audience:** All

### 41. Surviving vs. Thriving: Business Practices to Promote Growth

**Presenter:** *Dr. Veirdre Jackson, Living Strong Consulting, LLC, with Kym Ramsey*

Participants will evaluate how effective business planning impacts decisions critical to program operations and change. Participants will leave with practical tools for managing money, time, people, emotions and skills, as well as business tips for continuous quality improvement and growth.

**CBK Code:** D8.2 C3

**Target Audience:** Leadership

### 42. Supporting Curiosity in Infants and Toddlers

**Presenter:** *Rebecca Powell, Director, Fishburn UMC Christian Childcare Center*

Working with infants and toddlers is more than "just babysitting." These early years are a time for adults to foster a child's innate curiosity and build lifelong learners. Learn how to intentionally plan experiences that encourage curiosity.

**CBK Code:** K2.14 C2

**Target Audience:** Infant/Toddler

#### 43. Diversity and the Multicultural Classroom

**Presenter:** *Phuong H. Hoang, Instructor, TRAIN Educational Services*

The impact of culture on learning and behavior is natural and should be recognized through inclusion of appropriate activities and knowledge of a child's cultural background. We want to foster positive self-regard in one's own culture and positive attitudes toward the culture of others. We will also examine ways to incorporate appropriate multicultural activities into classroom activities.

**CBK Code:** K3.3 C2

**Target Audience:** All

#### 44. Making Stories Come Alive with Infants & Toddlers

**Presenter:** *Amy Zoellner, Capital Area Early Childhood Training Institute (CAECTI)*

Come to this workshop as we explore different techniques to make stories come alive. There are so many creative and unique ways to present stories to infant and toddlers, come to this workshop to learn how!

**CBK Code:** K1.8 C1

**Target Audience:** Infants/Toddler

#### 45. Teaching the Dyslexic Brain- Detection, Literacy, and Reading Readiness

**Presenter:** *Dr. Andrea Seidman, Advanced Education Concepts*

Over 20% of the population is dyslexic. That translates to one in every five children suffering from this genetic brain difference. This session will discuss the brain differences, early detection, and symptoms of the dyslexic child. It will introduce proven instructional strategies that are most effective for literacy awareness and reading instruction in the early childhood classrooms and beyond. Participants will be able to identify symptoms of dyslexia and identify strategies to effectively teach reading readiness and literacy to the dyslexic child from 2 years and older. Participants will be able to design an effective learning environment that prepares and empowers children with dyslexia to read.

**CBK Code:** K2.2 C1

**Target Audience:** Older Toddler/Preschool/School Age

#### 46. What Time Is It?

**Presenter:** *Maryann Huzvar, Regional Director, Aa to Zz Child Care and Learning Center*

Teachers will be given examples of how transition times and routines can be used as opportunities to enhance learning and skill building as well as social skills by constructing transitional activities they can incorporate into classrooms.

**CBK Code:** K2.1 C1

**Target Audience:** Preschool/School Age

#### 47. Helping Children Build Safe Body Boundaries

**Presenter:** *Mary Worthington, M.Ed., Elementary Education Coordinator, Network of Victim Assistance (NOVA)*

A concern for every child is unwanted, inappropriate, or abusive touching. Participants will gain a deeper understanding regarding unsafe touching. Practice-informed methods to help young learners, families and professionals cultivate healthy relationships and personal safety skills will also be presented.

**CBK Code:** K7.10 C3

**Target Audience:** Preschool/School Age

#### 48. Targeted Strategies to Support Social-Emotional Development in Infants and Toddlers

**Presenter:** *Kris Woody, Independent PW-PBIS Facilitator with Tyler Hoffman, PA PBIS Facilitator, EIS, Inc.- SPEC (Supporting Positive Environments for Children)*

This instructor- led workshop is based on the original CSEFEL Pyramid Model Series. This training will highlight content specific to Tier 2 implementation of PBIS; focusing on targeted prevention and supports as well as providing high quality supportive environments.

**CBK Code:** K1.4 C2

**Target Audience:** Infants/Toddlers

#### 49. Building Better Brains Through Movement

**Presenter:** *Cindy Hess, Co- Creator Action Based Learning Lab/ Neuro "KID"nesiologist, Action Based Learning Lab/Kidsfit*

Brain research suggests that what makes us move is also what makes us think. Physical movement builds the framework for cognition and proper brain development. This session will demonstrate how proper early brain development is linked to early motor development and how practice of motor movement enhances student performance.

**CBK Code:** K1.4 C1

**Target Audience:** All

#### 50. Exploring the Wonders of Nature

**Presenter:** *Bev Hershey Goodling, Ed.D., Adjunct Professor, Education, Messiah College*

STEAM ahead in the natural world! Participants will review research-based benefits of nature play, explore ideas for incorporating STEAM concepts in the outdoor environment, and will discuss various strategies for engaging families in home/school nature related learning activities.

**CBK Code:** K2.4 C2

**Target Audience:** All

#### 51. Everyday Themes to Promote Critical Thinkers

**Presenter:** *Annmari Malchenson, Associate Professor, Education Program, HACC with Hortencia Everett, Student, HACC*

Come and learn that through the science inquiry process children can study a theme or project topic at deeper levels. Learn that by manipulating materials, using art media, and questioning children, they will become our future critical thinkers.

**CBK Code:** K2.13 C1

**Target Audience:** Preschool/School Age

#### 52. Becoming a Breastfeeding Friendly Childcare Program

**Presenter:** *Nikki Lee, Lactation Consultant*

About 80% of birthing hospitals in Pennsylvania are enrolled in programs to promote and support breastfeeding. As a result, ECE staff are encountering more mothers who provide breastmilk for their babies. Early Childhood Education staff can support breastfeeding mothers and their infants by welcoming breastfeeding mothers and making sure staff members are trained to handle breast milk and follow mothers' feeding plans. Increasing access to Early Childhood Education programs that support breastfeeding families will help women continue breastfeeding, and enable them to meet the Healthy People 2020 goal of one-third of babies to still be breastfed at one year of age.

**CBK Code:** K7.12 C1, K7.14 C1

**Target Audience:** Infants/Toddlers

#### ◆ NEW THIS YEAR: DIRECTOR LOUNGE ◆

Enjoy the VIP treatment in the Director lounge!

Relax, take a break, and enjoy refreshments while connecting with other area directors.

Meet up during lunch/exhibitor time in Hostetter Chapel, room HC113. Enter the chapel through the glass doors and you will find the room at the end of the lobby near the restrooms.

Enjoy the opportunity to share ideas and reflect on your practice.  
You deserve it!



## Conference Schedule

**7:30–8:45 a.m.**

### Registration

*Eisenhower Campus Center, 1st floor*

Pick up nametag and registration materials

### Breakfast and Exhibitor Time

*Lottie Nelson Dining Hall / Hostetter Chapel*

**9:00–11:00 a.m.**

**Session 1** *Various assigned classrooms*

### Workshops

1. Early Signs of Language Delays and Deficits
2. Captain of the Ship: Sailing Your School to Success
3. Cool, Calm, and Collected: Activities to Bring Calm to the Chaos
4. Ready Set Go! Movement in the Classroom
5. Using Play to Engage Children with Autism Spectrum and other Similar Developmental Disabilities
6. Keeping Safety First in Child Care
7. Children of Incarcerated Parents
8. Using Sign Language with Infants and Toddlers
9. Developmentally Appropriate Expectations for Handwriting
10. Coaching for Excellence
11. Transitions Throughout the Day
12. Tips for Difficult Conversations
13. What is that Parent Doing? Understanding and Supporting All Parents
14. 2017 PA One Book, Every Young Child
15. Building Power and Perseverance in the Children: The Power of Grit
16. Got Goop? Exploring Sensory Bins
17. Process Art Versus Product Art
18. Interacting Powerfully with Infants and Toddlers
19. Determining the True Cost of Caring for Children
20. Advocating Change for Your Classroom
21. Mindset: How You Can Learn to Fulfill Your Potential as a Teacher
22. Social Emotional Development in the Context of Relationships
23. Make Every Child an Artist Everyday
24. Are They Really Just Playing?
25. "May I Have Your Attention, Please?": Engagement Strategies
26. Growing UP WILD Educator Workshop

**11:15 a.m.–12:15 p.m. \*\***

### Keynote Speaker Session

*High Center for Worship and Performing Arts, Parmer Hall*

**12:30–1:30 p.m.**

### Lunch and Exhibitor Time

*Lottie Nelson Dining Hall / Hostetter Chapel*

**11:15 a.m.–12:15 p.m.**

### Lunch and Exhibitor Time

*Lottie Nelson Dining Hall / Hostetter Chapel*

**12:30–1:30 p.m. \*\***

### Keynote Speaker Session

*High Center for Worship and Performing Arts, Parmer Hall*

**1:45–3:45 p.m.**

**Session 2** *Various assigned classrooms*

### Workshops

27. Multi-Sensory Approach to Teaching: VAKT
28. Take Your Classroom Back
29. Resolving Conflicts and Solving Problems Together
30. Coaching and Me
31. Using Structure and Positive Behavior Support to Support Children with Autism Spectrum Disorders and Other Similar Developmental Disabilities
32. Let's Get Administratively Organized
33. Children's Games from 1950 through 1960's.
34. Making a Mess! Creating with Process Art
35. Bulletin Boards, Calendars, and Activity Kits: Creatively Promoting Family Involvement
36. Stop the Madness!
37. Creating a Culture of Inclusion for All Families in the ECE Program
38. Helping Children Develop Social Skills/ The Seven C's
39. Having Fun at All Ages: Play and Peer Relationships
40. Play: The Work of Children
41. Surviving vs. Thriving: Business Practices to Promote Growth
42. Supporting Curiosity in Infants and Toddlers
43. Diversity and the Multicultural Classroom
44. Making Stories Come Alive with Infants & Toddlers
45. Teaching the Dyslexic Brain- Detection, Literacy, and Reading Readiness
46. What Time Is It?
47. Helping Children Build Safe Body Boundaries
48. Targeted Strategies to Support Social-Emotional Development in Infants and Toddlers
49. Building Better Brains Through Movement
50. Exploring the Wonders of Nature
51. Everyday Themes to Promote Critical Thinkers
52. Becoming a Breastfeeding Friendly Childcare Program

*\*\*In order to accommodate a larger number of conference participants, attendees will be divided into 2 groups for the lunch and Keynote Speaker Sessions.*