

CAPITAL AREA CHAPTER OF PENNAEYC

* Early Childhood Conference *

In partnership with Capital Area Early Childhood Training Institute (CAECTI)



**Saturday, March 10, 2018
7:30 a.m.–3:45 p.m.
Messiah College**

High Center for Worship and Performing Arts, Boyer Hall, Hostetter Chapel, Frey,
and Eisenhower Campus Center Buildings
REGISTER BEFORE FEB. 10 FOR THE BEST RATE!

Up to six DHS and PA Key professional development hours will be awarded. Pennsylvania Department of Education Act 48 credits will be awarded. CEUs are not offered at this event. Directions on where to obtain documentation of your attendance will be posted on our website (www.cacpennaeyc.org) when we receive the information from the PA Key.

For a map of Messiah College, visit messiah.edu/visitors/map.html

Capital Area Chapter of PennAEYC Welcome

CAAEYC's relationship within the NAEYC organization has recently become even stronger. We are now a Chapter organization enjoying an even stronger direct tie with PennAEYC. Our new name is now the Capital Area Chapter of PennAEYC. We will continue to provide the many services members have enjoyed in the past: Scholarship funding, our Annual Early Childhood Conference, Pediatric First Aid training at a reduced cost, the Innovation Grant, a Director Cohort program and other special events offered throughout the year. With that being said, we are excited to invite you and your colleagues to participate in a day of learning, networking and professional development. Returning to Messiah College on March 10, 2018, the Capital Area Early Childhood conference is especially designed for early childhood professionals and advocates who work with and on behalf of young children. This year's conference will include a wide variety of in-depth workshops, an inspirational keynote speaker, an assortment of vendors, and additional resources for up-to-date information on early care and education. Please bring this brochure to the conference for easy reference.

Up to six DHS and PA Key professional development hours will be awarded. Forms for Act 48 credit will be available at the registration table for teachers holding a PA professional I or II certification. CEUs are not offered at this event. Directions on where to obtain documentation of your attendance will be posted on our website (www.cacpennaeyc.org) when we receive the information from the PA Key.

We look forward to seeing you on March 10, 2018!

2018 Capital Area Chapter of PennAEYC Governing Board and Committee Chairpersons

President	Kathy Stennett
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Merchandise	Amy Bennett
Newsletter	Jennifer Granitz
Nominations	Becky Ferris
Scholarship	Sue Mitchell, Bev Goodling
WOYC	Pamela Blazi

Contact us at caaeyc.pa@gmail.com

CAECTI

The Capital Area Early Childhood Training Institute (CAECTI) is a community-based initiative to provide professional development and information to parents and caregivers of young children. The institute, located in Middletown, serves parents and child care providers in south central Pennsylvania. The purpose of the institute is to improve the quality of care for young children by coordinating a variety of professional development, mentoring, research and technical assistance opportunities.

Keynote Speaker

Ron Shuali, M.Ed.



Ron holds a Master of Education specializing in early childhood. He has spent over 15 years working and presenting in the education marketplace. He is a best selling author, top motivational speaker, and presenter and most importantly...He is funny. He presents school assemblies and educator trainings all over the United States. His study of martial arts, yoga, reiki and improv rounds out a powerful hero for what is right and good. When Ron is not empowering school staff, parents and students, he and his team of instructors are teaching children his award-winning Yogarate® program at many preschools including the future leaders of this planet at the preschool at the United Nations.

Ron's keynote presentation is entitled: The Empowered Educator: 3 Success Secrets to Terrific Teaching. This talk focuses on expanding the current world that we live by experiencing many different ways that we mis-communicate with children and adults without being aware of it. Ron will share his 3 secrets to being more empowered both inside the classroom and at home in areas like but not limited to behavior management strategies, self-regulation and overall general health. Be prepared to walk out of his presentation with eagerness in your eyes to try out these secrets.

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Conference Sessions

SESSION 1 – (9:00-11:00)

1. Using the Engineering Design Process for Effective STEM Implementation

Presenter: *Leigh Anne Kraemer-Naser, Curriculum Solution Center*

Experience the steps of the Engineering Design Process and integrate them with principles of project-based and inquiry-based learning as you develop an outline for an integrated unit of study. Examine the differences between child-led and teacher-led experiences in STEM education.

CBK Code: K2.9 C3, K2.16 C3

Target Audience: PreK/School Age

2. Using Sign Language with Infants and Toddlers

Presenter: *Karli Davis Smeiles, Instructor, HACC*

This course explores how American Sign Language signs can be used with infants and toddlers. We will discuss how children learn to sign, examine the benefits, and learn 30 basic signs to use with books and games.

CBK Code: K5.6 C1, K5.7 C1

Target Audience: Infants/Toddlers

3. Positive Behavior Support for All Children, Including Those with Autism

Presenter: *Dr. Nancy J. Patrick, M.Ed., Ph.D., Professor of Special Education, Director of the Graduate Program in Education, Messiah College School of Graduate Studies*

One of the key concerns for many early childhood educators is behavior management. Positive Behavior Support (PBS) is an evidence-based intervention that is effective for all children including those on the autism spectrum. The participants will learn to implement effective PBS practices that support the needs of young children with and without developmental disabilities.

CBK Code: K1.4 C2, K1.8 C2, K1.9 C2, D1.1 C2, D1.3 C2, D1.4 C2, D1.7 C2, K2.11 C2, K2.13 C2

Target Audience: Preschool/PreK

4. How to Answer Children's Questions about Race, Ethnicity, and Culture

Presenter: *Dr. Michelle Y. Szpara, Associate Professor, Cabrini University, School of Education*

In our diverse society, young children ask questions about physical differences in hair color/texture, head coverings, skin color, facial features, and more. Children's observation skills provide an excellent developmental space to discuss racial, ethnic, and cultural diversity at age-appropriate levels.

CBK Code: K3.3 C3

Target Audience: Preschool/PreK/School Age

5. Incorporating Financial Literacy Into Child Care Curriculum

Presenter: *Ellen V. Russell*

Lessons such as understanding money and currency, learning to save and even prioritizing spending (aka budgeting) can be introduced to children at a very young age. When these lessons are introduced at a young age they become permanent practices that children will use for the rest of their lives. An added bonus: Adults who are tasked with teaching financial literacy to their students will also be in a position to learn these concepts for their own lives.

CBK Code: K1.8 C1, K8.2 C1

Target Audience: All

6. The Learning Teacher: Prepare, Develop, Become—Part 1

Presenter: *Janice Baston*

Working with young children can be frustrating, leaving you tired, overwhelmed, and unproductive. Part one of this series will help restore your sense of purpose, refresh your heart and mind, and rejuvenate your teacher spirit. It is not mandatory to attend both parts (Part 2 is offered in the afternoon), nor is it necessary you attend one before the other. Each part is designed for different needs of the learning teacher.

CBK Code: K6.1 C1

Target Audience: All

7. C.A.R.: Child Assessment Review—A Navigation Guide to a Child's Success

Presenter: *Shilpa Barrantes, M.Ed., Development Specialist, Connections of the Lehigh Valley, LLC*

C.A.R. is a tool that uses the 3 most critical Early Learning Standards as an assessment tool to be used to assist and guide a child's educational team. The educational team, including the child's parents, uses the outcomes of the assessment to focus on the strengths and needs of the child. The team can assess the needs of the child in a positive, strength based approach and implement the supports for the whole child so that they have all the tools necessary to truly be ready for Kindergarten.

CBK Code: D3.9 C2

Target Audience: Leadership

8. Program-wide PBIS Module 1: Relationships and Environment

Presenter: *Tyler Hoffman, PBIS Consultant, Supporting Positive Environments for Children-SPEC*

Program-wide Positive Behavior Support (PBIS) Module 1 -SPEC focuses on Tier 1 social emotional development in the context of relationships and environment. Additional content areas include: Temperament, Neurobiology, Universal Best-Practices and Self-Reflection. The content in this module has been modified from the original CSEFEL Training Modules. A variety of learning modalities will support all learning styles.

CBK Code: K2.02 C1

Target Audience: Infant/Toddler/Preschool/PreK

9. Including Exceptional Children

Presenter: *Carolyn Kraft, Harrisburg School District*

Everyone benefits when exceptional children are included. We will learn about the best practices of inclusive child care, such as avoiding "labeling" children, using person-first language, responding to children's curiosity, forming partnerships with parents, and creating an inclusive environment.

CBK Code: K1.7 C3

Target Audience: All

10. Creative Yoga

Presenter: *Elizabeth Luff, Moving Studios*

Creative Yoga engages participants in basic yoga concepts and demonstrates creative ways to include yoga in the preschool curriculum. Music, games, and stories will be shared in hands-on activities inspired by nature and animal imagery.

CBK Code: K7.3 C2

Target Audience: Preschool

11. The Influence of Theorists in our Early Childhood Classrooms

Presenter: *Laura Heckart, MS Ed., Director, Albright Early Learning Center*

During this training participants will explore the theories and practices that form our understanding of early childhood development. During the training we will discuss how our current practices in the classroom were influenced by these theorists and explore our own philosophy of teaching within these contexts.

CBK Code: K1.2 C1

Target Audience: All

12. Outdoor Learning

Presenter: Phuong H. Hoang, Instructor, TRAIN Educational Services

Take it outside! Children are natural explorers, they run, jump, dig, and climb as they discover new places. We will examine activities and ways to use the outdoors as opportunities for children to actively engage in learning.

CBK Code: K2.4 C2

Target Audience: Toddler, Preschool, Pre- K, School Age

13. You Are What You "Eat"

Presenter: Kelvin Beckwith, Consultant

Discover how the thoughts, beliefs and perceptions of life, yourself and others that you "digest" determine your actions in life.

CBK Code: K5.51 C1

Target Audience: ALL

14. Inspiring Peak Performance

Presenter: Tonia L. Breech, Oak Ridge Consultants LLC

This workshop presents five strategies—developmental supervision, teacher induction, individual learning plans, peer learning teams, and 360-degree feedback—that together will help you build teacher competence, strengthen staff commitment, and expand opportunities for collaboration to make your program come alive.

CBK Code: D6.2 C3

Target Audience: Leadership

15. Partnering Successfully with Non-Traditional Families and Caregivers

Presenter: Rebecca Lamar, Montgomery County Community College

This workshop focuses on differing family structures and practices within the 21st century. Participants will familiarize themselves with appropriate terms, interactions, and conversation starters, so that communication and partnerships begin to emerge in non-traditional family and school relationships.

CBK Code: K3.2 C2

Target Audience: ALL

16. Helping Children Cope with Tragedy

Presenter: Amy Zollner, Instructor, Capital Area Early Childhood Training Institute (CAECTI)

All you have to do is turn on your phone, the news, or look at a magazine and unfortunately, you will see tragedy. We all know that children hear about tragedy and that it effects young children but during this workshop we will discuss ways to help children cope and to try to better understand it at their developmental level. You will learn about the steps to having difficult conversations with children and we will discuss real life situations and come up with solutions for helping our children flourish in this ever changing and unpredictable world!

CBK Code: K1.4 C2

Target Audience: Preschool/PreK/School Age

17. Young Children and the Media

Presenter: Cele McCloskey, M.Ed., Disabilities Manager, Early Head Start/ Head Start of York County

Would you invite a stranger into your home or school to teach children to be violent, encourage them to become obese, or sell products to them? Sit them in front of the TV and you may be doing just that! Many parents and professionals are unaware of the potential negative effects of media on young children. This workshop will share information to help make educated decisions.

CBK Code: K1.03 C1

Target Audience: All

18. Supporting Diversity through Social Emotional Learning

Presenter: Laurie Strouse, Preschool Supervising Teacher, The Penn State Child Care Center at Hort Woods

Curriculum that supports social emotional learning can also provide a foundation for learning about diversity and inclusion. Through the development of supportive relationships and high quality environments, teachers can support the positive development of a child's self-concept, explicitly teach tolerance and peace, and create a context for children to consider topics related to fairness, equality, and social justice.

CBK Code: K2.9 C2

Target Audience: Infant/Toddler/Preschool

19. Keeping Children of Today Happy, Healthy, and Fit

Presenter: Dr. Wendy L. Hardy, University of Pittsburgh

With nutrition an increasing problem for children, finding engaging means of keeping kids healthy and fit is important for educators. Incorporating nutrition and fitness games helps keep kids moving, can be integrated in the curriculum, and doesn't take additional time.

CBK Code: K7.1 C1

Target Audience: Preschool/School Age

20. Getting Little Feet WET: Project WET Early Childhood Educator Workshop

Presenter: Carissa Longo, Environmental Education Program Coordinator, DCNR-Bureau of PA State Parks

"Getting Little Feet WET" is a brand-new, standards-based early childhood activity guide that is all about WATER. It features 10 field-tested, interactive activities that utilize art, reading, music, math, and outdoor learning to teach about water. To receive the free WET EC Activity guide, attendees must attend the entire session.

CBK Code: D2.10 C3, K2.14 C2

Target Audience: PreK/School Age

21. Interactive Literacy

Presenter: Kimberly Railey, M.Ed., The Mariah Group Unlimited

Now what? After children have mastered the basic skills regarding literacy, how do we design a literacy-rich environment that promotes an ongoing love for books? Go beyond the traditional reader by adding books that are: three dimensional, X-ray animals – CD related such as "The Philadelphia Funky Chicken", pop-up dinosaurs, demonstrate the sound of a heartbeat, and teach cooking activities.

CBK Code: K2.16 C2

Target Audience: PreK/School Age

22. Becoming a Breastfeeding Friendly Child Care Program

Presenter: Nikki Lee

Participants will learn to perform a review of existing practices and current compliance with the requirements for the Breastfeeding Friendly designation for their program. They will also assess key areas where improvements are necessary in order to support breastfeeding mothers and babies. They will prioritize areas where improvements are needed and establish a supportive breastfeeding policy. Assure all staff members are aware of and follow the policy. Strive for Breastfeeding Friendly Program to meet long-term public goals of reducing overweight and obesity.

CBK Code: K7.1 C2, K7.12 C1, K7.13 C1, K7.13 C2

Target Audience: Infant/Toddler

23. Intentional Teaching for the Engaged Learner

Presenter: Samantha Savage, Manager, Education Support, Goddard Systems, Inc.

Intentional teachers use knowledge and expertise to create learning plans that teach to the child. Teachers take the opportunities to teach with specific outcomes or goals in mind for the child's development. This session will investigate how to use child assessments, classroom observations, and the state early learning standards to adequately plan lessons based on each individual child need and development level. How do you plan? What is your thought process? What purpose does the activity serve? How do you decide how it gets implemented?

CBK Code: K2.10 C2, D2.2 C2

Target Audience: All

24. Listen to What I'm Thinking: Teaching Comprehension Strategies

Presenter: Heidi Graci, M.Ed., Kindergarten Teacher, Cumberland Valley School District

Participants will learn how to purposefully discuss their thinking during read-alouds. Participants will learn how metacognition, or "thinking about one's own thinking," helps young children develop comprehension skills such as, making connections, asking questions, and finding 'problems and solutions.'

CBK Code: K2.15 C2

Target Audience: Toddler/Preschool/Kindergarten

SESSION 2 —(1:45-3:45)

25. Block Play Across the Curriculum

Presenter: Leigh Anne Kraemer-Naser, Curriculum Solution Center

Participants will overview the research relevant to the benefits of block play, including the developmental stages of block play and 21st century skills. Participants will then design activities for the block center that reinforce math, literacy, community, science, and art.

CBK Code: K1.8 C2, K2.14 C3

Target Audience: All

26. Making a Mess! Creating with Process Art

Presenter: Karli Davis Smeiles, Instructor, HACC

This workshop explores using process art in the ECE classroom. Participants will explore a variety of "messy" art materials and age-appropriate projects in order to see how easy it can be to encourage, and clean up from, child directed art experience!

CBK Code: K2.10 C1

Target Audience: All

27. Team Building: Implementing Positive Behavior Support in Your Setting

Presenter: Dr. Nancy J. Patrick, M.Ed., Ph.D., Professor of Special Education, Director of the Graduate Program in Education, Messiah College School of Graduate Studies

Positive behavior support (PBS) is an evidence-based practice that is effective with all preschool children including those with autism spectrum disorder. PBS is more effective when teachers, administrators, support staff and parents work together. Team building, collaboration and PBS strategies will be the focus of this workshop. *Note: Programs would benefit if center teams would attend this session together.

CBK Code: K1.4 C2, K1.8 C2, K1.9 C2, K2.11 C2, K2.13 C2, D1.1 C2, D1.3 C2, D1.4 C2, D1.7 C2

Target Audience: Preschool/PreK

28. Teaching Culture through Snack Preparation:

Kid Friendly Middle Eastern Foods

Presenter: Dr. Michelle Y. Szpara, Associate Professor, Cabrini University, School of Education

Preparing simple snacks with young children provides an excellent way to introduce diverse cultures. Come to a hands-on workshop – we will prepare Middle Eastern dishes such as child-friendly hummus, tabbouleh, and stuffed grape-leaf rolls. All dishes are vegetarian and nut-free.

CBK Code: K3.1 C2

Target Audience: Preschool/PreK/School Age

Conference Registration Information

Capital Area Early Childhood Conference

March 10, 2018

REGISTER EARLY: Online Registrations Only!

Conference space is limited to 850 participants. Walk-in registrations may not be accepted. Many of the workshops will be limited to 30 registrants. To be sure you receive your first choices, register online soon! If you require further information or have questions, please email Dara Groff at caaeyc.pa@gmail.com, and she will respond as soon as possible.

Registration Deadline: Monday, February 26, 2018

Registration must be completed online and will not be accepted by mail.

View registration information at www.cacpennaeyc.org by clicking on the *Events* tab, or by following this direct link – <http://www.caaeyc.org/about>

Contact Dara Groff at caaeyc.pa@gmail.com with any registration questions and she will respond as soon as possible.

Conference Fee *(includes continental breakfast and lunch):*

	Early bird registration rate	After Feb. 10, 2018
NAEYC Members	\$50.00	\$65.00
Non-Members	\$75.00	\$85.00
Student Fee* <i>(includes those currently enrolled in a CDA program)</i>	\$30.00	\$30.00

**Participants registering as students must show student ID at registration table on March 10.*

No group rate — Due to constraints of our online registration system, group rates are unavailable.

Please take advantage of the early bird NAEYC rate by becoming a member at <https://www.naeyc.org/get-involved/membership/join>

Cancellation: Cancellation requests must be in writing and received **on or before Friday, March 2, 2018**. A refund will be given minus a \$10 handling fee. Send request to Dara Groff at caaeyc.pa@gmail.com. In the event that the conference is canceled due to unforeseen circumstances (i.e., natural disaster), refunds will be issued after deducting non-reimbursable conference costs.

29. SEEDS to Live By: Garden Literacy

Presenter: Ellen V. Russell

This workshop allows childcare providers to use their gardens or green spaces to support the development and growth of literacy within their classrooms. We will focus on three areas of literacy: reading, writing and vocabulary. Participants will not only learn about gardening but they will also expand their reading comprehension and literacy skills and perhaps even create their own secret garden or grow a beanstalk as tall as Jack's.

CBK Code: K2.4 C2

Target Audience: All

30. The Learning Teacher: Prepare, Develop, Become—Part 2

Presenter: Janice Baston

If a teacher is to be successful, he/she must develop the skills and abilities to meet demands of today's children and families. This session will help teachers move forward by developing themselves in becoming all they can be. It is not mandatory to attend both parts (Part 1 is offered in the morning), nor is it necessary you attend one before the other. Each part is designed for different needs of the learning teacher.

CBK Code: K6.1 C2

Target Audience: All

31. What's the Plan?

Presenter: Shilpa Barrantes, M.Ed., Development Specialist, Connections of the Lehigh Valley, LLC

Participants will learn what constitutes as an effective classroom schedule and how a schedule and routine go hand in hand, yet are unique alone. Come to understand that routines are those occurrences that occur frequently throughout the classroom schedule and what main activities make up the schedule. Discover how to balance out activities and routines to ensure an effective schedule for all learning styles in your classroom.

CBK Code: K2.7 C1

Target Audience: Toddler/Preschool/PreK/School Age

32. Program-wide PBIS Module 2- Intentional Teaching of Social Skills

Presenter: Tyler Hoffman, PBIS Consultant, Supporting Positive Environments for Children-SPEC

Program-wide Positive Behavior Support (PBIS) Module 2 - SPEC focuses on Tier 2 targeted supports through promoting social emotional competence and intentional teaching. Additional content areas include: Emotional Literacy, Classroom How-to Strategies, and A Process of Learning New Skills. The content in this module has been modified from the original CSEFEL Training Modules. A variety of learning modalities will support all learning styles.

CBK Code: K1.08 C1

Target Audience: Infant/Toddler/Preschool/PreK

33. Communicating Concerns about Children with Parents

Presenter: Carolyn Kraft, Harrisburg School District

It can be difficult to communicate concerns with parents. This workshop will give you tips to make this communication successful and productive, information to be prepared for typical parent reactions, and ideas to care for yourself during this process.

CBK Code: K3.5 C3

Target Audience: All

34. More Moves for More Kids

Presenter: Elizabeth Luff, Moving Studios

This workshop will introduce non-competitive games-like movement activities for school age children appropriate in a classroom or after school program. Specific activities will be demonstrated and participants will be encouraged to brainstorm original ideas suitable for their own programs.

CBK Code: K2.13 C2, K2.14 C1, K2.14 C2

Target Audience: School Age

35. Practical Strategies for an Inclusive Classroom

Presenter: Laura Heckart, MS Ed., Director, Albright Early Learning Center

During this training participants will be able to reflect and discuss current practices for inclusion. In addition, participants will learn about techniques and strategies to implement every day in their classroom to decrease challenging behaviors and increase success for all children.

CBK Code: K2.1.C1

Target Audience: Toddler/Preschool

36. Get SET in Your Classroom! (Science, Engineering, and Technology)

Presenter: Phuong H. Hoang, Instructor, TRAIN Educational Services

Join us in this fun interactive workshop to increase the understanding and comfort level for those who want to add more science to the classroom. Based on STEM principles, we will identify ways to nurture an appreciation and interest in science, engineering, and technology.

CBK Code: K2.15 C2

Target Audience: Preschool/PreK/School Age

37. Stop the Spazz!

Presenter: Kelvin Beckwith, Consultant

Participants will learn de-escalation techniques when dealing with school age children and staff. Participants will also learn how to help others self-reflect on their own behavior and support them to handle it differently.

CBK Code: K5.51 C1

Target Audience: School Age

38. Making the Most of Meetings

Presenter: Tonia L. Breech, Oak Ridge Consultants, LLC

This workshop provides a framework for planning and conducting more engaging and productive staff meetings. Participants will learn how to increase a group's commitment to shared goals, arrive at decisions supported by everyone, and have more fun in the process!

CBK Code: D8.14 C2

Target Audience: Leadership

39. The Power of Small and Large Group Activities in Social and Emotional Development

Presenter: Rebecca Lamar, Montgomery County Community College

This workshop is designed to provide a detailed overview of all the developmental indicators for children during small and large group structured activity time in the social and emotional domain. Relationship building, self-regulation and interactions with peers will be discussed in detail with participants utilizing large group discussion, think-pair-share, and hands-on activities.

CBK Code: K1.8 C1

Target Audience: Preschool/PreK/School Age

40. Helping Children Cope with Tragedy

Presenter: Amy Zollner, Instructor, Capital Area Early Childhood Training Institute (CAECTI)

All you have to do is turn on your phone, the news, or look at a magazine and unfortunately, you will see tragedy. We all know that children hear about tragedy and that it effects young children but during this workshop we will discuss ways to help children cope and to try to better understand it at their developmental level. You will learn about the steps to having difficult conversations with children and we will discuss real life situation's and come up with solutions for helping our children flourish in this ever changing and unpredictable world!

CBK Code: K1.4 C2

Target Audience: Preschool/PreK/School Age

41. The ABC's of ADHD in the Early Childhood Classroom

Presenter: Cele McCloskey, M.Ed., Disabilities Manager, Early Head Start/ Head Start of York County

Everyone knows at least one child who is either diagnosed with or suspected of having Attention Deficit Disorder with or without hyperactivity. This session is designed to expand participants' knowledge of ADHD by presenting the traits and characteristics of the disorder, classroom indicators/red flags that may be observed in an early childhood classroom, as well as provide information related to assessment and treatments.

CBK Code: K1.10 C1

Target Audience: Preschool

42. Yogarate: Keynote Breakout

Presenter: Ron Shuali, M.Ed., Motivational Speaker

(Pronounced Yoga-Rah-Tay) Yoga and martial arts blended into one age appropriate experience. Activities include breathing, stretching, giggling, blocking, learning, singing, thinking, jumping, throwing and a lot of smiling. Participants discover a new way to effectively communicate with fellow teachers, parents and children for the best possible results. You choose your level of participation as the games and activities can be done in chairs or at the front of the room in a designated movement area. Leave the room empowered, excited and energized. Breathe in... NamastAHYAH!!!

CBK Code: K7.3 C2

Target Audience: All

43. Leadership in Schools: Motivating Educators to Lead

Presenter: Jennifer O'Connell, Ph.D., Educator, Spring-ford Area School District

Participants will engage in discussions of teacher leadership and motivation and how these two concepts impact their learning and working environment. Educators and leaders within their field will communicate positive ways to create a positive avenue for motivation and/or change amongst their teaching peers, with the administration, and with other community members.

CBK Code: K6.11 C2

Target Audience: Leadership

44. Phonics Fun: Interactive Ways to Engage Pre-Readers in Beginning Literacy Skills

Presenter: Ashley Craig, Living Strong Consulting, LLC

Phonics Fun gives practical methods to approach learning through play by teaching letter/sound/symbol correspondence in an engaging way. Be prepared to walk away with an individualized plan to implement Phonics Fun into your instructional routine. (Laptop/tablet/smartphone needed)

CBK Code: K2.14 C2

Target Audience: PreK/Kindergarten

45. Determining the True Cost of Child Care and Paying a Worthy Wage

Presenter: Tracy Weaver, PennAEYC

What is the true cost of caring for children? It definitely amounts to more than the combination of reimbursements and copays. We will take a look at your facility's budget to help you determine your true cost of care. We will discuss possible steps you can consider to achieving the true cost of caring for children.

CBK Code: K8.5 C1

Target Audience: Leadership

46. Integrating Multicultural Arts Experiences: It's Important to ALL Children

Presenter: Kathie Hollingshead, STARS TA Consultant, University of Pittsburgh, Office of Child Development

A workshop for Toddler/PS teachers, regardless of the diversity of children in their classrooms. We will explore the importance of positive images from African and Hispanic cultures for ALL children; creating authentic multicultural arts experiences and extending those throughout the learning environment.

CBK Code: K2.10 C2, D2.3 C2, K2.13 C2

Target Audience: Toddler/Preschool

47. Supporting Children Who Have Experienced Grief

Presenter: Angelle Richardson, Ph.D., LPC, Founder/Director, Extended Hearts Family Therapy

This workshop will provide insight for clinicians and caregivers of children who experienced grief. It will focus on ways to support children who have experienced various types of loss and detail interventions to promote joining and trust.

CBK Code: K3.7 C2

Target Audience: All

48. Creative Communication through Dramatic Arts

Presenter: Mary E. Lykens

Learn how to actively engage young children in communication through the use of puppets, creative drama, felt boards, games and other creative activities. Participants will learn how to make and use a simple creative prop.

CBK Code: K1.8 C2

Target Audience: Toddler/Preschool/PreK/School Age

BACK BY POPULAR DEMAND: DIRECTOR LOUNGE

Enjoy the VIP treatment in the Director lounge!

Relax, take a break, and enjoy refreshments while connecting with other area directors.

Meet up during lunch/exhibitor time in Room HC113, in the Hostetter Chapel. Enter the chapel through the glass doors.

Enjoy the opportunity to share ideas and reflect on your practice. You deserve it!

Conference Schedule

7:30–8:45 a.m.

Registration

Eisenhower Campus Center, 1st floor

Pick up nametag and registration materials

Breakfast and Exhibitor Time

Lottie Nelson Dining Hall / Hostetter Chapel

9:00–11:00 a.m.

Session 1 *Various assigned classrooms*

Workshops

1. Using the Engineering Design Process for Effective STEM Implementation
2. Using Sign Language with Infants and Toddlers
3. Positive Behavior Support for All Children, Including Those with Autism
4. How to Answer Children's Questions about Race, Ethnicity, and Culture
5. Incorporating Financial Literacy Into Child Care Curriculum
6. The Learning Teacher: Prepare, Develop, Become—Part 1
7. C.A.R.: Child Assessment Review—A Navigation Guide to a Child's Success
8. Program-wide PBIS Module 1: Relationships and Environment
9. Including Exceptional Children
10. Creative Yoga
11. The Influence of Theorists in our Early Childhood Classrooms
12. Outdoor Learning
13. You Are What You "Eat"
14. Inspiring Peak Performance
15. Partnering Successfully with Non-Traditional Families and Caregivers
16. Helping Children Cope with Tragedy
17. Young Children and the Media
18. Supporting Diversity through Social Emotional Learning
19. Keeping Children of Today Happy, Healthy, and Fit
20. Getting Little Feet WET: Project WET Early Childhood Educator Workshop
21. Interactive Literacy
22. Becoming a Breastfeeding Friendly Child Care Program
23. Intentional Teaching for the Engaged Learner
24. Listen to What I'm Thinking: Teaching Comprehensive Strategies

11:15 a.m.–12:15 p.m. **

Keynote Speaker Session

High Center for Worship and Performing Arts, Parmer Hall

12:30–1:30 p.m.

Lunch and Exhibitor Time

Lottie Nelson Dining Hall / Hostetter Chapel

11:15 a.m.–12:15 p.m.

Lunch and Exhibitor Time

Lottie Nelson Dining Hall / Hostetter Chapel

12:30–1:30 p.m. **

Keynote Speaker Session

High Center for Worship and Performing Arts, Parmer Hall

1:45–3:45 p.m.

Session 2 *Various assigned classrooms*

Workshops

25. Block Play Across the Curriculum
26. Making a Mess! Creating with Process Art
27. Team Building: Implementing Positive Behavior Support in Your Setting
28. Teaching Culture through Snack Preparation: Kid Friendly Middle Eastern Foods
29. SEEDS to Live By: Garden Literacy
30. The Learning Teacher: Prepare, Develop, Become—Part 2
31. What's the Plan?
32. Program-wide PBIS Module 2- Intentional Teaching of Social Skills
33. Communicating Concerns about Children with Parents
34. More Moves for More Kids
35. Practical Strategies for an Inclusive Classroom
36. Get SET in Your Classroom! (Science, Engineering, and Technology)
37. Stop the Spazz!
38. Making the Most of Meetings
39. The Power of Small and Large Group Activities in Social and Emotional Development
40. Helping Children Cope with Tragedy
41. The ABC's of ADHD in the Early Childhood Classroom
42. Yogarate: Keynote Breakout
43. Leadership in Schools: Motivating Educators to Lead
44. Phonics Fun: Interactive Ways to Engage Pre-Readers in Beginning Literacy Skills
45. Determining the True Cost of Child Care and Paying a Worthy Wage
46. Integrating Multicultural Arts Experiences: It's Important to ALL Children
47. Supporting Children Who Have Experienced Grief
48. Creative Communication through Dramatic Arts

***In order to accommodate a larger number of conference participants, attendees will be divided into 2 groups for the lunch and Keynote Speaker Sessions.*