

York County Early Learning Consortium

**2017
EARLY CHILDHOOD
CONFERENCE**

Saturday, November 4, 2017

8:00 am-1:00 pm

York County School of Technology

2179 South Queen Street

York, PA 17402



YCELC Welcome

The York County Early Learning Consortium (YCELC) is pleased to invite you and your colleagues to a day of learning, networking and professional growth at our 2017 Early Childhood Conference on Saturday, November 4, 2017 at York County School of Technology.

This event is specifically designed for early childhood professionals and advocates who work with or on behalf of young children. This year's conference features two, two-hour long workshop sessions. The selection of the workshops was specifically chosen to offer a variety of topics related to the changes in Keystone Stars and behaviors. Special care was taken to reach a variety of groups, including infant/toddlers teachers, SACC teachers, and administrators.

Attendees will receive a certificate for each session which has been approved for two hours of DHS and PA Key professional development. Unfortunately due to a change in how ACT 48 credit can be given, we will not be able to offer ACT 48 credit this year.

Also, we are once again using Event Brite for online registration and credit card payments. When using this system you will immediately receive a registration confirmation.



YCELC Conference Committee Members

Jen DeStephano
Lorrie Hall
Carol Heagy
Erica Heller
Jennifer Hockensmith
Carrie Kitchen
Heather Lehman
Jennifer Melder

New Membership for an Even Better YOU!

Have you heard about the **new Pennsylvania Association for the Education of Young Children** membership? We're working harder than ever to provide **you** more than ever before.

Whether you're new to the field, a seasoned veteran, a student, PhD, or somewhere in between, there is a place for **YOU** at NAEYC!

- Entry Level Membership \$30 - Your digital-based introduction.
- Standard Membership \$69 - Unparalleled content and benefits.
- Premium Membership \$150 - The best value, the ultimate NAEYC experience.

NEW! Family Membership \$35 - For families and advocates of young children.

As a proud affiliate of the National Association for the Education of Young Children, PennAEYC is proud to provide:

- Specialized Professional Development
- Unlimited Access to SharedSourcePA
- Discounts for local and state AEYC events and conferences
- A network of advocates lobbying on your behalf

Join **PennAEYC** and together, we'll go far!

Visit www.pennaeyc.org to learn more.

CONFERENCE SCHEDULE

7:00 am—8:00 am Registration & Vendors

Lobby at doors 42 & 43, Breakfast in cafeteria, Vendors in lobby

8:00 am—10:00 am Session A

Various rooms as assigned

A.1 Leadership at all Levels

A.2 Guiding Behavior of our Youngest Children

A.3 Strategies for Challenging

A.4 DAP Art for Infants and Toddlers

A.5 Understanding the New STARS Standards.
What do they mean for me - a Family
Provider?

A.6 DAP Observation: Using Observation to
Support Intentional Teaching

A.7 Understanding the New STARS Standards.
What do they mean for me and my
Center?

A.8 BehaviorProgram Wide PBIS: Module 1

10:00am—10:15 am

Break

10:15 am—12:15 pm

Session B

Various rooms as assigned

B.1 Environment, Behavior & Supervision

B.2 Building Resilience

B.3 Appreciative Inquiry: Being at my best as
an Early Childhood Education Professional

B.4 DAP Art for Infants and Toddlers

B.5 Ages and Stages

B.6 Let's Talk - Cultural Competence

B.7 STARS Orientation - Part 1

B.8 Program Wide PBIS: Module 2

12:15 pm—1:00 pm

Visit with vendors

Additional Information

Workshop Choices: If mailing registrations, please select 3 choices for each workshop session. Workshops will be filled as registrations are received. Note: If you do not select 3 session choices and your indicated choice is not available, you will be placed in a session randomly. By registering via mail, you are taking the chance that sessions are already full by online registration.

Two ways to register:

Register online at the Eventbrite page using VISA or MasterCard. This is the best way to register, as you are able to hold your spot in the session immediately.
<https://www.eventbrite.com/e/york-county-early-learning-conference-registration-38537711332>

or

Register by mail. Complete the registration form and return with payment (checks payable to Child Care Consultants) to :
Child Care Consultants
Erica Heller
29 North Duke St.
York, PA 17401

Sessions

If any session does not meet minimum participation requirements the session will be canceled. Should this happen, a conference representative will contact you regarding an alternate session choice.

Act 48

Due to the new requirement that sessions be a minimum of 3 hours to qualify for ACT 48 credit, no ACT 48 credit is available.

Meals

Breakfast and drinks be available in the Cafeteria until 10:30 a.m. Participants are welcome to bring personal beverages or snacks to supplement the provided meal.

Photos

Photo's taken at the conference may be used in YCELC publications.

Vendors

A variety of exhibitors/vendors will be available throughout the day and are providing door prizes.

Session A (8:00 am - 10:00 am)

A.1 Leadership at all Levels – Betsy Saatman

Let's learn about leadership skills, how to acquire them and how to foster them at all levels within your organization. Upon completion the learner will be able to:

- * Identify leadership skills
- * Strategize the next steps to fostering leadership

A.2 Guiding Behavior of our Youngest Children (Infants & Toddlers) - Cynthia Pollach

Early stages of exploration and interactions among infants and toddlers can include behaviors such as a child grabs toys, pulls hair, hits, pushes, pokes, or bites. This class shares why young children resort to these behaviors, and how professionals can use positive guidance to help children learn to solve problems without hurting others. Assessments of current guidance practices are included to determine if improvements are needed to enhance the quality of care for infants and toddlers.

A.3 Strategies for Challenging Behavior - Deb Yambor

This course is suitable for all level of providers, and is designed to help providers identify those behaviors children exhibit in the classroom that cause behavioral and class-room community difficulties. Strategies will be provided that demonstrate best-practice socially and emotionally, utilize and enhance professional ethics, explain and role-play responsive vs. reactive teaching strategies, discussion of beliefs and identifying those issues that can trigger providers as well as taking into account safety issues and program limitations.

A.4 DAP Art for Infants and Toddlers – Kim Alloway

It is sometimes difficult for us to think of art as something other than handprints and cute projects that our infants and toddlers produce. This training challenges us to embrace the true idea of art, and helps us understand what art in the infant and toddler classroom really looks like. We will use the fundamentals of DAP and the ITERS as the guidelines that will allow us to provide meaningful and appropriate exposure to art, and the materials used to create art.

A.5 Understanding the New STARS Standards – What do They Mean for Me-a Family Provider? – Jen DeStephano

Review of new STARS standards (STAR 2 as well as STAR 3/4), what the intentions behind the standards are and how they apply to a family child care provider. Specific discussion of practical use of Individualized Professional Development Plans and how to utilize them to further professional development. Various ways to document each standard will be discussed, focusing on providers reflecting to see how they may already be meeting many of the standards.

A.6 DAP Observation: Using Your Observation to Support Intentional Teaching – Rose Snyder

In this session participants will identify key components of DAP that will support intentional teaching. Participants will examine the components of observation, developmentally appropriate practice and compare tools/strategies that support ongoing collection and use of student observation that leads to intentional teaching and positive outcomes for children. Bring a sample observation with you to this interactive session. We will discuss ways to use the information collected with families as a tool to involve families in the planning process for improved outcomes for children and improved family engagement.

A.7 Understanding the New STARS Standards – What do They Mean for Me and my Center? – Jenn Wertz

Review of new STARS standards (STAR 2 as well as STAR 3/4), as they relate to center directors and staff, as well as explanation of the intent behind each standard. Specific discussion of practical use of Individualized Professional Development Plans and how to utilize them to further professional development. Various ways to document each standard will be discussed, focusing on providers reflecting to see how they may already be meeting many of the standards.

A.8 Program Wide PBIS: Module 1 - Tyler Hoffman

Program-wide PBIS Module 1 - SPEC focuses on social emotional development in the context of relationships and environment. The content in this module has been modified from the original CSEFEL Training Modules. The content spans the development from infancy to preschool years. A variety of learning modalities will support all learning styles (ex: discussion, activities and video).

Session B (10:15 am - 12:15 pm)

B.1 Environment, Behavior, and Supervision – Betsy Saatman

Step back evaluate and adjust. Together we will explore the current environment, the behaviors and supervision, and how they work together. Upon completion we will have some reflective data that will support environmental changes and that will support differing supervision styles and behavioral changes.

B.1 Building Resilience – Cynthia Pollach

Children who experience adverse childhood experiences (ACEs) face an increased risk for social-emotional, physical and mental health issues. ACEs include abuse, neglect, poverty and other traumatic experiences encountered before the age of eighteen. This class promotes the awareness and understanding of trauma in young children and families and discusses the role of early care and education professionals in nurturing resilience in the children and families in their care who

B.3 Appreciative Inquiry: Being at my best as an Early Childhood Education Professional - Deb Yambor

This course is designed to help engage professionals from the perspective of positive regard for their field, ECE. It is designed to ask and allow participants to reflect upon valuable perspectives of working in the field of ECE. As the 3 hour session unfolds, each person in attendance is given time to explore when they were at their best working with children, what values and behaviors led them to have such a positive experience, and how to enhance those traits to continue growing as professionals in the field of ECE.

B.4 DAP Art for Infants and Toddlers – Kim Alloway

It is sometimes difficult for us to think of art as something other than handprints and cute projects that our infants and toddlers produce. This training challenges us to embrace the true idea of art, and helps us understand what art in the infant and toddler classroom really looks like. We will use the fundamentals of DAP and the ITERS as the guidelines that will allow us to provide meaningful and appropriate exposure to art, and the materials used to create art.

B.5 Ages and Stages – Lindsey Gristick

Participants will learn how to use the ASQ® and ASQ:SE® as a screening tool for children ages 3 months to 5 years. The session provides information on how to administer and score the screener and share results of the screener with families. Including resources for making referrals to additional services if needed.

B.6 Let's Talk-Understanding Cultural Competence – Rose Snyder

In this course participants will have the opportunity to examine the definition of CULTURAL COMPETENCE as established by a team of ECE professionals from across the state. Participants will discuss the meaning of cultural competence and the journey to understanding others. This session is an interactive discussion about attitudes and personal reflections designed to help participants grasp the meaning of cultural competence and their role in creating an environment where all people are valued and respected for who they are and what they bring to the community.

B.7 STARS Orientation Part 1 – Carrie Kitchen

Overview of STARS System and CQI (Continuous Quality Improvement) Principles. Learn more about the history & purpose of STARS, resources available to you as a STARS provider, and how we can help you continue to reach for higher quality levels.

B.8 Program-wide PBIS Module 2 - Tyler Hoffman

Program-wide PBIS Module 2 - SPEC focuses on tier 2 targeted supports through promoting social emotional competence and intentional teaching. The content in this module has been modified from the original CSEFEL Training Modules. The content spans the development from infancy to preschool years. A variety of learning modalities will support all learning styles (ex: discussion, activities and video).

Conference Registration Information
YCELC Early Childhood Conference
Saturday, November 4, 2017

REGISTER EARLY!!

Conference space is limited to 240 participants and all workshops have a maximum capacity of 30 participants. Workshops will be filled as registrations are received. Register online to immediately know whether your session is available. If you require further information or have questions, please call Erica at 717-858-5101 or email at eheller@childcareconsultants.org.

Registration Deadline: October 20, 2017.

Mailed registrations will not be processed until payment is received.

Cancellation: Cancellation/substitution requests must be received in writing on or before October 20, 2017. Refunds or substitutions may incur a \$10 handling fee.

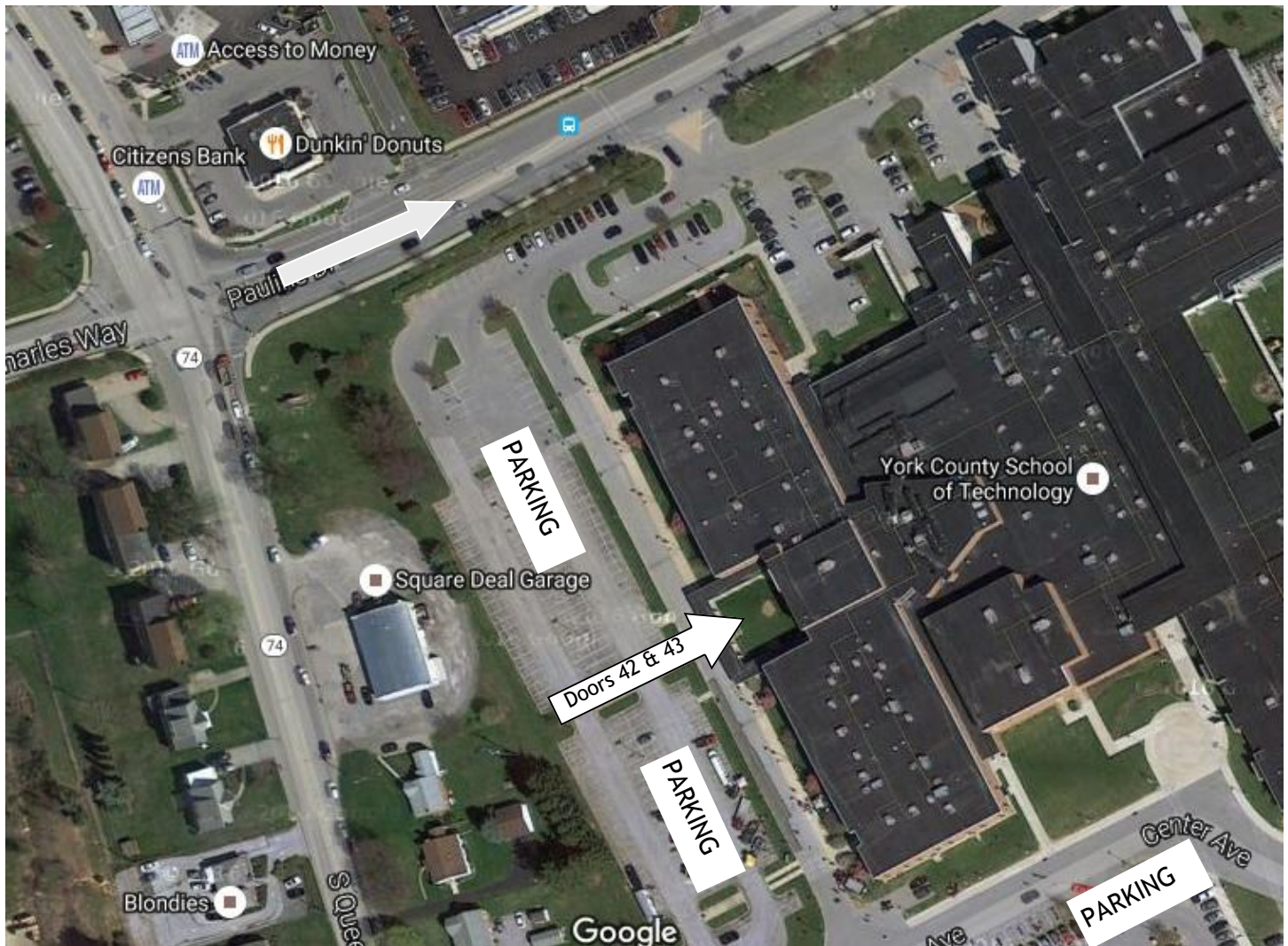
Conference Fee <i>(includes continental breakfast):</i>		
	<u>Early bird Rate</u>	<u>After Oct. 20, 2017 (if available)</u>
NAEYC Member	\$20.00	\$30.00
Non-Members	\$30.00	\$40.00



How to get the most out of your conference experience...

1. Register early: All classes have limited space. Registering early ensures you get your first choice.
2. Register online: When you register on <https://www.eventbrite.com/e/york-county-early-learning-conference-registration-38537711332>, you can see in real time which classes are full and which still have availability. That way, if your first choice is full, you can find the next best thing. If you mail in your registration, you are relying on someone else to pick a session on your behalf (if available).
3. Pay attention to the course description. This lets you know what topics the class will focus on as well as the skill level. Use your PD Plan, your administrators' assessments and self reflection to pinpoint the topics that are the most valuable to your professional growth. Also, look for a skill level that will be challenging but not overwhelming.
4. Come prepared: To get the most of each session, you should be ready to listen, interact, take notes and ask questions. Please bring any materials necessary to do so. Also, some sessions may require outside resources (standard books, regulations, manuals, etc.) Please read the descriptions carefully and bring any materials the presenters requested. They will be unable to present their topic adequately without these resources.

Directions to York County School of Technology



Directions to York County School of Technology, 2179 South Queen Street, York, PA

From the PA Turnpike: Exit the Harrisburg/York interchange (Exit 242) and follow I-83 south. Exit I-83 at exit 16A to merge onto PA-74 S/S Queen. Follow directions below.

From the east or west via Route 30: Take Route 30 to I-83 and follow I-83 south to exit 16A to merge onto PA-74 S/S Queen. Follow directions below.

From Exit 74 S/S Queen: Turn left onto Pauline Drive. Turn right at first entrance into York County School of Technology. Bear right to front of building and Doors 42 and 43.

Conference Registration Form

Register online at <https://www.eventbrite.com/e/york-county-early-learning-conference-registration-38537711332>

Registration Information

First and Last Name: _____

E-mail Address: _____

Organization: _____

Work phone: () _____

Registry I.D.: _____

NAEYC Member? Yes No

If yes, NAEYC Membership Number: _____

Workshop Selections

	First Choice	Second Choice	Third Choice
Session A:	_____	_____	_____
Session B:	_____	_____	_____

Amount Paid

Registered/Postmarked by October 20, 2017

☐ \$20 NAEYC Member – Individual Rate

☐ \$30 Non-member – Individual Rate

All registrations must be postmarked by October 20, 2017

Two ways to register:

Register online <https://www.eventbrite.com/e/york-county-early-learning-conference-registration-38537711332>

or

Register by mail. Complete the registration form and return with payment (checks payable to Child Care Consultants) to :

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