

Title of Book	Date	Minutes Read	Parent Signature

Here are some activities you can do with your child to improve their vocabulary and reading skills. You can just choose one or two to complete each time you read.

Before Reading:

- Find in the book: front cover, back cover, spine and title page.
- Tell the job of: the author (writes the book) and illustrator (draws the pictures).
- Take a picture walk (only looking at the pictures, not reading any words) and make a prediction (guess) about what the story is about.

During Reading:

- Echo read: You read a sentence and have your child read the same sentence, repeating what you read.
- Choral read: Read the book out loud with your child from beginning to end.
- Partner read: You read a page, or a sentence, and then have your child read the next.

After Reading:

- Summarize: Talk about what the book is about. Discuss the characters and setting.

- Discuss any connections you may have to the book.
- Letter detective: give your child a specific letter to find in the book. Have them count how many they found.
- Sight word detective: have your child find (and read) as many sight words as they can in the book.
- Look at the punctuation in the book. Find a period, question mark or an exclamation mark.
- Find the first word on a page, the last word, and count how many pages in the book.
- Have your child draw a picture and write a sentence about what the book was about or their favorite part.

a b c d e f g h i j k l m

n o p q r s t u v w x y z

A B C D E F G H I J

K L M N O P Q R S T

U V W X Y Z

1 2 3 4 5 6 7 8 9 10

Lower-case Manuscript Letter Descriptions

a
Start at the middle line; curve down left to the bottom line; curve up right to the beginning, and close; retrace down, and swing up.
[Middle start; around down, close up, down, and a monkey tail.]

b
Start at the top line; slant down to the bottom line; curve up right to the middle line; curve left, and close.
[Top start; slant down, around, up, and a tummy.]

c
Start a little below the middle line; curve up left to the middle line; curve down left to the bottom line; curve up right, and stop.
[Start below the middle; curve up, around, down, up, and stop.]

d
Start at the middle line; curve down left to the bottom line; curve up right to the beginning; touch, and keep going up to the top line; retrace down, and swing up.
[Middle start; around down, touch, up high, down, and a monkey tail.]

e
Start between the middle and bottom lines; curve up right to the middle line; curve down left; touch, and keep going down to the bottom line; curve up right, and stop.
[Start between the middle and bottom; curve up, around, touch, down, up, and stop.]

f
Start a little below the top line; curve up left to the top line; slant down to the bottom line. Make a crossbar on the middle line.
[Start below the top; curve up, around, and slant down. Cross.]

g
Start at the middle line; curve down left to the bottom line; curve up right to the beginning, and close; retrace down to a half line below the bottom line, and hook left.
[Middle start; around down, close up, down under water, and a fishhook.]

h
Start at the top line; slant down to the bottom line; retrace up halfway; make a hill to the right, and swing up.
[Top start; slant down, up over the hill, and a monkey tail.]

i
Start at the middle line; slant down to the bottom line, and swing up. Make a dot above the letter.
[Middle start; slant down, and a monkey tail. Add a dot.]

j
Start at the middle line; slant down to a half line below the bottom line, and hook left. Make a dot above the letter.
[Middle start; slant down under water, and a fishhook. Add a dot.]

k
Start at the top line; slant down to the bottom line; retrace up halfway; curve right; make a small loop left, and close; slant down right to the bottom line, and swing up.
[Top start; slant down, up into a little tummy, and a monkey tail.]

l
Start at the top line; slant down to the bottom line, and swing up.
[Top start; slant down, and a monkey tail.]

m
Start at the middle line; slant down to the bottom line; retrace up, and make a hill to the right; retrace up; make another hill to the right, and swing up.
[Middle start; slant down, up over the hill, up over the hill again, and a monkey tail.]

n
Start at the middle line; slant down to the bottom line; retrace up; make a hill to the right, and swing up.
[Middle start; slant down, up over the hill, and a monkey tail.]

o
Start at the middle line; curve down left to the bottom line; curve up right to the beginning, and close.
[Middle start; around down, and close up.]

p
Start at the middle line; slant down to a half line below the bottom line; retrace up; curve down right to the bottom line; curve left, and close.
[Middle start; slant down under water, up, around, and a tummy.]

q
Start at the middle line; curve down left to the bottom line; curve up right to the beginning, and close; retrace down to a half line below the bottom line, and hook right.
[Middle start; around down, close up, down under water, and a backwards fishhook.]

r
Start at the middle line; slant down to the bottom line; retrace up; curve right, and stop.
[Middle start; slant down, up, and a roof.]

s
Start a little below the middle line; curve up left to the middle line and down left halfway; curve down right to the bottom line; curve up left, and stop.
[Start below the middle; curve up, around, down, and a snake tail.]

t
Start at the top line; slant down to the bottom line, and swing up. Make a crossbar on the middle line.
[Top start; slant down, and a monkey tail. Cross.]

u
Start at the middle line; slant down to the bottom line, and curve right; slant up to the middle line; retrace down, and swing up.
[Middle start; down, around, up, down, and a monkey tail.]

v
Start at the middle line; slant down right to the bottom line; slant up right to the middle line.
[Middle start; slant down right, and slant up right.]



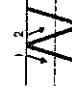
















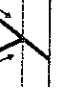




w
Start at the middle line; slant down to the bottom line, and curve right; slant up to the middle line; retrace down, and curve right; slant up to the middle line.
[Middle start; down, around, up, and down, around, up again.]

x
Start at the middle line; slant down right to the bottom line, and swing up. Cross through the letter with a slant down left.
[Middle start; slant down right, and a monkey tail. Cross down left.]

y
Start at the middle line; slant down to the bottom line, and curve right; slant up to the middle line; retrace down to a half line below the bottom line, and hook left.
[Middle start; down, around, up, down under water, and a fishhook.]

z
Start at the middle line; make a bar to the right; slant down left to the bottom line; make a bar to the right.
[Middle start; over right, slant down left, and over right.]

Capital Manuscript Letter Descriptions

 <p>Start at the top line; slant down left to the bottom line. Start again at the same point; slant down right to the bottom line. Make a crossbar on the middle line. [Top start; slant down left. Same start; slant down right. Middle bar across.]</p>	 <p>Start a little below the top line; curve up left to the top line; curve down left to the bottom line; curve up right to the middle line; make a bar to the left. [Start below the top; curve up, around, down, up, and over left.]</p>	 <p>Start at the top line; slant down to the bottom line. Start again at the same point; slant down right to the bottom line; slant up to the top line. [Top start; slant down. Same start; slant down right, and slant up.]</p>	 <p>Start at the top line; slant down to the bottom line, and curve right; slant up swing up. [Top start; down, around, up, down, and a monkey tail.]</p>
 <p>Start at the top line; slant down to the bottom line; retrace up; curve down right to the middle line; curve left, and close; curve down right to the bottom line; curve left, and close. [Top start; slant down, up, around halfway, close, around again, and close.]</p>	 <p>Start at the top line; slant down to the bottom line. Start again at the top line, to the right of the first start; slant down to the bottom line. Make a crossbar on the middle line. [Top start; slant down. Another top start, to the right; slant down. Middle bar across.]</p>	 <p>Start at the top line; curve down left to the bottom line; curve up right to the beginning, and close. [Top start; around down, and close up.]</p>	 <p>Start at the top line; slant down right to the bottom line; slant up right to the top line. [Top start; slant down right, and slant up right.]</p>
 <p>Start a little below the top line; curve up left to the top line; curve down left to the bottom line; curve up right, and stop. [Start below the top; curve up, around, down, up, and stop.]</p>	 <p>Start at the top line; slant down to the bottom line. Make a small crossbar on the top line, and another on the bottom line. [Top start; slant down. Cross the top and the bottom.]</p>	 <p>Start at the top line; slant down to the bottom line; retrace up; curve down right to the middle line; curve left, and close. [Top start; slant down, up, around halfway, and close.]</p>	 <p>Start at the top line; slant down right to the bottom line, and swing up. Cross through the letter with a slant down left. [Top start; slant down right, and a monkey tail. Cross down left.]</p>
 <p>Start at the top line; slant down to the bottom line; retrace up; curve down right to the bottom line; curve left, and close. [Top start; slant down, up, around, and close.]</p>	 <p>Start at the top line; slant down to the bottom line; curve up left, and stop. [Top start; slant down, and curve up left.]</p>	 <p>Start at the top line; curve down left to the bottom line; curve up right to the beginning, and close. Cross through the bottom of the letter with a curve down right. [Top start; around down, and close up. Cross with a curve down right.]</p>	 <p>Start at the top line; slant down right to the middle line. Start again at the top line, to the right of the first start; slant down left to the middle line; touch, and keep going down to the bottom line. [Top start; slant down right halfway, close, slant down right, and a monkey tail.]</p>
 <p>Start at the top line; make a bar to the left; slant down to the bottom line; make a bar to the right. Make a bar to the right on the middle line. [Top start; over left, slant down, and over right. Middle bar across.]</p>	 <p>Start at the top line; slant down to the bottom line. Start again at the top line, to the right of the first start; slant down left to the middle line, and touch; slant down right to the bottom line, and swing up. [Top start; slant down. Another top start, to the right; slant down left, touch, slant down right, and a monkey tail.]</p>	 <p>Start a little below the top line; curve up left to the top line and down left to the middle line; curve down right to the bottom line; curve up left, and stop. [Start below the top; curve up, around, down, and a snake tail.]</p>	 <p>Start at the top line; slant down right to the bottom line; make a bar to the right; slant down left to the bottom line; make a bar to the right. [Top start; over right, slant down left, and over right.]</p>
 <p>Start at the top line; make a bar to the left; slant down to the bottom line. Make a bar to the right on the middle line. [Top start; over left, and slant down. Middle bar across.]</p>	 <p>Start at the top line; slant down to the bottom line; make a bar to the right. [Top start; slant down, and over right.]</p>	 <p>Start at the top line; slant down to the bottom line. Make a crossbar on the top line. [Top start; slant down. Cross the top.]</p>	 <p>Start at the top line; slant down to the bottom line; retrace up; curve down right to the middle line; curve left, and swing up. [Top start; slant down, up, around halfway, close, slant down right, and a monkey tail.]</p>

Number Descriptions

1 Start at the top line; slant down to the bottom line.
[Top start; slant down.]

2 Start a little below the top line; curve up right to the top line; curve down right to the middle line; slant down left to the bottom line; make a bar to the right.
[Start below the top; curve up, around; slant down left; and over right.]

3 Start a little below the top line; curve up right to the top line; curve down right to the middle line; curve down right again to the bottom line; curve up left, and stop.
[Start below the top; curve up, around halfway; around again, up, and stop.]

4 Start at the top line; slant down to the middle line; make a bar to the right. Start again at the top line, to the right of the first start; slant down through the bar to the bottom line.
[Top start; down halfway; over right. Another top start, to the right; slant down, and through.]

5 Start at the top line; make a bar to the left; slant down to the middle line; curve down right to the bottom line; curve up left, and stop.
[Top start; over left; slant down halfway; curve around, down, up, and stop.]

6 Start at the top line; slant down left to the middle line; curve down left to the bottom line; curve up right to the middle line; curve left, and close.
[Top start; slant down, and curve around; up; and close.]

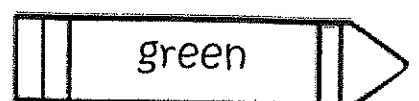
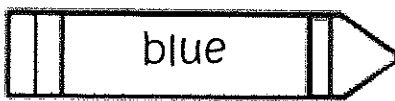
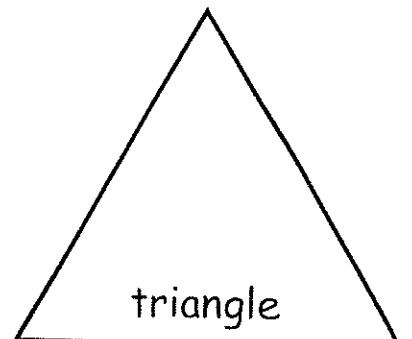
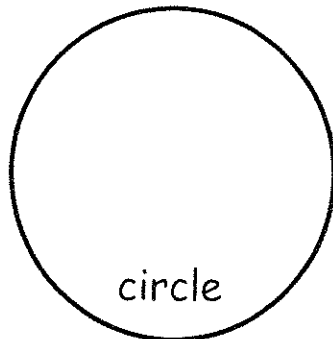
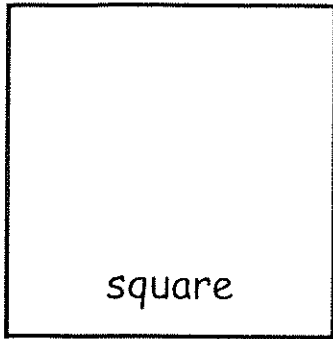
7 Start at the top line; make a bar to the right; slant down left to the bottom line.
[Top start; over right; slant down left.]

8 Start a little below the top line; curve up left to the top line and down left to the middle line; curve down right to the bottom line; curve up left; slant up right, through the middle, to the beginning, and touch.
[Start below the top; curve up, around, down; a snake tail; slant up right; through; and touch.]

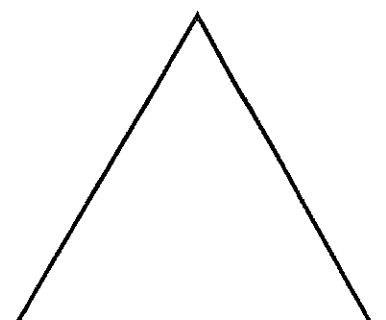
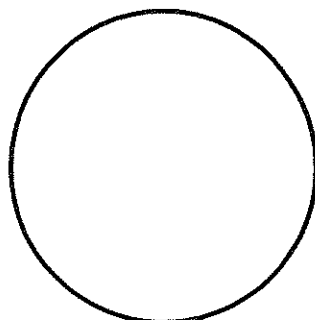
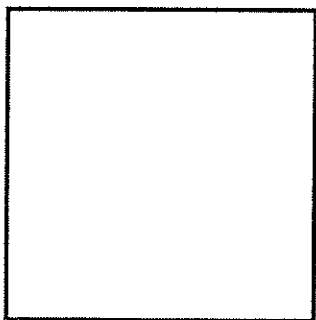
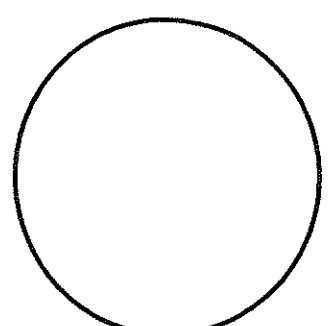
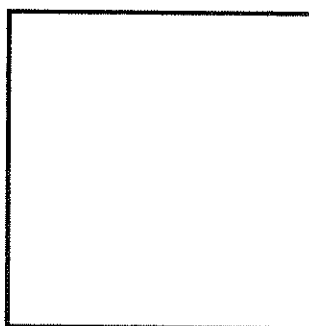
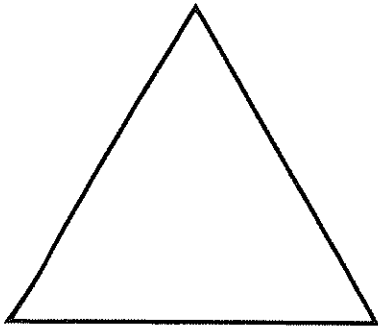
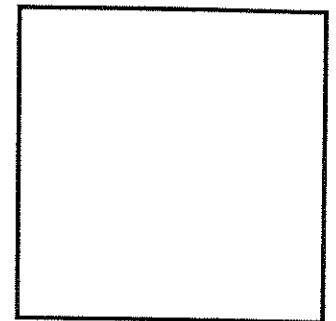
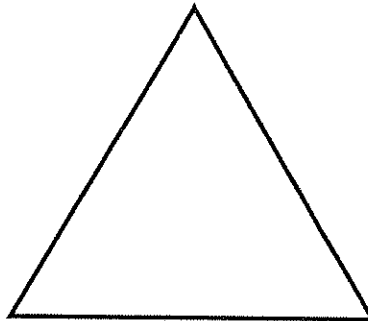
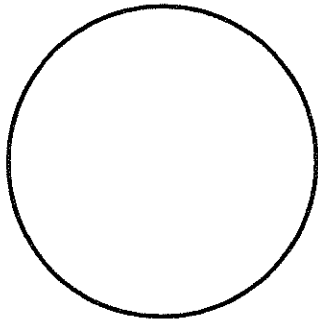
9 Start at the top line; curve down left to the middle line; curve up right to the beginning, and close; slant down to the bottom line.
[Top start; curve down, around, close; slant down.]

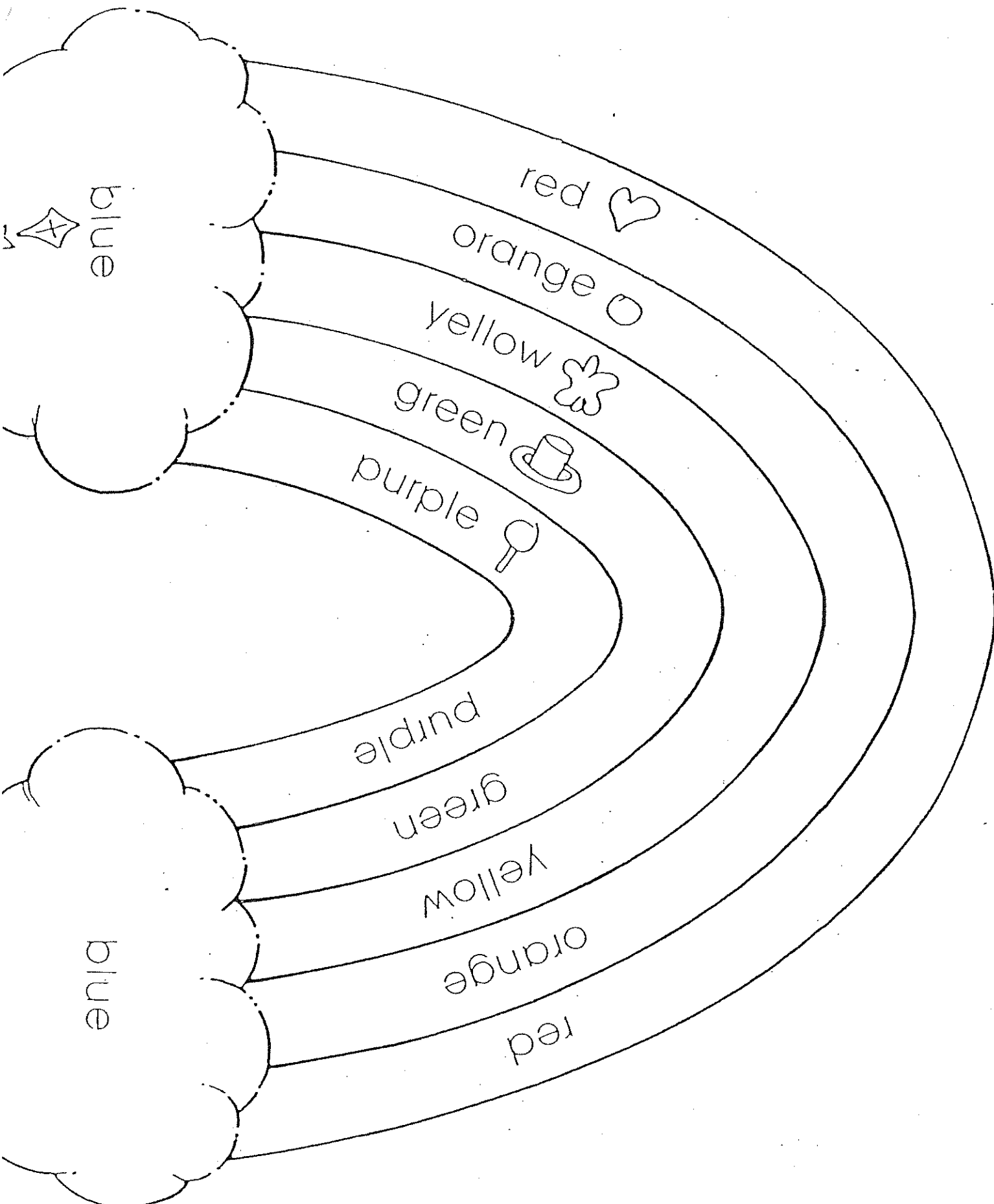
10 Start at the top line; slant down to the bottom line. Start again at the top line, to the right of the first start; curve down left to the bottom line; curve up right to the top line, and close.
[Top start; slant down. Another top start, to the right; curve down, around, and close.]

Colors and Shapes



Color the squares red, the circles blue, and the triangles green.





blue

red

orange

yellow

green

purple

purple

green

yellow

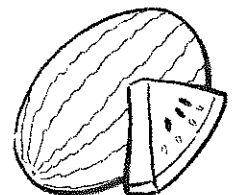
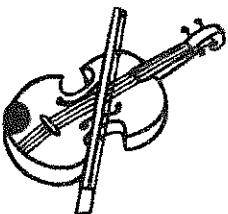
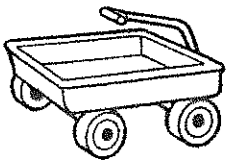
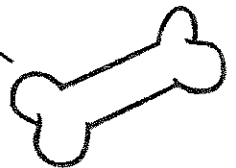
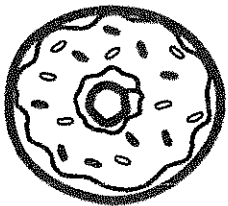
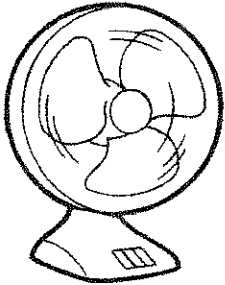
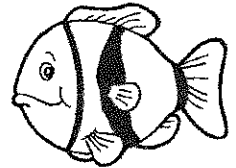
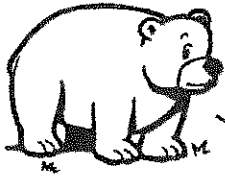
orange

red

blue

Beginning Sounds

Directions: Draw a line to match the pictures with the same beginning sound.



Master

COLORS

red

blue

orange

purple

green

yellow

pink

white

brown

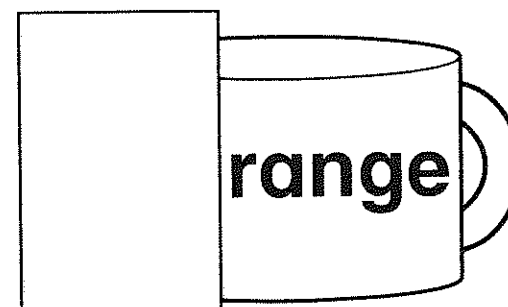
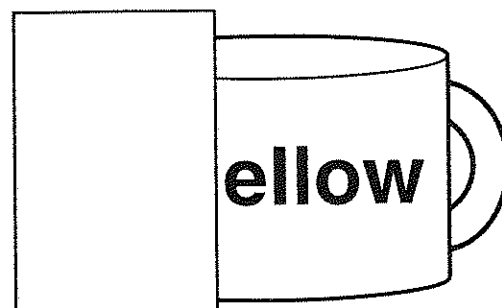
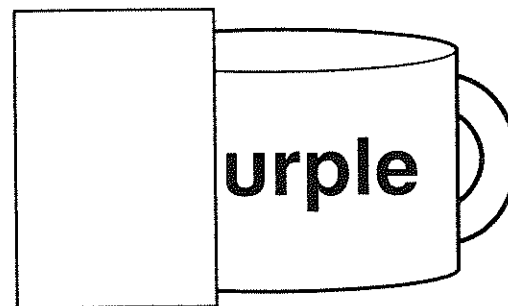
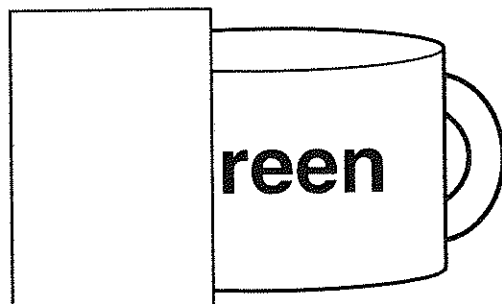
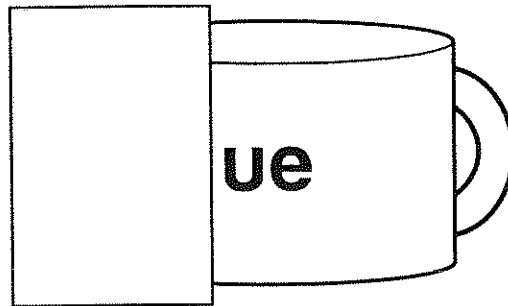
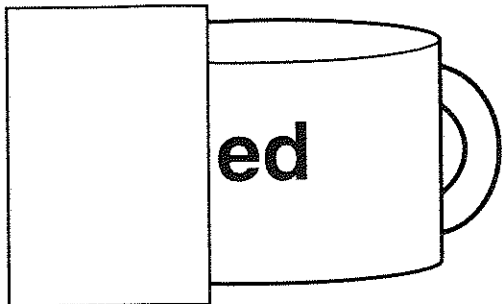
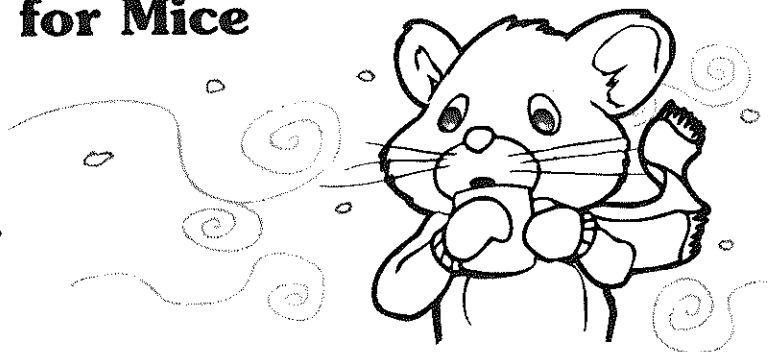
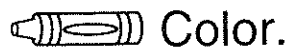
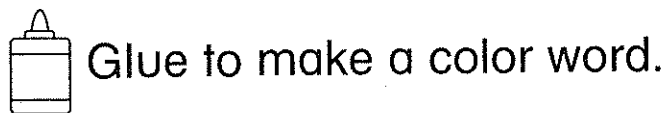
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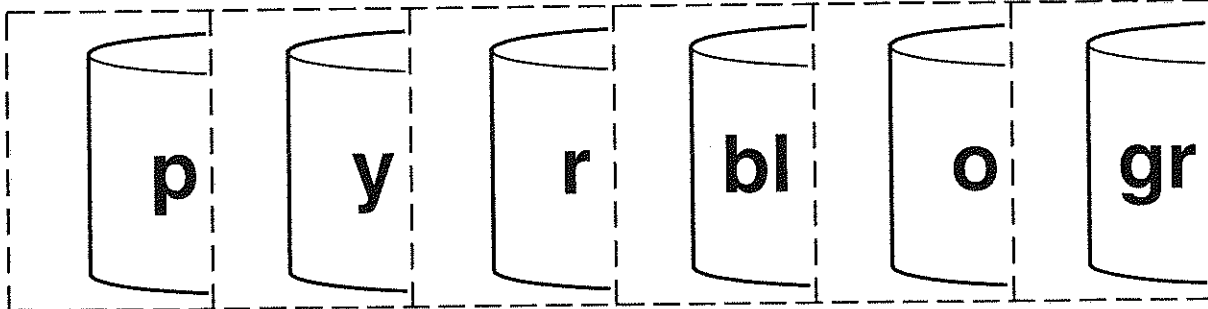
Name _____

Color Words
Onsets

Mugs for Mice

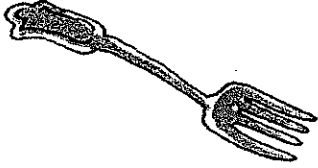


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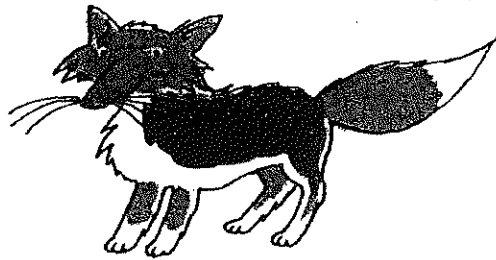


One Does Not Belong

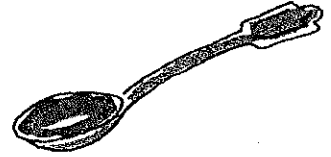
Circle the name of the picture in each row that **does not belong**.



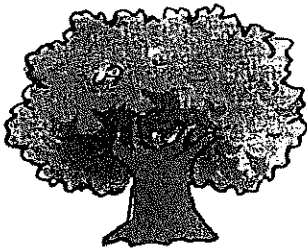
fork



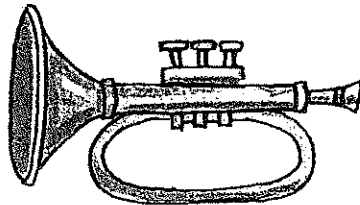
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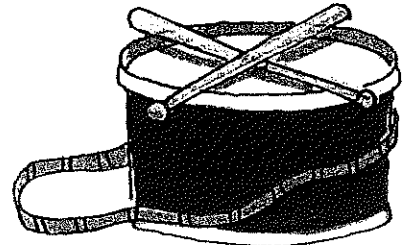
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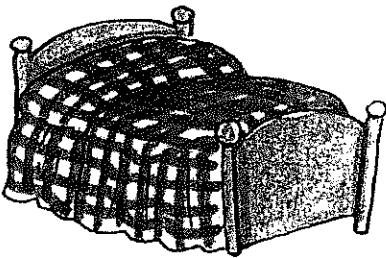
tree



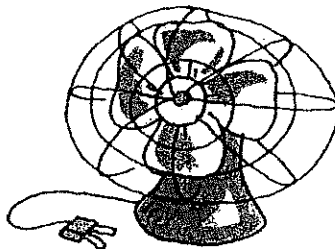
horn



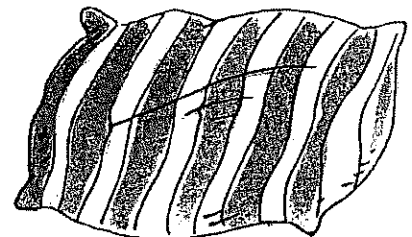
drum



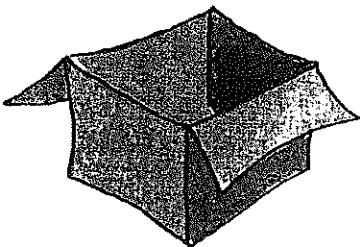
bed



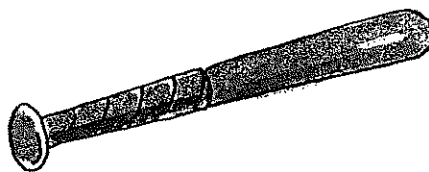
fan



pillow



box



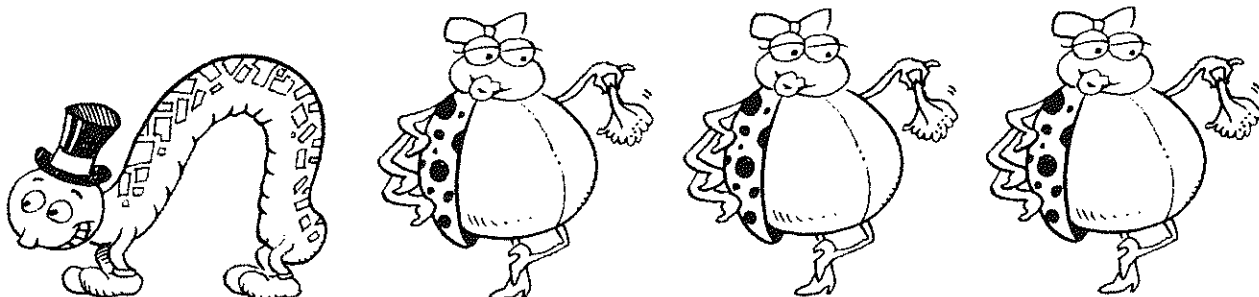
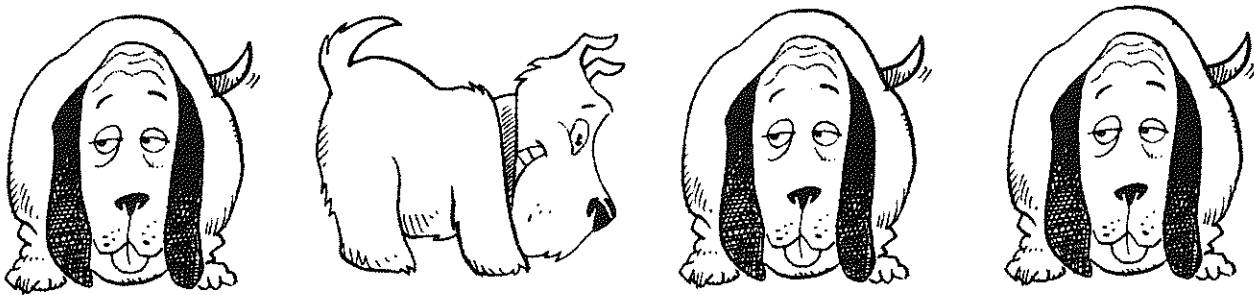
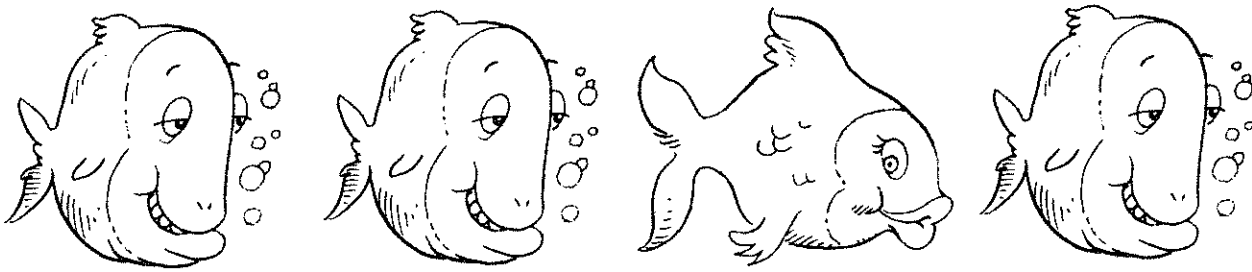
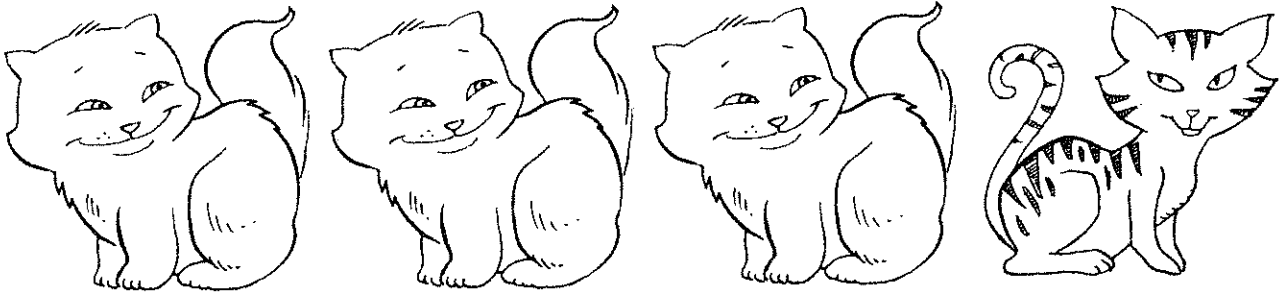
bat



ball

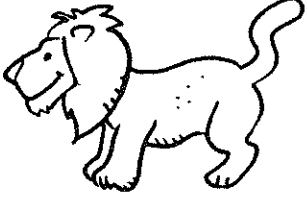
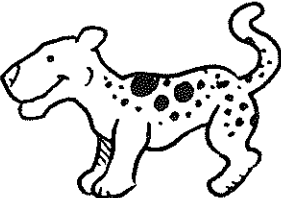

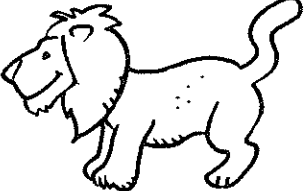




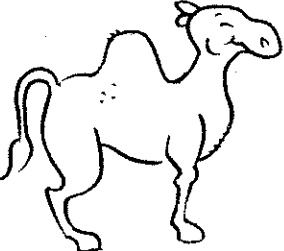
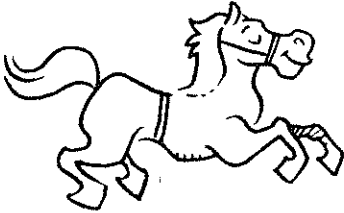

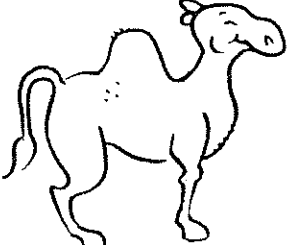
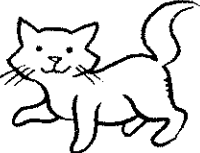
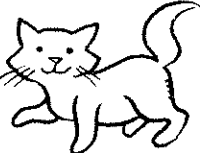

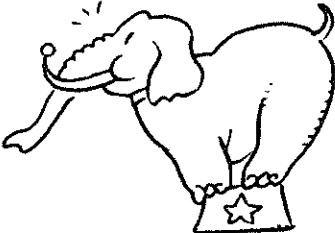

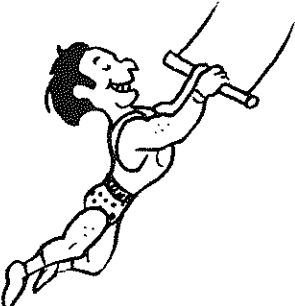


Name _____

Circle the pictures.



Name _____

Match the pictures.

Trace each letter.



Aa Bb Cc

Dd Ee Ff Gg Hh

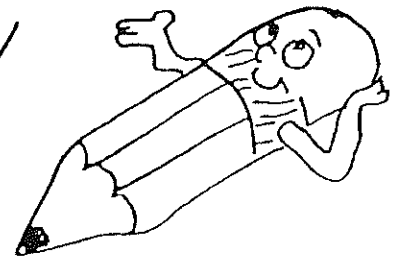
Ii Jj Kk Ll Mm

Nn Oo Pp Qq

Rr Ss Tt Uu Vv

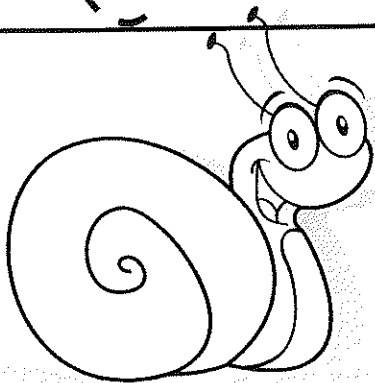
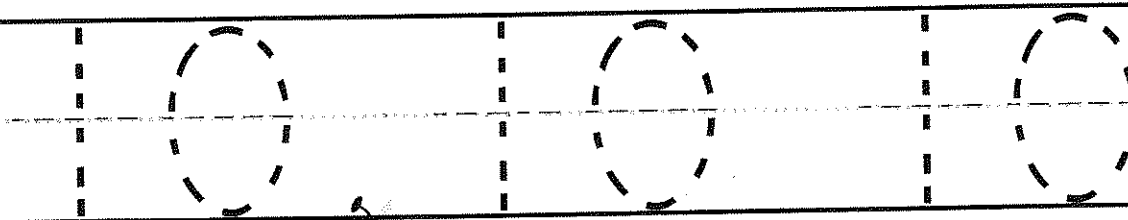
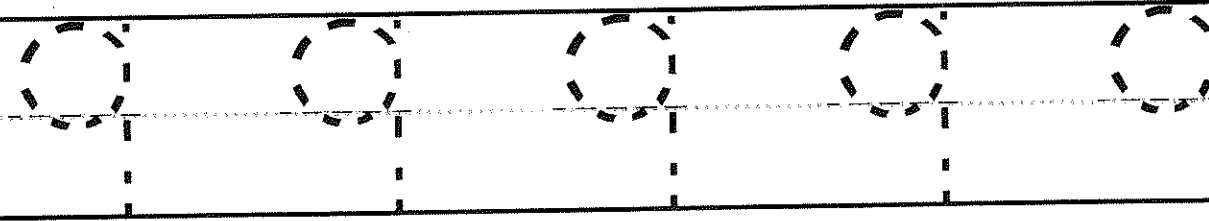
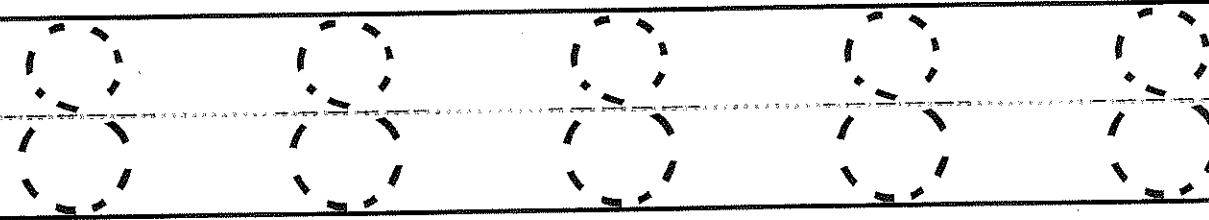
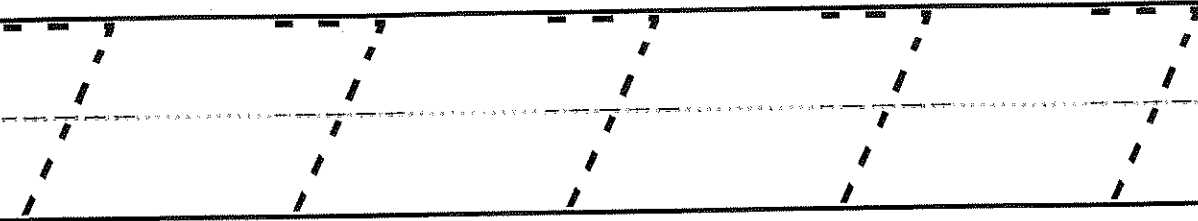
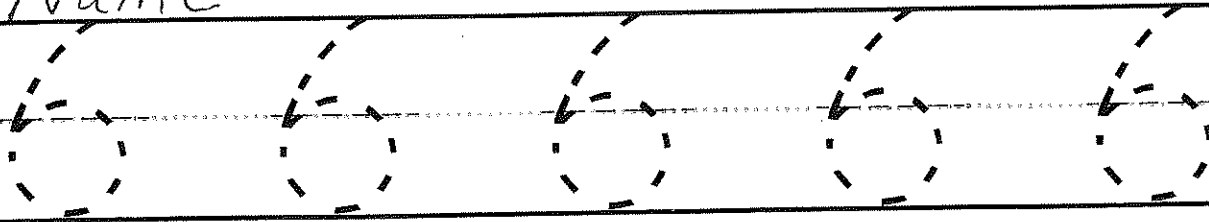
Ww Xx Yy Zz

I'm the greatest!



Print the numbers from 6 to 10.

Name _____



Q: Why was 6 afraid of 7?
A: Because 7 ate 9!

Color me!

Print the numbers from 1 to 5.

Name _____

Blank handwriting lines for writing the name.

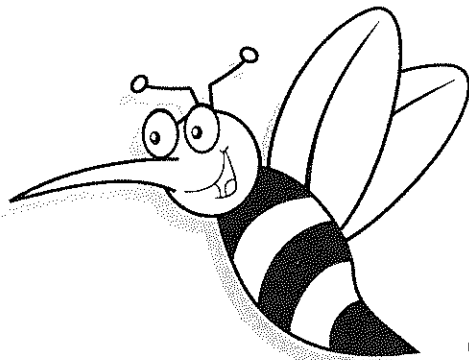
Tracing practice for the number 1. Five dashed outlines of the number 1 are provided on handwriting lines.

Tracing practice for the number 3. Five dashed outlines of the number 3 are provided on handwriting lines.

Tracing practice for the number 4. Five dashed outlines of the number 4 are provided on handwriting lines.

Tracing practice for the number 5. Five dashed outlines of the number 5 are provided on handwriting lines.

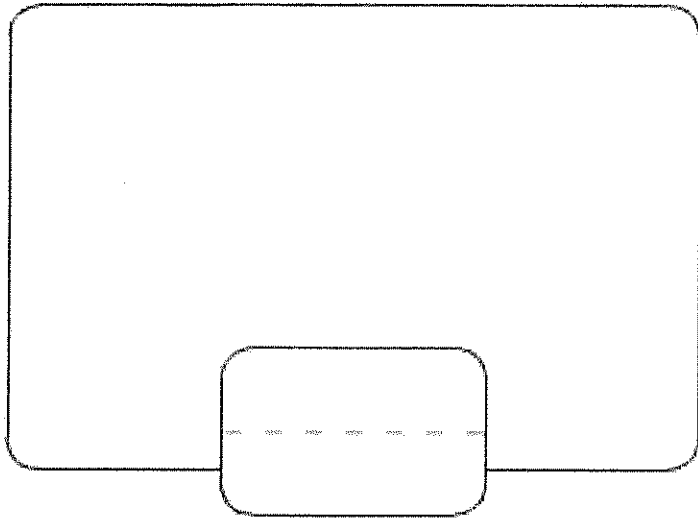
Q: Why do bees like to hum songs?
A: They can't remember the words!



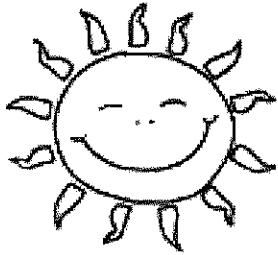
Color me!



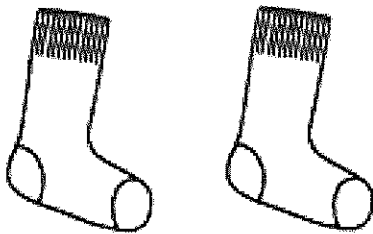
Name: _____



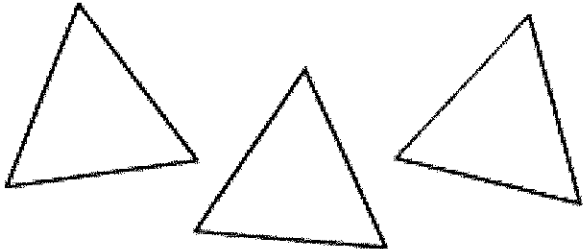
A large empty rounded square box with a dashed line at the bottom for writing the count.



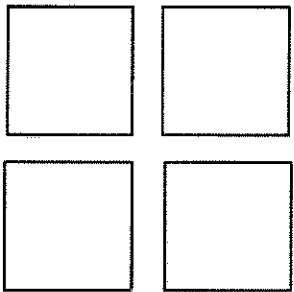
A smiling sun with rays. Below it is a rounded square box with a dashed line for writing the count.



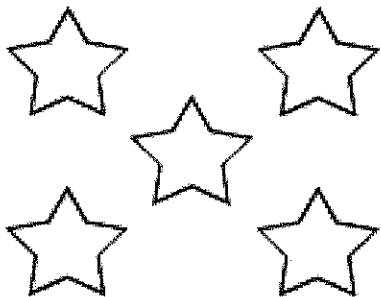
Two socks. Below them is a rounded square box with a dashed line for writing the count.



Three triangles. Below them is a rounded square box with a dashed line for writing the count.



Four squares arranged in a 2x2 grid. Below them is a rounded square box with a dashed line for writing the count.

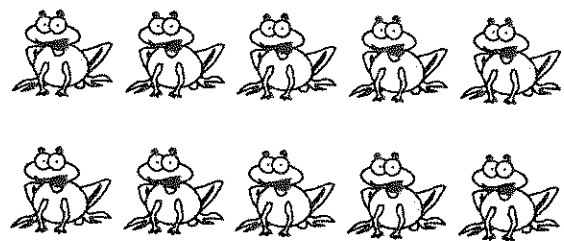
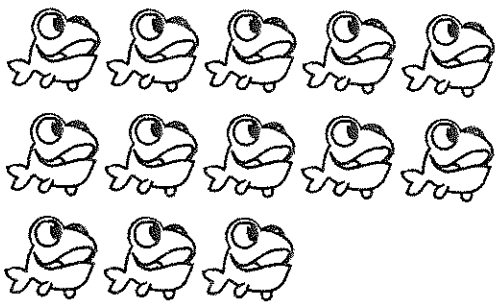
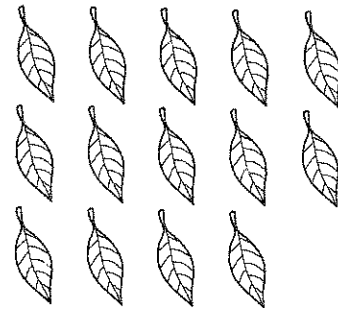
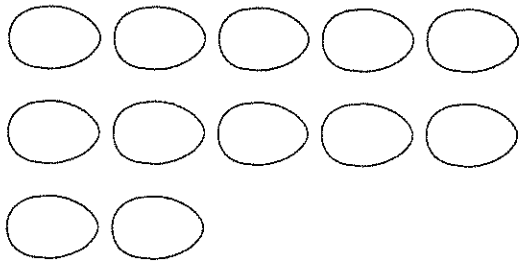
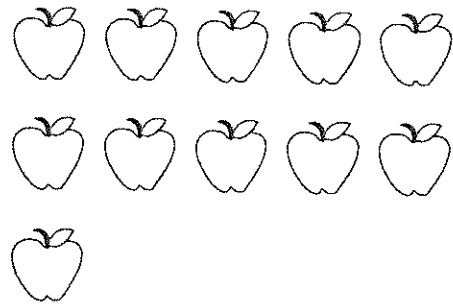
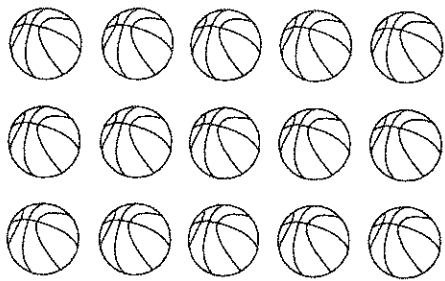


Five stars arranged in a pentagonal pattern. Below them is a rounded square box with a dashed line for writing the count.

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Teacher: Have children count the number of objects in each box, then write the number. Color the page.

Name: _____



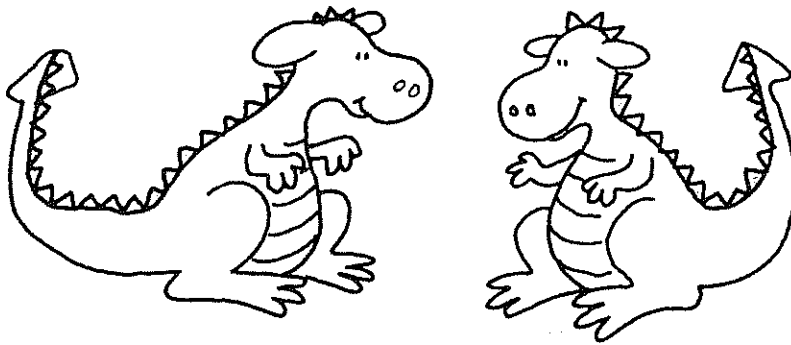
0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Teacher: Have children count the number of objects in each box, then write the number. Color the page.

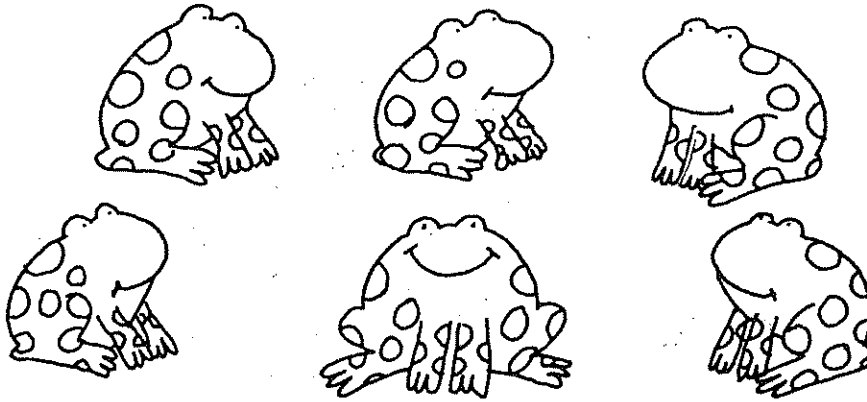


Count the objects in each set.
Write the number on the line.

Name _____



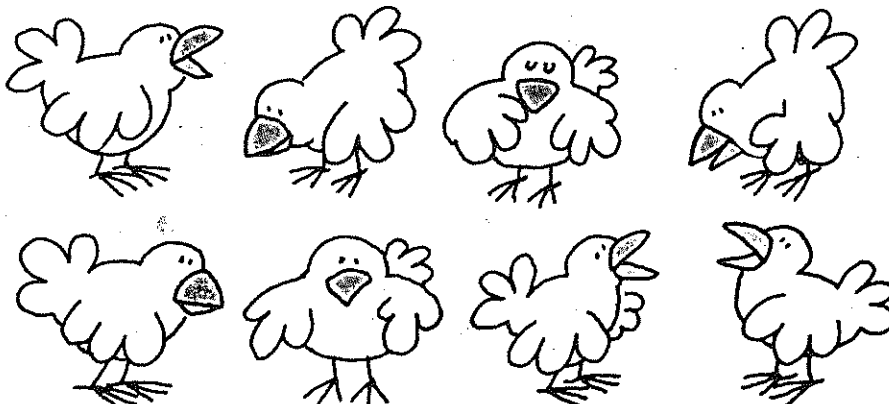
How many?



How many?



How many?



How many?
