

(January, 2017)

CURRICULUM VITAE

David M. Dees
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EDUCATIONAL BACKGROUND

Ph.D. Kent State University, August, 2000
Major: Educational Foundations

Dissertation Title: Teaching as transactional performance artistry: A hermeneutic and phenomenological investigation into the aesthetic qualities of teacher/student transactions through the performing arts traditions of theatre, dance, and music

M.A. University of Kentucky, 1989
Major: Theatre

B.S. University of Kentucky, 1987
Major: Communications

PROFESSIONAL EXPERIENCE

2016-Present	Interim Dean and Chief Administrative Officer Kent State University East Liverpool and Salem Campuses
2015	Tenured transferred to Kent Campus
2014-2016	Director, Center for Teaching and Learning
2011-2015	Co-Program Director, Rural Scholars Program
2013- 2014	Interim Director, Faculty Professional Development Center
2012-2013	Senior Faculty Associate, Office of Quality Initiatives, Assessment, and Curriculum
2010-2012	Senior Faculty Associate, Faculty Professional Development Center, Teaching Scholars Program Leader

2009	Interim Assistant Dean, Salem Campus Senior Faculty Associate, Faculty Professional Development Center
2009	Tenured and Promoted to Associate Professor Kent State University Regional Campuses
2003-2009	Assistant Professor, Educational Foundations and Special Services, Kent State University Salem Campus Faculty Associate, Faculty Professional Development Center
2001-2003	Assistant Professor, School of Education, Gannon University
1999-2001	Non-Tenure Track, Educational Foundations and Special Services, Kent State University Salem/East Liverpool Campuses
1997-1999	Adjunct Faculty, School of Theatre and Dance and College of Education, Kent State University
1996-1997	Part-Time Faculty, College of Education, Kent State University, Kent and Tuscarawas Campuses
1993-1996	Teaching Fellow, College of Education, Kent State University
1991-1993	Teaching Fellow, Theatre, Kent State University
1989-1991	Instructor, Communications/Theatre Resident Director Assistant Football Coach Georgetown College, Georgetown, Kentucky
1987-1989	Teaching Assistant, Theatre, University of Kentucky

PUBLICATIONS

Articles (Peer Reviewed)

Dees, D. M., Zavota, G., Emens, S., Harper, M., Kan, K., Niesz, T., Tu, T., Devine, M. A., Hovhannisyan, G. (2009). Shifting professional identities: Reflections on a faculty learning community experience. *The Learning Communities Journal* 1(2), pp. 49-73.

Toepfer, S. & **Dees, D. M.** (2008). Family matters: Family patterns of perceived social support and family intrusiveness of rural/Appalachian regional campus students. *Association for University Regional Campuses of Ohio Journal*, 14, pp. 37-50. (Editor's Choice Award)

Dees, D. M., Ingram, A., Kovalik, C., Allen-Huffman, M., McClelland, A., & Justice, L. (2007). A transactional model of college teaching. *International Journal of Teaching and Learning in Higher Education*, 19(2), pp. 130-139. (Featured Article)

Dees, D. M. & Heinfeldt, J. (2007). An aesthetic analysis of an educational, videoconferencing experience. *Journal of College Teaching and Learning*, 4(2), pp. 37-46.

Dees, D. M. (2006, June 28). "How do I deal with these new ideas?": The psychological acculturation of rural students. *Journal of Research in Rural Education*, 21(6). pp. 1-11.

Dees, D. M., Campbell, C., Jones, J., Pennock, S.C. & Samad, M. (2003). The act of performance: Re-thinking teaching and teacher education through an undergraduate course experience. *Pennsylvania Teacher Educator*, 2(Fall), pp. 1-8.

Dees, D. M. (1999). The teacher-as-artist monologues: Developing teaching artistry through a theatrical course experience. *Journal of Curriculum Theorizing* 15(3), pp. 149-166.

Abstracts
(Peer Reviewed)

Griffith, E. M., J. D. Ortiz, Jefferson, A. **Dees, D. M.**, and Merchant, W. (2014) Rayleigh isotope distillation module – Development and transferability in geoscience education. *Geological Society of America*, Vancouver, British Columbia. *Abstracts with Programs*. Vol. 46, No. 6, p. 737.

Jefferson, A., Griffith, E. M., Ortiz, J. D., **Dees, D. M.**, and Merchant, W. (2014) Hands-on experiences with stable isotopes in the geosciences curriculum. *Geological Society of America*, Vancouver, British Columbia. *Abstracts with Programs*. Vol. 46, No. 6, p. 737.

Chapters
(Peer Reviewed)

Gasper-Hulvat, M. **Dees, D. M.**, and Shreffler, A. (In Press). Reacting to the past: Eliciting meaningful engagement in art history survey courses. In C. E. Watson and T. C. Hagood (Eds.), *Playing to learn: Research into the Reacting to the Past pedagogy and its impacts on student learning*. Palgrave-Macmillan.

Dees, D. M. (2003). Foundations of education and acting theory?: You've got to be kidding! In G. Noblit (Ed.), *The Future of Educational Studies* (pp. 247-263). New York: Peter Lang.

(Invited)

Guenther, D.E. & **Dees, D. M.** (1999). Teachers reading teachers: Using popular culture to re-position the perspective of critical pedagogy in teacher education. In T. Daspit and

J. Weaver (Eds.), *Popular Culture and Critical Pedagogy: Reading, Constructing, Connecting* (pp. 33-54). New York: Garland.

Slattery, P. & **Dees, D. M.** (1998). *Releasing the imagination* and the 1990's. In W. Pinar (Ed.), *The Passionate Mind of Maxine Greene: 'I am...not yet'* (pp. 46-57). Bristol, PA: Falmer Press.

Henderson, J.G. & **Dees, D. M.** (1997). Teaching the process of aesthetic knowing and representation. In A. Costa and R. Liebmann, (Eds.), *Envisioning Process as Content: Towards a Renaissance Curriculum* (pp. 107-119). Thousand Oaks, CA: Corwin Press.

Personal Reflections

Dees, D. M. (2008). A reflection on the scholarship of teaching and learning as democratic practice. *International Journal for the Scholarship of Teaching and Learning*, 2(2), pp. 1-3. Available at http://academics.georgiasouthern.edu/ijstol/v2n2/personal_reflections/_Dees/index.htm

Conference Proceedings (Peer Reviewed)

Dees, D. M., Freer, M., Zavota, G., Duncan, R. & Tu, T. (2007). Peer review of teaching: A transactional process. *Thirty-Seventh Annual Conference of the International Society for Exploring Teaching and Learning Conference Proceedings*, pp. 88-91.

Dees, D. M., Ingram, A. & Allen-Huffman, M. (2006). A transactional approach to college teaching: A learning community creation. *Thirty-Fifth Annual Conference of the International Society for Exploring Teaching and Learning Conference Proceedings*, pp. 56-58.

FUNDED PROJECTS

(Accepted)

Pfrenger, W., **Dees, D. M.** (2016-2017) *Kent State University Rural Scholars Program*, Ohio Department of Education, (\$99,657)

Pfrenger, W., **Dees, D. M.** (2015-2016) *Kent State University Rural Scholars Program*, Ohio Department of Education, (\$85,000)

Griffith, E., **Dees, D. M.**, Ortiz, J., & Jefferson, A. (2012-2015). *Bridging the Conceptual Divide Between Theoretical and Applied Environmental Chemistry*, National Science Foundation, (\$189,235).

Dees, D. M. (2011-2012) *Rural Scholars Program Coordinator*, AmeriCorps VISTA Position, Kent State University Columbiana County Campuses.

Khoureys-Bowers, C. & **Dees, D. M.** (2010-2011). *Innovations for Understanding Diversity: Concepts and Realities of Poverty Through A Redesigned Education Curriculum*, Innovative Curriculum Grant (\$6,000), Kent State University.

Dees, D. M. (2005). Travel and Learning Support Grant, University Teaching Council, (\$500) Kent State University.

Dees, D. M. (2002) *Analyzing the data: Predictors of Praxis Test Success of Students at Gannon University*. Faculty Research Committee Grant, (\$1,500), Gannon University.

Smith, R. H. & **Dees, D. M.** (2000) *Internet 2Live Video: Theatre Artists Back Stage*, School of Theatre and Dance, (\$1,500), Kent State University.

Henderson, J. G. and **Dees, D. M.** (1996). *The anatomy of reflective teaching: An organizing metaphor for teacher preparation*, Computer and Related Technologies Grant, (\$1,500) Kent State University.

(Denied)

Ortiz, J. **Dees, D. M.** (2015-2018) *Pathways to Environmental Awareness at Kent State University*, National Science Foundation, (\$499,251)

PRESENTATIONS AND WORKSHOPS

International/National Professional Meetings (Peer Reviewed)

Dees, D. M., Lightner, J. and Marcinkiewicz, J. (2016). *Five critical elements to the what and how of “Buy-In”*. Presented at the Forty-First Annual POD Network Conference, November, Louisville, Kentucky.

Jefferson, A., Griffith, E., Ortiz, J., and **Dees, D. M.**, (2014) *Hands-on experiences with stable isotopes in the Geosciences curriculum*, Laser Specs for Field Hydrology and Biogeochemistry (CUAHSI/USGS workshop), February.

Dees, D. M. (2010). *Sending your students' brains over the deep end*. Presented at Thirtieth International Lilly Conference on College Teaching, November, Miami University, Oxford, Ohio. (Featured Presentation)

Rehrey, G., **Dees, D. M.**, & Metzler, E. (2009). *Faculty centered reflections: Student-centered learning*. Professional Workshop presented at International Society for the Scholarship of Teaching and Learning, October, Indiana University, Bloomington, Indiana.

Dees, D. M. (2009). *Five ways (at least) to invite your students' brains to class*. Presented at Twenty-Nineth International Lilly Conference on College Teaching, November, Miami University, Oxford, Ohio. (Featured Presentation)

Dees, D. M. (2008). *Instruction v. learning: Are we doing what we believe in our classes?* Presented at the Thirty-Eighth Annual Conference of the International Society for Exploring Teaching and Learning, October, Las Vegas, Nevada.

Dees, D. M. (2008). *Creating taxonomies for student-centered learning: A reflective practice for teaching*. Presented at Twenty-Eighth International Lilly Conference on College Teaching, November, Miami University, Oxford, Ohio. (Featured Presentation)

Dees, D. M. & Guichard, J. (2007). Transactional artistry in college teaching: Adding a little "aesthetic" to my classroom. Presented at the Twenty-Seventh International Lilly Conference on College Teaching, November, Miami University, Oxford, Ohio. (Featured Presentation)

Dees, D. M., Freer, M., Zavota, G., Duncan, R. & Tu, T. (2007). *Peer review of teaching: A transactional process*. Presented at the Thirty-Seventh Annual Conference of the International Society for Exploring Teaching and Learning, October, Atlanta, Georgia.

Ingram, A. & **Dees, D. M.** (2007). *Peer review of teaching*. Presented at the 32nd Annual Professional and Organizational Development Network in Higher Education, October, Pittsburgh, PA.

Dees, D. M. & Ingram, A. (2006). *Peer review of teaching: A transactional perspective*. Presented at the Twenty-Sixth International Lilly Conference on College Teaching, November, Miami University, Oxford, Ohio.

Dees, D. M., Niesz, T., Harper, M., Emens, S., Zavota, G., Hovhannisyan, G., Tu, T., Kan, K. H. (2006). *Mirrors of practice: An exploration of self-reflective techniques in teaching*. Presented at the Lilly West Conference on College and University Teaching, March, Pomona, CA.

Dees, D. M., Ingram, A. and Allen-Huffman, M. (2005). *A transactional approach to college teaching: A learning community creation*. Presented at the Thirty-Fifth Annual Conference of the International Society for Exploring Teaching and Learning, October, Cocoa Beach, Florida.

Dees, D. M. (2005). *How do I deal with these new ideas?: The psychological acculturation attitudes of rural students*. Presented to American Educational Research Association, April, Montreal, Canada.

Dees, D. M. (2005). *Bringing transactional inquiry to life in a standardized teacher education world*. Presented at Sixth Annual Conference on Curriculum and Pedagogy, Oxford, Ohio.

Dees, D. M. & Heinfeldt, J., (2002). *"Is that me or my dad teaching the class?" A foundational and aesthetic exploration into a "live" versus distance learning environment.* Presented to American Educational Studies Association, November, Pittsburg, Pennsylvania.

Dees, D. M. (2000). *Experiencing the act of performance: Researching the art of teaching through a course assignment.* Presented to American Educational Research Association, April, New Orleans, Louisiana.

**International/National Scholarly Presentations
(Invited)**

Dees, D. M., Merchant, W., Ortiz, J., Jefferson, A., and Griffith, E. (2015). *What classroom approach mattered the most?: And the answer is....* Invited Featured Presenter, Thirty-fifth International Lilly Conference on College Teaching, November, Miami University, Oxford, Ohio.

Dees, D. M. (2015). *Do you love what you do? Encouraging faculty to unleash their passion.* Lightning Talk presented at the Fortieth Annual POD Network Conference, November, San Francisco, California.

Dees, D. M. (2014). *Have you lost your mind?: Understanding how these "crazy" millennials may have learning right.* Invited Featured Presenter, Thirty-fourth International Lilly Conference on College Teaching, November, Miami University, Oxford, Ohio.

Dees, D. M. (2013). *Why? Why? Why?: Five Questions (at least) You've Always Had About Your Students.* Invited Featured Presenter, Thirty-third International Lilly Conference on College Teaching, November, Miami University, Oxford, Ohio.

Dees, D. M. (2013). *"Your assignments are giving me a headache!": Choosing assessment strategies that invite deep thinking.* Faculty Academy, Community College of Beaver County, April, Monaca, Pennsylvania.

Dees, D. M. (2013). *Inviting your students' brains to class.* (Webinar) Provost's Scholars, University Texas at Austin.

Dees, D. M. (2012). *"That professor is probably a disorganized 'Hippy'": Students' perceptions of quality learning environments.* Invited Featured Presenter, Thirty-second International Lilly Conference on College Teaching, November, Miami University, Oxford, Ohio.

Dees, D. M. (2012). *"Your assignments are giving me a headache!": Choosing assessment strategies that invite deep thinking.* Provost's Academy Professional Development Series, University Texas at Austin, May, Austin, Texas.

Dees, D. M. (2011). *Inviting your students' brains to class*. Provost's Academy Professional Development Series, University Texas at Austin, May, Austin, Texas.

Dees, D. M. (2011). *"Your Assignments Are Giving Me a Headache!"*: Choosing Assessment Strategies That Engage Your Students' Brains. Invited Featured Presenter, Thirty-first International Lilly Conference on College Teaching, November, Miami University, Oxford, Ohio.

State and Regional Professional Meetings

Dees, D. M. (2016). *Understanding students' actions through research and theory*. Invited Conference Keynote to be presented at the 22nd Annual Association for University Regional Campuses of Ohio Conference. Kent State University Trumbull Campus

Jefferson, A., Griffith, E. M., Ortiz, J. D., **Dees, D. M.** and Merchant, W. (2014) *Hands-on experiences with stable isotopes in the geosciences curriculum*. University Teaching Council Celebration of College Teaching Annual Conference, Outstanding Poster Award

Dees, D. M., Holly, M.L. & Ingram, A. (2008) *Moving from instruction to learning: Learning communities as incubators*. Presented at the Ohio Teaching Enhancement Program, Otterbein College, Westerville, OH.

Dees, D. M. & Straub, C. (2005). *Virtual field observations: Using the internet to "experience" the course content in a teacher education course*. Presented to Ohio Digital Commons for Education, March, Columbus, OH.

Straub, C. & **Dees, D. M.** (2005). *School-University partnerships through distance learning video conferencing: Everybody wins*. Presented to Ohio School Net Conference, February, Columbus, Ohio.

Local Professional Meetings

Kan, H. K., **Dees, D. M.**, Emens, S., Harper, M., Hovhannisyan, G., Tu, T., & Zavota, G. (2006). *Much ado about something: Seven self-reflections from early career faculty*. Presented to the University Teaching Council Conference on College Teaching, October, Kent State University, Kent, Ohio.

Dees, D. (1998). *Dramatic monologues: "Knowing" our work in a different way*. Presented to the University Teaching Council Conference on College Teaching, October, Kent State University, Kent, Ohio.

Professional Consultations

Dees, D. M. (2015). *How the millennial generation might just have it right*. Salem Area Chamber of Commerce, Salem, Ohio.

Dees, D. M. (2013). *Expanding your metacognitive toolbox*. Assessment Learning Institute, Co-developer, Kent State University, Kent Campus

Dees, D. M. (2012). *Student Success and Organizing your Syllabus*, Kent State University Salem Campus, Adjunct Faculty Workshop.

Dees, D. M. (2011). *Organizing your Syllabus*, Kent State University Salem Campus, Adjunct Faculty Workshop.

Dees, D. M. (2011). *Connecting curriculum and deep learning*, The University of Akron Wayne College Faculty, Orrville, Ohio

Dees, D. M. (2011). *Strategies that invite your students' brains to class*, ITT Technical Institute, Annual Faculty Professional Development Meeting, Youngstown, Ohio

Dees, D. M. (2010). *Strategies that invite your students' brains to class*, Kent State University Salem Campus, Adjunct Faculty Workshop.

Dees, D. M. (2010). *Strategies that invite your students' brains to class*, Kent State University East Liverpool Campus, Adjunct Faculty Workshop.

Dees, D. M. (2010). *Strategies that invite your students' brains to class*, The University of Akron Wayne College Faculty, Wooster Inn, Wooster, Ohio

Dees, D. M. (2010). *Strategies that invite your students' brains to class*. “Staying Connected” Faculty Workshop, Featured Guest Speaker, Walsh University, School of Business, North Canton, Ohio.

Dees, D. M. (2010). *Strategies that invite your students' brains to class*, May Days Faculty Development Workshop, Featured Guest Speaker, Walsh University, North Canton, Ohio

Dees, D. M. & Straub, C. (2008). *Understanding learning, place-based education & poverty: Keys to success in a rural school*. A year long district-wide professional development project, Minerva Local Schools, Minerva, OH.

Dees, D. M. & Ingram, A. (2008). *A little help from our friends: Improving teaching through peer review*. Presented to the faculty and administration at Rochester Institute of Technology, Rochester, New York.

Dees, D. M. (2008). *Peer review of teaching*. Faculty/Professional Learning Community Learning Institute, Kent State University, Kent Campus

Dees, D. M. (2008). *Applying the biology of the brain to student learning*. Presented at the Winter Orientation Workshop for New Graduate Teaching Assistants, January, Kent State University, Kent Campus.

Dees, D. M. (2007). *"We covered this material yesterday!"*: *Applying the biology of the brain to student learning*. Columbiana County-Wide In-Service, November, Beaver Local Schools.

Dees, D. M. (2007). *Collegial development of teaching*. Presented to the New Faculty Institute, August, Kent State University.

Dees, D. M. (2007) *College teaching: A transactional perspective*. Presented at the Winter Orientation Workshop for New Graduate Teaching Assistants, January, Kent State University, Kent Campus.

Dees, D. M. (2006). *Ethical decision-making: A reflective process*. Columbiana County-Wide In-Service, November, United Local Schools.

Dees, D. M. (2006) *College teaching: A transactional perspective*. Presented at the Winter Orientation Workshop for New Graduate Teaching Assistants, January, Kent State University, Kent Campus.

Dees, D. M. (2005). *Ethics for administrators*. Featured Keynote Speaker, Columbiana County-Wide In-Service, November, East Liverpool City Schools.

Dees, D. M. (2005). *Ethics for classroom teachers*. Featured Keynote Speaker, Columbiana County-Wide In-Service, November, East Liverpool City Schools.

Dees, D. M. (2005). *Ethical decision-making: A reflective process*. Presented at the Alpha Iota Chapter of Delta Kappa Gamma, November, Columbiana, OH.

Dees, D. M. (2005). *College teaching: A transactional perspective*. Presented at the Winter Orientation Workshop for New Graduate Teaching Assistants, January, Kent State University, Kent Campus

Dees, D. M. (2004). *Ethical decision-making in the classroom*. Presented to the High School Faculty of East Palestine City Schools, November, East Palestine, OH.

Dees, D. M. (2004). *Service learning: Ideas and concepts*. Presented to the Salem/East Liverpool Faculty Convocation, August, Salem, OH.

Dees, D. M. (2004). *Ethical decision-making: A workshop*. Presented to the Leadership Academy of the Columbiana County Educational Service Center, August, Boardman, Ohio.

Dees, D. M. (2004). *College teaching: A transactional perspective*. Presented to the Faculty of the College and Graduate School of Education, Kent State University, September, Kent, OH.

Dees, D. M. (2004). *Ohio proficiency testing and teamwork: A way to win the “game”*. Presented to the Faculty of Lisbon Exempted Village School District, August, Lisbon, OH.

Dees, D. M. (2004). *College teaching: A transactional perspective*. Presented to the Faculty of Chatfield College, August, St. Martin's, Ohio

Dees, D. M. (2003). *Brain theory and classroom practices*. Presented to the faculty of Southern Local Schools, August, Salineville, OH.

Faculty Professional Development Center Workshops/Videos

Dees, D. M. (2012). *Strategies to invite your students' brains to class*. Graduate Student Orientation, Kent State University

Dees, D. M. (2011). *Strategies to invite your students' brains to class*. Graduate Student Orientation, Kent State University

Dees, D. M. (2011). *Kent Core and Learning Outcomes*, Professional Development Video, Faculty Professional Development Center, Kent State University.

Dees, D. M. (2011). *Connecting learning outcomes to assessment*, Faculty Professional Development Center Assessment Learning Institute, Kent State University.

Dees, D. M. (2011). *Identifying, creating, and assessing learning outcomes*, Professional Development Video Series, Faculty Professional Development Center, Kent State University.

Dees, D. M. (2011). *Decoding the disciplines*. Annual Spring Learning Institute, Faculty Professional Development Center, Kent State University (Program Organizer)

Crowe, A. & **Dees, D. M.** (2010). *Mapping your curriculum*. University-wide Curriculum Summit, Kent State University.

Dees, D. M. (2010). *Biology of the brain: Inviting your clients' brains to a healthy life*. Graduate Student Professional Development Workshop, Nutrition, Kent State University.

Dees, D. M. (2010). *Strategies that invite your own brain to class*. Graduate Student Orientation, Kent State University

Dees, D. M., Holly, M.L., & Booth, S. (Fall, 2009). *What is the learning paradigm?*, University-wide workshop for the Kent Core.

Dees, D. M., Holly, M.L., & Booth, S. (Fall, 2009). *Learning outcomes: What are they?*, University-wide workshop for the Kent Core.

Dees, D. M., Holly, M.L., & Booth, S. (Fall, 2009). *Learning outcomes: How do we develop and write them?*, University-wide workshop for the Kent Core.

Dees, D. M., Holly, M.L., & Booth, S. (Fall, 2009). *Assessing learning outcomes: What else happened?*, University-wide workshop for the Kent Core.

Dees, D. M., Holly, M.L., & Booth, S. (Fall, 2009). *Engaging environments for learning: What are the elements?*, University-wide workshop for the Kent Core.

Dees, D. (Spring, 2010). *Taxonomies for learning-centered teaching*. College of Technology Faculty.

Dees, D. (Spring, 2010). *Inviting your students' brains to class*, Cultural Foundations Program Area Faculty and Graduate Students.

Dees, D. (Spring, 2010). *Inviting your students' brains to class*, English Department Graduate Students.

Dees, D. (Spring, 2010). *Deep learning: What does this look like in class?*, Cultural Foundations Program Area Faculty and Graduate Students.

Dees, D. (Spring, 2010). *Learning Outcomes: What are these and how do I write them?* English Department Faculty.

TEACHING, ADVISING, AND SUPERVISION

Graduate Program Development

2006 Graduate Cohort in Educational Foundations, Salem Campus
2004 Graduate Cohort in Curriculum and Instruction, Salem Campus

Graduate Courses Taught

C&I 67001 Fundamentals of Curriculum
EDUC 65532 Ethics in Education and Human Services
EDUC 65511 Research in Education and Human Services
EDUC 65530 Foundations of Education and Human Services
THEA 61094 College Teaching in Theatre
EDPF 69562 Foundations of Modern Education
EDPF 69559 Cultural Foundations of Education
GEDU 613 History of Education

Undergraduate Courses Taught

CULT 29535 Education in a Democratic Society
EDPF 29532 Education in a Democratic Society
EDPF 29525 Educational Psychology
EDCR 101 Psychology of Teaching and Learning

EDCR 103 Foundations of Teaching
EDCR 203 Human Diversity
EDFL 311 Field Practicum
EDPF 49565 Education and American Society
EDPF 39525 Inquiry Into Schooling
EDPF 29525 Inquiry Into Teaching and Learning
EDPF 29515 Human Diversity in Education
EDPF 29592 Pre-Professional Practicum
EDPF 19525 Inquiry Into the Profession
EPSY 29525 Educational Psychology
THEA 15000 Art of Acting
THEA 11000 Art of the Theatre
THEA 11000 Art of the Theatre (Honors College)
COM 100 Principles of Communication
COM 107 Communication Arts Appreciation
TA 100 Introduction to Theatre

Courses Developed and Taught

EDPF 69595: Issues in Rural Education
EDPF 50093 All the World's a Stage: Theatrical Theory for Classroom Practices
THEA 11000 Art of the Theatre (*Diversity Requirement*)

Completed Doctoral Student Committees

McConnell, M. (2015). *Secondary mathematics pre-service teachers beginning story*. Unpublished doctoral dissertation, Kent State University, Kent, Ohio (Outside Member)

Golden, S. (2014). *The impact of communication modes on discussion in K-12 online education*. Unpublished doctoral dissertation, Kent State University, Kent, Ohio (Outside Member)

Korora, A. M. (2014). *Globalization through the eyes of the student: A phenomenological investigation of the graduate student experience in an international educational environment*. Unpublished doctoral dissertation, Kent State University, Kent, Ohio (Member)

Thomas, E. M. (2013). *A meta-analytic investigation examining effective characteristics of professional development in K-12 education since the inception of the No Child Left Behind Act of 2002*. Unpublished doctoral dissertation, Youngstown State University, Youngstown, Ohio (Outside Member)

Manchester, P. (2011). *Young children conceptualize relationships among positive and negative numbers and zero*. Unpublished doctoral dissertation, Kent State University, Kent, Ohio (Outside Member)

Green, C. (2011). *Third grade teachers' experiences in preparing for and interacting with the Ohio Achievement Assessment: A hermeneutic phenomenological study of the effects*

of the 2001 No Child Left Behind Act. Unpublished doctoral dissertation, Kent State University, Kent, Ohio (Outside Member)

Graduate College Representative

Hostetler, A., (2012). *Understanding the relationship between beliefs about democracy and practice: How three beginning social studies teachers enact personal practical theories.*

Pringle, E. (2014). *The unintended and unexpected outcomes of a major selection policy.*

Mooney, E. (2015). “*Because purpose is not a goal. It’s a journey*”: *How experiences of social studies teaching and learning contribute to the development of pre-service social studies teachers’ purposes for teaching.*

Graduate Thesis Committees

Smith, C. (2008). *The organic circuit: Investigations into John Dewey’s cycles of naturalism and instrumentalism.* Unpublished master’s thesis, Kent State University, Kent, OH. (Outside Committee Member)

Given, K. (2004). *The impact of computer-assisted instruction on student achievement in post-secondary statistics education: A meta-analysis.* Unpublished master’s thesis, Kent State University, Kent, OH. (Outside Committee Member)

Current Doctoral Graduate Student Committees

Dru Pifel, Lisa Howell Scott, Kristine Newton, Danielle Wiser-Kline, Leah Schell, Nick Morris, Ryan Ozar

SERVICE AND CITIZENSHIP

University Professional Service

2016	New Faculty Institute Speaker Full-Time Non-Tenure Track AAUP/KSU Study Committee, Co-Chair Faculty Senate Budget Advisory Committee, RC Administrative Representative
2015	Faculty Senate, Member Faculty Electronic Portfolio Management System Implementation Team Strategic Visioning Advisory Committee Student Survey of Instruction Review Committee, Chair Assessment Management System Advisory Team COACHE Survey Advisory Team Advisory Committee for Academic Assessment, Member AAUP Negotiation Team, Member

2014 Faculty Senate Executive Council, Appointed Member
DFW Task Force, Member
Advisory Committee for Academic Assessment, Member
University Teaching Council, Member
New Faculty Institute, Speaker
Affordability, Accessibility, Persistence and Completion Committee, Member
Strategic Visioning Advisory Committee, Member
Educational Policies Council Ad Hoc Student Success Committee, Member

2013 Faculty Senate Executive Council, Appointed Member
Faculty Professional Development Center Re-design Steering Committee, Chair
Faculty Ethics Committee
DFW Task Force, Member
Advisory Committee for Academic Assessment, Member
University Teaching Council, Member
New Faculty Institute, Speaker

2012 Faculty Senate Executive Council, Appointed Member
Faculty Ethics Committee
Student Conduct Hearing Officer, Alternate
First-year Seminar Task Force, Member
Advisory Committee for Academic Assessment, Member
New Faculty Institute, Panel Moderator
AAUP Negotiation Team, Member

2011 Faculty Senate Commission on the Evaluation of Teaching
University Teaching Council, Member
AAUP Negotiation Team, Member

2010 Intercollegiate Athletic Committee, Alternate Member
AQIP Strategy Forum Committee
Regional Campus Faculty Advisory Committee, Vice-Chair

2009 Kent Core Implementation Team

2008-Present Faculty Senate Representative

2008 Co-Chair LER Core Committee

2007 Panel Moderator, *Dynamic teaching and learning*, New Faculty Institute, Kent State University

2007 Chair, Professional Development Award Committee

2006-2008 Peer Review of Teaching Learning Community Leader

2006 Kent State University Liaison for the *Complete to Compete Implementation Meeting*, Ohio University Eastern Campus, St. Clairsville, OH

2006 Ohio University Outreach and Regional Campuses Faculty Conference Planning Committee

2006 Complete to Compete Steering Committee (Kent State University and Ohio University), Professional Development Summer Awards Committee

2005 Information Technology Planning Committee, Multi-disciplinary Advisory Committee

2004 Multi-disciplinary Advisory Committee

2001-2002 Gannon University Faculty Senate, Faculty Research Committee, Middle States Committee on Educational Programming and Curricula, Assistant Volunteer Golf Coach and Search Committee for Dean of the College of Humanities, Business and Education, New Faculty Mentoring Panel, Field Experiences Mentor

College Professional Service

2010-2011 College Advisory Committee

2007-2009 Undergraduate Council, College and Graduate School of Education Health, and Human Services

2007 Student Awards Committee, Educational Foundations and Special Services

2006 Learning Community Leader, College and Graduate School of Education Health, and Human Services Advancement of College Teaching

2005 Learning Community Leader, College and Graduate School of Education Advancement of College Teaching, Gerald H. Read Center for International and Intercultural Education Advisory Board

2004 Learning Community Leader, College of Education Advancement of College Teaching, Gerald H. Read Center for International and Intercultural Education Advisory Board, EFSS Chair Review Committee

2003 College of Education Advancement of College Teaching Learning Community, COE Inquiry Seminar Retreats

2002 Gannon University School of Education Assessment and Testing Center Task Force, Search Committee for Director of Student Teaching

Salem Campus Professional Service

2012 Student Conduct Hearing Officer

2011 Chair, Faculty Council Ad-hoc Committee on Seniors to Sophomores

2010 Salem Faculty Council Chair
Salem Campus Faculty Handbook Committee
Co-Chair Assistant Dean Review Committee

2008 County-wide Discussion Leader "*What is learning at the KSU Columbiana County Campuses?*", Technology Committee, Student Grievance Committee

2007 Salem Teaching Group Learning Community Leader, Organizer Salem Campus "*Professional Day of Inquiry*" and "*What's my syllabus say?*" Workshops, Ad-Hoc FC Committee, Technology Committee, Student Grievance Committee

2006 Early Childhood Education Search Committee

2005 Vision for Higher Education Discussion Leader, Salem and East Liverpool Campuses, Salem Campus Faculty Professional Development Committee, Salem Campus New Faculty Orientation Committee, Co-Chair Search Committee for Early Childhood Education, Technology Committee

2004 Curriculum and Instruction Master's Degree Graduate Cohort Design and Implementation, Faculty Training and Support Sub-Committee of the Technology Committee, Salem Campus Faculty Professional Development Committee, Learning Community Leader for Service Learning

2003 Co-Chair Search Committee for Early Childhood Education, Faculty Training and Support Sub-Committee of the Technology Committee

Community Professional Service

2012 Advisory Board, Salem Community Theatre, Salem, Ohio

2009-Present United Local Schools Building Project Committee
United Local Schools Scholarship Committee

2003-2005 School Improvement Committee and Curriculum Consultant Advisor, Columbiana County Educational Services Center

2001 Ohio Proficiency Test Curriculum Alignment and Analysis, Southern Local Schools, Lisbon, Ohio, *Ohio Reads* Volunteer, LaCroft Elementary, East Liverpool City Schools, East Liverpool, Ohio

2001 Director, *The Lion, the Witch, and the Wardrobe*, Salem Community Theatre, Salem, Ohio

1999 Chair, North Central Review Team, Crestview Local Schools

1998-1999 Faculty Advisor, Entry Year Teaching Mentorship Program, Columbiana County, Ohio

1997-1998 Curriculum and Pedagogical Consultant, Roosevelt Elementary, Lakewood City Schools, Lakewood, Ohio

1995 Art Curriculum Consultant, Staff Development, Stow City Schools, Stow, Ohio

Professional Organizations Service

2014, 2016 Article Reviewer, Learning Communities Journal

2010-2013 Article Reviewer, Journal of Research in Rural Education

2005 American Educational Studies Association Annual Conference Program Committee

2002 Conference Presentation Proposal Evaluator, American Educational Research Association, Arts-Based Approaches to Educational Research and Faculty Teaching, Evaluation, and Development Special Interest Groups

AWARDS AND COMMENDATIONS

2012 Faculty Professional Improvement Leave

2005 Teaching Scholar, Faculty Professional Development Center

2005 Regional Campus' Professional Development Award
Students' and teachers' perceptions of "virtual" classroom encounters.

2003 Teacher of the Year Award, Gannon University

2000 Outstanding Teaching Award, Kent State University

1995 Outstanding New Student Orientation Team Teaching Award, Kent State University

1994 Outstanding New Student Orientation Team Teaching Award, Kent State University

1993 Pew Fellowship, The Fourth National Conference on the Training and Employment of Graduate Teaching Assistants

1992 Outstanding New Graduate Student, School of Theatre and Dance, Kent State University