



MENTOR APPLICATION

BEGINNING ADMINISTRATOR MENTORING ACADEMY 2018-2020

DEADLINE FOR SUBMISSION – JUNE 1, 2018

Mentoring can be defined as a developmental relationship in which a more experienced person provides support and guidance to a less experienced person. Mentoring goes beyond the traditional teacher-student relationship – effective mentors serve as advisors, coaches, teachers, sounding boards, cheerleaders, and critics all rolled into one. Mentors give those with less experience an opportunity to improve their understanding of practice, discuss problems, and analyze and learn from mistakes in an atmosphere that is collaborative, constructive, and confidential.

Applicant's Name: _____

Position: _____

School: _____

School District: _____

Address: _____

City/Zip: _____

School Phone: _____

School email: _____

Cell Phone: _____

Have you previously worked as a Mentor?

Yes _____ No _____

If so, with which program? _____

School Demographics:

Building Enrollment _____

Grade Designation of Building _____

School District Type (Circle One): Urban Rural Appalachian High Poverty/Small Town Other

Use this link to determine your school district type:

<http://www.oassa.org/Websites/oassa/images/BAMA/School%20Districts%20by%20Type.pdf>

Percentage of Free and Reduced _____

**Mentors should have at least five years of experience in the field; however, exceptions may be made.

To help facilitate an effective mentor/protégé match, respond to the following:

1. Reason(s) for wanting to be a Mentor:



MENTOR APPLICATION (continued)

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2. Provide a brief summary of your relevant experience: (ie. education, work experience, specialized skills, etc.)

3. Every principal has areas of strength in their field. Listed below are the 5 Ohio Standards for Principals. Rate yourself on a scale of 1-5 (1-Highest, 5-Lowest) of where you feel you are on the standard.

1. Principals help create a shared vision and clear goals for their school and ensure continuous progress toward achieving the goals.

2. Principals support the implementation of high-quality standards based instruction that results in higher level of achievement for all students.

3. Principals allocate resources and manage school operations in order to ensure a safe and productive environment.

4. Principals establish and sustain collaborative learning and shared leadership to promote learning and achievement of all students.

5. Principals engage parents and community members in the educational process and create an environment where community resources support student learning, achievement and well-being.

Signature _____

Date _____

SUPERINTENDENT ENDORSEMENT OF MENTOR CANDIDATE

Superintendent Signature _____

Date _____

Superintendent Name _____
(Please Print)

Return completed application (email, fax, scan, US Mail) to Ken Bernacki at:

OASSA
Attn: Ken Bernacki
8050 N. High St. Suite 180
Columbus, OH 43235-6484
FAX (614) 547-8089
kbernacki@oassa.org