



## Fairview Learning Program Guidelines

**The Fairview Learning** reading program, designed specifically for students who are Deaf or Hard of Hearing, reflects years of collaboration among educators of the deaf and utilizes best practices. Fairview's unique research-based program provides individuals the literacy tools to construct mental, linguistic frameworks. These frameworks, specific to each user, allow for access to and increases fluency in English and ASL, and ease the movement between the two languages. The program can be seamlessly integrated into any existing reading program, and is both user-friendly and fun.

It is designed as an intensive intervention for students who are D/HH in elementary through high school classrooms. The program has been research proven and continues to be refined in their model clinic in Salt Lake City, Utah. It has been implemented with students who use Listening and Spoken Language and American Sign Language. It also meets guidelines for English language learners. The program's research shows that after nine months of intervention, students improve their reading by **1.3-1.5** years worth of growth. Daily progress monitoring is integrated in the instruction.

**Presenter:** Patricia Vierra, <http://www.fairviewlearning.com/>

**Audience:** Teachers of the D/HH, SLPs, General Education Team, and Classroom Support (ie Educational Interpreter, Para, or Inclusion Specialist) working with Students who are D/HH in Florida Public Schools

### **Published support for the Fairview Learning Curriculum**

Odyssey 2017: *Advancing English Literacy by Improving ASL Skills: A Residential School's Quest*

[http://www3.gallaudet.edu/Documents/Clerc/Odyssey/2017\\_issue/ODYSSEY\\_2017-19\\_DolmanRook.pdf](http://www3.gallaudet.edu/Documents/Clerc/Odyssey/2017_issue/ODYSSEY_2017-19_DolmanRook.pdf)

Recommended by the Clerc Center:

<http://www3.gallaudet.edu/clerc-center/info-to-go/literacy/strategies-to-support-literacy.html>



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### Fairview Learning Training Series

The principles and techniques of Fairview Learning will be presented in 6-Days, which span over the current school year and culminating in the Fall/Winter of 2018.

RMTC-D/HH has a limited number of spots for participants and will provide training and ongoing coaching support.

### Weekend Training Dates

	Location*	Training Description	Training Follow-up Requirements
<b>January 13-14, 2018</b>	DoubleTree Suites by Hilton Orlando - Disney Springs Area 2305 Hotel Plaza Boulevard Lake Buena Vista, Florida 32830	<b><u>Program Overview and How to Get Started.</u></b>  Participants will be provided materials to implement the program, access to the online program for 6 months, and two coaching sessions.	2 Follow Up Mentoring Sessions
<b>June 2-3, 2018</b>	TBD	<b><u>Delve Deeper and Clarify Content.</u></b>  Participants will use the feedback from coaching to refine their strategies and start planning for the next school year for changes in their caseload. By attending, participants will be provided an extension on their access to the online support and one coaching session.	1 Follow Up Mentoring Session
<b>December 8-9, 2018 (tentative)</b>	TBD	<b><u>Refresher and Overview for New Staff Team Member.</u></b>  During this session, experienced participants will receive advanced strategies to fine-tune lessons and receive feedback. This will also offer an opportunity for expansion of known skills. Participants will be exposed to the next level of the Fairview Learning System. By attending, participants will receive extension materials and one coaching session.	1 Follow Up Mentoring Session

\*Hotel provided when traveling more than 50 miles one way.



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### Program Requirements:

1. Must be for use with deaf/hh students
2. The principal/administrator must:
  - a. Agree to support the use of the intervention program
  - b. Allow the teachers of the D/HH to attend training series
  - c. Support the implementation of the Fairview Learning curriculum at least 80 minutes per week
    - i. Signing Students one-on-one ratio for instruction
    - ii. Oral Students three-to-one ratio for instruction
3. The materials must remain with the D/HH program.
4. Participants will be required to bring the following:
  - a. Internet-capable laptop **OR**
  - b. Apple product for app\* usage (iPad, iPhone) \*apps are not Android-compatible at this time
5. Participants must agree to video themselves presenting lessons at least 4 times to ensure implementation with fidelity (evidence of parent permission to record will be required with video submission)

### Participants will be provided:

- Training in the intervention
- Coaching follow-up sessions via video
- Basic Teacher Materials
- Online subscription for 6 months for the 2017-2018 School Year
- Renewal of online subscription for 2018-2019 (Must participate in mentoring and Summer Training)
- Hotel (Participants will be sharing rooms.)

\*Participants are responsible for meals and transportation costs to and from the trainings.

### Upon completion of the training, the participant will be able to:

- develop and apply Fairview Learning Intervention Model to his/her school setting.
- utilize a progress monitoring protocol to determine mastery of reading skills while using Fairview.
- provide a systematic approach to thinking and signing in ASL (conceptually) while reading and writing in English for students whose primary mode of communication is American Sign Language.

### Registration Link:

<http://events.constantcontact.com/register/event?llr=nozl6lfab&oeidk=a07eewhv3u989c01c8d>



## Fairview Learning Program Guidelines

### In-service Points for Educators:

Contact your school district's professional development office **BEFORE** registering to verify the requirements you must fulfill if you want to earn in-service credits towards the renewal of a Florida Educator's Certificate. Inservice points for professional development are awarded by the school districts through their Master Inservice Plan (MIP).

### CEUs (SLPs/Educational Interpreters):

RMTC-D/HH will not be providing CEUs but will provide the paperwork to apply for an independent study plan. Contact your credentialing agency to apply before attending the workshop.

### Suggested Inservice Points:

**Weekend 1: 14 (12 Classroom and 2 Coaching)**

**Weekend 2: 13 (12 Classroom and 1 Coaching)**

**Weekend 3: 13 (12 Classroom and 1 Coaching)**

**\*\*Note:** In order to receive a certificate of completion, you will need to complete a follow-up activity (a Florida work location administrator or supervisor should review, verify, and confirm completion of the follow-up activity) and submit it to RMTC-D/HH.



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