

monday, september 25



WELCOME & KEYNOTE

8:30 - 10:00 AM
CONFERENCE ABCD

BUILDING & MAINTAINING HIGH PERFORMING MDTs

Intermediate

- *Teresa Huizar, Executive Director, National Children's Alliance*

Ever wonder why some multidisciplinary teams function so well while others constantly struggle? Learn the common key ingredients to high performing multidisciplinary teams and how your team can assess its performance, and practical implementation strategies to improve performance.

(sponsored by *National Children's Alliance*)

CONCURRENT SESSIONS—A

10:15 - 11:45 AM

A1 SEX OFFENDERS: WHAT JUDGES, LAWYERS, INVESTIGATORS & CHILD ADVOCATES SHOULD KNOW

Intermediate

- *Cory Jewell Jensen, M.S., CCSOT, CBI Consulting Inc., Lake Oswego, OR*

Sex crime investigators, criminal justice professionals, probation officers, child welfare workers and child advocates should be familiar with the various theories about the etiology of pedophilia and development of pro-offending attitudes, plus the more typical patterns of sexual offending committed by both juvenile and adult sex offenders. This presentation will highlight (via video taped interviews with various sex offenders) some of the more common pathways to developing deviant sexual interests and criminal sexual behavior patterns. In addition, the presenter will review various studies that examined the number of detected vs. undetected offenses occurring in our communities, the true rate of false allegations and the average degree of "crossover" or "crime switching" behavior sex offenders engage in that go undetected. The misconceptions about "re-offense" and "recidivism" rates and the expected outcomes for sex offender treatment will also be reviewed.

A2 COMMUNICATING WITH & INTERVIEWING INDIVIDUALS WITH DISABILITIES

Intermediate

- *Pauline Lucero, MA, LPPC, Corazon Training & Consulting, Albuquerque, NM*

Individuals with disabilities are at high risk for abuse and exploitation. Increasing knowledge and skill set is the focus of the workshop. This workshop will cover the following topics: the most common kinds of developmental disabilities, the concept of person-first language, how to keep cultural and physical considerations in mind when interviewing or communicating with persons with disabilities, and concrete interviewing techniques.

A3 INTRODUCTION TO PARENT CHILD INTERACTION THERAPY

Basic - any conference attendee who is not familiar with PCIT and wishes to learn more about the potential for this technique to help young children. Appropriate for all disciplines.

- *John Paul Abner, PsyD, Milligan College, TN*

Parent Child Interaction Therapy is a robust treatment for young children with disruptive behavior problems. It is useful for treating victims of child maltreatment, children with oppositional defiant disorder, and children on the autism spectrum. Through a combination of story-telling and examination of the research, this presentation will inform participants about the potential of this technique to help children in their area. This presentation will also briefly discuss the importance of infant/toddler mental health.

A4 ETHICS AND THE MDT

Basic - All MDT members

- *Alicia Meyer, Ph.D., Mental Health Director, CHKD Child Abuse Program, Norfolk, VA and Katlin Ternes, Psy.D.*

Discussion and problem solving around common difficulties within the culture of MDTs.

A5 TELEMEDICINE

Intermediate - social workers, healthcare providers, law enforcement

- *Robin Foster, MD, Virginia Commonwealth University, Richmond, VA*

The role of telemedicine in health care will be discussed briefly and then the model of using telemedicine in child abuse and neglect will be described with examples from across the country. The successes and struggles of current child abuse programs using this technology will be described and the potential for this to become operational in Virginia.

A6 INFORMAL Q & A FOR CAC DIRECTORS

Intermediate

- *Teresa Huizar, Executive Director, National Children's Alliance* (sponsored by *National Children's Alliance*)

Hear about NCA's progress over the past year and where we are headed next. Ask your burning questions about accreditation, grants, public policy, our mental health projects, and other programmatic initiatives. This is an informal discussion about where federal policy is headed; where the movement is headed; and assistance and resources available through NCA.

B1 SELECTION, ENGAGEMENT & SEDUCTION OF CHILDREN & ADULTS BY CHILD MOLESTERS**Intermediate**

- Cory Jewell Jensen, M.S., CCSOT, CBI Consulting Inc., Lake Oswego, OR

Participants will examine (via film clips of interviews with various types of sex offenders) some of the specific strategies offenders report using to target, seduce and exploit children and adults. Information was collected from approximately 1,600 sex offenders who were involved in long-term, court mandated sex offender treatment. Topics include offender descriptions of “grooming” tactics (how and why they: targeted certain children, families and youth serving agencies, seduced child victims and adult caretakers, and inhibited disclosure, detection and reporting. A variety of video clips, research studies and anecdotal interview data from numerous sex offenders will be utilized to illustrate each stage of grooming behavior.

B2 INVESTIGATION & PROSECUTION OF ABUSIVE HEAD TRAUMA**Advanced** - all professional members of the MDT

- Nancy Oglesby, Virginia Violence Against Women Resource Prosecutor; Mike Milnor, Chief of Police, Altavista, VA & Robin Foster, MD, Virginia Commonwealth University, Richmond, VA

Discuss and review the epidemiology and the medical presentation and diagnostic evaluation of abusive head trauma in pediatrics. Discuss investigation techniques specific to abusive head trauma cases, as well as strategies for prosecution, including being prepared for defense experts.

B3 PARENT CHILD INTERACTION THERAPY: CHILD DIRECTED PLAY SKILLS WORKSHOP, part 1**Basic** - any conference attendee who wishes to learn more about Child Directed Play Skills

- John Paul Abner, PsyD, Milligan College, TN

Effective child led play can increase the warmth between caregiver and child, increase a child's self-esteem, and can increase language and cognitive skills. It can be very helpful in aiding a child to overcome the impact of trauma. These play skills are directed toward children from ages 1-7, though many can be used with older children. This workshop will explore the basic child directed play skills taught to parents during Parent Child Interaction Therapy.

B4 PROFESSIONAL RESILIENCY - HELPING DOESN'T HAVE TO HURT, part 1**Basic to Advanced**

- Marette Monson, LCSW, MBA, Center for Counseling Excellence

This session draws from the Accelerated Recovery Program for Compassion Fatigue and the Certified Compassion Fatigue Specialist Training to provide an informative 3 hour presentation for professional helpers to prevent compassion fatigue and other work-related stress disorders. Created by Dr. Eric Gentry, the Accelerated Recovery Program for Compassion Fatigue has been published in several journals and is recognized as an effective treatment for the symptoms of compassion fatigue. The presentation is a potent alchemy of didactic information, experiential processing, and transformative techniques that assists the professional and/or volunteer care provider in the resolving symptoms of compassion fatigue while, at once, developing resiliency skills and practices that prevent compassion fatigue symptoms in the future. The session will serve to dispel common myths about compassion fatigue and its prevention and treatment, and encourage and empower professional caregivers to seek care and support each other.

B5 HISPANIC? LATINO? MEXICAN? WHAT DO WE CALL THEM AND HOW DO WE HELP THEM?**Intermediate**

- Pauline Lucero, MA, LPPC, Corazon Training & Consulting, Albuquerque, NM

Working effectively with the various Latino populations requires an understanding of race, ethnicity, nationalities and bilingualism. Participants will learn about the changing Latino demographics of this country and what information is necessary to understanding the populations in their service area. Using current census information, becoming informed about historical and contemporary use of terms, and bilingual education concepts will be critical to this process. We will also discuss the various barriers that make it difficult to provide effective services and strategies to overcome them.

B6 HUMAN RESOURCES FOR THE CAC

Basic - Supervisors, managers & directors of nonprofit organizations who manage at least one direct report or volunteers who are looking for ways to hire, connect, and engage a vibrant workforce. Course is intended for newer leaders and good refresher for experienced managers. **As a bonus**, you will have the opportunity to sign up for a raffle to have a FREE 1-hour consultation with the speaker!

- Karen Gulliford, M. Ed., ACC, Great Workplaces, LLC, Richmond, VA

How do we hire and retain our best people? In this interactive session, we will explore best practices with attracting and selecting new members to our team. Then, we will understand the keys to motivation and retention of our talent—including volunteers. It's hard to know sometimes if we are hiring the best fit for our organizations. And, we all know how disruptive and expensive turnover can be. This session will focus on managing performance to allow personal development and organizational results.



**JOIN US IN THE MERCURY BALLROOM
OF THE EMBASSY SUITES HOTEL
TONIGHT FROM 8:00-10:00
FOR TRIVIA GAME NIGHT!!
Cash bar, prizes, networking opportunity
.....don't miss out!!**

C1 WHAT SEX OFFENDERS CAN TEACH US ABOUT INTERVIEWING**Intermediate**

- Cory Jewell Jensen, M.S., CCSOT, CBI Consulting Inc., Lake Oswego, OR

This presentation examines the relationship between confession rates and sex offender characteristics (ie., offender age, relationship to victim, personality type, offense history and prior experience with the criminal justice system). In addition, several studies that investigated the effectiveness of various interviewer styles (investigator demeanor and approach) will be reviewed. Lastly, the presenter will provide anecdotal comments (from 121 admitting adult male sex offenders) related to the thoughts and concerns they had while initially being interviewed by detectives. Comments focus on the reason they declined to be interviewed, lied about their sexual crimes, or confessed. Video clips will be used to illustrate some of the specific skills used by police to enable offenders to confess, along with recommendations for specific interview comment/questions from 26 veteran child abuse detectives from 10 law enforcement agencies in Oregon.

C2 COURTROOM ACCOMMODATIONS AND SUPPORT FOR CHILDREN - PANEL**Intermediate** - prosecutors, victim advocates and mental health

- LaDonna Hall, Clinical Services Director, Southwest VA CAC; Molly Harley, Director, Victim/Witness Assistance Program, Bristol, VA;
- Sarah Nokes, Assistant Commonwealth's Attorney, Bristol, VA & Denise Wallace, LCSW, CAC of Bristol/Washington Co., VA

This panel discussion will address methods and tools that can be used to help children prepare for the court process. The discussion will include courtroom preparation and accommodation from the time of initial complaint, through the forensic interview process, MDT meetings, trial prep, and eventual testimony. The panel will discuss ways in which their agencies collaborate to ease the child and the child's family through the court process and obtain the best-case outcomes possible. Specific attention will be paid to motions that may successfully be used in Virginia courts to accommodate children testifying in sexual and physical abuse cases.

C3 PARENT CHILD INTERACTION THERAPY: CHILD DIRECTED PLAY SKILLS WORKSHOP, part 2

Intermediate - the intended audience for this presentation is for participants who have attended Child Directed Play Skills Workshop, part 1

- John Paul Abner, PsyD, Milligan College, TN

This workshop will focus on sharpening and refining child directed play skills learned in the first workshop. This will be a highly interactive workshop featuring games, role play, and active skill building exercises to increase the participant's child directed play skills.

C4 PROFESSIONAL RESILIENCY - HELPING DOESN'T HAVE TO HURT, part 2**Basic to Advanced**

- Marette Monson, LCSW, MBA, Center for Counseling Excellence

See session B4

C5 SUBSTANCE EXPOSED INFANTS

Intermediate - social workers, health care providers, and court involved personnel

- Robin Foster, MD, Virginia Commonwealth University, Richmond, VA

Discuss the epidemiology of substance exposed infants in this century and describe the effect that substance exposure has on the infant.

Review the recent changes in Virginia code regarding this patient population. Review the concurrent risks of substance exposure in terms of comorbidities or risk of additional abuse and neglect. Describe effective interventions and models that are being used across the country to intervene in this epidemic.

C6 ABCs, 123s AND CACs: USING PLAYGROUPS TO CREATE STRONG FAMILIES & SAFE CHILDREN

Intermediate - All welcome, targeted to CAC staff/directors, prevention professionals

- Susan Britton, Director of Programs & Giselle Pelaez, Executive Director, Center for Alexandria's Children, Alexandria, VA

What do playgroups have to do with preventing child abuse? Because of the vulnerability of young children, the cumulative toll of early maltreatment, and the isolation experienced by many parents of young children, playgroups can be an important, engaging, and effective way to strengthen families and protect children. The Center for Alexandria's Children currently offers 13 Learn & PlayGroups™ for children five and younger, and their parents or caregivers, as part of our child abuse prevention efforts. Through a specially-designed curriculum based on weekly themes, our experienced facilitators connect with parents and children, along with their neighbors and community, through developmentally appropriate, play-based learning. The presenters will share lessons learned in how the LPG program has grown and evolved over the last 9 years with a focus on program evaluation and sustainability.

tuesday, september 26

CONCURRENT SESSIONS—D

8:30 - 10:00 AM

D1 SUFFER FROM BURNOUT? GIVE 'EM THE F.I.N.G.E.R.!

- *Mark Yarbrough, retired District Attorney/Motivational Speaker*

Burnout affects millions of Americans each year and has been called “the disease of our civilization.” The unhappiness and detachment burnout causes can threaten your job, your relationships, and your health. But there’s good news — burnout can be healed. Former 20-year elected District Attorney, Mark Yarbrough, from Littlefield, Texas (hometown of Waylon Jennings), personally experienced burnout, learned how to successfully overcome it, and went from “Burnout” to “On Fire!” He has since become a “burnout expert” and has written and published on the subject. Mark is a very entertaining, motivating and inspiring speaker. He has taught thousands of people how to overcome Burnout. Audience members will learn the definition of Burnout and the symptoms thereof. But more importantly, attendees will be laughing, and at the same time learning how to apply Mark’s F.I.N.G.E.R. philosophy to help themselves or their co-workers avoid and/or recover from Burnout.

D2 PIMP MY LIFE: THE SCOPE OF JUVENILE SEX TRAFFICKING IN AMERICA

Basic - LE, social workers, child welfare, juvenile justice, healthcare, mental health professionals, or any other related professional

- *Elizabeth Scaife, Director of Training, Shared Hope International, Arlington, VA*

This workshop will analyze the profiles and vulnerability factors of minor sex trafficking victims along with the recruitment, grooming and control tactics used by traffickers nationwide. The presenter will highlight case studies on traffickers and buyers, review the terminology and culture associated with pimping, and provide tips on identifying and interacting with potential victims. Understanding these factors will help attendees better identify at risk and exploited youth.

D3 CHILD ADULT RELATIONSHIP ENHANCEMENT WORKSHOP, part 1

Basic - Any conference participant who works with children and youth.

- *John Paul Abner, PsyD, Milligan College, TN*

Child Adult Relationship Enhancement (CARE) utilizes evidenced-based relationship skills to help adults interact with children and teens. CARE is a set of skills that can be taught to parents and professionals who work with children and youth in a three to six hour workshop format. This workshop will introduce CARE interaction skills and help participants determine if a full CARE workshop would be helpful in their setting.

D4 TRAUMA-INFORMED CHILD MALTREATMENT FORENSIC INVESTIGATIONS, part 1

Intermediate - New & current child maltreatment investigative personnel and those professionals who supervise or review such assessments or investigations. Child Advocacy Center facilitators whose job tasks include oversight of investigative multidisciplinary teams or those personnel whose responsibilities include the development or revision of assessment or investigative protocols.

- *Donna Pence, PWTC President & Lead Practice Improvement Trainer & Consultant, San Diego, CA*

Training investigators, in either law enforcement or social work, on the impact of psychological trauma in child maltreatment forensic investigations and their roles as professionals in anticipating and mitigating the effects of trauma during the investigative process, is rarely addressed in either the investigative or trauma literature. This workshop explores strategies to infuse trauma information into forensic child maltreatment investigations using the “Essential Elements of Trauma-Informed Practice” (National Child Traumatic Stress Network) with the goal of enhancing the investigator’s knowledge, skills, and values concerning the importance of viewing investigations and their associated tasks through a “trauma lens.” The potential impact of exposure to traumatic stress on those working child maltreatment cases is a central focus of this workshop.

D5 SUBSTANCE EXPOSED INFANTS (repeat)

Intermediate - social workers, health care providers, and court involved personnel

- *Robin Foster, MD, Virginia Commonwealth University, Richmond, VA*

Discuss the epidemiology of substance exposed infants in this century and describe the effect that substance exposure has on the infant. Review the recent changes in Virginia code regarding this patient population. Review the concurrent risks of substance exposure in terms of comorbidities or risk of additional abuse and neglect. Describe effective interventions and models that are being used across the country to intervene in this epidemic.

D6 RESEARCH TO PRACTICE: HOT TOPICS FOR MULTIDISCIPLINARY TEAMS

Intermediate

- *Karen Hangartner, LMSW, Project Director, SRCAC*

This research to practice workshop will explore recent research that affects child abuse investigations. Child abuse professionals on MDTs need working knowledge of research findings related to child abuse and possible effects on investigations. This specific information is seldom, if ever, included in their discipline-specific professional training. There are several topics that directly impact decisions made during the course of an investigation and may affect recommendations for interventions. In this workshop, we explore several “hot” topics and related research and implications for professionals’ practice.

E1 BEFORE THEY WERE MISSING: AN IN-DEPTH ANALYSIS OF NCMEC DATA ON ABDUCTION & SEX CRIMES**Basic - Law enforcement, social services**

- Jessica Kenton, Supervisor of the Case Analysis Unit, National Center for Missing & Exploited Children; and Stacy Jeleniewski, Senior Research Specialist, Case Analysis Division, National Center for Missing & Exploited Children

For over 10 years, NCMEC's Case Analysis Division has been capturing data on attempted abductions, short-term abductions and sex crimes committed against children by individuals unknown to the children. More specifically, these incidents included short-term abductions with or without a known sexual assault component, sexual assault without abduction, attempted abductions, indecent exposures and suspicious incidents. All incidents were confirmed by law enforcement, only included if the child was not reported missing at the time of the incident and if the incident occurred solely in person. Seeking trends and patterns, an in-depth analysis was completed and this presentation will discuss the findings across child age, focusing on event types, incident timing and location, offenders' methods and how children escaped. The presentation will also include a review of the free analytical resources offered by NCMEC to law enforcement who are investigating these types of cases.

E2 SEX, MONEY & GANGS: AN EVOLUTION OF EXPLOITATION**Basic - Law enforcement, social workers, child welfare, juvenile justice, healthcare, or any other related professional**

- Elizabeth Scaife, Director of Training, Shared Hope International, Arlington, VA

This workshop will reveal the evolution of sex trafficking by criminal street gangs in America, focusing on gang dynamics and indoctrination, victim profiles, and the control tactics used against them. The presenter will highlight the differences between pimp and gang-controlled trafficking cases, review case studies from across the nation, highlight common challenges to investigation/prosecutions, and discuss the importance of collaboration to provide a victim-centered approach.

E3 CHILD ADULT RELATIONSHIP ENHANCEMENT WORKSHOP, part 2

Basic - Any conference participant who works with children and youth. Attendance at Child Adult Relationship Enhancement Workshop, part 1 is strongly encouraged

- John Paul Abner, PsyD, Milligan College, TN

This workshop will introduce participants to Adult Directed Skills aspect of CARE. This workshop will identify effective methods for giving directions to children and adolescents to increase the likelihood they will listen. It will also focus on trauma informed methods of helping children decrease disruptive behaviors.

E4 TRAUMA-INFORMED CHILD MALTREATMENT FORENSIC INVESTIGATIONS, part 2**Intermediate**

- Donna Pence, PWTC President & Lead Practice Improvement Trainer & Consultant, San Diego, CA

See Session D4

E5 MEDICAL CHILD ABUSE: MEDICAL & NUTRITIONAL NEGLECT**Intermediate** - Social workers, law and the courts & medical personnel

- Robin Foster, MD, Virginia Commonwealth University, Richmond, VA

Understand the common presentations of medical child abuse and the risks to the children in term of mental and medical health. Learn about the common characteristics of the perpetrators and what intervention is appropriate to break this cycle of abuse. Understand the common presentations of medical neglect and how it can be objectively documented. Understand the common presentations of nutritional neglect and failure to thrive, risks to the child, long-term sequelae and effective interventions.

E6 MDT STRATEGIES TO ADDRESS WORK RELATED TRAUMA EXPOSURE**Basic**

- Karen Hangartner, LMSW, Project Director, SRCAC

This workshop will look at concrete strategies multidisciplinary teams and supervisors can employ to mitigate the negative effects of working with children and families who have experienced trauma. Working with children and families who have experienced trauma can have a profound impact on professionals. Often, there is the expectation that individuals are solely responsible for their own self-care. In reality, there is a responsibility on the part of the organization to develop policies and procedures to educate, promote and support employees in order to mitigate the negative effects of trauma exposure. In this workshop, we will look at research around vicarious trauma, secondary traumatic stress and compassion fatigue from an organizational perspective. We will explore creative, concrete solutions that MDTs may use to create healthy environments which will promote resilience among team members.

F1 SUFFER FROM BURNOUT? GIVE 'EM THE F.I.N.G.E.R.! (repeat)

- *Mark Yarbrough, retired District Attorney/Motivational Speaker*

Burnout affects millions of Americans each year and has been called “the disease of our civilization.” The unhappiness and detachment burnout causes can threaten your job, your relationships, and your health. But there’s good news — burnout can be healed. Former 20-year elected District Attorney, Mark Yarbrough, from Littlefield, Texas (hometown of Waylon Jennings), personally experienced burnout, learned how to successfully overcome it, and went from “Burnout” to “On Fire!” He has since become a “burnout expert” and has written and published on the subject. Mark is a very entertaining, motivating and inspiring speaker. He has taught thousands of people how to overcome Burnout. Audience members will learn the definition of Burnout and the symptoms thereof. But more importantly, attendees will be laughing, and at the same time learning how to apply Mark’s F.I.N.G.E.R. philosophy to help themselves or their co-workers avoid and/or recover from Burnout.

F2 YOUTH IN CRISIS: THE IMPACT OF TRAUMA ON SEXUALLY EXPLOITED MINORS

Basic - Social workers, child welfare, healthcare workers, mental health professionals

- *Elizabeth Scaife, Director of Training, Shared Hope International, Arlington, VA*

This workshop will explore the impact caused by chronic and intense trauma on children, and review psychological disorders and behavioral symptoms commonly associated with sexually exploited children. Attendees will be provided tips on identifying and interacting with victims by implementing simple strength-based and trauma-informed practices, with direction on how to implement an effective assessment tool.

F3 PARENT CHILD INTERACTIN THERAPY: ADVANCED COACHING WORKSHOP

Advanced - The intended audience for this presentation is for therapists who are either trained in PCIT or are currently in training to become a PCIT therapist.

- *John Paul Abner, PsyD, Milligan College, TN*

PCIT therapists face a variety of challenges as they strive to encourage healthier interactions between parent and child. This presentation will focus on practical tips, drills, games, and suggestions to help PCIT therapists sharpen their coaching skills.

F4 WORKING TOGETHER TO ACHIEVE SUCCESS IN CHILD ABUSE CASES

Basic - New & current child maltreatment investigative personnel and those professionals who supervise or review such assessments or investigations. Child Advocacy Center facilitators whose job tasks include oversight of investigative multidisciplinary teams or those personnel whose responsibilities include the development or revision of assessment or investigative protocols.

- *Donna Pence, PWTC President & Lead Practice Improvement Trainer & Consultant, San Diego, CA*

Responding meaningfully to child maltreatment requires the integration of the knowledge, skills, experience, and authority spread across multiple disciplines and organizations. Every child and family is unique and no one discipline or organization can respond effectively alone. If the agencies and disciplines interacting with the child or family do not work in concert, not only do they limit their effectiveness, but they can, in fact, cause new and avoidable harm (Wilson, 2013). This learning session will explore the effective use of a range of multidisciplinary structures designed to organize the work of different disciplines who interact with children and their families in the aftermath of child abuse and/or neglect or of an allegation of maltreatment. Effective trauma-informed multidisciplinary teaming is believed to help protect and support children more effectively, help each discipline and/or agency achieve their goals and missions, and does so in a way that minimizes avoidable system-induced trauma (Elmquist et al., 2015).

F5 GENERAL OVERVIEW OF PROBLEMATIC SEXUAL BEHAVIOR IN CHILDREN & ADOLESCENTS

Basic - Mental health, CPS, victim advocates, family advocates, forensic interviewers, juvenile justice, attorneys, law enforcement, administrators, school staff and faculty, caregivers, medical

- *Jimmy Widdifield, Jr., LPC, Center on Child Abuse and Neglect, University of Oklahoma Health Sciences Center, Oklahoma City, OK*

More than one-third of sexual offenses against children are committed by other youth. When children and adolescents engage in problematic sexual behaviors (PSB), they typically do so with other children in their family or extended social networks. Families are often bereft of what to do when PSB occur within the family and how to address safety and the treatment needs of all the children, as are professionals across systems who may be mired in misconceptions. This workshop will provide professionals working with children and adolescents with PSB research-based background information on this population and strategies to promote provision of comprehensive services to these youth, their child victims, and their families in a way that preserves the family and promotes effective healing.

F6 DANIEL HARRIS CASE STUDY

Advanced - Law enforcement and prosecutors

- *Paul Wolpert, Special Agent, Homeland Security Investigations, Norfolk, VA; & Elizabeth Yusi, Assistant United States Attorney, Eastern District, Norfolk, VA*

This case study will detail the investigation by Homeland Security Investigations and the Bedford County ICAC of Daniel Harris, a US Navy Top Gun fighter pilot and US Naval Academy graduate, who devised a “sextortion” scheme to force ten underage girls, aged 12-17 years old, to take nude photos and videos of themselves. Harris also attempted to sextort over 75 others over a period of years. The presentation will detail how investigators tied Harris to repeated attempts to obstruct the investigation from jail by creating a fictitious persona who took responsibility for setting up Harris in an attempt to steal his wife. The study also will detail the trial issues that were had by the prosecuting team and overcoming the defense computer forensic expert who provided inaccurate testimony. Finally, details will be provided about how Harris attempted to sell state secrets to foreign governments if they broke him out of jail.

G1 RESOURCES & TOOLS OF THE NATIONAL CENTER FOR MISSING & EXPLOITED CHILDREN**Basic** - All disciplines

- Eliza Harrell, Director of Education Outreach, Training & Prevention, National Center for Missing & Exploited Children

Join NCMEC's Director of Education, Outreach, Training & Prevention as she shares an overview of the resources, tools and information available to assist and support MDT members and their agencies in preventing and responding to missing and exploited children. Special topics of interest will include child sex trafficking, community outreach, online exploitation and training.

G2 MEDICAL EVALUATIONS IN CSEC (COMMERCIAL SEXUAL EXPLOITATION OF CHILDREN)**Intermediate** - Medical professionals, investigators, legal community

- Dawn Scaff, MSN, RN, Operations Coordinator for the Pediatric Forensic Nurse Program, CHKD Child Abuse Program, Norfolk, CSEC is a complex and puzzling issue. This session will describe the recognition and medical evaluation of these challenging cases. Specific features which may provide clues to the presence of CSEC will be discussed, and the medical aspects of the community response will be addressed.

G3 INTERVIEWING CHILDREN ALLEGED TO HAVE SEXUALLY HARMED ANOTHER CHILD: A TRAUMA INFORMED APPROACH TO DETERMING HARM**Intermediate** - Forensic Interviewers, CPS, Investigators, others dealing with child on child sexual abuse reports

- Geoff Sidoli, MSW, LCSW, Executive Director, Mountain Child Advocacy Center, Asheville, NC

A trauma informed protocol will be presented for interviewing children alleged of sexually harming another child that includes forensic interviewing practices, motivational enhancement techniques and is developmentally appropriate.

G4 INTERPERSONAL BOUNDARY ISSUES ON MULTIDISCIPLINARY TEAMS: OPENING THE CAN OF WORMS

Advanced - MDT/CAC personnel and those professionals who participate in MDT functioning or supervise/review MDT/CAC personnel. Child Advocacy Center facilitators whose job tasks include oversight of investigative multidisciplinary teams or those personnel whose responsibilities include the development or revision of assessment or investigative protocols. Stakeholders and agency supervisors who have personnel assigned as a part of an MDT or CAC

- Donna Pence, PWTC President & Lead Practice Improvement Trainer & Consultant, San Diego, CA

Multidisciplinary professionals working together to investigate child abuse must confront all of the challenges and problems of typical work place teams plus a host of special hurdles created by the unique nature of the cross agency investigative teams, and additional pressures produced by the focus of this team upon the highly emotionally charged topic of child abuse. Team members often come to this work with a defined sense of "boundaries" of acceptable behavior defined by culture, family and personal values, and life experience. When team members are unaware or insensitive to the norms, standards, and expectations of one another, conflict and tension results thereby "opening a can of worms". Individual team members have a fundamental obligation to assess their role in building a strong team, as well as, their personal role, perhaps inadvertently, in creating tension among the members due to conflicting standards, norms, or expectations about individual behavior among team members. If not managed properly, these interaction pressures and tensions can undermine the effectiveness of the team and ultimately, the protection of children in the community.

G5 EFFECTIVE TREATMENT OF CHILDREN WITH PROBLEMATIC SEXUAL BEHAVIOR**Intermediate** - Mental health, victim advocates, family advocates

- Jimmy Widdifield, Jr., LPC, Center on Child Abuse and Neglect, University of Oklahoma Health Sciences Center, Oklahoma City, OK

Children with problematic sexual behavior (PSB) are highly responsive to evidence-based treatment (EBT) and have very low recidivism rates. While EBT exists to address PSB in children, most communities either do not have access to or are faced with many challenges to implement EBT to best provide comprehensive services to these children and their families. This presentation will provide an overview of the research on treatment for children with PSB and their families, and focus on clinical practice elements known to reduce or eliminate problematic sexual behavior in children.

G6 MIKE PYRO: SEXTORTION & NEW TECHNOLOGIES**Advanced**

- Paul Wolpert, Special Agent, Homeland Security Investigations, Norfolk, VA; & Elizabeth Yusi, Assistant United States Attorney, Eastern District, Norfolk, VA

This case study will detail the investigation of "Mike Pyro" aka Robert Scott Jr. and his scheme to persuade five different women to produce child pornography with seven different children between one and five years old for the promise of money. The presenters will cover the investigation of Scott and detail how they were able to connect him to the activity since the entire scheme was conducted over a cell phone using free texting applications or "apps". The presenters will cover the prosecution strategies as the defendants were located over the course of several months, and lessons learned as this investigation involved the use of new technologies to communicate online without the use of any computers. Attendees are guaranteed to walk away in disbelief after listening to and viewing this presentation.



**MEET US IN THE PRE-FUNCTION AREA
AT 4:30 TO SEE IF YOU ARE A WINNER
OF A CAC DONATED BASKET!!**

wednesday, september 27

CONCURRENT SESSIONS—H

8:30 - 10:00 AM

H1 NOT JUST PICTURES—DOCUMENTARY, part 1 of 2

- Sharon Cooper, MD, Fayetteville, NC

NOT JUST PICTURES is a documentary which provides a voice to the silenced children and families when abusive images have been produced, at times distributed, and often remain in circulation via information and communication technology (ICT). From the USPIS case of abusive films before the Internet, which tragically resulted in a triple suicide in one family to the present day, when families and survivors continuing to remain wary of ongoing interest noted in victim cyberstalking of what were thought to be closed cases, participants will learn of the difficulties in forensic interviewing when images exist, the role that images play in sex trafficking and more recently sexual assault, and how families cope years later, even when there are infant victims. This documentary is segmented to be used for training regarding specific types of exploitation, to assist agencies' response to community sentinel events, suicide prevention, and to assist in understanding victim impact.

H2 PREVENTION EDUCATION: TOOLS & LESSONS LEARNED

Basic - All disciplines

- Eliza Harrell, Director of Education Outreach, Training & Prevention, National Center for Missing & Exploited Children

Take an in-depth look at the ready-made, easy-to-use tools offered by the National Center for Missing & Exploited Children to assist and support your community prevention, education and outreach efforts. Lessons learned from more than 20 years of prevention education will be shared, alongside the basic research and data that drives our content development.

H3 HOW SOCIETY & HOLLYWOOD ARE THE FIRST STEPS IN THE GROOMING PROCESS FOR CHILD EXPLOITATION

Intermediate - Victim Advocates, FI's, Law Enforcement, Teachers, Counselors & Social Workers

- Deanna 'DeDe' Wallace, Victim Assistant Specialist, Homeland Security Investigations, Washington, DC

This training is about how before even the predator meets the child the grooming process has been started. Using current and old movies, music and tv shows we will look at how Hollywood and our societal norms have changed, and in doing so, have evolved to where our children look at criminals and criminal acts as career choices and lifestyles they would like to be involved with.

H4 INTERVIEWING COMPLIANT ADOLESCENT VICTIMS

Intermediate - Forensic interviewers, law enforcement, child protection, prosecutors

- Martha Finnegan, MSW, LCSW, Child/Adolescent Forensic Interviewer, Office for Victim Assistance, FBI; & Jodie Hively, FBI

This workshop will discuss the dynamics surrounding interviewing adolescents. Adolescent development, suicide issues, and complicity issues will be addressed.

H5 SAFETY PLANNING/REUNIFICATION FOR CHILDREN & ADOLESCENTS WITH PSB

Intermediate - Mental health, CPS, victim advocates, family advocates, juvenile justice

- Jimmy Widdifield, Jr., LPC, Center on Child Abuse and Neglect, University of Oklahoma Health Sciences Center, Oklahoma City, OK

Most children and adolescents who have problematic sexual behavior can remain in their home, even if their child victims and other children are in the same home, if appropriate support is provided by caregivers and systems involved with the family. More restrictive or out-of-home places are required for some youth. This workshop is designed to address safety planning and placement decisions in cases where children and adolescents have problematic sexual behavior. Planning for sibling reunification will also be addressed.

H6 BUILDING INCLUSIVE SERVICES FOR LGBTQ YOUTH AT CACs

Basic - All members of CAC multidisciplinary teams

- Erika Callaway Kleiner, M.Div., Anti-Violence/LGBTQ Advocacy & Training, Alexandria, VA

Young people who identify as lesbian, gay, bisexual, transgender, queer (LGBTQ) or may be questioning their sexual or gender identity are often targeted for violence. How does a CAC effectively address the needs of these children? The new edition of the NCA Accreditation Standards lays out a Cultural Competency Standard for each CAC. With that in mind, this workshop will begin the conversation about how to provide inclusive and effective services for LGBTQ youth.

I1 Q & A WITH DR. COOPER, part 2 of 2**Intermediate**

- Sharon Cooper, MD, Fayetteville, NC

Continuation of session H1

I2 NCMEC: A REVIEW OF CASE ANALYSIS DIVISION RESOURCES**Basic** - Law enforcement, social services

- Jessica Kenton, Supervisor of the Case Analysis Unit, National Center for Missing & Exploited Children

This presentation will review the Case Analysis Division (CAD) at the National Center for Missing & Exploited Children (NCMEC). Our mission is to provide analytical support and recourses for NCMEC case managers, law enforcement, schools, and social service agencies to help recover missing or abducted children, identify unidentified human remains, track attempted abductions, locate and recover victims of child sex trafficking, identify child sex traffickers, and locate noncompliant convicted sex offenders. The division is comprised of analytical units who leverage various donated databases and resources, open source information and other internal systems to provide free analytical support, routine clearinghouse assistance, research and mapping to those investigating cases involving missing, abducted and unidentified children and noncompliant convicted sex offenders. We will review each unit to provide a better understanding of what is available and how to request resources and assistance from the Case Analysis Division.

I3 BRANDING & TATTOOING.....IS THERE A DIFFERENCE?**Intermediate** - Victim Advocates, FI's, social workers and counselors

- Deanna 'DeDe' Wallace, Victim Assistant Specialist, Homeland Security Investigations, Washington, DC

In this training we will cover what a branding looks like from a human trafficker and what tattoos look like from a human trafficker with real photo examples. We will explore victim empowerment with tattooing and who really is the decision maker in getting one. After recovery, what resources will the victim need for the next stage of their life and where can we find them the resources?

I4 INTERVIEWING VICTIMS OF SEXTORTION**Intermediate**

- Martha Finnegan, MSW, LCSW, Child/Adolescent Forensic Interviewer, Office for Victim Assistance, FBI; & Jodie Hively, FBI

This workshop will discuss the growing number of sextortion cases and how to interview the victims. The dynamics and trauma issues surrounding these online exploitation cases will be discussed.

I5 ETHICS REGARDING TREATMENT OF CHILDREN & ADOLESCENTS WITH PSB

Intermediate - Mental health, CPS, victim advocates, family advocates, juvenile justice, attorneys, law enforcement, administrators

- Jimmy Widdifield, Jr., LPC, Center on Child Abuse and Neglect, University of Oklahoma Health Sciences Center, Oklahoma City, OK

Children and adolescents with problematic sexual behavior (PSB) are significantly different from adult sexual offenders (Chaffin, et al., 2008) and are entitled to effective treatment and considerations that are developmentally sensitive. While codes of ethics are designed to guide the conduct of professionals and provide a structure to inform ethical professional practice (ACA, 2014; NASW, 2008; APA, 2010; ATSA, 2001), codes are often broad and imply a focus on interactions with adults, particularly in the domain of "sexual offending." This session will provide a brief overview of children and adolescents with PSB, the recipient child (i.e., victim), and their families. It will focus on general ethical principles for mental health providers and focus on issues inherent to treating and supporting these children, such as the competency of clinicians and their roles and boundaries, mandatory reporting and limits of confidentiality, collaboration among involved professionals, assessment and treatment, placement issues, and visitation and reunification.

I6 DON'T RECREATE THE TRAFFICKING WHEEL

Basic - MDT members, supervisors, DHS, LE, Legal, Educators, Mental Health, Medical, CASA, GALs, Case Managers, FI's and others working with trafficked children

- Erinn Portnoy, Executive Director, Daisy Schuurman, Program Coordinator, & Darci Fritz, M.S., Director of Program Evaluation and Grant Development, CHKD Child Abuse Program, Norfolk, VA

How the Child Abuse Program at Children's Hospital of The King's Daughters is working towards a unified community response to child trafficking.